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Yakima School District Catalog 2024-2025

Our Schools

A.C. Davis High School



A.C. Davis High School
Yakima School District

Main Office: (509) 573-2500

Mission statement: We educate students for success: life-long learning, employment, and social awareness.

Principal:

- Heather Hastie-Ulery

Assistant:

- Lorenzo Alvarado
- Bob Stanley
- Hector Camacho
- Jillian Ceja

D.D. Eisenhower High School



D.D. Eisenhower High School
Yakima School District

Main Office: (509) 573-2600

Mission statement: Eisenhower High School, in partnership with parents and community members, will ensure all students will graduate with the skills necessary for success in school, work and life through the Cadet tradition of Integrity, Kindness and Engagement.

Principal:

- John Eric Diener

Assistant:

- Paul Stephens
- Henry Samson
- Ruby Armijo
- Michael Guaglianone

Stanton Academy



Stanton Academy
Yakima School District

Main Office: (509) 573-1200

Mission statement: As a community, we are committed to improving student learning by leveraging resources to ensure inclusivity and equity for ALL students in their pursuit of graduation and beyond.

Principal:

- Natalie Riley

Assistant:

- Arlando Lara

Yakima Online



Yakima Online
Yakima School District

Main Office: (509) 573-1080

Mission statement: To meet the unique and diverse needs of our students, YOL provides a supportive, innovative, and rigorous educational experience that encourages students to achieve academic success.

Principal:

- Brenda Mallonee

YV-Tech



Main Office: (509) 573-5500

Mission statement: YV-TECH prepares all students with the skills, knowledge, and attitude to successfully advance to the next educational or career level.

Principal:

- Bonnie Smith

Assistant:

- Phung Pham

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”

Yakima Online

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator: Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, larsen.christina@ysd7.org

Civil Rights Compliance Coordinator (Students): ADA/Section 504- Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org.

Civil Rights Compliance Coordinator (Students): Title IX – Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org

Deputy Title IX Coordinators:

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, thomas.erin@ysd7.org

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, newell.kimberlee@ysd7.org

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”

General Information

Counseling, Career, & College Guidance

Counseling Center

The Counseling Center is staffed by certificated school counselors and support professionals—a variety of services are offered to students, parents, and staff for the purpose of encouraging student success.

- **Scheduling and Academic Planning**– students are assisted with course selection and scheduling to address graduation needs and post-secondary goals.
- **Career and Post-High School Planning and Information**– Students receive guidance on how to identify and apply information about personal interests and skills to the systematic selection and pursuit of educational and career goals.
- **Assistance in transition from middle school to high school** – recognizing that good information and guidance is critical to a successful transition, the counselors are part of activities to assist incoming 9th-grade students in their adjustment to the high school environment and its opportunities. These activities are started in eighth grade and continue throughout grade 9.
- **Guidance & Counseling** – Students are assisted with personal and social concerns. The counselors offer brief individual and group meetings to students who seek assistance or are referred by parents, staff, or other students. This is an excellent opportunity to obtain support in dealing with personal and social concerns that are impacting the student’s ability to learn. Counselors, building staff, and consultants work as a team to identify and assist students who are not being successful in school, academically and/or personally.
- **Referral to Appropriate Programs or Agencies** – Students are given general guidance on school and community resources available to address needs and enhance effectiveness within their homes, school, and community.

College and Career Center

This center is an important resource for post-high school training and career information/exploration. By using these resources students can make intelligent, informed choices regarding the training options and careers that are best for them.

- Help with resumes, job interview skills, and career counseling
- Information about colleges and careers
- Online career assessments are available
- College and military representatives available for informal meetings and presentations
- Scholarship/Financial Aid information

Students—visit the College Center to learn more!

Testing

The following tests are required for admissions to some colleges/universities, as well as some scholarships programs.

* A qualifying test score satisfies the Math and English Language Arts (ELA) Graduation Pathway requirement for high school graduation

PSAT/NMSQT (*Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test*) – Must be taken during the fall of the junior year to be eligible to qualify for National Merit Scholarships. Sophomores may test for practice. Although these scores are not usually used as admission criteria, it is a good practice for students planning to take the SAT. Additional information and sample questions are available at <https://satsuite.collegeboard.org/psat-nmsqt>

ACT * (*American College Test*) – A test utilized by some colleges/universities to determine skill levels for admission. It is given locally five times a year and consists of four tests and a career interest inventory. Additional information and sample questions are available at www.act.org.

SAT* (*Scholastic Aptitude Test*) – Used as an admissions tool by many four-year colleges as a predictor of college success potential, and as a requirement for students wanting to participate in Division I athletics, this exam is given six times per year. It provides scores in Verbal and Mathematics and can be taken more than once. It is recommended for seniors, as well as for juniors who are applying to competitive schools and who could benefit from the testing experience. Additional information and sample questions are available at <https://www.collegeboard.org/?excmpid=VT-00059>.

ASVAB* (*Armed Services Vocational Aptitude Battery*) is the entrance test to enlist in the United States military. The ASVAB covers eight areas including science, word knowledge, mathematics, and mechanical comprehension. The ASVAB is administered in February by military personnel at each high school. Additional information and sample questions are available at <https://www.officialasvab.com/>

Graduation Requirements

To be eligible for a Yakima School District diploma, a student must complete the following: (see [WAC 180-51-066](#) & YSD Board Operational Policy 2410)

1. Earn a minimum of twenty-four (24) credits from grades 9, 10, 11 and 12.

Credit accrual is possible at the middle school level for Algebra, Successful completion (receiving a grade of A, B, C, D, P, or S) of one semester's work in one class = 0.5 credits.

These twenty-four (24) credits, must include:

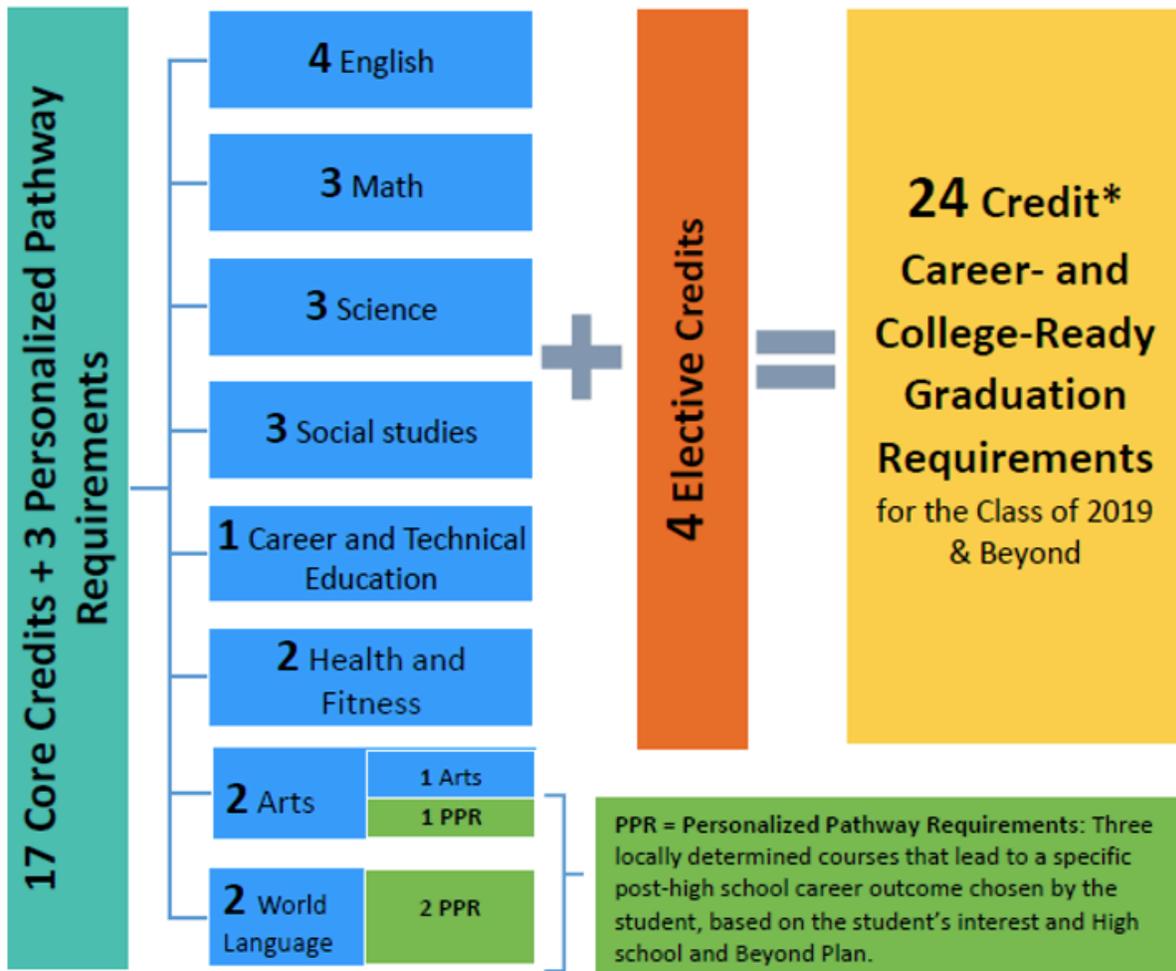
Subject	Description	Credits
English	Classes must include: English 9, English 10, English 11, and English 12	4.0 credits
Mathematics	Three (3) mathematics credits required. Must include a sequence of courses: Algebra 1 or Integrated Mathematics 1, Geometry or Integrated Mathematics 2, and Algebra 2, Integrated Mathematics 3, or other 3rd credit of math based on HSBP.	3.0 credits
Science*	Three (3) science credits required. Must include a least two (2) lab sciences.	3.0 credits
Social Studies	Washington State History (Is offered in grade 7 or 8 does not earn credit but satisfies the graduation requirement.) World Geography (0.50 cr.), World History (0.50 cr.), US History and Government (1 cr.), Civics (0.50 cr.), and CWP/Economics (0.50 cr.).	3.0 credits
Health & Fitness Education	Must include 1.5 credits of fitness and 0.50 credit of Health.	2.0 credits
World Languages	Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Fine Arts (Visual & Performing Arts)	Only one (1) credit may be fulfilled with courses that meet the Fine Art requirement. Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Occupational/Career & Technical Education (CTE)	May be an Occupational/CTE course that meets the definition of an exploratory course as described in the CTE Program standards	1.0 credits
Elective Courses		4.0 credits

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal ([WAC 180-51-068](#)).

**Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

2. Successful completion of the High School and Beyond Plan



The **High School and Beyond Plan (HSBP)** is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students start their plans in sixth (6th) grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Check out Washington State's platform, SchoolLinks, @ <https://www.schoolinks.com/>

3. Completion of a Graduation Pathway

<https://ospi.k12.wa.us/student-success/graduation/graduation-pathways>

Graduation Pathways Quick Reference Class of 2026

ASVAB Graduation Pathway

Score = 31 Check the [State Board of Education \(SBE\) website](#) by September 1st annually

CTE Sequence Graduation Pathways

- Complete a sequence of state approved CTE courses earning 2.0 or more credits that either includes a dual credit course and/or provides access to or leads to an industry recognized credential
- Complete a state-recognized Core Plus program that results in a Core Plus Certificate
- Complete 2.0 or more CTE high school credits earned through a college approved Professional-Technical/Workforce program

Math and English Language Arts (ELA) Graduation Pathways

Students must complete both an ELA and math option, and may combine any options below:

- College Admissions Exams (with or without Writing)

Minimum Scores Needed for the Classes of 2017 Through 2026

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- Dual Credit ELA and math courses (1.0 credit total for ELA and/or math)
 - Advanced Placement (AP)/International Baccalaureate (IB)/Cambridge International (CI): Earn at least a C+ (each term) in [state-approved course](#)
 - College in the High School (CiHS), CTE Dual Credit, and Running Start: Earn high school credit (must be locally approved courses that count as math and/or ELA)
- Dual Credit exams (for state-approved courses in math and/or ELA)
 - AP = 3 or higher | CI = E or better | IB = 4 or higher
- Performance-based learning experience (district must adopt rules to offer this pathway)
 - Shows how the student meets or exceeds state learning standards in ELA and/or math
 - More information is on the SBE's [Performance-based Pathway webpage](#)
- Transition courses (1.0 credit total for ELA and/or math)
 - Bridge to College courses (approved by state)
 - Local placement agreements between districts and sponsoring colleges

For questions, email OSPI staff at graduation.pathways@k12.wa.us or maria.muto@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION

College Admission Standards

Minimum College Admission Standards
An Overview for Students and Parents
For students entering a college or university

Washington College Admissions Distribution Requirements website: <https://wsac.wa.gov/sites/default/files/CADRs-CollegeAcademicDistributionRequirements.pdf>

Students are encouraged to take a minimum of three credits CADR courses each year of high school, including senior year.

Students who take college-level coursework and complete 5-quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

The Yakima School District prepares our graduates to be career and college ready with the graduation requirements set forth in this course book. Colleges and universities have different general requirements unique to each institution. However, there are some common requirements for each type of college or university. Although specific requirements may vary among institutions, the following minimum guidelines exist:

English – Four (4) credits, including three (3) credits of college preparatory composition or literature, including Bridge to College English. One credit may be satisfied by elective English courses in drama as literature, public speaking, debate, journalistic writing, English as a Second Language, and business English. Passing the state-mandated high school assessment in Reading is equivalent to earning the first two (2) CADR credits of high school English.

Mathematics – Three (3) credits: Algebra I, Geometry, and Algebra II (intermediate algebra), or Integrated Math 1, 2, and 3. Passing the state-mandated high school assessment in math is equivalent to earning the first two (2) CADR credits of high school math (Algebra 1 and Geometry or Integrated Math 1 and 2). Successful completion of math through pre-calculus meets the requirement for three (3) credits of math and the senior year math requirement (below).

Senior year math-based quantitative course – One (1) credit of study is required in a math-based quantitative course during the senior year.

This requirement may be met in many ways:

- If the third year of the minimum mathematics CADR is being completed in the senior year, such as intermediate algebra (Algebra II)
- By completing an advanced-level math course (pre-calculus, math analysis, calculus, advanced level of applied math, or math-based career and technical courses)
- By completing a math-based quantitative course (statistics)
- By completing an algebra-based science course (chemistry, physics)
- By completing an AP Computer Science course
- Bridge to College Mathematics
- Any college-level math-based quantitative course or pre-college math course that would prepare a student for college algebra

Science – A minimum of three (3) credits in science is required. At least two of those credits must be lab-based. One credit must be in biology, chemistry, or physics. Students typically take this full credit course in two successive high school semesters. Additionally, at least one of the two (2) credits of laboratory science must be an algebra-based science course. The principles of technology may apply to the laboratory science requirement. The third credit does not need to be lab-based. Some courses may fulfill more than one science requirement, and if taken in the senior year, may also fulfill the senior year math-based quantitative requirement (any algebra-based science course).

NOTE: Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.

World Languages – Two (2) credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district-approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A World Language course taken in middle school may satisfy one credit of the requirement if the second-year level course is completed in high school grade 9-12.

Social Sciences – Three (3) credits of history or other social science (e.g., anthropology, contemporary world problems, economics, government, geography, ethnic studies, sociology, political science, psychology).

Arts – One (1) credit of fine, visual, or performing arts—or one (1) additional credit in other academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

NOTE: *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.*

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by our school district.

NCAA Eligibility for Prospective Students

Information as of February, 2025:

Before a high school student can be eligible to play *Division I* sports, he or she must meet academic requirements in high school. Those standards include:

- the successful completion of 16 core courses.
- successfully complete 10 of the 16 total required core courses before the start of the senior year in high school.
- earn minimum 2.3 NCAA core-course GPA

(See the link below for Division II and III, additional Division I requirements)

Information regarding the NCAA can be found at <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>

Please see your counselor for more information.

Dual Credit - Yakima Online

Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exam. Exam-based options include Advanced Placement (AP) (offered at Eisenhower & Yakima Online), and International Baccalaureate (IB) programs (offered at Davis High School only). Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CiHS), and Running Start programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

Dual Credit Comparison

	College in the High School (CHS)	Running Start	CTE Tech Prep	Advanced Placement (AP) Courses	International Baccalaureate (IB) Courses
Learning Environment	High School	College Campus	High School	High School	High School
Students remain with high school peers and friends	Yes	Maybe	Yes	Yes	Yes
Courses conflict with other high school programs	No	Maybe	No	No	No
Programs conflict with district academic calendar	No	Likely	No	No	No
Homework time available in class	Likely	Unlikely	Likely	Likely	Likely
State revenue lost to your school districts per FTE	No	Yes	No	No	No
Teacher qualifications	Approved by CWU or EWU, professional development required	Approved by University or College faculty	Approved by district	Approved by district	Approved by district
College credit earned	By meeting CWU or EWU course standards; assignments, quizzes and exams	By meeting individual teacher's course objectives	Based on grade received (usually B or better)	By score on one final standardized exam	By score on one final standardized test
Teacher evaluation	By high school, students, and site visits and observations by university liaison	By college department and students	By high school administration	By high school administration	By high school administration
Student Eligibility	Placement test, or successful completion of previous coursework	Placement test, space available, GPA, etc	Teacher Discretion	Teacher Discretion	Teacher Discretion
Age limitations	Grades 9-12	Junior or Senior standing	None	None (usually offered to 11 th /12 th graders)	None (usually offered to 11 th /12 th graders)
Tuition	Free for public school	None	None	None	None
Credit transferability	Accepted by most regional colleges and universities	Accepted by most regional colleges and universities	Accepted by WA community colleges & tech schools; varies by 4-year college & university	Most regional colleges require score of 3 or higher on AP Test	Varies by each college or university; based on scores (usually 4 or higher) and IB level (HL vs SL)
Other considerations	University resources for success are available to teachers and students	College classes do not restrain content to accommodate high school students	Programs offer the opportunity to earn industry certificates and credentials	Every college/university has different AP test acceptance policy	Every college/university has different IB test acceptance policy

YSD EXAM-BASED OPTIONS AT YAKIMA ONLINE

Advanced Placement

Advanced Placement programs are college-level courses and exams offered at Yakima Online. Students have the opportunity to receive advanced placement and college credit. This intensive course of study includes additional reading, writing, analysis, and discussion opportunities.

Career Opportunities: AP prepares students for the future by giving them tools that will serve them well throughout their college career.

How to get involved in the AP Program: Work with your counselor and your teacher to help plan your courses.

- AP Courses Offered at Yakima Online
 - AP Art History
 - AP Biology
 - AP English Language & Composition
 - AP English Literature & Composition
 - AP Environmental Science
 - AP Human Geography
 - AP Macroeconomics
 - AP Microeconomics
 - AP United States Government & Politics
 - AP United States History

YSD COURSE-BASED OPTIONS AT YAKIMA ONLINE

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION EARNING DUAL CREDIT

- YV-TECH
 - AUTOMOTIVE TECHNOLOGY
 - CONSTRUCTION TRADES
 - COSMETOLOGY
 - CULINARY ARTS
 - ELECTRICAL
 - NURSING
 - PHYSICAL THERAPY TECHNICIAN
 - PRE-MEDICAL ASSISTANT
 - TEACHER ACADEMY

RUNNING START

The Running Start Program is a partnership between Yakima Valley College and Yakima Public Schools. The program offers eligible high school juniors and seniors the opportunity to enroll in regular college classes on the YVC campus and to receive both high school and college credit for those classes. Eligibility for Running Start is based on placement into English 101 and Math 085 on YVC's placement exam.

Students may choose to attend part-time or full-time. Running Start students do not pay for college tuition; however, all other costs must be paid by the student; including transportation, lab fees and necessary books and supplies. Running Start does not cover tuition costs for courses that are below college level (under 100 level), any credits over 15 per quarter, or any credits over the combined 1.2 FTE allotment between high school and college courses.

Course Offerings

Yakima Online



Yakima Online will help you achieve your goal of receiving a Yakima School District high school diploma. Yakima Online uses Red Comet online curriculum to offer over 200 courses to students grades 9-12 and students up to age 21.

Yakima Online Offers:

- Student access to *flexible online classes 24/7*
- *Rigorous, state-approved, common core-aligned curriculum*
- An online classroom with *no distractions* or peer pressure
- Teacher, counselor, administrative *support*
- We offer and require a *weekly meeting, monthly progress evaluation, and intervention plan* to meet the minimum requirement of 27.75 hours of on-task computer time
- Yakima School District *Diploma*

Whether you are a student who learns better in a computerized, technical setting rather than in a traditional setting or you want to accelerate your learning, **Yakima Online** can help you reach your graduation goals!

To learn more about Red Comet's ALE program offered at Yakima Online, visit: <https://redcomet.org/ale>

Course Offerings

Click the links to view:

- [Yakima Online Red Comet Course List](#)
- [Red Comet Course Descriptions](#)

CTE Courses at Yakima Online

Yakima Online offers the following two CTE programs to satisfy the CTE graduation pathway option:

Course Code	Business & Marketing Program Courses	CIP Code		Course Code	Health Sciences Program Courses	CIP Code
YBU102	Business Communications 1: Introduction	520501		YHF101	Health Science Foundations 1: Introduction	510000
YBU103	Business Communications 2: List, Speak & Write in the Workplace	520501		YHF102	Health Science Foundations 2: Professional Responsibilities	510000
YBU138	Marketing Foundations 1: Introduction	521400		PHE111	Personal Health & Fitness	310507

Course Code	Business & Marketing Program Courses	CIP Code		Course Code	Health Sciences Program Courses	CIP Code
YBU139	Marketing Foundations 2: Building Your Base	521400		PHE110	Personal Fitness	310507
YBU140	Marketing II 1: Global Business & Trade	521400		YOC121	Career Exploration I (Career Choices)	320107
YBU141	Marketing II 2: Developing a Sales Team	521400		YOC122	Career Exploration II (Career Choices)	320107
YOC121	Career Exploration I (Career Choices)	320107		YOC142/ 143	School to Work 10 (Worksite Learning Qualifying Course)	320107
YOC122	Career Exploration II (Career Choices)	320107		YOC144/ 145	Succeed at Work 11 (Worksite Learning Qualifying Course)	320107
YSK107	Personal & Family Finance (Financial Math)	270305		YOC146/ 147	Workplace & Internship Readiness 12 (Worksite Learning Qualifying Course)	320107
YOC124	Finance Education (Financial Math)	270305		SCV415	WSL Health Sciences	518888
YOC142/ 143	School to Work 10 (Worksite Learning Qualifying Course)	320107				
YOC144/ 145	Succeed at Work 11 (Worksite Learning Qualifying Course)	320107				
YOC146/ 147	Workplace & Internship Readiness 12 (Worksite Learning Qualifying Course)	320107				
BUM403	WSL Business & Marketing	528888				

YV-Tech



WE WILL HELP YOU GET THERE! The Yakima Valley Technical Skills Center is an area career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological concepts. Graduates either enter the job market or continue their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (three periods a day) curriculum with an option for second year of advanced work in most programs.

At **Yakima Valley Technical Skills Center**, our mission is to prepare all students with the skills, knowledge and attitude to successfully advance to the next educational or career level.

All the courses listed below have gone through extensive content review and matched to specific State Essential Academic Learning Standards (EALRs), allowing for CTE equivalency credit towards meeting graduation credit requirements. Additionally, some courses offer dual credit, allowing for students to earn credit from specific community college, university, or training programs.

*CTE Equivalency Credit and Dual Credit is available for the following courses in these subject areas:
(* Course availability varies yearly)*

Course Name	State Course Code	CIP Code	Science	English	Math	Social Studies	Fitness	Fine Arts	Health	Dual Credit Available
AUTO COLLISION REPAIR	20116	470603						√		
AUTO TECHNOLOGY	20106	470604	√							√
BUSINESS ADMINISTRATION	12003	520204		√	√					
COMPUTER TECHNICIAN I	10251	111006	√	√	√					
COMPUTER TECHNICIAN II	10251	470104								
CONSTRUCTION TRADES	17002	460201			√					
*CORE PLUS CONSTRUCTION	17002	460000	√		√					√
COSMETOLOGY	19101	120401						√		√
CULINARY ARTS	16052	120503	√		√					√
CYBERSECURITY	10108	110201			√					
DENTAL ASSISTING I	14054	510601	√							√
DENTAL ASSISTING II	14054	510601	√						√	√
ELECTRICAL										
• *CWU MODERN TECHNOLOGY & ENERGY	17102	150505			√					√
ENTERTAINMENT MEDIA PRODUCTION	11051	100202		√	√			√		
FIRE SCIENCE & EMERGENCY SERVICES I	15152	430203	√				√			
FIRE SCIENCE & EMERGENCY SERVICES II	15152	430203					√			
LAW ENFORCEMENT	15051	430107		√		√	√			
MACHINING AND INDUSTRIAL MECHANICS	13102	470495			√					
NURSING	14051	511614	√							√
PHYSICAL THERAPY TECHNICIAN										
• *CWU CONSUMER HEALTH • *CWU HUMAN PHYSIOLOGY • *CWU CONDITIONING EXERCISES	14060	510806	√				√		√	√
PRE-MEDICAL ASSISTANT	14151	510801	√						√	√
TEACHER ACADEMY										
• *CWU ETHNIC & CULTURAL MINORITIES IN AMERICAN EDUCATION • *CWU INTRODUCTION TO EDUCATION	19151	130101		√						√

Enrollment Information

HIGH SCHOOL	HOME SCHOOL
High school students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost for high school students. Check out their website at https://www.yvtech.com/ .	Home school students may enroll tuition free.
GED	
Students who are working on their GED or have obtained a GED and are under the age of 21 may enroll in the Skills Center. There is no tuition cost for eligible GED students.	

Summer School Opportunities (Subject to Change):

- AUTO COLLISION REPAIR
- AUTOMOTIVE TECHNOLOGY
- BUSINESS ADMINISTRATION
- COSMETOLOGY
- CULINARY ARTS
- CYBERSECURITY
- DENTAL ASSISTING
- ELECTRICAL
- FIRE SCIENCE & EMERGENCY SERVICES
- ENTERTAINMENT MEDIA PRODUCTION
- LAW ENFORCEMENT
- MACHINING AND INDUSTRIAL MECHANICS
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT
- TEACHER ACADEMY

Course Code SKA311, SKA312, SKA411, SKA412

AUTO COLLISION REPAIR I, II

Program YV-Tech

Credits 3

Course Code SKB511, SKB512

TEACHER ACADEMY I

Program YV-Tech

Credits 3

Course Code SKC316, SKC317

CORE PLUS CONSTRUCTION I

Program YV-Tech

Credits 3

Course Code SKC411, SKC412

CONSTRUCTION II

Program YV-Tech

Credits 3

Course Code SKD311, SKD312

DENTAL ASSISTING I

Program YV-Tech

Credits 3

Course Code SKD411, SKD412

DENTAL ASSISTING II

Program YV-Tech

Credits 3

Course Code SKE311, SKE331, SKE411, SKE431

COMPUTER TECHNICIAN I, II

Program YV-Tech

Credits 3

Course Code SKE313, SKE333, SKE413, SKE414

CYBERSECURITY I, II

Program YV-Tech

Credits 3

Course Code SKE320, SKE330, SKE420, SKE430

ELECTRICAL I, II
Program YV-Tech
Credits 3

Course Code SKF321, SKF322

CULINARY ARTS I
Program YV-Tech
Credits 3

Course Code SKF421,422

CULINARY ARTS II
Program YV-Tech
Credits 3

Course Code SKJ311, SKJ312, SKJ411, SKJ412

COSMETOLOGY I, II
Program YV-Tech
Credits 3

Course Code SKL311, SKL312, SKL411, SKL412

BUSINESS ADMINISTRATION I, II
Program YV-Tech
Credits 3

Course Code SKL320, SKL321, SKL420, SKL421

LAW ENFORCEMENT I, II
Program YV-Tech
Credits 3

Course Code SKM200, SKM201, SKM300, SKM301

PHYSICAL THERAPY TECHNICIAN I, II
Program YV-Tech
Credits 3

Course Code SKM302

CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)
Program YV-Tech
Credits 1

Course Code SKM310, SKM311

NURSING I
Program YV-Tech
Credits 3

Course Code SKM600, SKM601

PRE-MEDICAL ASSISTANT I
Program YV-Tech
Credits 3

Course Code SKM602, SKM603

PRE-MEDICAL ASSISTANT II
Program YV-Tech
Credits 3

Course Code SKR313, SKR323, SKR413, SKR414

MACHINING AND INDUSTRIAL MECHANICS I, II
Program YV-Tech
Credits 3

Course Code SKS311, SKS312

FIRE SCIENCE & EMERGENCY SERVICES I
Program YV-Tech
Credits 3

Course Code SKS411, 412

FIRE SCIENCE & EMERGENCY SERVICES II

Program YV-Tech

Credits 3

Course Code SKT311, SKT312, SKT411, SKT412

ENTERTAINMENT MEDIA PRODUCTION I, II

Program YV-Tech

Credits 3

Course Code SKU311, SKU312, SKU411, SKU412

AUTOMOTIVE TECHNOLOGY I, II

Program YV-Tech

Credits 3