



ACADEMIA
Stanton
ACADEMY

802 River Road, Yakima, Washington, 98902 (509) 573-1200

Course Catalog

2026-2027



Yakima
SCHOOL DISTRICT
DISTRITO ESCOLAR

104 N. 4TH AVENUE, YAKIMA, WA 98902 | WWW.YSD7.ORG

Table of Contents

Stanton Course Guidebook	3	World Languages - Stanton	22
General Information	3	Special Education Programs - Stanton	23
Nondiscrimination Statement	3	Other Electives- Stanton	24
Counseling, Career, & College Guidance	3	YV-Tech	25
Graduation Requirements	5	Courses	30
NCAA Eligibility for Prospective Students	10	English	30
Dual Credit - Stanton	10	Fine Arts	35
How to Use this Guide	13	Health & Fitness	37
Course Offerings	13	Math	38
English - Stanton	13	Occupational/CTE	42
Math - Stanton	15	Other Courses & Programs	51
Science - Stanton	16	Science	53
Social Studies - Stanton	17	Social Studies	54
Occupational/Career and Technical Education (CTE) - Stanton	18	Special Education Programs	56
Health & Fitness - Stanton	20	World Languages	59
Fine Arts - Stanton	21	YV-Tech	62

Stanton Course Guidebook

General Information

Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator: Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, larsen.christina@ysd7.org

Civil Rights Compliance Coordinator (Students): ADA/Section 504 - Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org.

Civil Rights Compliance Coordinator (Students): Title IX - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org

Deputy Title IX Coordinators:

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, thomas.erin@ysd7.org

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, newell.kimberlee@ysd7.org

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”

Counseling, Career, & College Guidance

Counseling Center

The Counseling Center is staffed by a certificated school counselor and support professionals –a variety of services are offered to students, parents, and staff for the purpose of encouraging student success.

- **Scheduling and Academic Planning**– students are assisted with course selection and scheduling to address graduation needs and post-secondary goals.
- **Career and Post-High School Planning and Information**– Students receive guidance on how to identify and apply information about personal interests and skills to the systematic selection and pursuit of educational and career goals.
- **Assistance in transition from middle school to high school** – recognizing that good information and guidance is critical to a successful transition, the counselors are part of activities to assist incoming 9th-grade students in their adjustment to the high school environment and its opportunities. These activities are started in eighth grade and continue throughout grade 9.
- **Guidance & Counseling** – Students are assisted with personal and social concerns. The counselors offer brief individual and group meetings to students who seek assistance or are referred by parents, staff, or other students. This is an excellent opportunity to obtain support in dealing with personal and social concerns that are impacting the student’s ability to learn. Counselors, building staff, and consultants work as a team to identify and assist students who are not being successful in school, academically and/or personally.
- **Referral to Appropriate Programs or Agencies** – Students are given general guidance on school and community resources available to address needs and enhance effectiveness within their homes, school, and community.

College and Career Center

This center is an important resource for post-high school training and career information/exploration. By using these resources students can make intelligent, informed choices regarding the training options and careers that are best for them.

- Help with resumes, job interview skills, and career counseling
- Information about colleges and careers
- Online career assessments are available
- College and military representatives available for informal meetings and presentations
- Scholarship/Financial Aid information

Students—visit the College Center to learn more!

Testing

The following tests are required for admissions to some colleges/universities, as well as some scholarships programs.

* A qualifying test score satisfies the Math and English Language Arts (ELA) Graduation Pathway requirement for high school graduation

PSAT/NMSQT (*Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test*) – Must be taken during the fall of the junior year to be eligible to qualify for National Merit Scholarships. Sophomores may test for practice. Although these scores are not usually used as admission criteria, it is a good practice for students planning to take the SAT. Additional information and sample questions are available at <https://satsuite.collegeboard.org/psat-nmsqt>

ACT * (*American College Test*) – A test utilized by some colleges/universities to determine skill levels for admission. It is given locally five times a year and consists of four tests and a career interest inventory. Additional information and sample questions are available at www.act.org.

SAT* (*Scholastic Aptitude Test*) – Used as an admissions tool by many four-year colleges as a predictor of college success potential, and as a requirement for students wanting to participate in Division I athletics, this exam is given six times per year. It provides scores in Verbal and Mathematics and can be taken more than once. It is recommended for seniors, as well as for juniors who are applying to competitive schools and who could benefit from the testing experience. Additional information and sample questions are available at <https://www.collegeboard.org/?excmpid=VT-00059>.

ASVAB* (*Armed Services Vocational Aptitude Battery*) is the entrance test to enlist in the United States military. The ASVAB covers eight areas including science, word knowledge, mathematics, and mechanical comprehension. The ASVAB is administered in February by military personnel at each high school. Additional information and sample questions are available at <https://www.officialasvab.com/>

Graduation Requirements

To be eligible for a Yakima School District diploma, a student must complete the following: (see [WAC 180-51-210](#) & [YSD Board Operational Policy 2410](#))

1. Earn a minimum of twenty-four (24) credits from grades 9, 10, 11 and 12.

Credit accrual is possible at the middle school level for Algebra, Geometry, and World Languages. Successful completion (receiving a grade of A, B, C, D, P, or S) of one semester's work in one class = 0.5 credits.

These twenty-four (24) credits, must include:

Subject	Description	Credits
English	Classes must include: English 9, English 10, English 11, and English 12	4.0 credits
Mathematics	Three (3) mathematics credits required. Must include a sequence of courses: Algebra 1 or Integrated Mathematics 1, Geometry or Integrated Mathematics 2, and Algebra 2, Integrated Mathematics 3, or other 3rd credit of math based on HSBP.	3.0 credits
Science*	Three (3) science credits required. Must include a least two (2) credits of lab sciences.	3.0 credits
Social Studies	Washington State History (Is offered in grade 7 or 8 does not earn credit but satisfies the graduation requirement.) World Geography (0.50 cr.), World History (0.50 cr.), US History and Government (1 cr.), Civics (0.50 cr.), and CWP/Economics (0.50 cr.).	3.0 credits
Health & Fitness Education	Must include 1.5 credits of fitness and 0.50 credit of Health.	2.0 credits
World Languages	Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Fine Arts (Visual & Performing Arts)	Only one (1) credit may be fulfilled with courses that meet the Fine Art requirement. Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Occupational/Career & Technical Education (CTE)	May be an Occupational/CTE course that meets the definition of an exploratory course as described in the CTE Program standards	1.0 credits
Elective Courses		4.0 credits

*The third credit of science and the third credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal ([WAC 180-51-068](#)).

**Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

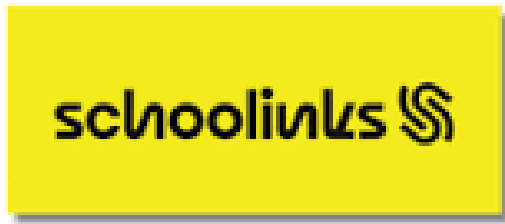
How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

2. Successful completion of the High School and Beyond Plan



The **High School and Beyond Plan (HSBP)** is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students start their plans in sixth (6th) grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Check out Washington State's platform, SchoolLinks, @ <https://www.schoolinks.com/>

3. Completion of a Graduation Pathway

<https://ospi.k12.wa.us/student-success/graduation/graduation-pathways>

Graduation Pathways Quick Reference Class of 2026

ASVAB Graduation Pathway

Score = 31 Check the [State Board of Education \(SBE\) website](#) by September 1st annually

CTE Sequence Graduation Pathways

- Complete a sequence of state approved CTE courses earning 2.0 or more credits that either includes a dual credit course and/or provides access to or leads to an industry recognized credential
- Complete a state-recognized Core Plus program that results in a Core Plus Certificate
- Complete 2.0 or more CTE high school credits earned through a college approved Professional-Technical/Workforce program

Math and English Language Arts (ELA) Graduation Pathways

Students must complete both an ELA and math option, and may combine any options below:

- College Admissions Exams (with or without Writing)

Minimum Scores Needed for the Classes of 2017 Through 2026

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- Dual Credit ELA and math courses (1.0 credit total for ELA and/or math)
 - Advanced Placement (AP)/International Baccalaureate (IB)/Cambridge International (CI): Earn at least a C+ (each term) in [state-approved course](#)
 - College in the High School (CiHS), CTE Dual Credit, and Running Start: Earn high school credit (must be locally approved courses that count as math and/or ELA)
- Dual Credit exams (for state-approved courses in math and/or ELA)
 - AP = 3 or higher | CI = E or better | IB = 4 or higher
- Performance-based learning experience (district must adopt rules to offer this pathway)
 - Shows how the student meets or exceeds state learning standards in ELA and/or math
 - More information is on the SBE's [Performance-based Pathway webpage](#)
- Transition courses (1.0 credit total for ELA and/or math)
 - Bridge to College courses (approved by state)
 - Local placement agreements between districts and sponsoring colleges

For questions, email OSPI staff at graduation.pathways@k12.wa.us or maria.muto@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Minimum College Admission Standards An Overview for Students and Parents For students entering a college or university

Washington College Admissions Distribution Requirements website: <https://wsac.wa.gov/sites/default/files/CADRs-CollegeAcademicDistributionRequirements.pdf>

Students are encouraged to take a minimum of three credits CADR courses each year of high school, including senior year.

Students who take college-level coursework and complete 5-quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

The Yakima School District prepares our graduates to be career and college ready with the graduation requirements set forth in this course book. Colleges and universities have different general requirements unique to each institution. However, there are some common requirements for each type of college or university. Although specific requirements may vary among institutions, the following minimum guidelines exist:

English – Four (4) credits, including three (3) credits of college preparatory composition or literature, including Bridge to College English. One credit may be satisfied by elective English courses in drama as literature, public speaking, debate, journalistic writing, English as a Second Language, and business English. Passing the state-mandated high school assessment in Reading is equivalent to earning the first two (2) CADR credits of high school English.

Mathematics – Three (3) credits: Algebra I, Geometry, and Algebra II (intermediate algebra), or Integrated Math 1, 2, and 3. Passing the state-mandated high school assessment in math is equivalent to earning the first two (2) CADR credits of high school math (Algebra 1 and Geometry or Integrated Math 1 and 2). Successful completion of math through pre-calculus meets the requirement for three (3) credits of math and the senior year math requirement (below).

Senior year math-based quantitative course – One (1) credit of study is required in a math-based quantitative course during the senior year.

This requirement may be met in many ways:

- If the third year of the minimum mathematics CADR is being completed in the senior year, such as intermediate algebra (Algebra II)
- By completing an advanced-level math course (pre-calculus, math analysis, calculus, advanced level of applied math, or math-based career and technical courses)
- By completing a math-based quantitative course (statistics)
- By completing an algebra-based science course (chemistry, physics)
- By completing an AP Computer Science course
- Bridge to College Mathematics
- Any college-level math-based quantitative course or pre-college math course that would prepare a student for college algebra

Science - A minimum of three (3) credits in science is required. At least two of those credits must be lab-based. One credit must be in biology, chemistry, or physics. Students typically take this full credit course in two successive high school semesters. Additionally, at least **one of the two (2) credits** of laboratory science must be an algebra-based science course. The principles of technology may apply to the laboratory science requirement. The third credit does not need to be lab-based. Some courses may fulfill more than one science requirement, and if taken in the senior year, may also fulfill the senior year math-based quantitative requirement (any algebra-based science course).

NOTE: Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.

World Languages – Two (2) credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district-approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A World Language course taken in middle school may satisfy one credit of the requirement if the second-year level course is completed in high school grade 9-12.

Social Sciences – Three (3) credits of history or other social science (e.g., anthropology, contemporary world problems, economics, government, geography, ethnic studies, sociology, political science, psychology).

Arts – One (1) credit of fine, visual, or performing arts—or one (1) additional credit in other academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

NOTE: *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.*

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by our school district.

NCAA Eligibility for Prospective Students

Information as of February, 2025:

Before a high school student can be eligible to play *Division I* sports, he or she must meet academic requirements in high school. Those standards include:

- the successful completion of 16 core courses.
- successfully complete 10 of the 16 total required core courses before the start of the senior year in high school.
- earn minimum 2.3 NCAA core-course GPA

(See the link below for Division II and III, additional Division I requirements)

Information regarding the NCAA can be found at <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>

Please see your counselor for more information.

Dual Credit - Stanton

Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exam. Exam-based options include Advanced Placement (AP), Cambridge International (CI), and International Baccalaureate (IB) programs (offered at Davis and Eisenhower High Schools only). Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CiHS), and Running Start programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

YSD COURSE-BASED OPTIONS

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION EARNING DUAL CREDIT

CTE CLASSES AT STANTON ACADEMY

- MARKETING
- MICROSOFT ACADEMY - WORD, EXCEL, POWERPOINT, ACCESS
- WEB DESIGN

YV-TECH

- AUTOMOTIVE TECHNOLOGY
- CONSTRUCTION TRADES
- COSMETOLOGY
- CULINARY ARTS
- ELECTRICAL
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT

RUNNING START

The Running Start Program is a partnership between Yakima Valley College and Yakima Public Schools. The program offers eligible high school juniors and seniors the opportunity to enroll in regular college classes on the YVC campus and to receive both high school and college credit for those classes. Eligibility for Running Start is based on placement into English 101 and Math 085 on YVC's placement exam.

Students may choose to attend part-time or full-time. Running Start students do not pay for college tuition; however, all other costs must be paid by the student; including transportation, lab fees and necessary books and supplies. Running Start does not cover tuition costs for courses that are below college level (under 100 level), any credits over 15 per quarter, or any credits over the combined 1.2 FTE allotment between high school and college courses.

Course Code AGA304, AGA305, AGA306, AGA307

Title AGRICULTURAL MECHANICS

Programs Occupational/CTE
Math

Credits 0.5

Course Code BUM311, BUM312, BUM313

Title STUDENT STORE & RETAIL OPERATIONS

Program Occupational/CTE

Credits 0.5

Course Code BUS121, BUS122

Title CAREER CHOICES

Program Occupational/CTE

Credits 0.5

Course Code BUS317, BUS318

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code BUS334, BUS335

Title FINANCIAL MATH

Programs Math
Occupational/CTE

Credits 0.5

Course Code BUS417, BUS418

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code HFL250, HFL251

Title FOOD SCIENCE A (YEAR 1)

Programs Occupational/CTE

Math
Science

Credits 0.5

Course Code HFL352, HFL353

Title **FOOD SCIENCE B (YEAR 2)**

Program Occupational/CTE

Credits 0.5

Course Code MAT141, MAT142

Title **INTEGRATED ALGEBRA 1**

Programs Math

Occupational/CTE

Credits 0.5

Course Code MAT331, MAT332

Title **INTEGRATED GEOMETRY**

Programs Occupational/CTE

Math

Credits 0.5

Course Code SCV310, SCV311

Title **HEALTH SCIENCE CAREERS (INTRO)**

Programs Occupational/CTE

Health & Fitness

Credits 0.5

Course Code TEA101, TEA102

Title **PRINCIPLES OF BIOMEDICAL SCIENCES**

Programs Occupational/CTE

Science

Credits 1

Course Code TEC111, TEC112

Title **PHOTO & VIDEO (INTRO)**

Programs Fine Arts

Occupational/CTE

Credits 0.5

Course Code TEF101, TEF102, TEF103

Title **PERSONAL FITNESS TECHNOLOGY**

Programs Health & Fitness

Occupational/CTE

Credits 0.5

Course Code TEG104, TEG105, TEG106

Title **PRE-PRESS/YEARBOOK**

Programs Occupational/CTE

Fine Arts

Credits 0.5

Course Code TEG204, TEG205, TEG304, TEG305

Title **COMMERCIAL ART & ADVERTISING**

Programs Fine Arts

Occupational/CTE

Credits 0.5

Course Code TEG224, TEG225

Title **GRAPHIC DESIGN**

Programs Fine Arts

Occupational/CTE

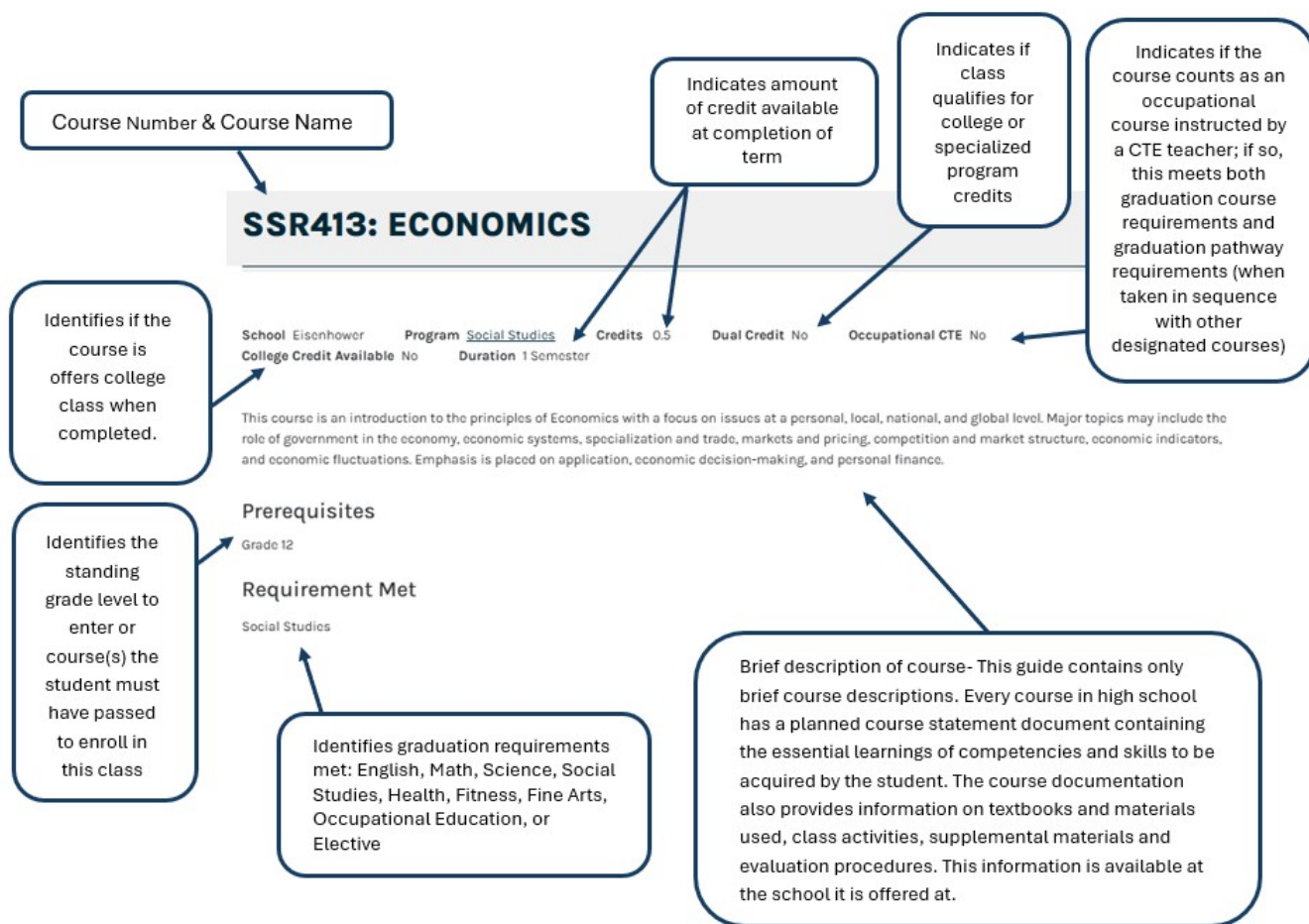
Credits 0.5

Course Code TET104, TET105

Title ROBOTICS FOUNDATIONS
Programs Occupational/CTE
 Science
Credits 0.5

How to Use this Guide

This Curriculum Guide is prepared so that students may review all the courses that are available at the high schools. Although many courses at the schools are similar, each school has some programs and classes unique to that school. It is important to understand the prerequisites for each class and the graduation requirement each class meets. The example below highlights the elements of each course description.



Course Offerings

English - Stanton

To ensure students can demonstrate college and career readiness in English language arts and literacy as evidenced by:

- Reading closely and analytically to comprehend a range of increasingly complex literary and informational texts
- Producing effective and well-grounded writing for a range of purposes and audiences

- Employing effective speaking and listening skills for a range of purposes and audiences
- Engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information

Career Opportunities: All occupations require a knowledge of basic English. Students who excel in English may be interested in careers in: law, medicine, journalism, teaching, broadcasting, writing, performing arts.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> • ENGLISH 9 • MULTI-LEVEL ENGLISH 	<ul style="list-style-type: none"> • ENGLISH 10 • MULTI-LEVEL ENGLISH 	<ul style="list-style-type: none"> • ENGLISH 11 • MULTI-LEVEL ENGLISH 	<ul style="list-style-type: none"> • ENGLISH 12 • MULTI-LEVEL ENGLISH

ELECTIVES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (ENGLISH CREDIT)	YV TECH (ENGLISH CREDIT)
<ul style="list-style-type: none"> • LANGUAGE ARTS 1A, 1B • ACADEMIC LANGUAGE DEVELOPMENT 1 	<ul style="list-style-type: none"> • BUSINESS COMMUNICATIONS 1, 2 	<ul style="list-style-type: none"> • ENTERTAINMENT MEDIA PRODUCTION • BUSINESS ADMINISTRATION • COMPUTER TECHNICIAN • CORE PLUS CONSTRUCTION I • TEACHER ACADEMY

Course Code BUS317, BUS318

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code BUS417, BUS418

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code ENR111, ENR112, ENR113

Title ENGLISH 9

Program English

Credits 0.5

Course Code ENR134, 135

Title ACADEMIC LANGUAGE DEVELOPMENT 1

Program English

Credits 0.5

Course Code ENR211, ENR212, ENR213

Title ENGLISH 10

Program English

Credits 0.5

Course Code ENR351, ENR352, ENR353

Title ENGLISH 11

Program English

Credits 0.5

Course Code ENR451, ENR452, ENR453

Title ENGLISH 12

Program English

Credits 0.5

Course Code ENS110, ENS111

Title LANGUAGE ARTS 1A, 1B

Program English

Credits 0.5

Course Code ENZ101, ENZ102

Title ENGLISH 9

Programs Special Education Programs

English

Credits 0.5

Course Code ENZ201, ENZ202

Title ENGLISH 10

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ225, ENZ226, ENZ227

Title MULTI-LEVEL ELA

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ301, ENZ302

Title ENGLISH 11

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ401, ENZ402

Title ENGLISH 12

Programs Special Education Programs
English

Credits 0.5

Math - Stanton

It is important for all student to have the opportunity to gain as strong a preparation in mathematics as their ability will allow. The development of the inquiry and problem-solving skills will provide students with the opportunity for maximum intellectual growth and an optimum range of career choices. The problem-solving approach to learning not only provides a natural setting for consideration of topics from business, industry, and other vocationally oriented sources, but also serves as a primary vehicle for learning in all areas of educational development.

YSD students work to demonstrate proficiency in mathematical concepts and practices. Students engage in the following mathematical practices as a way to build conceptual understanding of the content:

1. Make sense of problems and persevere in solving them
2. Construct viable arguments and critique the reasoning of others
3. Reason abstractly and quantitatively
4. Model with mathematics
5. Attend to precision
6. Use appropriate tools strategically
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning. Students move from one course to the next, progressing through content standards while continually revisiting and engaging in the same eight mathematical practices.

ALGEBRA COURSES	GEOMETRY COURSES	3 RD YR MATH OPTIONS	ELECTIVE MATH COURSES
<ul style="list-style-type: none"> • ALGEBRA I • INTEGRATED ALGEBRA 1 	<ul style="list-style-type: none"> • INTEGRATED GEOMETRY 	<ul style="list-style-type: none"> • AG MECHANICS • FINANCIAL MATH • VIDEO GAME DESIGN & ANIMATION 	<ul style="list-style-type: none"> • MATH LAB

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (MATH CREDIT)	YT TECH (MATH CREDIT)
<ul style="list-style-type: none"> • AG MECHANICS • FINANCIAL MATH 	<ul style="list-style-type: none"> • BUSINESS ADMINISTRATION • COMPUTER TECHNICIAN

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (MATH CREDIT)	YT TECH (MATH CREDIT)
<ul style="list-style-type: none"> FOOD SCIENCE 1 INTEGRATED ALGEBRA 1 INTEGRATED GEOMETRY 	<ul style="list-style-type: none"> CONSTRUCTION TRADES CORE PLUS CONSTRUCTION I CULINARY ARTS II CYBERSECURITY ELECTRICAL ENTERTAINMENT MEDIA PRODUCTION MACHINING AND INDUSTRIAL MECHANICS

Course Code AGA304, AGA305, AGA306, AGA307

Title AGRICULTURAL MECHANICS

Programs Occupational/CTE
Math

Credits 0.5

Course Code BUS334, BUS335

Title FINANCIAL MATH

Programs Math
Occupational/CTE

Credits 0.5

Course Code HFL250, HFL251

Title FOOD SCIENCE A (YEAR 1)

Programs Occupational/CTE
Math
Science

Credits 0.5

Course Code MAT121, MAT122

Title ALGEBRA 1

Program Math
Credits 0.5

Course Code MAT141, MAT142

Title INTEGRATED ALGEBRA 1

Programs Math
Occupational/CTE

Credits 0.5

Course Code MAT331, MAT332

Title INTEGRATED GEOMETRY

Programs Occupational/CTE
Math

Credits 0.5

Course Code MAX905, MAX906, MAX907

Title MATH LAB

Program Math
Credits 0.45

Science - Stanton

In high school science courses, YSD students work to demonstrate proficiency in science concepts and practices. Students engage in the following science practices as a way to build conceptual understanding of the content:

- asking questions and defining problems;
- developing and using models;
- planning and carrying out investigations;
- analyzing and interpreting data;
- using mathematics and computational thinking;
- constructing explanations and designing solutions;

- engaging in argument from evidence; and
- obtaining, evaluating, and communicating information.

Students move from one course to the next progressing through content standards while continually revisiting and engaging in the same eight science practices.

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (SCIENCE CREDIT)	YV TECH (SCIENCE CREDIT)
<ul style="list-style-type: none"> • FOOD SCIENCE • ROBOTICS FOUNDATIONS • PRINCIPLES OF BIOMEDICAL SCIENCES 	<ul style="list-style-type: none"> • AUTOMOTIVE TECHNOLOGY • COMPUTER TECHNICIAN • CULINARY ARTS • DENTAL ASSISTING • FIRE SCIENCE & EMERGENCY SERVICES I • NURSING • PRE-MEDICAL ASSISTANT • PHYSICAL THERAPY TECHNICIAN

Course Code HFL250, HFL251
Title FOOD SCIENCE A (YEAR 1)

Programs Occupational/CTE
 Math
 Science

Credits 0.5

Course Code TEA101, TEA102
Title PRINCIPLES OF BIOMEDICAL SCIENCES

Programs Occupational/CTE
 Science

Credits 1

Course Code TET104, TET105
Title ROBOTICS FOUNDATIONS

Programs Occupational/CTE
 Science

Credits 0.5

Social Studies - Stanton

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> • WASHINGTON STATE HISTORY (<i>If not previously passed</i>) 	<ul style="list-style-type: none"> • WORLD HISTORY 1 • WORLD HISTORY 2 • WORLD GEOGRAPHY 	<ul style="list-style-type: none"> • US HISTORY 1 • US HISTORY 2 • US HISTORY 3 	<ul style="list-style-type: none"> • SENIOR SOCIAL STUDIES (CWP/ECON/CIVICS)

Course Code SSR211, SSR212
Title WORLD HISTORY

Program Social Studies
Credits 0.5

Course Code SSR213
Title WORLD GEOGRAPHY

Program Social Studies
Credits 0.5

Course Code SSR311, SSR312, SSR313
Title U.S. HISTORY

Program Social Studies
Credits 0.5

Course Code SSR423, SSR424, SSR425

Occupational/Career and Technical Education (CTE) - Stanton



Find out what Career and Technical Education (CTE) can do for you.

1. **Expands your educational options!**
 Career and Technical courses add a new dimension to learning. A CTE course relates academic subjects to the “real world” and show how reading and math are important in everyday situations.
2. **Provides three educational opportunities in college prep, tech prep, and job preparation.**
 Most Career and Technical programs include academic subjects needed to meet the entrance requirements of four-year colleges and universities. They include technical subjects that meet entry-level job requirements of employers in fields related to the program.
3. **Offers you a job-prep path.**
 Fifty percent of all those who begin a four-year college program never complete it, with 25% leaving or flunking out during their first year. CTE is insurance for success! CTE provides the knowledge and skills to continue your education or to find a job. “Workforce” indicates 70% of jobs require some technical skills to perform the needed work.
4. **Challenges you academically and mentally.**
 Career and Technical courses and programs challenge students to apply theoretical knowledge –learned in academic and technical classrooms – to practical problems in technical laboratories and shops. CTE teaches basic lifetime skills.
5. **Helps you pay for college!**
 The skills acquired in CTE programs concentrate on a particular field to help you get a better, higher- paying job. Work full-time and earn more money quicker to pay for college. Or, work part-time to earn more money while attending college.
6. **Broadens your lifelong work and study options.**
 Go to work or go to college or do both. Choose a suitable career, regardless of stereotypes. CTE programs prepare you for high-paying careers in fields that used to be closed to them such as technology and trades for women and office and health occupations for men.
7. **Helps you acquire lifelong skills and habits to apply to any career. Self-confidence. Self- awareness. Good work habits. Practical problem solving. Punctuality. Reliability. Teamwork.**
 Career and Technical Education programs instill the desire to learn, a sense of accomplishment, and that breeds the self-assurance needed to achieve your own goals.

Classes offered by CTE Cluster **For more information about each cluster and potential careers, please visit <https://ospi.k12.wa.us/student-success/career-technical-education-cte/cte-program-study-and-career-clusters>** ❌

AGRICULTURAL EDUCATION	BUSINESS & MARKETING	FAMILY & CONSUMER SCIENCES	HEALTH SCIENCES	SKILLED & TECHNICAL SCIENCES	STEM (SCIENCE/ TECHNOLOGY/ ENGINEERING /MATHIMATICS)
<ul style="list-style-type: none"> • AG MECHANICS 	<ul style="list-style-type: none"> • STUDENT STORE & RETAIL OPERATIONS 	<ul style="list-style-type: none"> • FOOD SCIENCE 	<ul style="list-style-type: none"> • PERSONAL FITNESS TECHNOLOGY 	<ul style="list-style-type: none"> • INTRO TO PHOTO/VIDEO 	<ul style="list-style-type: none"> • ROBOTICS • CAREER CHOICES

AGRICULTURAL EDUCATION	BUSINESS & MARKETING	FAMILY & CONSUMER SCIENCES	HEALTH SCIENCES	SKILLED & TECHNICAL SCIENCES	STEM (SCIENCE/ TECHNOLOGY/ ENGINEERING /MATHIMATICS)
<ul style="list-style-type: none"> CAREER CHOICES 	<ul style="list-style-type: none"> BUSINESS COMMUNICATIONS FINANCIAL MATH PRE-PRESS/ YEARBOOK CAREER CHOICES 	<ul style="list-style-type: none"> INTRO TO HEALTH CAREERS CAREER CHOICES 	<ul style="list-style-type: none"> PRINCIPLES OF BIOMEDICAL SCIENCES INTRO TO HEALTH SCIENCE CAREERS CAREER CHOICES 	<ul style="list-style-type: none"> COMMERCIAL ART & ADVERTISING GRAPHIC DESIGN CAREER CHOICES 	

Course Code AGA304, AGA305, AGA306, AGA307

Title AGRICULTURAL MECHANICS

Programs Occupational/CTE
Math

Credits 0.5

Course Code BUM311, BUM312, BUM313

Title STUDENT STORE & RETAIL OPERATIONS

Program Occupational/CTE
Math

Credits 0.5

Course Code BUS121, BUS122

Title CAREER CHOICES

Program Occupational/CTE
Math

Credits 0.5

Course Code BUS317, BUS318

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code BUS334, BUS335

Title FINANCIAL MATH

Programs Math
Occupational/CTE

Credits 0.5

Course Code BUS417, BUS418

Title BUSINESS COMMUNICATIONS

Programs Occupational/CTE
English

Credits 0.5

Course Code HFL250, HFL251

Title FOOD SCIENCE A (YEAR 1)

Programs Occupational/CTE
Math
Science

Credits 0.5

Course Code HFL352, HFL353

Title FOOD SCIENCE B (YEAR 2)

Program Occupational/CTE
Math

Credits 0.5

Course Code MAT141, MAT142

Title INTEGRATED ALGEBRA 1

Programs Math

Occupational/CTE

Credits 0.5

Course Code MAT331, MAT332

Title INTEGRATED GEOMETRY

Programs Occupational/CTE

Math

Credits 0.5

Course Code SCV310, SCV311

Title HEALTH SCIENCE CAREERS (INTRO)

Programs Occupational/CTE

Health & Fitness

Credits 0.5

Course Code TEA101, TEA102

Title PRINCIPLES OF BIOMEDICAL SCIENCES

Programs Occupational/CTE

Science

Credits 1

Course Code TEC111, TEC112

Title PHOTO & VIDEO (INTRO)

Programs Fine Arts

Occupational/CTE

Credits 0.5

Course Code TEF101, TEF102, TEF103

Title PERSONAL FITNESS TECHNOLOGY

Programs Health & Fitness

Occupational/CTE

Credits 0.5

Course Code TEG104, TEG105, TEG106

Title PRE-PRESS/YEARBOOK

Programs Occupational/CTE

Fine Arts

Credits 0.5

Course Code TEG204, TEG205, TEG304, TEG305

Title COMMERCIAL ART & ADVERTISING

Programs Fine Arts

Occupational/CTE

Credits 0.5

Course Code TEG224, TEG225

Title GRAPHIC DESIGN

Programs Fine Arts

Occupational/CTE

Credits 0.5

Course Code TET104, TET105

Title ROBOTICS FOUNDATIONS

Programs Occupational/CTE

Science

Credits 0.5

Health & Fitness - Stanton

Philosophy

Physical education (PE) is an integral part of the total education process.

To ensure the success of students, the process will:

- Provide sequential skill building.
- Encourage attainment of knowledge and skills to move toward optimum physical fitness.
- Contribute to self-awareness, self-discipline, and self-pride.
- Allow students to acquire and practice cooperation and sportsmanship.
- Inspire students to enjoy lifetime physical activities.

Goals

- Offer activities that increase strength, endurance, agility, flexibility, coordination, and balance.
- Provide information to students about the five basic concepts for total physical fitness.
- Present opportunities for successful accomplishments of physical activities.
- Instill attitudes of acceptable behavior and conduct.
- Provide a variety of appropriate choices for lifetime fitness and sport activities.

Career Opportunities

Physical education teacher, golf or tennis professional, recreational director, parks director, professional athlete, coach, sporting goods sales representative.

Requirements You Should Know

1. All students must pass three (3) required PE classes plus health: two (2) in the freshman year with health, one (1) in the sophomore year. Students are limited to three (3) credits of PE to count toward graduation.
2. Students are strongly discouraged from taking more than one (1) PE class at a time.
3. Students may seek permission to delay PE in the event of a scheduling or program conflict. Student may be excused from PE, per state law. See your counselor.
4. Courses are not offered each semester. Check with the department chair or counseling office to see when the courses will be offered and whether the course is offered at your school.

* Not all classes are offered at each high school; please check with PE department chair.

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (HEALTH/FITNESS CREDIT)	YV TECH (HEALTH/FITNESS CREDIT)
<ul style="list-style-type: none"> • HEALTH SCIENCE CAREERS (INTRO) • PERSONAL FITNESS TECHNOLOGY 	<ul style="list-style-type: none"> • LAW ENFORCEMENT • FIRE SCIENCE & EMERGENCY SERVICES • PHYSICAL THERAPY TECHNICIAN • PRE-MEDICAL ASSISTANT • DENTAL ASSISTING II

Course Code SCV310, SCV311

Title HEALTH SCIENCE CAREERS (INTRO)

Programs Occupational/CTE
Health & Fitness

Credits 0.5

Course Code TEF101, TEF102, TEF103

Title PERSONAL FITNESS TECHNOLOGY

Programs Health & Fitness
Occupational/CTE

Credits 0.5

Fine Arts - Stanton

Visual Arts

The art departments at our high schools offer everyone the opportunity to explore visual creative experiences, which will develop and increase artistic ability and skills as well as an enjoyment of art. It will also help those students who will go into art as a vocation or avocation. The courses offered are all elective classes providing meaningful exercises and projects to students on both beginning and advanced levels.

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (FINE ART CREDIT)	YV TECH (FINE ART CREDIT)
<ul style="list-style-type: none"> • COMMERCIAL ART & ADVERTISING • GRAPHIC DESIGN • PHOTO & VIDEO (INTRO) • PRE-PRESS/YEARBOOK 	<ul style="list-style-type: none"> • AUTO COLLISION REPAIR • COSMETOLOGY • ENTERTAINMENT MEDIA PRODUCTION

Career Possibilities: Commercial artist, sign painter, cartooning, clothing designer, art therapist, art teacher.

Course Code TEC111, TEC112

Title PHOTO & VIDEO (INTRO)

Programs Fine Arts
Occupational/CTE

Credits 0.5

Course Code TEG104, TEG105, TEG106

Title PRE-PRESS/YEARBOOK

Programs Occupational/CTE
Fine Arts

Credits 0.5

Course Code TEG204, TEG205, TEG304, TEG305

Title COMMERCIAL ART & ADVERTISING

Programs Fine Arts
Occupational/CTE

Credits 0.5

Course Code TEG224, TEG225

Title GRAPHIC DESIGN

Programs Fine Arts
Occupational/CTE

Credits 0.5

World Languages - Stanton

There are many good reasons to study world languages. In the present-day world, the most important is probably the need to be able to communicate with people who speak other languages in the commercial, professional, and political worlds as well as in day- to-day living at home or abroad. Many colleges and universities demand at least two years of study of a world language as an entrance requirement.

Note: Students who plan to study a world language must enroll in the first course in the fall, since that is the only time the beginning class is offered.

Career Opportunities: Bilingual professionals such as doctor, lawyer, nurse, teacher, secretary, receptionist, retail store, and restaurant employees; governmental service such as diplomatic, agricultural, commercial, etc.; bilingual public service employees such as social security, health services, welfare, police, and firefighter; bilingual agricultural supervisors and workers; translators and interpreters.

SPANISH	INDIGENOUS LANGUAGES
<ul style="list-style-type: none"> • SPANISH 1, 2 • NATIVE SPANISH 1 	<ul style="list-style-type: none"> • INDIGENOUS LANGUAGE (ICHISKIIN) 1, 2, 3, 4

Course Code FLI101, FLI102

Title INDIGENOUS LANGUAGE 1

Program World Languages
Credits 0.5

Course Code FLI201, 202

Title INDIGENOUS LANGUAGE 2

Program World Languages

Credits 0.5

Course Code FLI301, 302

Title INDIGENOUS LANGUAGE 3

Program World Languages

Credits 0.5

Course Code FLI401, 402

Title INDIGENOUS LANGUAGE 4

Program World Languages

Credits 0.5

Course Code FLS101, FLS102

Title SPANISH 1

Program World Languages

Credits 0.5

Course Code FLS201, FLS202

Title SPANISH 2

Program World Languages

Credits 0.5

Course Code FLS231, FLS232

Title NATIVE SPANISH 1

Program World Languages

Credits 0.5

Special Education Programs - Stanton

Careful study of the courses listed below and other courses listed in this book will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time. (Consultation with the Special Education teacher during registration is necessary.)

Prerequisite

The following courses are available to qualified students.

Special Education Courses

Enrollment must be arranged through the Special Education case manager.

Resource Room Courses

ENGLISH/LANGUAGE ARTS	MATHEMATICS
<ul style="list-style-type: none">• ENGLISH 9• ENGLISH 10• ENGLISH 11• ENGLISH 12	<ul style="list-style-type: none">• MATHEMATICS 9• MATHEMATICS 10• MATHEMATICS 11• MATHEMATICS 12

Course Code ENZ101, ENZ102

Title ENGLISH 9

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ201, ENZ202

Title ENGLISH 10

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ225, ENZ226, ENZ227

Title MULTI-LEVEL ELA

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ301, ENZ302

Title ENGLISH 11

Programs Special Education Programs
English

Credits 0.5

Course Code ENZ401, ENZ402

Title ENGLISH 12

Programs Special Education Programs
English

Credits 0.5

Course Code MAZ101, MAZ102

Title MATH 9

Program Special Education Programs

Credits 0.5

Course Code MAZ201, MAZ202

Title MATH 10

Program Special Education Programs

Credits 0.5

Course Code MAZ301, MAZ302

Title MATH 11

Program Special Education Programs

Credits 0.5

Course Code MAZ401, MAZ402

Title MATH 12

Program Special Education Programs

Credits 0.5

Other Electives- Stanton

Course Code GEN132

Title PHOENIX PREP

Program Other Courses & Programs

Credits 0.1

Course Code GEN208, GEN308, GEN 408

Title ADVISORY

Program Other Courses & Programs

Credits 0.1

Course Code SSS212, SS213

Title ETHNIC STUDIES

Program Other Courses & Programs

Credits 0.5

Course Code SSS212, SSS213

Title ETHNIC STUDIES

Program Other Courses & Programs

Credits 0.5

YV-Tech

Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator: Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, larsen.christina@ysd7.org

Civil Rights Compliance Coordinator (Students): ADA/Section 504- Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org.

Civil Rights Compliance Coordinator (Students): Title IX - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, santoy.omar@ysd7.org

Deputy Title IX Coordinators:

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, thomas.erin@ysd7.org

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, orminski.shawn@ysd7.org

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, newell.kimberlee@ysd7.org

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”



WE WILL HELP YOU GET THERE! The Yakima Valley Technical Skills Center is an area career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological

concepts. Graduates either enter the job market or continue their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (three periods a day) curriculum with an option for second year of advanced work in most programs.

At Yakima Valley Technical Skills Center, our mission is to prepare all students with the skills, knowledge and attitude to successfully advance to the next educational or career level.

All the courses listed below have gone through extensive content review and matched to specific State Essential Academic Learning Standards (EALRs), allowing for CTE equivalency credit towards meeting graduation credit requirements. Additionally, some courses offer dual credit, allowing for students to earn credit from specific community college, university, or training programs.

*CTE Equivalency Credit and Dual Credit is available for the following courses in these subject areas:
(* Course availability varies yearly)*

Course Name	State Course Code	CIP Code	Science	English	Math	Social Studies	Fitness	Fine Arts	Health	Dual Credit Available
AUTO COLLISION REPAIR	20116	470603						√		
AUTO TECHNOLOGY	20106	470604	√							√
BUSINESS ADMINISTRATION	12003	520204		√	√					
COMPUTER TECHNICIAN I	10251	111006	√	√	√					
COMPUTER TECHNICIAN II	10251	470104								
CONSTRUCTION TRADES	17002	460201			√					
*CORE PLUS CONSTRUCTION	17002	460000	√		√					√
COSMETOLOGY	19101	120401						√		√
CULINARY ARTS	16052	120503	√		√					√
CYBERSECURITY	10108	110201			√					
DENTAL ASSISTING I	14054	510601	√							√
DENTAL ASSISTING II	14054	510601	√						√	√
ELECTRICAL										
• *CWU MODERN TECHNOLOGY & ENERGY	17102	150505			√					√
ENTERTAINMENT MEDIA PRODUCTION	11051	100202		√	√			√		
FIRE SCIENCE & EMERGENCY SERVICES I	15152	430203	√				√			
FIRE SCIENCE & EMERGENCY SERVICES II	15152	430203					√			
LAW ENFORCEMENT	15051	430107		√		√	√			
MACHINING AND INDUSTRIAL MECHANICS	13102	470495			√					
NURSING	14051	511614	√							√
PHYSICAL THERAPY TECHNICIAN										
• *CWU CONSUMER HEALTH • *CWU HUMAN PHYSIOLOGY • *CWU CONDITIONING EXERCISES	14060	510806	√				√		√	√
PRE-MEDICAL ASSISTANT	14151	510801	√						√	√
TEACHER ACADEMY										
• *CWU ETHNIC & CULTURAL MINORITIES IN AMERICAN EDUCATION • *CWU INTRODUCTION TO EDUCATION	19151	130101		√						√

Enrollment Information

HIGH SCHOOL	HOME SCHOOL
High school students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost for high school students. Check out their website at https://www.yvtech.com/ .	Home school students may enroll tuition free.
GED	
Students who are working on their GED or have obtained a GED and are under the age of 21 may enroll in the Skills Center. There is no tuition cost for eligible GED students.	

Summer School Opportunities (Subject to Change):

- AUTO COLLISION REPAIR
- AUTOMOTIVE TECHNOLOGY
- BUSINESS ADMINISTRATION
- COSMETOLOGY
- CULINARY ARTS
- CYBERSECURITY
- DENTAL ASSISTING
- ELECTRICAL
- FIRE SCIENCE & EMERGENCY SERVICES
- ENTERTAINMENT MEDIA PRODUCTION
- LAW ENFORCEMENT
- MACHINING AND INDUSTRIAL MECHANICS
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT
- TEACHER ACADEMY

Course Code SKA311, SKA312, SKA411, SKA412
Title AUTO COLLISION REPAIR I, II
Program YV-Tech
Credits 3

Course Code SKB511, SKB512
Title TEACHER ACADEMY I
Program YV-Tech
Credits 3

Course Code SKC316, SKC317
Title CORE PLUS CONSTRUCTION I
Program YV-Tech
Credits 3

Course Code SKC411, SKC412
Title CONSTRUCTION II
Program YV-Tech
Credits 3

Course Code SKD311, SKD312
Title DENTAL ASSISTING I
Program YV-Tech
Credits 3

Course Code SKD411, SKD412
Title DENTAL ASSISTING II
Program YV-Tech
Credits 3

Course Code SKE311, SKE331, SKE411, SKE431

Title COMPUTER TECHNICIAN I, II

Program YV-Tech

Credits 3

Course Code SKE313, SKE333, SKE413, SKE414

Title CYBERSECURITY I, II

Program YV-Tech

Credits 3

Course Code SKE320, SKE330, SKE420, SKE430

Title ELECTRICAL I, II

Program YV-Tech

Credits 3

Course Code SKF321, SKF322

Title CULINARY ARTS I

Program YV-Tech

Credits 3

Course Code SKF421,422

Title CULINARY ARTS II

Program YV-Tech

Credits 3

Course Code SKJ311, SKJ312, SKJ411, SKJ412

Title COSMETOLOGY I, II

Program YV-Tech

Credits 3

Course Code SKL311, SKL312, SKL411, SKL412

Title BUSINESS ADMINISTRATION I, II

Program YV-Tech

Credits 3

Course Code SKL320, SKL321, SKL420, SKL421

Title LAW ENFORCEMENT I, II

Program YV-Tech

Credits 3

Course Code SKM200, SKM201, SKM300, SKM301

Title PHYSICAL THERAPY TECHNICIAN I, II

Program YV-Tech

Credits 3

Course Code SKM302

Title CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

Program YV-Tech

Credits 1

Course Code SKM310, SKM311

Title NURSING I

Program YV-Tech

Credits 3

Course Code SKM600, SKM601

Title PRE-MEDICAL ASSISTANT I

Program YV-Tech

Credits 3

Course Code SKM602, SKM603

Title PRE-MEDICAL ASSISTANT II

Program YV-Tech

Credits 3

Course Code SKR313, SKR323, SKR413, SKR414

Title MACHINING AND INDUSTRIAL MECHANICS I, II

Program YV-Tech

Credits 3

Course Code SKS311, SKS312

Title FIRE SCIENCE & EMERGENCY SERVICES I

Program YV-Tech

Credits 3

Course Code SKS411, 412

Title FIRE SCIENCE & EMERGENCY SERVICES II

Program YV-Tech

Credits 3

Course Code SKT311, SKT312, SKT411, SKT412

Title ENTERTAINMENT MEDIA PRODUCTION I, II

Program YV-Tech

Credits 3

Course Code SKU311, SKU312, SKU411, SKU412

Title AUTOMOTIVE TECHNOLOGY I, II

Program YV-Tech

Credits 3

Courses

English

BUS317, BUS318: BUSINESS COMMUNICATIONS

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
 - ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
 - ❖ Advance your career options with organizational skills, resume building, and public speaking
- Career Focus: Prepared for immediate employment, advanced certifications, and further education
Extras: English credit, certifications, national competitions

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Occupational/CTE

English

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 520501

Duration 1 Year

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Cr. Elective, English 11

BUS417, BUS418: BUSINESS COMMUNICATIONS

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
 - ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
 - ❖ Advance your career options with organizational skills, resume building, and public speaking
- Career Focus: Prepared for immediate employment, advanced certifications, and further education
Extras: English credit, certifications, national competitions

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Occupational/CTE

English

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 520501

Duration 2 Years

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Cr. Elective, English 12

ENR111, ENR112, ENR113: ENGLISH 9

This full-year course focuses on reading, writing, oral presentations, and conventions using the Collections textbook. Reading will encompass elements of fiction, non-fiction, poetry, and drama. Writing will include argumentative, narrative, and expository writing. Conventions may include spelling, grammar, punctuation, and capitalization as needed. Oral presentations may include poetry out loud and PowerPoint presentations.

School Stanton

Program English

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

English

ENR134, 135: ACADEMIC LANGUAGE DEVELOPMENT 1

This course addresses the WIDA English Language Development Framework in tandem with the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus on being on academic oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension. Students must be enrolled in grade-level English Language Arts course while taking this course.

School Stanton

Program English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

For English Language Development (ELD) students who have been in program for 4+ years and have not yet attained the levels of English and academic proficiency necessary to succeed in standards-based coursework and meet the criteria towards reclassification.

Requirement Met

1.0 Elective credit

ENR211, ENR212, ENR213: ENGLISH 10

This course features the use of the Collections learning materials focusing specifically on the selected core texts and enhanced with novels, films, and other texts to create a course that is suited to students' backgrounds. The class focuses on improving students' writing in the areas of expository, argumentative, and narrative in both extended and brief texts. Students will become more effective and creative communicators while they strive to become college and career ready.

School Stanton

Program English

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

English

ENR351, ENR352, ENR353: ENGLISH 11

This course utilizes Collections units in order to continue the development of students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. During the course, students will examine the rhetoric, techniques, and stylistic choices of these authors. Students will write brief responses, explanatory and argumentative essays, and personal narratives.

School Stanton

Program English

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 11

Requirement Met

English

ENR451, ENR452, ENR453: ENGLISH 12

This course is designed to emphasize critical thinking and analytical skills. Literary terminology, types, and themes will be explored. The major areas of study include short story, novel, drama, fiction, non-fiction and poetry, which are grouped within overarching themed units. The objective is to encourage a complex analysis, which prepares students for future courses and life. World authors will be explored and emphasized.

School Stanton

Program English

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 12

Requirement Met

English

ENS110, ENS111: LANGUAGE ARTS 1A, 1B

Provides instruction in basic language skills, integrating reading, writing, speaking, and listening. Course content depends upon student's abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

School Stanton

Program English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

In Read 180 and/or qualifies

Requirement Met

Elective credit

ENZ101, ENZ102: ENGLISH 9

This full year course emphasizes improvement in broad general areas of reading (theme, plot, characterization) writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student's social responsibilities and personal growth.

Unlike General Education English, the curriculum pace is IEP driven.

School Stanton

Program Special Education Programs

English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

English

ENZ201, ENZ202: ENGLISH 10

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communication styles. Unlike General Education English, the curriculum pace is IEP driven.

School Stanton

Program Special Education Programs
English

Credits 0.5
per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

English

ENZ225, ENZ226, ENZ227: MULTI-LEVEL ELA

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

School Stanton

Program Special Education Programs
English

Credits 0.5
per Trimester

Duration 1 Year

ENZ301, ENZ302: ENGLISH 11

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

School Stanton

Program Special Education Programs
English

Credits 0.5
per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

English

ENZ401, ENZ402: ENGLISH 12

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

School Stanton

Program Special Education Programs
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 11

Requirement Met

English

Fine Arts

TEC111, TEC112: PHOTO & VIDEO (INTRO)

❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools

❖ Create and capture compelling images of people, events, fashion, products, and landscapes

❖ Work individually and in teams to create cinematic film, engaging documentary, and viral video

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100201

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

TEG104, TEG105, TEG106: PRE-PRESS/YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Occupational/CTE
Fine Arts

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100303

Duration 1 Year

Prerequisites

Grades 11, 12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

TEG204, TEG205, TEG304, TEG305: COMMERCIAL ART & ADVERTISING

- ❖ Communicate powerful messages of value using digital imagery, illustrations, logos, and photography
- ❖ Engage your audiences by designing impactful print and digital advertising including packaging, posters, vehicle wraps, and dynamic visual media
- ❖ Use professional software and techniques to create vibrant business publications, presentations, website content, social media, and apps

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art credit, certifications/scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 500402

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

TEG224, TEG225: GRAPHIC DESIGN

- ❖ Showcase your artistic abilities alongside other innovative individuals while developing a professional portfolio

- ❖ Interpret client needs to design dynamic logos, custom apparel, and product packaging

- ❖ Produce creative designs, computer graphics, and digital imagery

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100301

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

Health & Fitness

SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)

- ❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments

- ❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings

- ❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

School Stanton

Pathway Health Science Graduation Pathway

Program Occupational/CTE

Health & Fitness

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 510000

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

TEF101, TEF102, TEF103: PERSONAL FITNESS TECHNOLOGY

- ❖ Use advanced exercise and fitness techniques to train your mind and body while preventing injury
- ❖ Strengthen your body, build physical resilience, and coach others on the journey to physical and mental wellbeing
- ❖ Find out what motivates you to pursue your health goals and achieve results to unlock your body's potential

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Physical Education credit, certifications/scholarships, national competitions

School Stanton

Pathway Health Science Graduation Pathway

Program Health & Fitness
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 310507

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fitness, 1.0 Cr. Elective

Math

AGA304, AGA305, AGA306, AGA307: AGRICULTURAL MECHANICS

These courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

School Stanton

Pathway Agriculture Education Graduation Pathway

Program Occupational/CTE
Math

Credits 0.5

per semester

Occupational CTE Yes

CIP 010205

Duration 1 Year

Requirement Met

1.0 Occupational Credit; 1.0 Elective Credit;

AGA304/305: 1.0 Credit Geo or 3rd Year Math; AGA306/307: 1.0 3rd Year Math

BUS334, BUS335: FINANCIAL MATH

- ❖ Discover how to start planning and saving for the lifestyle you want to enjoy
- ❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom
- ❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competition

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Math
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270305

Duration 1 Year

Prerequisites

Grades 10-12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

School Stanton

Program Occupational/CTE
Math
Science

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 190504

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

MAT121, MAT122: ALGEBRA 1

This course includes operations on signed numbers, linear equations and inequalities, properties of polynomials, graphing linear equations and inequalities, and an introduction to absolute value. In addition to solving systems of equations, polynomials in more than one variable, radicals and radical expressions, rational algebraic expressions, and a brief introduction to quadratic equations. The foundations of algebra and its relationship to geometry will be explored with emphasis placed on practical applications to many different fields.

School Stanton

Program Math

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Completion of 8th grade math.

Requirement Met

Math

MAT141, MAT142: INTEGRATED ALGEBRA 1

Students learn algebra through practical application and hands-on experience. Topics for this course include: problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots and using formulas to solve problems.

School Stanton

Program Math

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270301

Duration 1 Year

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Credit Algebra I

MAT331, MAT332: INTEGRATED GEOMETRY

Students learn geometry through practical application and hands-on experience. Topics for this course include measuring in English and metric units, working with lines and angles, working with shapes in two dimensions and working with shapes in three dimensions.

School Stanton

Program Occupational/CTE
Math

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270301

Duration 1 Year

Prerequisites

MAT122, MAT126 or MAT142

Requirement Met

Occupational/CTE, Math

MAX905, MAX906, MAX907: MATH LAB

Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.

School Stanton

Program Math

Credits 0.45

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Enrollment in a high school math course

Requirement Met

.5 credit Elective

Occupational/CTE

AGA304, AGA305, AGA306, AGA307: AGRICULTURAL MECHANICS

These courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

School Stanton

Pathway Agriculture Education Graduation Pathway

Program Occupational/CTE

Math

Credits 0.5

per semester

Occupational CTE Yes

CIP 010205

Duration 1 Year

Requirement Met

1.0 Occupational Credit; 1.0 Elective Credit;

AGA304/305: 1.0 Credit Geo or 3rd Year Math; AGA306/307: 1.0 3rd Year Math

BUM311, BUM312, BUM313: STUDENT STORE & RETAIL OPERATIONS

❖ Embrace your entrepreneurial spirit by operating a thriving school-based enterprise serving the retail needs of students

❖ Team with fellow students in a fast-paced, student-run retail business while developing confidence and employability skills

❖ Develop and present creative marketing solutions and campaigns

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Work-based experiences, certifications/scholarships, national competitions

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Occupational/CTE

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 521801

Duration 1 Year

Prerequisites

A BUM class

Requirement Met

Occupational/CTE

BUS121, BUS122: CAREER CHOICES

- ❖ Develop a career plan based upon your unique interests, talents, and goals
- ❖ Explore a wide range of career opportunities while building valuable community connections and professional skills
- ❖ Experience opportunities that will maximize employability, problem-solving, and success

Career Focus: Prepared for further education

Extras: College credit/scholarships, work-based experiences, national competitions

School Stanton

Program Occupational/CTE

Credits 0.5

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 320107

Duration 1 Semester

Prerequisites

None

Requirement Met

Occupational/CTE

BUS317, BUS318: BUSINESS COMMUNICATIONS

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
- ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
- ❖ Advance your career options with organizational skills, resume building, and public speaking

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: English credit, certifications, national competitions

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Occupational/CTE

English

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 520501

Duration 1 Year

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Cr. Elective, English 11

BUS334, BUS335: FINANCIAL MATH

- ❖ Discover how to start planning and saving for the lifestyle you want to enjoy
- ❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom
- ❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competition

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Math
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270305

Duration 1 Year

Prerequisites

Grades 10-12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

BUS417, BUS418: BUSINESS COMMUNICATIONS

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
- ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
- ❖ Advance your career options with organizational skills, resume building, and public speaking

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: English credit, certifications, national competitions

School Stanton

Pathway Business & Marketing Graduation Pathway

Program Occupational/CTE
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 520501

Duration 2 Years

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Cr. Elective, English 12

HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

School Stanton

Program Occupational/CTE

Math

Science

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 190504

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

HFL352, HFL353: FOOD SCIENCE B (YEAR 2)

This is the continuation of the curriculum that was taught in the Food Science A; 1st year course. Are you still hungry? Students will continue to apply science in the process of making food and beverages that you get to eat and drink!

Additional food preparation & cooking skills will be taught and implemented in a variety of labs. Examine current food issues and concerns that focus on the lifelong relationship to your health and well-being in exploring modification or changing of diet or eating lifestyles. Nutrition including dietetics and advanced education of becoming a registered dietician or earning a specialization in food and nutrition in post-secondary education will be explored. The opportunity to earn a ServSafe certification and a Red Cross First Aid and CPR card will be given during the 1st semester. Students will explore the hospitality industry with possible internships with local food businesses during 2nd semester. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Culinary Arts II, and Nutrition & Wellness that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

School Stanton

Pathway Hospitality Grad Pathway (part of FACSE)

Program Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 190504

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

MAT141, MAT142: INTEGRATED ALGEBRA 1

Students learn algebra through practical application and hands-on experience. Topics for this course include: problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots and using formulas to solve problems.

School Stanton

Program Math

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270301

Duration 1 Year

Prerequisites

None

Requirement Met

Occupational/CTE, 1.0 Credit Algebra I

MAT331, MAT332: INTEGRATED GEOMETRY

Students learn geometry through practical application and hands-on experience. Topics for this course include measuring in English and metric units, working with lines and angles, working with shapes in two dimensions and working with shapes in three dimensions.

School Stanton

Program Occupational/CTE
Math

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 270301

Duration 1 Year

Prerequisites

MAT122, MAT126 or MAT142

Requirement Met

Occupational/CTE, Math

SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)

❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments

❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings

❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

School Stanton

Pathway Health Science Graduation Pathway

Program Occupational/CTE
Health & Fitness

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 510000

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

- ❖ Solve medical mysteries by designing and performing advanced laboratory experiments
- ❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering
- ❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

School Stanton

Pathway Health Science Graduation Pathway

Program Occupational/CTE
Science

Credits 1

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 260102

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

TEC111, TEC112: PHOTO & VIDEO (INTRO)

- ❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools
- ❖ Create and capture compelling images of people, events, fashion, products, and landscapes
- ❖ Work individually and in teams to create cinematic film, engaging documentary, and viral video

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100201

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

TEF101, TEF102, TEF103: PERSONAL FITNESS TECHNOLOGY

- ❖ Use advanced exercise and fitness techniques to train your mind and body while preventing injury
 - ❖ Strengthen your body, build physical resilience, and coach others on the journey to physical and mental wellbeing
 - ❖ Find out what motivates you to pursue your health goals and achieve results to unlock your body's potential
- Career Focus: Prepared for immediate employment, advanced certifications, and further education
Extras: Physical Education credit, certifications/scholarships, national competitions

School Stanton

Pathway Health Science Graduation Pathway

Program Health & Fitness
Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 310507

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fitness, 1.0 Cr. Elective

TEG104, TEG105, TEG106: PRE-PRESS/YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Occupational/CTE
Fine Arts

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100303

Duration 1 Year

Prerequisites

Grades 11, 12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

TEG204, TEG205, TEG304, TEG305: COMMERCIAL ART & ADVERTISING

- ❖ Communicate powerful messages of value using digital imagery, illustrations, logos, and photography
- ❖ Engage your audiences by designing impactful print and digital advertising including packaging, posters, vehicle wraps, and dynamic visual media
- ❖ Use professional software and techniques to create vibrant business publications, presentations, website content, social media, and apps

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art credit, certifications/scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 500402

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

TEG224, TEG225: GRAPHIC DESIGN

- ❖ Showcase your artistic abilities alongside other innovative individuals while developing a professional portfolio
- ❖ Interpret client needs to design dynamic logos, custom apparel, and product packaging
- ❖ Produce creative designs, computer graphics, and digital imagery

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

School Stanton

Pathway Visual Arts Grad Pathway

Program Fine Arts

Occupational/CTE

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100301

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

TET104, TET105: ROBOTICS FOUNDATIONS

- ❖ Invent, design, build, and program humanoid, industrial, and competitive robots that solve a wide range of problems

- ❖ Apply emerging technologies in agriculture, public safety, marketing, engineering, and surveying

- ❖ Build, program, and operate advanced robotic vehicles to perform specific missions

Career Focus: Prepared for immediate employment and further education

Extras: Lab Science credit, national competitions, scholarships

School Stanton

Pathway STEM Graduation Pathway

Program Occupational/CTE
Science

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 150406

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

Other Courses & Programs

GEN132: PHOENIX PREP

This course is designed to help incoming freshman students transition to high school. It will focus on organizational habits, study skills, and social-emotional well-being to promote academic success.

School Stanton

Program Other Courses & Programs

Credits 0.1

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

9th Grade

Requirement Met

Elective

GEN208, GEN308, GEN 408: ADVISORY

GEN 108 (Freshman Advisory) GEN208 (Sophomore Advisory), GEN308 (Junior Advisory) & GEN408 (Senior Advisory)

The mission of advisory programs is to create an environment where all students can be successful, develop necessary skills to succeed now and in the future and to make informed career pathway and educational decisions.

School Stanton

Program Other Courses & Programs

Credits 0.1

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

Elective

SSS212, SS213: ETHNIC STUDIES

The Ethnic Studies course focuses on the histories, cultures, languages, and surrounding politics of local minority communities in the Yakima Valley. Special emphasis is given to the Yakama Nation, African-Americans, Latinos, Asian, and Pacific Islanders, and the LGBTQ+ communities, among others. Students learn to become civically engaged members of our shared society and strive for positive outcomes and social justice for all.

School Stanton

Program Other Courses & Programs

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Requirement Met

.5 Elective Credit

SSS212, SSS213: ETHNIC STUDIES

The Ethnic Studies course focuses on the histories, cultures, languages, and surrounding politics of local minority communities in the Yakima Valley. Special emphasis is given to the Yakama Nation, African-Americans, Latinos, Asian, and Pacific Islanders, and the LGBTQ+ communities, among others. Students learn to become civically engaged members of our shared society and strive for positive outcomes and social justice for all.

School Stanton

Program Other Courses & Programs

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Requirement Met

.5 Elective Credit

Science

HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

School Stanton

Program Occupational/CTE

Math

Science

Credits 0.5

per trimester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 190504

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

❖ Solve medical mysteries by designing and performing advanced laboratory experiments

❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering

❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

School Stanton

Pathway Health Science Graduation Pathway

Program Occupational/CTE

Science

Credits 1

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 260102

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

TET104, TET105: ROBOTICS FOUNDATIONS

❖ Invent, design, build, and program humanoid, industrial, and competitive robots that solve a wide range of problems

❖ Apply emerging technologies in agriculture, public safety, marketing, engineering, and surveying

❖ Build, program, and operate advanced robotic vehicles to perform specific missions

Career Focus: Prepared for immediate employment and further education

Extras: Lab Science credit, national competitions, scholarships

School Stanton

Pathway STEM Graduation Pathway

Program Occupational/CTE
Science

Credits 0.5

per semester

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 150406

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

Social Studies

SSR211, SSR212: WORLD HISTORY

This course is a study of the forces, which have shaped the Western World since approximately 1450. Course emphasis is on the political, economic, social, religious, and scientific ideas that have changed people's thoughts about themselves, their institutions, and their world. Major events may include the Age of Exploration, Scientific Revolution, Enlightenment, Revolutions (democratic and communist), Colonization, Industrial Revolution, Imperialism, WWI, WWII, the Cold War, and Independence movements. Geography, reading, writing and critical thinking, and analysis of primary and secondary sources will be emphasized in this course.

School Stanton

Program Social Studies

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

Social Studies

SSR213: WORLD GEOGRAPHY

World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

School Stanton

Program Social Studies

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Semester

Prerequisites

Grade 10

Requirement Met

Social Studies

SSR311, SSR312, SSR313: U.S. HISTORY

This course is a survey of American Civics and History from the Civil War era to the present with a focus on the emergence and development of America as a global power. The course begins with a review of the political foundations of our country, the Constitution, and the structure of our government. It then jumps to the Reconstruction Period of the late 1800s and continues forward to the present as students explore themes such as liberalism vs conservatism, reform movements, war, immigration, and foreign policy. Special emphasis is placed on the political, social, and economic forces that have shaped America and its citizens. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course.

School Stanton

Program Social Studies

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 11.

Requirement Met

U.S. History

SSR423, SSR424, SSR425: SENIOR SOCIAL STUDIES

Course explores contemporary world problems, economic concepts, and civic topics.

School Stanton

Program Social Studies

Credits 0.5

per trimester

Duration 1 Year

Requirement Met

Contemporary World Problems (CWP), Economics, Civics. Social studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.

Special Education Programs

ENZ101, ENZ102: ENGLISH 9

This full year course emphasizes improvement in broad general areas of reading (theme, plot, characterization) writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student's social responsibilities and personal growth. Unlike General Education English, the curriculum pace is IEP driven.

School Stanton

Program Special Education Programs
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

English

ENZ201, ENZ202: ENGLISH 10

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communication styles. Unlike General Education English, the curriculum pace is IEP driven.

School Stanton

Program Special Education Programs
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

English

ENZ225, ENZ226, ENZ227: MULTI-LEVEL ELA

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

School Stanton

Program Special Education Programs
English

Credits 0.5

per Trimester

Duration 1 Year

ENZ301, ENZ302: ENGLISH 11

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

School Stanton

Program Special Education Programs
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

English

ENZ401, ENZ402: ENGLISH 12

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

School Stanton

Program Special Education Programs
English

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 11

Requirement Met

English

MAZ101, MAZ102: MATH 9

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include Number sense, Algebraic Thinking and Fractions. This course addresses different learning styles.

School Stanton

Program Special Education Programs

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 9

Requirement Met

Math

MAZ201, MAZ202: MATH 10

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include operations with fractions, mixed numbers and decimals. This course addresses different learning styles.

School Stanton

Program Special Education Programs

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 9

Requirement Met

Math

MAZ301, MAZ302: MATH 11

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concept that ratio, proportion, per- cent and integers. This course addresses different learning styles.

School Stanton

Program Special Education Programs

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 10

Requirement Met

Math

MAZ401, MAZ402: MATH 12

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include algebraic problem solving, linear fractions, and number systems. This course addresses different learning styles.

School Stanton

Program Special Education Programs

Credits 0.5

per trimester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Grade 11

Requirement Met

Math

World Languages

FLI101, FLI102: INDIGENOUS LANGUAGE 1

Designed to introduce students to Indigenous Language & Culture. Course prepares students to communicate authentically in a indigenous language (Ichiskiin) by interpreting (reading, listening, viewing) exchanging speaking and listening), (reading & writing), and presenting (Speaking & Writing) information on a variety of topics. They introduce the relationship among the products, practices and perspectives of the Yakama Nation.

School Stanton

Program World Languages

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

None

Requirement Met

Elective

FLI201, 202: INDIGENOUS LANGUAGE 2

This course builds upon skills from FLI101. This course prepares students to authentically communicate in Ichiskiin by interpreting, exchanging, and presenting information, concepts, and ideas on various topics. This course expands students' knowledge of the relationships among products, practices, and perspectives of cultures associated with the study of the Yakama Nation.

School Stanton

Program World Languages

Credits 0.5

per semester

Duration 1 Year

Prerequisites

FLI101, FLI102: INDIGENOUS LANGUAGE 1

Requirement Met

1.0 World Language

FLI301, 302: INDIGENOUS LANGUAGE 3

This course builds upon skills from FLI201, 202. This course continues to prepare students to authentically communicate in Ichiskiin by interpreting, exchanging, and presenting information, concepts, and ideas on various topics. This course expands students' knowledge of the relationships among products, practices, and perspectives of cultures associated with the study of the Yakama Nation.

School Stanton

Program World Languages

Credits 0.5

per semester

Duration 1 Year

Prerequisites

FLI201, 202: INDIGENOUS LANGUAGE 2

Requirement Met

1.0 World Language

FLI401, 402 : INDIGENOUS LANGUAGE 4

This course prepares students to authentically communicate in Ichiskiin language by interpreting (reading, listening, viewing) and exchanging (speaking, listening, reading, and writing) information, concepts and ideas on various topics. These courses expand students' knowledge of relationships among the products, practices and perspectives of the Yakama Nation.

School Stanton

Program World Languages

Credits 0.5

per semester

Duration 1 Year

Requirement Met

1.0 World Language

FLS101, FLS102: SPANISH 1

Listening, speaking, reading, and writing skills will be developed. New vocabulary and cultural activities will be introduced including: telling time, family, clothing, food, etc. New grammatical concepts to be introduced include the following tenses of the indicative mood: present, present progressive and immediate future. Additional concepts include definite and indefinite articles.

School Stanton

Program World Languages

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

C in English Language Arts

Requirement Met

Elective

FLS201, FLS202: SPANISH 2

Listening, speaking, reading, and writing skills will continue to be developed. Grammatical concepts from Spanish 1 will be reviewed. New vocabulary and cultural activities will be introduced. New grammatical concepts to be introduced include the following tenses of the indicative mood: preterit, imperfect, compound tenses (perfect tenses and passive voice) and the future.

School Stanton

Program World Languages

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

FLS102, or FLS152

Requirement Met

Elective

FLS231, FLS232: NATIVE SPANISH 1

The main goal for this class is to incorporate the students' heritage language and cultural background to enhance their knowledge in listening, speaking, reading, and writing of their mother tongue. This class is intended for those students who speak Spanish using Basic Interpersonal Communication Skills (BICS) or playground/cafeteria Spanish. An emphasis will be placed on developing the student's academic language or Cognitive Academic Language Proficiency (CALP) using formal/academic language. Language will be developed through reading a variety of topics from magazines, newspapers, and literature and will be expected to develop written/oral abilities by researching and presenting a topic, summarizing, and journaling. Students who expect to become truly bilingual and bicultural will benefit from this course.

School Stanton

Program World Languages

Credits 0.5

per semester

Dual Credit No

Occupational CTE No

College Credit Available No

Duration 1 Year

Prerequisites

Native Spanish speaker.

Requirement Met

Elective

YV-Tech

SKA311, SKA312, SKA411, SKA412: AUTO COLLISION REPAIR I, II

Auto Collision Repair

- ❖ Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication and refinishing
- ❖ Operate advanced collision repair and painting equipment alongside industry professionals
- ❖ Assess, estimate, repair, and refinish a wide range of vehicles

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 470603

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 3.0 Cr. Elective, 1.0 Cr. Fine Art

SKB511, SKB512: TEACHER ACADEMY I

- ❖ Gain practical teaching skills and earn your Paraeducator Certificate while still in high school.
- ❖ Earn college credits and smoothly transition to higher education for all careers in teaching, like counseling, social work, or special education.
- ❖ Benefit from guidance, academic support, and leadership opportunities within a supportive cohort.

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

CIP 130101

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational Credit; 3.0 Cr. Elective Credit; 1.0 Cr. English 11 or English 12 Credit

SKC316, SKC317: CORE PLUS CONSTRUCTION I

❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

❖ Operate professional equipment and power tools

❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • 3RD YEAR MATH CREDIT

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

College Credit Available No

CIP 460000

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 cr English Language Arts, 1.0 cr 3rd Yr. Math, 1.0 cr Science, 3.0 Elective

SKC411, SKC412: CONSTRUCTION II

❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

❖ Operate professional equipment and power tools

❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • GEOMETRY

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

College Credit Available No

CIP 460201

Duration 1 Year

Prerequisites

SKC316, SKC317: CORE PLUS CONSTRUCTION I

Successful completion of SKC311, SKC312

Requirement Met

1.0 cr Occupational; 1.0 cr Geometry; 3.0 cr Elective

SKD311, SKD312: DENTAL ASSISTING I

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

College Credit Available Yes

CIP 510601

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective,

SKD411, SKD412: DENTAL ASSISTING II

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

College Credit Available Yes

CIP 510601

Duration 2 Years

Prerequisites

SKD311, SKD312: DENTAL ASSISTING I

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .5 Cr. Health

SKE311, SKE331, SKE411, SKE431: COMPUTER TECHNICIAN I, II

- ❖ Perform technical procedures to maintain computer systems, troubleshoot errors, maintain internet connectivity, run diagnostic tests, maintain servers, repair computer hardware, and provide technical support.
- ❖ Manage security options and software in computers and networks to maintain privacy and protection from attacks
- ❖ Use client management tools effectively to maintain workstations and servers.

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • SCHOLARSHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 470104

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, 1.0 Cr. English, 1.0 Cr. 3rd Yr Math

SKE313, SKE333, SKE413, SKE414: CYBERSECURITY I, II

Cybersecurity

- ❖ Perform advanced technological procedures in the areas of intrusion detection, filtering malicious content, and disaster recovery
- ❖ Configure, install, and manage data networks, servers, firewalls, remote access, and wireless technologies
- ❖ Program in a variety of advanced languages that can be applied to various web and mobile technology platforms

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 110201

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

SKE320, SKE330, SKE420, SKE430: ELECTRICAL I, II

Electrical

- ❖ Control electricity that powers the modern world
- ❖ Design and install traditional and alternative energy systems for industrial, commercial, and residential buildings
- ❖ Stage and connect electrical wiring for power systems, motor control systems, and programmable logic controllers

Career Focus: Prepared for immediate employment, apprenticeship, advanced certifications, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • COLLEGE CREDIT

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 150505

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

SKF321, SKF322: CULINARY ARTS I

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 120503

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

SKF421,422: CULINARY ARTS II

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 120503

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .25 Cr. Algebra

SKJ311, SKJ312, SKJ411, SKJ412: COSMETOLOGY I, II

Cosmetology

- ❖ Express individual creativity by providing a wide range of artistic hair, nail, skincare, and barbering services using the latest technology, trends, and name-brand products
- ❖ Explore all aspects of quality salon services and management alongside professional cosmetologists
- ❖ Work in the theater, film, and advertising fields as a make-up, hair, or nail artist.

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS • SCHOLARSHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 120401

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 3.0 Cr. Elective

SKL311, SKL312, SKL411, SKL412: BUSINESS ADMINISTRATION I, II

Business Administration

- ❖ Explore various types of businesses, accounting applications, and strategies for sound financial management
- ❖ Use advanced computer applications, prepare legal and medical documents, and manage office and marketing operations
- ❖ Create, format, and finalize records in support of high-quality client and patient care in a wide range of professional environments

Career Focus: Prepared for immediate employment, advanced certifications, and further education

INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 520204

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective, .5 Cr. English 11 (SKL311) or 12 (SKL411)

SKL320, SKL321, SKL420, SKL421: LAW ENFORCEMENT I, II

Law Enforcement

- ❖ Perform law enforcement operations such as arrests, SWAT, police car maneuvers, interrogation, and threat assessment
- ❖ Apply forensic investigative techniques to process crime scenes, dust for fingerprints, analyze blood spatter, perform ballistic tests, and bag evidence
- ❖ Analyze the causes and effects of criminal behavior and delinquency

Career Focus: Prepared for immediate employment and further education

COLLEGE CREDIT • PE CREDIT • CERTIFICATIONS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 430107

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Fitness, 3.0 Cr. Elective, .25 Cr. Social Studies, .25 Cr. English

SKM200, SKM201, SKM300, SKM301: PHYSICAL THERAPY TECHNICIAN I, II

Physical Therapy Technician

- ❖ Utilize advanced fitness and therapeutic wellness resources as used by rehab professionals
- ❖ Prevent, evaluate, and rehabilitate injuries while consulting and interacting with medical professionals
- ❖ Assist patients in regaining gross motor skills such as walking, balancing, and activities of daily living

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIP

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 510806

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective, .5 Cr. Health

SKM302: CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 1

per semester

Dual Credit Yes

Occupational CTE Yes

College Credit Available Yes

CIP 510806

Duration 1 Semester

Prerequisites

Requirement Met

1.0 Cr. Science lab; .5 Cr. Health; 1.0 Physical Education; 1.5 Elective

Notes

This class is only offered to students enrolled in SKM 300/301. College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

SKM310, SKM311: NURSING I

Nursing

- ❖ Deliver high-quality patient care as a critical member of a professional healthcare team in a wide range of clinical settings
- ❖ Experience the joy and satisfaction of helping others with activities of daily living in long-term care settings, hospitals, and other healthcare facilities
- ❖ Apply advanced health care concepts, processes, and diagnostic procedures

Career Focus: Prepared for state Nursing Assistant Certified licensure, immediate employment, and further education

CLINICALS • COLLEGE CREDIT • CERTIFICATIONS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 511614

Duration 1 Year

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

SKM600, SKM601: PRE-MEDICAL ASSISTANT I

- ❖ Perform administrative and clinical tasks, such as maintaining patient records, preparing patients and rooms for examination, assisting physicians with exams, and performing front-desk tasks
- ❖ Serves and protects the practice by adhering to professional standards; facility policies and procedures; and federal, state, and local requirements
- ❖ Deliver high-quality patient care for examination by performing preliminary physical tests; taking blood pressure, weight, temperature; and reporting patient history summary

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

School Davis

Eisenhower
Stanton
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 510801

Duration 1 Year

Prerequisites

Pass Biology. Grades 11-12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective, .5 Cr. Health

SKM602, SKM603: PRE-MEDICAL ASSISTANT II

❖ Students further learn advanced knowledge and skills that combine medical assisting and clerical fields

❖ Students continue to advance skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 510801

Duration 1 Year

Prerequisites

Pass Biology. Grades 11-12

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective

SKR313, SKR323, SKR413, SKR414: MACHINING AND INDUSTRIAL MECHANICS I, II

Automation Technology

- Repair, maintain, and operate advanced automated control systems needed in a wide range of industries
- Produce unique automated solutions from concept to completion
- Work daily with the professional equipment and techniques used in high-demand industries

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

APPRENTICESHIPS • CERTIFICATIONS • COLLEGE CREDIT

School Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available Yes

CIP 470495

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
 - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
 - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 430203

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

SKS411, 412: FIRE SCIENCE & EMERGENCY SERVICES II

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
 - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
 - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 430203

Duration 2 Years

Prerequisites

SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

SKT311, SKT312, SKT411, SKT412: ENTERTAINMENT MEDIA PRODUCTION I, II

Entertainment Media Production

- ❖ Express your creative and artistic talents using professional media equipment and techniques
- ❖ Develop, produce, and present unique video and audio content for online, mobile, and streaming platforms
- ❖ Create a professional portfolio to showcase your talents

Career Focus: Prepared for immediate employment and further education

MATH, ART & ENGLISH CREDIT • CERTIFICATIONS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit No

Occupational CTE Yes

College Credit Available No

CIP 100202

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Cr. Fine Arts, 3.0 Cr. Elective, .5 Cr. English 11, or 12

SKU311, SKU312, SKU411, SKU412: AUTOMOTIVE TECHNOLOGY I, II

Automotive Technology

- ❖ Diagnose, repair, and maintain a wide range of vehicles alongside ASE Master Technicians in a full-service ASE accredited professional training facility
- ❖ Use modern diagnostic and repair equipment to troubleshoot complex automotive systems
- ❖ In-Depth study and practice on the eight major areas of automotive technology

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

CERTIFICATIONS • APPRENTICESHIPS

School Davis

Eisenhower
Stanton
Yakima Online
YV-Tech

Program YV-Tech

Credits 3

per year

Dual Credit Yes

Occupational CTE Yes

College Credit Available No

CIP 470604

Duration 2 Years

Prerequisites

None

Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective