



**ESCUELA PREPARATORIA  
EISENHOWER  
HIGH SCHOOL**

611 South 44<sup>th</sup> Avenue, Yakima, Washington, 98908 (509) 573-2626

# Course Catalog

## 2026-2027



*Yakima*  
SCHOOL DISTRICT  
DISTRITO ESCOLAR

104 N. 4<sup>TH</sup> AVENUE, YAKIMA, WA 98902 | [WWW.YSD7.ORG](http://WWW.YSD7.ORG)

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# Eisenhower Course Guidebook

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## General Information

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### Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Civil Rights Compliance Coordinator:** Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, [larsen.christina@ysd7.org](mailto:larsen.christina@ysd7.org)

**Civil Rights Compliance Coordinator (Students): ADA/Section 504** - Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

**Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator**- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org).

**Civil Rights Compliance Coordinator (Students): Title IX** - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, [santoy.omar@ysd7.org](mailto:santoy.omar@ysd7.org)

#### **Deputy Title IX Coordinators:**

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, [thomas.erin@ysd7.org](mailto:thomas.erin@ysd7.org)

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, [newell.kimberlee@ysd7.org](mailto:newell.kimberlee@ysd7.org)

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org)

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”

## Counseling, Career, & College Guidance

### Counseling Center

The Counseling Center is staffed by certificated school counselors and support professionals—a variety of services are offered to students, parents, and staff for the purpose of encouraging student success.

- **Scheduling and Academic Planning**– students are assisted with course selection and scheduling to address graduation needs and post-secondary goals.
- **Career and Post-High School Planning and Information**– Students receive guidance on how to identify and apply information about personal interests and skills to the systematic selection and pursuit of educational and career goals.
- **Assistance in transition from middle school to high school** – recognizing that good information and guidance is critical to a successful transition, the counselors are part of activities to assist incoming 9th-grade students in their adjustment to the high school environment and its opportunities. These activities are started in eighth grade and continue throughout grade 9.
- **Guidance & Counseling** – Students are assisted with personal and social concerns. The counselors offer brief individual and group meetings to students who seek assistance or are referred by parents, staff, or other students. This is an excellent opportunity to obtain support in dealing with personal and social concerns that are impacting the student’s ability to learn. Counselors, building staff, and consultants work as a team to identify and assist students who are not being successful in school, academically and/or personally.
- **Referral to Appropriate Programs or Agencies** – Students are given general guidance on school and community resources available to address needs and enhance effectiveness within their homes, school, and community.

### College and Career Center (Davis, Eisenhower)

This center is an important resource for post-high school training and career information/exploration. By using these resources students can make intelligent, informed choices regarding the training options and careers that are best for them.

- Help with resumes, job interview skills, and career counseling
- Information about colleges and careers
- Online career assessments are available
- College and military representatives available for informal meetings and presentations
- Scholarship/Financial Aid information

**Students—visit the College Center to learn more!**

### Testing

The following tests are required for admissions to some colleges/universities, as well as some scholarships programs.

\* A qualifying test score satisfies the Math and English Language Arts (ELA) Graduation Pathway requirement for high school graduation

**PSAT/NMSQT** (*Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test*) – Must be taken during the fall of the junior year to be eligible to qualify for National Merit Scholarships. Sophomores may test for practice. Although these scores are not usually used as admission criteria, it is a good practice for students planning to take the SAT. Additional information and sample questions are available at <https://satsuite.collegeboard.org/psat-nmsqt>

**ACT** \* (*American College Test*) – A test utilized by some colleges/universities to determine skill levels for admission. It is given locally five times a year and consists of four tests and a career interest inventory. Additional information and sample questions are available at [www.act.org](http://www.act.org).

**SAT**\* (*Scholastic Aptitude Test*) – Used as an admissions tool by many four-year colleges as a predictor of college success potential, and as a requirement for students wanting to participate in Division I athletics, this exam is given six times per year. It provides scores in Verbal and Mathematics and can be taken more than once. It is recommended for seniors, as well as for juniors who are applying to competitive schools and who could benefit from the testing experience. Additional information and sample questions are available at <https://www.collegeboard.org/?excmpid=VT-00059>.

**ASVAB\*** (*Armed Services Vocational Aptitude Battery*) is the entrance test to enlist in the United States military. The ASVAB covers eight areas including science, word knowledge, mathematics, and mechanical comprehension. The ASVAB is administered in February by military personnel at each high school. Additional information and sample questions are available at <https://www.officialasvab.com/>

## Graduation Requirements

To be eligible for a Yakima School District diploma, a student must complete the following: (see [WAC 180-51-210](#) & [YSD Board Operational Policy 2410](#))

### 1. Earn a minimum of twenty-four (24) credits from grades 9, 10, 11 and 12.

Credit accrual is possible at the middle school level for Algebra, Geometry, and World Languages. Successful completion (receiving a grade of A, B, C, D, P, or S) of one semester's work in one class = 0.5 credits.

#### These twenty-four (24) credits, must include:

Subject	Description	Credits
English	Classes must include: English 9, English 10, English 11, and English 12	4.0 credits
Mathematics	Three (3) mathematics credits required. Must include a sequence of courses: Algebra 1 or Integrated Mathematics 1, Geometry or Integrated Mathematics 2, and Algebra 2, Integrated Mathematics 3, or other 3rd credit of math based on HSBP.	3.0 credits
Science*	Three (3) science credits required. Must include a least two (2) credits of lab sciences.	3.0 credits
Social Studies	Washington State History (Is offered in grade 7 or 8 does not earn credit but satisfies the graduation requirement.) World Geography (0.50 cr.), World History (0.50 cr.), US History and Government (1 cr.), Civics (0.50 cr.), and CWP/Economics (0.50 cr.).	3.0 credits
Health & Fitness Education	Must include 1.5 credits of fitness and 0.50 credit of Health.	2.0 credits
World Languages	Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Fine Arts (Visual & Performing Arts)	Only one (1) credit may be fulfilled with courses that meet the Fine Art requirement. Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Occupational/Career & Technical Education (CTE)	May be an Occupational/CTE course that meets the definition of an exploratory course as described in the CTE Program standards	1.0 credits
Elective Courses		4.0 credits

\*The third credit of science and the third credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal ([WAC 180-51-068](#)).

\*\*Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

## How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



\*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

## 2. Successful completion of the High School and Beyond Plan



The **High School and Beyond Plan (HSBP)** is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students start their plans in sixth (6th) grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Check out Washington State's platform, SchoolLinks, @ <https://www.schoolinks.com/>

## 3. Completion of a Graduation Pathway

<https://ospi.k12.wa.us/student-success/graduation/graduation-pathways>

# Graduation Pathways Quick Reference Class of 2026

## ASVAB Graduation Pathway

Score = 31 Check the [State Board of Education \(SBE\) website](#) by September 1st annually

## CTE Sequence Graduation Pathways

- Complete a sequence of state approved CTE courses earning 2.0 or more credits that either includes a dual credit course and/or provides access to or leads to an industry recognized credential
- Complete a state-recognized Core Plus program that results in a Core Plus Certificate
- Complete 2.0 or more CTE high school credits earned through a college approved Professional-Technical/Workforce program

## Math and English Language Arts (ELA) Graduation Pathways

Students must complete both an ELA and math option, and may combine any options below:

- College Admissions Exams (with or without Writing)

### Minimum Scores Needed for the Classes of 2017 Through 2026

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- Dual Credit ELA and math courses (1.0 credit total for ELA and/or math)
  - Advanced Placement (AP)/International Baccalaureate (IB)/Cambridge International (CI): Earn at least a C+ (each term) in [state-approved course](#)
  - College in the High School (CiHS), CTE Dual Credit, and Running Start: Earn high school credit (must be locally approved courses that count as math and/or ELA)
- Dual Credit exams (for state-approved courses in math and/or ELA)
  - AP = 3 or higher | CI = E or better | IB = 4 or higher
- Performance-based learning experience (district must adopt rules to offer this pathway)
  - Shows how the student meets or exceeds state learning standards in ELA and/or math
  - More information is on the SBE's [Performance-based Pathway webpage](#)
- Transition courses (1.0 credit total for ELA and/or math)
  - Bridge to College courses (approved by state)
  - Local placement agreements between districts and sponsoring colleges

For questions, email OSPI staff at [graduation.pathways@k12.wa.us](mailto:graduation.pathways@k12.wa.us) or [maria.muto@k12.wa.us](mailto:maria.muto@k12.wa.us)



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## Minimum College Admission Standards An Overview for Students and Parents For students entering a college or university

Washington College Admissions Distribution Requirements website: <https://wsac.wa.gov/sites/default/files/CADRs-CollegeAcademicDistributionRequirements.pdf>

Students are encouraged to take a minimum of three credits CADR courses each year of high school, including senior year.

Students who take college-level coursework and complete 5-quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

The Yakima School District prepares our graduates to be career and college ready with the graduation requirements set forth in this course book. Colleges and universities have different general requirements unique to each institution. However, there are some common requirements for each type of college or university. Although specific requirements may vary among institutions, the following minimum guidelines exist:

**English** – Four (4) credits, including three (3) credits of college preparatory composition or literature, including Bridge to College English. One credit may be satisfied by elective English courses in drama as literature, public speaking, debate, journalistic writing, English as a Second Language, and business English. Passing the state-mandated high school assessment in Reading is equivalent to earning the first two (2) CADR credits of high school English.

**Mathematics** – Three (3) credits: Algebra I, Geometry, and Algebra II (intermediate algebra), or Integrated Math 1, 2, and 3. Passing the state-mandated high school assessment in math is equivalent to earning the first two (2) CADR credits of high school math (Algebra 1 and Geometry or Integrated Math 1 and 2). Successful completion of math through pre-calculus meets the requirement for three (3) credits of math and the senior year math requirement (below).

**Senior year math-based quantitative course** – One (1) credit of study is required in a math-based quantitative course during the senior year.

This requirement may be met in many ways:

- If the third year of the minimum mathematics CADR is being completed in the senior year, such as intermediate algebra (Algebra II)
- By completing an advanced-level math course (pre-calculus, math analysis, calculus, advanced level of applied math, or math-based career and technical courses)
- By completing a math-based quantitative course (statistics)
- By completing an algebra-based science course (chemistry, physics)
- By completing an AP Computer Science course
- Bridge to College Mathematics
- Any college-level math-based quantitative course or pre-college math course that would prepare a student for college algebra

**Science - A minimum of three (3) credits in science is required. At least two of those credits must be lab-based.** One credit must be in biology, chemistry, or physics. Students typically take this full credit course in two successive high school semesters. Additionally, at least **one of the two (2) credits** of laboratory science must be an algebra-based science course. The principles of technology may apply to the laboratory science requirement. The third credit does not need to be lab-based. Some courses may fulfill more than one science requirement, and if taken in the senior year, may also fulfill the senior year math-based quantitative requirement (any algebra-based science course).

**NOTE:** Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.

**World Languages** – Two (2) credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district-approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A World Language course taken in middle school may satisfy one credit of the requirement if the second-year level course is completed in high school grade 9-12.

**Social Sciences** – Three (3) credits of history or other social science (e.g., anthropology, contemporary world problems, economics, government, geography, ethnic studies, sociology, political science, psychology).

**Arts** – One (1) credit of fine, visual, or performing arts—or one (1) additional credit in other academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

**NOTE:** The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by our school district.

## NCAA Eligibility for Prospective Students

Information as of February, 2025:

Before a high school student can be eligible to play *Division I* sports, he or she must meet academic requirements in high school. Those standards include:

- the successful completion of 16 core courses.
- successfully complete 10 of the 16 total required core courses before the start of the senior year in high school.
- earn minimum 2.3 NCAA core-course GPA

(See the link below for *Division II* and *III*, additional *Division I* requirements)

Information regarding the NCAA can be found at <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>

Please see your counselor for more information.

## Advanced Placement (AP) - Eisenhower

The Yakima School District provides a variety of opportunities for students, while they are in high school, to earn college credits or receive advanced placement in college.

### Advanced Placement

Advanced Placement programs are college-level courses and exams offered at Eisenhower. Students have the opportunity to receive advanced placement and college credit. This intensive course of study includes additional reading, writing, analysis, and discussion opportunities.

**Career Opportunities:** AP prepares students for the future by giving them tools that will serve them well throughout their college career.

**How to get involved in the AP Program:** Work with your counselor and talk to the AP teachers to help plan your courses.

### GRADE NINE

- HONORS GEOMETRY
- AP HUMAN GEOGRAPHY
- HONORS ENGLISH 9
- AP BIOLOGY

### GRADE TEN

- AP BIOLOGY
- HONORS ALGEBRA 2
- HONORS WORLD HISTORY
- AP WORLD HISTORY
- HONORS ENGLISH 10
- AP CHEMISTRY

### **GRADE ELEVEN**

- AP CHEMISTRY
- AP PRE-CALCULUS
- AP U.S. HISTORY
- AP ENGLISH LITERATURE 11
- AP PSYCHOLOGY
- AP COMPUTER SCIENCE
- AP ENVIRONMENTAL SCIENCE
- AP MUSIC THEORY
- AP SPANISH
- AP FRENCH

### **GRADE TWELVE**

- AP CHEMISTRY
- AP PHYSICS
- AP ENGLISH LANGUAGE 12
- AP GOVERNMENT & CIVICS
- AP PSYCHOLOGY
- AP COMPUTER SCIENCE
- AP ENVIRONMENTAL SCIENCE
- AP MUSIC THEORY
- AP SPANISH
- AP FRENCH

## **Dual Credit - Davis, Eisenhower**

Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exam. Exam-based options include Advanced Placement (AP) (offered at Eisenhower & Yakima Online), and International Baccalaureate (IB) programs (offered at Davis High School only). Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CiHS), and Running Start (RS) programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

# Dual Credit Comparison

	<b>College in the High School (CHS)</b>	<b>Running Start</b>	<b>CTE Tech Prep</b>	<b>Advanced Placement (AP) Courses</b>	<b>International Baccalaureate (IB) Courses</b>
<b>Learning Environment</b>	High School	College Campus	High School	High School	High School
<b>Students remain with high school peers and friends</b>	Yes	Maybe	Yes	Yes	Yes
<b>Courses conflict with other high school programs</b>	No	Maybe	No	No	No
<b>Programs conflict with district academic calendar</b>	No	Likely	No	No	No
<b>Homework time available in class</b>	Likely	Unlikely	Likely	Likely	Likely
<b>State revenue lost to your school districts per FTE</b>	No	Yes	No	No	No
<b>Teacher qualifications</b>	Approved by CWU or EWU, professional development required	Approved by University or College faculty	Approved by district	Approved by district	Approved by district
<b>College credit earned</b>	By meeting CWU or EWU course standards; assignments, quizzes and exams	By meeting individual teacher's course objectives	Based on grade received (usually B or better)	By score on one final standardized exam	By score on one final standardized test
<b>Teacher evaluation</b>	By high school, students, and site visits and observations by university liaison	By college department and students	By high school administration	By high school administration	By high school administration
<b>Student Eligibility</b>	Placement test, or successful completion of previous coursework	Placement test, space available, GPA, etc	Teacher Discretion	Teacher Discretion	Teacher Discretion
<b>Age limitations</b>	Grades 9-12	Junior or Senior standing	None	None (usually offered to 11 <sup>th</sup> /12 graders)	None (usually offered to 11 <sup>th</sup> /12 <sup>th</sup> graders)
<b>Tuition</b>	Free for public school	None	None	None	None
<b>Credit transferability</b>	Accepted by most regional colleges and universities	Accepted by most regional colleges and universities	Accepted by WA community colleges & tech schools; varies by 4-year college & university	Most regional colleges require score of 3 or higher on AP Test	Varies by each college or university; based on scores (usually 4 or higher) and IB level (HL vs SL)
<b>Other considerations</b>	University resources for success are available to teachers and students	College classes do not restrain content to accommodate high school students	Programs offer the opportunity to earn industry certificates and credentials	Every college/university has different AP test acceptance policy	Every college/university has different IB test acceptance policy

## YSD EXAM-BASED OPTIONS

**INTERNATIONAL BACCALAUREATE (IB)** \*Davis High School only\*

**ADVANCED PLACEMENT (AP)** \*Eisenhower High School & Yakima Online only\*

## YSD COURSE-BASED OPTIONS

### COLLEGE IN THE HIGH SCHOOL

**Earn college credits in high school!** If you enroll in *College in the High School (CiHS)* classes, you can be in two places at once. *College in the High School* is a dual-credit program that provides an opportunity for students to receive college credit for taking qualified courses while still in high school. There is no cost to take these courses while in high school.

Students must meet the same requirements as students who take the class at the college. In order to establish a college transcript and get the credit and grade, each student must turn in a registration form to their high school 'College in the High School' teacher and enroll online through the university.

Students who participate in CiHS should have

- Good attendance
- Proven success in classes: Grades C or better (g.p.a. 2.0 or better) (B's and A's are the best)
- Successful completion of previous high school or university coursework and/or university placement exams (if required)
- SBA reading scores of 2, 3, or 4, and be reading above the reading level for Read 180. If a student exits the Read 180 remedial program, they may join a CiHS course.

Students can join as a freshman or at any point in their high school career when the above criteria has been met.

### APPROVED CiHS COURSES BY HIGH SCHOOL

(\* Course availability varies yearly)

DAVIS HIGH SCHOOL	EISENHOWER HIGH SCHOOL	YV-TECH
<b>EASTERN WASHINGTON UNIVERSITY</b>		
EWU CHEM 100 INTRODUCTION TO CHEMISTRY	EWU BIOL 100 BIOLOGY	
EWU CHEM 171 GENERAL CHEMISTRY	* EWU CRWR 210 INTRODUCTION TO CREATIVE WRITING	
	EWU ENGL 101 COLLEGE COMPOSITION: EXPOSITION & ARGUMENTATION	
	* AP EWU ENGL 101 COLLEGE COMPOSITION: EXPOSITION & ARGUMENTATION	
	EWU ENGL 170 INTRODUCTION TO LITERATURE	
	EWU ENGL 201 COLLEGE COMPOSITION: ANALYSIS, RESEARCH, & DOCUMENTATION	
	* EWU PHED 150 FAST FITNESS	
	* EWU PHED 152 STRENGTH/ WEIGHT TRAINING	
	EWU PSYC 100 GENERAL PSYCHOLOGY	
<b>CENTRAL WASHINGTON UNIVERSITY</b>		
* CWU ASL 151 AMERICAN SIGN LANGUAGE 1	CWU BIOL 101 FUNDAMENTALS OF BIOLOGY	CWU BIOL 201 HUMAN PHYSIOLOGY
CWU BIOL101 FUNDAMENTALS OF BIOLOGY	CWU BIOL 201 HUMAN PHYSIOLOGY	CWU PEF 110 CONDITIONING EXERCISES
* CWU COM 250 INTRODUCTION TO PUBLIC SPEAKING	* CWU COM 250 INTRODUCTION TO PUBLIC SPEAKING	CWU PUHB 209 CONSUMER HEALTH
CWU ENG 101 ACADEMIC WRITING I: CRITICAL READING & RESPONDING	* AP CWU ENG 101 ACADEMIC WRITING I: CRITICAL READING & RESPONDING	

<b>DAVIS HIGH SCHOOL</b>	<b>EISENHOWER HIGH SCHOOL</b>	<b>YV-TECH</b>
CWU HIST 143 UNITED STATES HISTORY TO 1865	* AP CWU ENG 105 THE LITERARY IMAGINATION: AN INTRODUCTION TO LITERATURE	
CWU HIST 144 UNITED STATES HISTORY SINCE 1865	CWU ENST 201 EARTH AS AN ECOSYSTEM	
CWU MATH 152 FUNCTIONS & REASONING	* CWU ENST 202 ENVIRONMENT & SOCIETY	
* CWU MUS 103 HISTORY OF ROCK & ROLL	CWU HIST 143 US HISTORY TO 1865	
CWU PEF 110 CONDITIONING EXERCISES	CWU HIST 144 US HISTORY SINCE 1865	
CWU PEF 113 WEIGHT TRAINING	CWU MATH 101 MATHEMATICS IN THE MODERN WORLD	
CWU PEF 123 AEROBIC WALKING	CWU MATH 102 MATHEMATICAL DECISION MAKING	
* CWU PETS 113 SOCCER	* CWU MATH 152 FUNCTIONS & REASONING	
CWU PUBH 209 CONSUMER HEALTH	* CWU MATH 153 PRE-CALCULUS I	
CWU TH107 INTRODUCTION TO THEATRE	AP CWU MATH 153 PRE-CALCULUS I	
	* CWU MATH 154 PRE-CALCULUS II	
	AP CWU MATH 154 PRE-CALCULUS II	
	AP CWU MATH 172 CALCULUS 1	
	AP CWU MATH 173 CALCULUS 2	
	* CWU MUS 105 WORLD MUSIC	
	* CWU PEF 110 CONDITIONING EXERCISES	
	* CWU PEF 123 AEROBIC WALKING	
	* CWU PETS 113 SOCCER	
	CWU PUBH 209 CONSUMER HEALTH	
	CWU SPAN 152 FIRST YEAR SPANISH	

**OCCUPATIONAL/CAREER & TECHNICAL EDUCATION EARNING DUAL CREDIT  
CTE CLASSES IN THE HIGH SCHOOLS**

- ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING
- ARCHITECTURAL DRAFTING
- BIOMEDICAL SCIENCES
- BUSINESS COMMUNICATIONS 1 & 2
- CAREERS IN EDUCATION
- CHILD DEVELOPMENT
- ENGINEERING GRAPHICS/CAD
- GREENHOUSE OPERATIONS
- HUMAN BODY SYSTEMS
- MARKETING
- MICROSOFT ACADEMY- WORK, EXCEL, POWERPOINT, ACCESS
- MECHANICAL DRAFTING
- PLANT SCIENCE
- PRINCIPLES OF BIOMEDICAL SCIENCES
- SPORT MEDICINE

**YV-TECH**

- AUTOMOTIVE TECHNOLOGY
- CONSTRUCTION TRADES
- COSMETOLOGY
- CULINARY ARTS
- ELECTRICAL
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT

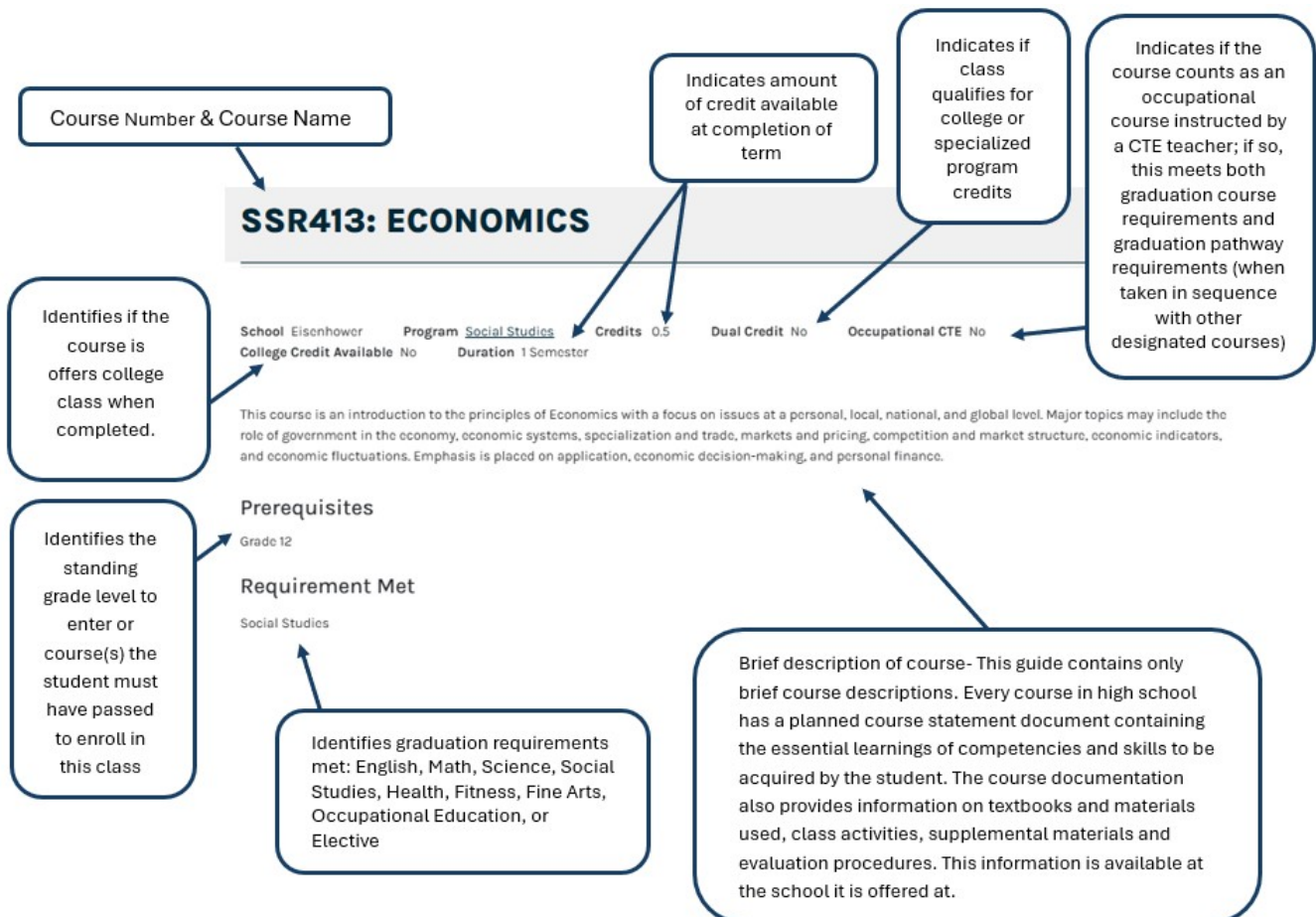
## RUNNING START

The Running Start Program is a partnership between Yakima Valley College and Yakima Public Schools. The program offers eligible high school juniors and seniors the opportunity to enroll in regular college classes on the YVC campus and to receive both high school and college credit for those classes. Eligibility for Running Start is based on placement into English 101 and Math 085 on YVC's placement exam.

Students may choose to attend part-time or full-time. Running Start students do not pay for college tuition; however, all other costs must be paid by the student; including transportation, lab fees and necessary books and supplies. Running Start does not cover tuition costs for courses that are below college level (under 100 level), any credits over 15 per quarter, or any credits over the combined 1.2 FTE allotment between high school and college courses.

## How to Use this Guide

This Curriculum Guide is prepared so that students may review all the courses that are available at the high schools. Although many courses at the schools are similar, each school has some programs and classes unique to that school. It is important to understand the prerequisites for each class and the graduation requirement each class meets. The example below highlights the elements of each course description.



# Course Offerings

## English - Eisenhower

To ensure students can demonstrate college and career readiness in English language arts and literacy as evidenced by:

- Reading closely and analytically to comprehend a range of increasingly complex literary and informational texts
- Producing effective and well-grounded writing for a range of purposes and audiences
- Employing effective speaking and listening skills for a range of purposes and audiences
- Engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information

**Career Opportunities:** All occupations require a knowledge of basic English. Students who excel in English may be interested in careers in: law, medicine, journalism, teaching, broadcasting, writing, performing arts.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> <li>• ENGLISH 9</li> <li>• HONORS ENGLISH 9</li> <li>• FUNCTIONAL READING/ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>• ENGLISH 10</li> <li>• HONORS ENGLISH 10</li> <li>• FUNCTIONAL READING/ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>• ENGLISH 11</li> <li>• COLLEGE PREP ENGLISH 11</li> <li>• AP ENGLISH LANGUAGE</li> <li>• AP/CWU ENG101 ACADEMIC WRITING: CRITICAL READING &amp; RESPONDING</li> <li>• EWU ENGL101 COLLEGE COMPOSITION: EXPOSITION &amp; ARGUMENTATION</li> <li>• EWU ENGL201 COLLEGE COMPOSITION: ANALYSIS, RESEARCH, &amp; DOCUMENTATION</li> <li>• FUNCTIONAL READING/ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>• ENGLISH 12</li> <li>• COLLEGE PREP ENGLISH 12</li> <li>• AP ENGLISH LITERATURE</li> <li>• FUNCTIONAL READING/ENGLISH</li> </ul>

ELECTIVES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (ENGLISH CREDIT)	YV TECH (ENGLISH CREDIT)
<ul style="list-style-type: none"> <li>• ELD ACADEMIC LANGUAGE DEVELOPMENT 1</li> <li>• ESL LEVEL 1, 2, 3</li> <li>• LANGUAGE ARTS 1A, 1B</li> <li>• READING</li> </ul>	<ul style="list-style-type: none"> <li>• BUSINESS COMMUNICATIONS</li> <li>• CAREERS IN EDUCATION</li> <li>• DIGITAL &amp; PRINT JOURNALISM</li> </ul>	<ul style="list-style-type: none"> <li>• BUSINESS ADMINISTRATION</li> <li>• CORE PLUS CONSTRUCTION</li> <li>• ENTERTAINMENT MEDIA PRODUCTION</li> <li>• TEACHER ACADEMY</li> </ul>

**Course Code** BUS317, BUS318

**Title** BUSINESS COMMUNICATIONS

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** BUS326, BUS327, BUS426, BUS427

**Title** DIGITAL & PRINT JOURNALISM

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** BUS417, BUS418

**Title** BUSINESS COMMUNICATIONS

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** ENR111, ENR112

**Title** ENGLISH 9

**Program** English

**Credits** 0.5

**Course Code** ENR121, ENR122

**Title ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 1**

**Program** English

**Credits** 0.5

**Course Code** ENR124, ENR125

**Title ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 2**

**Program** English

**Credits** 0.5

**Course Code** ENR127, ENR128

**Title ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 3**

**Program** English

**Credits** 0.5

**Course Code** ENR134, 135

**Title ACADEMIC LANGUAGE DEVELOPMENT 1**

**Program** English

**Credits** 0.5

**Course Code** ENR151, ENR152

**Title HONORS ENGLISH 9**

**Program** English

**Credits** 0.5

**Course Code** ENR211, ENR212

**Title ENGLISH 10**

**Program** English

**Credits** 0.5

**Course Code** ENR251, ENR252

**Title HONORS ENGLISH 10**

**Program** English

**Credits** 0.5

**Course Code** ENR351, ENR352

**Title ENGLISH 11**

**Program** English

**Credits** 0.5

**Course Code** ENR355, ENR356

**Title COLLEGE PREP ENGLISH 11**

**Program** English

**Credits** 0.5

**Course Code** ENR358

**Title EWU ENGL101 Composition**

**Program** English

**Credits** 0.5

**Course Code** ENR359

**Title EWU ENGL201 COLLEGE COMPOSITION: ANALYSIS, RESEARCH & DOCUMENTATION**

**Program** English

**Credits** 0.5

**Course Code** ENR361, ENR362

**Title AP ENGLISH LANGUAGE**

**Program** English

**Credits** 0.5

**Course Code** ENR451, ENR452

**Title ENGLISH 12**

**Program** English

**Credits** 0.5

**Course Code** ENR455, ENR456

**Title COLLEGE PREP ENGLISH 12**

**Program** English

**Credits** 0.5

**Course Code** ENR461, ENR462

**Title AP ENGLISH LITERATURE**

**Program** English

**Credits** 0.5

**Course Code** ENR467

**Title AP/CWU ENG101 ACADEMIC WRITING 1: CRITICAL READING & RESPONDING**

**Program** English

**Credits** 0.5

**Course Code** ENS110, ENS111

**Title LANGUAGE ARTS 1A, 1B**

**Program** English

**Credits** 0.5

**Course Code** ENZ090

**Title FUNCTIONAL READING**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ101, ENZ102

**Title ENGLISH 9**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ104, ENZ105

**Title READING**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ201, ENZ202

**Title ENGLISH 10**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ301, ENZ302

**Title ENGLISH 11**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ401, ENZ402

**Title ENGLISH 12**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** HCE101, HCE102

**Title CAREERS IN EDUCATION**

**Programs** Occupational/CTE  
English

**Credits** 0.5

# Math - Eisenhower

It is important for all student to have the opportunity to gain as strong a preparation in mathematics as their ability will allow. The development of inquiry and problem-solving skills will provide students with the opportunity for maximum intellectual growth and an optimum range of career choices. The problem-solving approach to learning not only provides a natural setting for consideration of topics from business, industry, and other vocationally oriented sources, but also serves as a primary vehicle for learning in all areas of educational development.

YSD students work to demonstrate proficiency in mathematical concepts and practices. Students engage in the following mathematical practices as a way to build conceptual understanding of the content:

1. Make sense of problems and persevere in solving them
2. Construct viable arguments and critique the reasoning of others
3. Reason abstractly and quantitatively
4. Model with mathematics
5. Attend to precision
6. Use appropriate tools strategically
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning. Students move from one course to the next, progressing through content standards while continually revisiting and engaging in the same eight mathematical practices.

ALGEBRA COURSES	GEOMETRY COURSES	3 <sup>RD</sup> YR MATH OPTIONS	ELECTIVE
<ul style="list-style-type: none"> <li>• ALGEBRA I</li> <li>• INTEGRATED ALGEBRA 1</li> </ul>	<ul style="list-style-type: none"> <li>• GEOMETRY</li> <li>• HONORS GEOMETRY</li> <li>• INTEGRATED GEOMETRY</li> </ul>	<ul style="list-style-type: none"> <li>• ALGEBRA II</li> <li>• HONORS ALGEBRA II</li> <li>• MODELING OUR WORLD WITH MATHEMATICS</li> <li>• CWU MATH101 MATHEMATICS IN THE MODERN WORLD</li> <li>• CWU MATH102 MATHEMATICAL DECISION MAKING</li> <li>• AP CWU MATH153 PRE-CALCULUS I</li> <li>• AP CWU MATH154 PRE-CALCULUS II</li> </ul>	<ul style="list-style-type: none"> <li>• FOUNDATION MATH (ELD STUDENTS ONLY)</li> <li>• MATH LAB</li> </ul>

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (MATH CREDIT)	YV TECH (MATH CREDIT)
<ul style="list-style-type: none"> <li>• AG MECHANICS</li> <li>• ARCHITECTURAL DRAFTING</li> <li>• ENGINEERING DRAWING/CAD</li> <li>• FABRICATION TECHNOLOGY 1</li> <li>• FINANCIAL MATH</li> <li>• FOOD SCIENCE</li> <li>• INTEGRATED ALGEBRA 1</li> <li>• INTEGRATED GEOMETRY</li> <li>• ADVANCED ROBOTICS, ENGINEERING &amp; MANUFACTURING</li> </ul>	<ul style="list-style-type: none"> <li>• BUSINESS ADMINISTRATION</li> <li>• COMPUTER TECHNICIAN</li> <li>• CONSTRUCTION TRADES</li> <li>• CORE PLUS CONSTRUCTION I</li> <li>• CULINARY ARTS II</li> <li>• CYBERSECURITY</li> <li>• ELECTRICAL</li> <li>• ENTERTAINMENT MEDIA PRODUCTION</li> <li>• MACHINING AND INDUSTRIAL MECHANICS</li> </ul>

**Course Code** AGA304, AGA305, AGA306, AGA307

**Title** AGRICULTURAL MECHANICS

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** BUS334, BUS335

**Title** FINANCIAL MATH

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** HFL250, HFL251

**Title** FOOD SCIENCE A (YEAR 1)

**Programs** Occupational/CTE  
Math

Science

**Credits** 0.5

**Course Code** MAT085/086

**Title** FOUNDATION MATH

**Program** Math

**Credits** 0.5

**Course Code** MAT121, MAT122

**Title** ALGEBRA 1

**Program** Math

**Credits** 0.5

**Course Code** MAT141, MAT142

**Title** INTEGRATED ALGEBRA 1

**Programs** Math

Occupational/CTE

**Credits** 0.5

**Course Code** MAT151, MAT152

**Title** HONORS GEOMETRY

**Program** Math

**Credits** 0.5

**Course Code** MAT221, MAT222

**Title** GEOMETRY

**Program** Math

**Credits** 0.5

**Course Code** MAT251, MAT252

**Title** HONORS ALGEBRA 2

**Program** Math

**Credits** 0.5

**Course Code** MAT321, MAT322

**Title** ALGEBRA 2

**Program** Math

**Credits** 0.5

**Course Code** MAT325, MAT326

**Title** MODELING OUR WORLD WITH MATHEMATICS

**Program** Math

**Credits** 0.5

**Course Code** MAT331, MAT332

**Title** INTEGRATED GEOMETRY

**Programs** Occupational/CTE

Math

**Credits** 0.5

**Course Code** MAT351, MAT352

**Title** HONORS PRE-CALCULUS

**Program** Math

**Credits** 0.5

**Course Code** MAT383

**Title** CWU MATH153 PRECALCULUS I

**Program** Math

**Credits** 0.5

**Course Code** MAT384

**Title** CWU MATH154 PRE-CALCULUS II

**Program** Math

**Credits** 0.5

**Course Code** MAX905, MAX906

**Title** MATH LAB

**Program** Math

**Credits** 0.5

**Course Code** TED104, TED105

**Title** ENGINEERING DRAWING/CAD

**Programs** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

**Course Code** TED211, TED212

**Title** ARCHITECTURAL DRAFTING

**Programs** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

**Course Code** TEM111, TEM112, TEM330, TEM33

**Title** FABRICATION TECHNOLOGY

**Programs** Occupational/CTE

Math

**Credits** 0.5

**Course Code** TET334, TET335

**Title** ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING

**Programs** Occupational/CTE

Math

**Credits** 0.5

## Science - Eisenhower

In high school science courses, YSD students work to demonstrate proficiency in science concepts and practices. Students engage in the following science practices as a way to build conceptual understanding of the content:

- asking questions and defining problems;
- developing and using models;
- planning and carrying out investigations;
- analyzing and interpreting data;
- using mathematics and computational thinking;
- constructing explanations and designing solutions;
- engaging in argument from evidence; and
- obtaining, evaluating, and communicating information.

Students move from one course to the next progressing through content standards while continually revisiting and engaging in the same eight science practices.

SCIENCE COURSES	AP SCIENCE
<ul style="list-style-type: none"><li>• BIOLOGY</li><li>• CHEMISTRY OR HONORS CHEMISTRY</li><li>• EARTH &amp; SPACE SCIENCE</li><li>• PHYSICS</li><li>• EWU BIOL100 INTRODUCTION TO BIOLOGY</li><li>• INTRODUCTION TO PHYSIOLOGY</li><li>• CWU ENST201 EARTH AS AN ECOSYSTEM</li><li>• CWU ENST202 ENVIRONMENT &amp; SOCIETY</li></ul>	<ul style="list-style-type: none"><li>• AP CHEMISTRY</li><li>• AP ENVIRONMENTAL SCIENCE</li></ul>

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (SCIENCE CREDIT)	YV TECH (SCIENCE CREDIT)
<ul style="list-style-type: none"> <li>• FOOD SCIENCE</li> <li>• GREENHOUSE OPERATIONS</li> <li>• HUMAN BODY SYSTEMS</li> <li>• PRINCIPLES OF BIOMEDICAL SCIENCES</li> <li>• ROBOTICS FOUNDATIONS</li> <li>• SPORTS MEDICINE</li> <li>• HORTICULTURE SCIENCE</li> <li>• CWU BIOL201 HUMAN PHYSIOLOGY</li> </ul>	<ul style="list-style-type: none"> <li>• AUTOMOTIVE TECHNOLOGY</li> <li>• COMPUTER TECHNICIAN</li> <li>• CORE PLUS CONSTRUCTION</li> <li>• CULINARY ARTS</li> <li>• DENTAL ASSISTING</li> <li>• FIRE SCIENCE &amp; EMERGENCY SERVICES I</li> <li>• NURSING</li> <li>• PRE-MEDICAL ASSISTANT</li> <li>• PHYSICAL THERAPY TECHNICIAN</li> </ul>

**Course Code** AGG200, AGG201

**Title** GREENHOUSE OPERATIONS

**Programs** Occupational/CTE  
Science

**Credits** 0.5

**Course Code** HFL250, HFL251

**Title** FOOD SCIENCE A (YEAR 1)

**Programs** Occupational/CTE  
Math  
Science

**Credits** 0.5

**Course Code** SCB211, SCB212

**Title** BIOLOGY

**Program** Science

**Credits** 0.5

**Course Code** SCC311, SCC312

**Title** CHEMISTRY

**Program** Science

**Credits** 0.5

**Course Code** SCC351, SCC352

**Title** HONORS CHEMISTRY

**Program** Science

**Credits** 0.5

**Course Code** SCC464, SCC465

**Title** AP CHEMISTRY

**Program** Science

**Credits** 0.5

**Course Code** SCP421, SCP422

**Title** PHYSICS

**Program** Science

**Credits** 0.5

**Course Code** SCS213, SCS214

**Title** EARTH & SPACE SCIENCE

**Program** Science

**Credits** 0.5

**Course Code** SCS223, 224

**Title** HORTICULTURE SCIENCE

**Programs** Science  
Occupational/CTE

**Credits** 0.5

**Course Code** SCS322

**Title** CWU ENST201 EARTH AS AN ECOSYSTEM

**Program** Science

**Credits** 1

**Course Code** SCS323  
**Title** CWU ENST202 ENVIRONMENT & SOCIETY  
**Program** Science  
**Credits** 1

**Course Code** SCS349  
**Title** EWU BIOL100 INTRODUCTION TO BIOLOGY  
**Program** Science  
**Credits** 1

**Course Code** SCS397  
**Title** INTRODUCTION TO PHYSIOLOGY  
**Program** Science  
**Credits** 0.5

**Course Code** SCS398  
**Title** CWU BIOL201 HUMAN PHYSIOLOGY  
**Program** Science  
**Credits** 1

**Course Code** SCS423, SCS424  
**Title** AP ENVIRONMENTAL SCIENCE  
**Program** Science  
**Credits** 0.5

**Course Code** TEA101, TEA102  
**Title** PRINCIPLES OF BIOMEDICAL SCIENCES  
**Programs** Occupational/CTE  
                   Science  
**Credits** 0.5

**Course Code** TEA201, TEA202  
**Title** HUMAN BODY SYSTEMS  
**Programs** Occupational/CTE  
                   Science  
**Credits** 0.5

**Course Code** TEA301, TEA302  
**Title** SPORTS MEDICINE I  
**Programs** Occupational/CTE  
                   Health & Fitness  
                   Science  
**Credits** 0.5

**Course Code** TEA401, TEA402  
**Title** SPORTS MEDICINE II  
**Programs** Occupational/CTE  
                   Science  
**Credits** 0.5

**Course Code** TET104, TET105  
**Title** ROBOTICS FOUNDATIONS  
**Programs** Occupational/CTE  
                   Science  
**Credits** 0.5

## Social Studies - Eisenhower

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> <li>• WASHINGTON STATE HISTORY (<i>If not previously passed</i>)</li> <li>• HONORS WORLD HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• WORLD HISTORY</li> <li>• HONORS WORLD HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• US HISTORY</li> <li>• AP US HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• ECONOMICS</li> <li>• CIVICS</li> </ul>

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> <li>• AP HUMAN GEOGRAPHY</li> </ul>	<ul style="list-style-type: none"> <li>• AP WORLD HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• CWU HIST143 US HISTORY to 1865</li> <li>• CWU HIST144 US HISTORY AFTER 1865</li> </ul>	<ul style="list-style-type: none"> <li>• AP GOVERNMENT &amp; POLITICS</li> </ul>

SOCIAL STUDIES ELECTIVES
<ul style="list-style-type: none"> <li>• PSYCHOLOGY</li> <li>• EWU PSYC100 GENERAL PSYCHOLOGY</li> </ul>

**Course Code** SSR154

**Title** HONORS WORLD GEOGRAPHY

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR156

**Title** AP HUMAN GEOGRAPHY

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR211, SSR212

**Title** WORLD HISTORY

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR261, SSR262

**Title** AP WORLD HISTORY

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR311, SSR312

**Title** U.S. HISTORY 1, 2

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR361, SSR362

**Title** AP U.S. HISTORY

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR366

**Title** CWU HIST143 US HISTORY TO 1865

**Program** Social Studies

**Credits** 1

**Course Code** SSR367

**Title** CWU HIST144 US HISTORY SINCE 1865

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR367

**Title** CWU HIST144 US HISTORY SINCE 1865

**Program** Social Studies

**Credits** 1

**Course Code** SSR413

**Title** ECONOMICS

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR415

**Title** CIVICS

**Program** Social Studies

Credits 0.5

Course Code SSR463, SSR464

Title AP UNITED STATES GOVERNMENT & POLITICS

Program Social Studies

Credits 0.5

Course Code SSS421, SSS422

Title PSYCHOLOGY

Program Social Studies

Credits 0.5

Course Code SSS465

Title EWU PSYC100 GENERAL PSYCHOLOGY

Programs College in the High School  
Social Studies

Credits 0.5

## Occupational/Career & Technical Education (CTE) - Eisenhower



Find out what Career and Technical Education (CTE) can do for you.

- 1. Expands your educational options!**  
Career and Technical courses add a new dimension to learning. A CTE course relates academic subjects to the “real world” and show how reading and math are important in everyday situations.
- 2. Provides three educational opportunities in college prep, tech prep, and job preparation.**  
Most Career and Technical programs include academic subjects needed to meet the entrance requirements of four-year colleges and universities. They include technical subjects that meet entry-level job requirements of employers in fields related to the program.
- 3. Offers you a job-prep path.**  
Fifty percent of all those who begin a four-year college program never complete it, with 25% leaving or flunking out during their first year. CTE is insurance for success! CTE provides the knowledge and skills to continue your education or to find a job. “Workforce” indicates 70% of jobs require some technical skills to perform the needed work.
- 4. Challenges you academically and mentally.**  
Career and Technical courses and programs challenge students to apply theoretical knowledge –learned in academic and technical classrooms – to practical problems in technical laboratories and shops. CTE teaches basic lifetime skills.
- 5. Helps you pay for college!**  
The skills acquired in CTE programs concentrate on a particular field to help you get a better, higher- paying job. Work full-time and earn more money quicker to pay for college. Or, work part-time to earn more money while attending college.
- 6. Broadens your lifelong work and study options.**  
Go to work or go to college or do both. Choose a suitable career, regardless of stereotypes. CTE programs prepare you for high-paying careers in fields that used to be closed to them such as technology and trades for women and office and health occupations for men.

7. Helps you acquire lifelong skills and habits to apply to any career. Self-confidence. Self-awareness. Good work habits. Practical problem solving. Punctuality. Reliability. Teamwork. Career and Technical Education programs instill the desire to learn, a sense of accomplishment, and that breeds the self-assurance needed to achieve your own goals.

Learn more about CTE career clusters and pathways @ <https://ospi.k12.wa.us/student-success/career-technical-education-cte/cte-program-study-and-career-clusters>

# FIND YOUR PATHWAY

**Agriculture Education**  
**Agriculture, Food, & Natural Resources**  
 Agribusiness Systems • Animal Systems • Biotechnology Systems • Environmental Service Systems • Food Products & Processing Systems • Natural Resources Systems • Plant Systems • Power, Structural, and Technical Systems

**Business & Marketing**  
**Arts, A/V Technology & Communications<sup>1</sup>**  
 Journalism & Broadcasting (Technical Communications) • Printing Technology (Desktop Publishing/Digital Imaging) • Visual Arts (Publishing)  
**Business Management & Administration**  
 Administrative Support • General Management • Marketing Management • Operations Management  
**Finance**  
 Accounting • Banking Services • Business Finance • Business Financial Management  
**Hospitality & Tourism<sup>1</sup>**  
 Lodging • Travel & Tourism  
**Information & Technology<sup>1</sup>**  
 Information Support & Services • Network Systems • Programming & Software Development  
**Law, Public Safety, Corrections & Security<sup>1</sup>**  
 Legal Services  
**Marketing**  
 Management & Entrepreneurship • Marketing Communications • Marketing Management • Merchandising • Professional Sales

**Family & Consumer Sciences**  
**Arts, A/V Technology & Communications<sup>1</sup>**  
 Visual Arts (interiors, textiles)  
**Education & Training**  
 Professional Support Services • Teaching & Training  
**Health Science<sup>1</sup>**  
 Health Informatics (Family Health) • Support Services (Nutrition & Wellness) • Therapeutic Services (Food Science, Dietetics & Nutrition)  
**Hospitality & Tourism<sup>1</sup>**  
 Recreation, Amusement, & Attractions • Restaurants & Food & Beverage Services  
**Human Services**  
 Consumer Services • Early Childhood Development & Services • Family & Community Services • Personal Care Services

**Health Sciences**  
**Health Science<sup>1</sup>**  
 Therapeutic Services • Support Services • Biotechnology Research & Development • Diagnostic Services • Health Informatics

**Skilled & Technical Sciences**  
**Architecture & Construction**  
 Construction • Design & Pre-Construction  
**Arts, A/V Technology, & Communications<sup>1</sup>**  
 Audio & Video Technology & Film • Performing Arts • Printing Technology  
**Government & Public Administration**  
 National Security  
**Information & Technology<sup>1</sup>**  
 Information Support & Services (Computer Installation & Repair)  
**Law, Public Safety, Corrections & Security<sup>1</sup>**  
 Emergency & Fire Management • Law Enforcement Services  
**Manufacturing**  
 Maintenance, Installation & Repair • Manufacturing Production Process Development • Production  
**Transportation, Distribution, & Logistics**  
 Transportation Operations

**STEM**  
**Science, Technology, Engineering & Mathematics**  
 Engineering & Technology • Science & Math

\*Based on the current Classification of Instructional Programs (CIP) Code Chart



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

Learn more:  
[k12.wa.us/CTE](https://k12.wa.us/CTE)

<sup>1</sup> indicates a cluster that appears in more than one Program Area, but is specific in pathway content

### CTE COURSES OFFERED AT EISENHOWER HIGH SCHOOL BY CTE GRADUATION PATHWAY

Agriculture Education	Business & Marketing	Family & Consumer Sciences	Health Sciences	Skilled & Technical Sciences	STEM
<ul style="list-style-type: none"> <li>• AGRICULTURAL MECHANICS</li> <li>• CAREER CHOICES</li> <li>• GREENHOUSE OPERATIONS</li> <li>• HORTICULTURE SCIENCE</li> </ul>	<ul style="list-style-type: none"> <li>• BUSINESS COMMUNICATIONS</li> <li>• CAREER CHOICES</li> <li>• COMPUTER</li> <li>• DIGITAL &amp; PRINT JOURNALISM</li> <li>• ESPORTS 1 STEM</li> <li>• COMPUTER SCIENCE</li> <li>• FINANCIAL MATH</li> <li>• INTRO TO COMPUTER SCIENCE</li> <li>• MARKETING</li> </ul>	<ul style="list-style-type: none"> <li>• AMERICAN SIGN LANGUAGE</li> <li>• CAREER CHOICES</li> <li>• CAREERS IN EDUCATION</li> <li>• CHILD DEVELOPMENT</li> <li>• FOOD SCIENCE</li> <li>• FAMILY HEALTH</li> </ul>	<ul style="list-style-type: none"> <li>• CAREER CHOICES</li> <li>• CWU PUBH209 CONSUMER HEALTH</li> <li>• HUMAN BODY SYSTEMS</li> <li>• INTRO TO HEALTH SCIENCE CAREERS</li> </ul>	<ul style="list-style-type: none"> <li>• ARCHITECTURAL DRAFTING</li> <li>• ART PRODUCTION TECHNOLOGY</li> <li>• CAREER CHOICES</li> <li>• COMMERCIAL ART &amp; ADVERTISING</li> <li>• COMMERCIAL PHOTOGRAPHY</li> </ul>	<ul style="list-style-type: none"> <li>• CAREER CHOICES</li> <li>• INTEGRATED ALGEBRA</li> <li>• INTEGRATED GEOMETRY</li> <li>• ROBOTICS FOUNDATIONS</li> <li>• ADVANCED ROBOTICS, ENGINEERING &amp; MANUFACTURING</li> </ul>

Agriculture Education	Business & Marketing	Family & Consumer Sciences	Health Sciences	Skilled & Technical Sciences	STEM
	<ul style="list-style-type: none"> <li>MARKETING MANAGEMENT</li> <li>PRE PRESS/YEARBOOK</li> </ul>	<ul style="list-style-type: none"> <li>GRADS/TEEN PARENTING</li> </ul>	<ul style="list-style-type: none"> <li>PRINCIPLES OF BIOMEDICAL SCIENCES</li> <li>SPORTS MEDICINE</li> </ul>	<ul style="list-style-type: none"> <li>DESIGN &amp; COMMERCIAL ART</li> <li>ENGINEERING DRAWING/CAD</li> <li>FABRICATION TECHNOLOGY</li> <li>PHOTO &amp; VIDEO FOUNDATIONS</li> <li>THEATRE DESIGN &amp; STAGE TECHNOLOGY</li> </ul>	

**Course Code** AGA304, AGA305, AGA306, AGA307

**Title** AGRICULTURAL MECHANICS

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** AGG200, AGG201

**Title** GREENHOUSE OPERATIONS

**Programs** Occupational/CTE  
Science

**Credits** 0.5

**Course Code** BUM301, BUM302

**Title** MARKETING (INTRO)

**Program** Occupational/CTE  
Credits 0.5

**Course Code** BUM332, BUM333

**Title** ART PRODUCTION TECHNOLOGY

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** BUM401, BUM402

**Title** MARKETING MANAGEMENT

**Program** Occupational/CTE  
Credits 0.5

**Course Code** BUS121 BUS122

**Title** CAREER CHOICES

**Program** Occupational/CTE  
Credits 0.5

**Course Code** BUS202, BUS203

**Title** COMPUTER SCIENCE (INTRO)

**Program** Occupational/CTE  
Credits 0.5

**Course Code** BUS205, BUS206

**Title** ESPORTS 1 STEM COMPUTER SCIENCE

**Program** Occupational/CTE  
Credits 0.5

**Course Code** BUS317, BUS318

**Title** BUSINESS COMMUNICATIONS

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** BUS326, BUS327, BUS426, BUS427

**Title** DIGITAL & PRINT JOURNALISM

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** BUS334, BUS335

**Title** FINANCIAL MATH

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** BUS417, BUS418

**Title** BUSINESS COMMUNICATIONS

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** FLA101, FLA102, FLA201, FLA202, FLA301, FLA302

**Title** AMERICAN SIGN LANGUAGE

**Programs** World Languages  
Occupational/CTE

**Credits** 0.5

**Course Code** HCE101, HCE102

**Title** CAREERS IN EDUCATION

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** HFL116

**Title** FAMILY HEALTH

**Programs** Occupational/CTE  
Health & Fitness

**Credits** 0.5

**Course Code** HFL128, HFL129

**Title** GRADS (TEEN PARENTING)

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** HFL242, HFL243

**Title** CHILD DEVELOPMENT

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** HFL250, HFL251

**Title** FOOD SCIENCE A (YEAR 1)

**Programs** Occupational/CTE  
Math  
Science

**Credits** 0.5

**Course Code** HFL352, HFL353

**Title** FOOD SCIENCE B (YEAR 2)

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** MAT141, MAT142

**Title** INTEGRATED ALGEBRA 1

**Programs** Math  
Occupational/CTE

**Credits** 0.5

**Course Code** MAT331, MAT332  
**Title** INTEGRATED GEOMETRY  
**Programs** Occupational/CTE  
Math  
**Credits** 0.5

**Course Code** SCS223, 224  
**Title** HORTICULTURE SCIENCE  
**Programs** Science  
Occupational/CTE  
**Credits** 0.5

**Course Code** SCV310, SCV311  
**Title** HEALTH SCIENCE CAREERS (INTRO)  
**Programs** Occupational/CTE  
Health & Fitness  
**Credits** 0.5

**Course Code** SCV313  
**Title** CWU PUBH209 CONSUMER HEALTH  
**Programs** Health & Fitness  
College in the High School  
Occupational/CTE  
**Credits** 1

**Course Code** TEA101, TEA102  
**Title** PRINCIPLES OF BIOMEDICAL SCIENCES  
**Programs** Occupational/CTE  
Science  
**Credits** 0.5

**Course Code** TEA201, TEA202  
**Title** HUMAN BODY SYSTEMS  
**Programs** Occupational/CTE  
Science  
**Credits** 0.5

**Course Code** TEA301, TEA302  
**Title** SPORTS MEDICINE I  
**Programs** Occupational/CTE  
Health & Fitness  
Science  
**Credits** 0.5

**Course Code** TEA401, TEA402  
**Title** SPORTS MEDICINE II  
**Programs** Occupational/CTE  
Science  
**Credits** 0.5

**Course Code** TEC111, TEC112  
**Title** PHOTO & VIDEO FOUNDATIONS (INTRO)  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TEC231, TEC232, TEC331, TEC332  
**Title** COMMERCIAL PHOTOGRAPHY  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TED104, TED105

**Title ENGINEERING DRAWING/CAD**

**Programs** Fine Arts  
Math  
Occupational/CTE

**Credits** 0.5

**Course Code** TED211, TED212

**Title ARCHITECTURAL DRAFTING**

**Programs** Occupational/CTE  
Fine Arts  
Math

**Credits** 0.5

**Course Code** TEG100, TEG110

**Title DESIGN & COMMERCIAL ART (INTRO)**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEG104, TEG105

**Title PRE PRESS/ YEARBOOK**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEG204, TEG205, TEG304, TEG305

**Title COMMERCIAL ART & ADVERTISING**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEM111, TEM112, TEM330, TEM33

**Title FABRICATION TECHNOLOGY**

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** TES201, TES202, TES301, TES302

**Title THEATRE DESIGN & STAGE TECHNOLOGY**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TET104, TET105

**Title ROBOTICS FOUNDATIONS**

**Programs** Occupational/CTE  
Science

**Credits** 0.5

**Course Code** TET334, TET335

**Title ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING**

**Programs** Occupational/CTE  
Math

**Credits** 0.5

## Health & Fitness - Eisenhower

### Philosophy

Physical education (PE) is an integral part of the total education process.

To ensure the success of students, the process will:

- Provide sequential skill building.
- Encourage attainment of knowledge and skills to move toward optimum physical fitness.
- Contribute to self-awareness, self-discipline, and self-pride.
- Allow students to acquire and practice cooperation and sportsmanship.
- Inspire students to enjoy lifetime physical activities.

### Goals

- Offer activities that increase strength, endurance, agility, flexibility, coordination, and balance.
- Provide information to students about the five basic concepts for total physical fitness.
- Present opportunities for successful accomplishments of physical activities.
- Instill attitudes of acceptable behavior and conduct.
- Provide a variety of appropriate choices for lifetime fitness and sport activities.

### Career Opportunities

Physical education teacher, golf or tennis professional, recreational director, parks director, professional athlete, coach, sporting goods sales representative.

### Requirements You Should Know

1. All students must pass three (3) required PE classes plus health: two (2) in the freshman year with health, one (1) in the sophomore year. Students are limited to three (3) credits of PE to count toward graduation.
2. Students are strongly discouraged from taking more than one (1) PE class at a time.
3. Students may seek permission to delay PE in the event of a scheduling or program conflict. Student may be excused from PE, per state law. See your counselor.
4. Courses are not offered each semester. Check with the department chair or counseling office to see when the courses will be offered and whether the course is offered at your school.

\* Not all classes are offered at each high school; please check with PE department chair.

HEALTH	FITNESS	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (HEALTH OR FITNESS CREDIT)	YV TECH (HEALTH OR FITNESS CREDIT)
<ul style="list-style-type: none"> <li>• HEALTH</li> <li>• FAMILY HEALTH</li> <li>• CWU PUHB209 CONSUMER HEALTH</li> </ul>	<ul style="list-style-type: none"> <li>• GENERAL PE</li> <li>• CWU PEF110 CONDITIONING EXERCISES</li> <li>• CWU PEF123 AEROBIC WALKING</li> <li>• CWU PETS113 SOCCER</li> <li>• EWU PHED150 FAST FITNESS</li> <li>• EWU PHED152 STRENGTH/WEIGHT TRAINING</li> </ul>	<ul style="list-style-type: none"> <li>• FAMILY HEALTH</li> <li>• HEALTH SCIENCE CAREERS (INTRO)</li> <li>• SPORTS MEDICINE I</li> </ul>	<ul style="list-style-type: none"> <li>• LAW ENFORCEMENT</li> <li>• FIRE SCIENCE &amp; EMERGENCY SERVICES</li> <li>• PHYSICAL THERAPY TECHNICIAN</li> <li>• PRE-MEDICAL ASSISTANT</li> <li>• DENTAL ASSISTING II</li> </ul>

**Course Code** HFL116

**Title** FAMILY HEALTH

**Programs** Occupational/CTE  
Health & Fitness

**Credits** 0.5

**Course Code** PHE100, PHE101

**Title** GENERAL PE

**Program** Health & Fitness

**Credits** 0.5

**Course Code** PHE116

**Title** HEALTH

**Program** Health & Fitness

**Credits** 0.5

**Course Code** PHE309

**Title** EWU PHED150 FAST FITNESS

**Programs** Health & Fitness  
College in the High School

**Credits 1**

**Course Code** PHE310

**Title** EWU PHED152 STRENGTH/ WEIGHT TRAINING

**Programs** Health & Fitness  
College in the High School

**Credits 1**

**Course Code** PHE451

**Title** CWU PEF123 AEROBIC WALKING

**Programs** Health & Fitness  
College in the High School

**Credits 1**

**Course Code** PHE452

**Title** CWU PEF110 CONDITIONING EXERCISES

**Programs** Health & Fitness  
College in the High School

**Credits 1**

**Course Code** PHE453

**Title** CWU PETS113 SOCCER

**Programs** Health & Fitness  
College in the High School

**Credits 1**

**Course Code** PHE454

**Title** CWU PEF113 WEIGHT TRAINING

**Programs** College in the High School  
Health & Fitness

**Credits 1**

**Course Code** SCV310, SCV311

**Title** HEALTH SCIENCE CAREERS (INTRO)

**Programs** Occupational/CTE  
Health & Fitness

**Credits 0.5**

**Course Code** SCV313

**Title** CWU PUBH209 CONSUMER HEALTH

**Programs** Health & Fitness  
College in the High School  
Occupational/CTE

**Credits 1**

**Course Code** TEA301, TEA302

**Title** SPORTS MEDICINE I

**Programs** Occupational/CTE  
Health & Fitness  
Science

**Credits 0.5**

## Fine Arts - Eisenhower

### Music & Performing Arts

In the daily lives of every adult there are numerous occasions to apply the values and appreciations derived from a music course. Courses in music are available to all students on an elective basis. The music program is designed to nurture discriminating performers and consumers of music. Some advanced groups are both selective and elective. Pride of participation in outside activities and performances is mandated for some selective groups.

Career possibilities: Studio musician, touring musician, music teacher, composer-arranger, recording technician, music publishing, broadcasting.

INSTRUMENTAL	CHOIR	DRAMA	OTHER MUSIC ELECTIVE
<ul style="list-style-type: none"> <li>• ADVANCED BAND</li> <li>• ADVANCED ORCHESTRA</li> <li>• ORCHESTRA</li> <li>• CHAMBER ORCHESTRA</li> <li>• CONCERT BAND</li> <li>• JAZZ BAND</li> <li>• MARCHING BAND</li> <li>• PIANO</li> <li>• UKULELE</li> </ul>	<ul style="list-style-type: none"> <li>• CONCERT CHOIR</li> <li>• CHAMBER CHOIR</li> <li>• JAZZ CHOIR</li> </ul>		<ul style="list-style-type: none"> <li>• MUSIC APPRECIATION</li> </ul>

## Visual Arts

The art departments at our high schools offer everyone the opportunity to explore visual creative experiences, which will develop and increase artistic ability and skills as well as an enjoyment of art. It will also help those students who will go into art as a vocation or avocation. The courses offered are all elective classes providing meaningful exercises and projects to students on both beginning and advanced levels.

ART COURSES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (FINE ARTS CREDIT)	YV TECH (FINE ART CREDIT)
<ul style="list-style-type: none"> <li>• BEGINNING ART</li> </ul>	<ul style="list-style-type: none"> <li>• ARCHITECTURAL DRAFTING</li> <li>• ART PRODUCTION TECHNOLOGY</li> <li>• COMMERCIAL ART &amp; ADVERTISING</li> <li>• COMMERCIAL PHOTOGRAPHY</li> <li>• ENGINEERING DRAWING/CAD</li> <li>• DESIGN &amp; COMMERCIAL ART (INTRO)</li> <li>• PHOTO &amp; VIDEO FOUNDATIONS (INTRO)</li> <li>• THEATRE DESIGN &amp; STAGE TECHNOLOGY</li> <li>• YEARBOOK</li> </ul>	<ul style="list-style-type: none"> <li>• AUTO COLLISION REPAIR</li> <li>• COSMETOLOGY</li> <li>• ENTERTAINMENT MEDIA PRODUCTION</li> </ul>

**Career Possibilities:** Commercial artist, sign painting, cartooning, clothing design, art therapist, art teacher.

**Course Code** ART100

**Title** BEGINNING ART/ PAINTING

**Program** Fine Arts

**Credits** 0.5

**Course Code** BUM332, BUM333

**Title** ART PRODUCTION TECHNOLOGY

**Programs** Occupational/CTE

Fine Arts

**Credits** 0.5

**Course Code** MUB110, MUB111

**Title** PERCUSSION ENSEMBLE

**Program** Fine Arts

**Credits** 0.5

**Course Code** MUB200, MUB201

**Title** MARCHING BAND

**Program** Fine Arts

**Credits** 0.5

**Course Code** MUB210, MUB211

**Title** CONCERT BAND

**Program** Fine Arts

**Credits** 0.5

**Course Code** MUB230, MUB231

**Title JAZZ BAND**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB240, MUB241  
**Title ADVANCED BAND**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB250, MUB251  
**Title WIND ENSEMBLE**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC100, MUC101  
**Title CONCERT CHOIR**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC110, MUC111  
**Title CHAMBER CHOIR**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC120, MUC121  
**Title TREBLE CHOIR**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC210, MUC211  
**Title JAZZ CHOIR**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUG200  
**Title UKULELE**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUH101  
**Title MUSIC APPRECIATION**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUO 240, MUO 241  
**Title ADVANCED ORCHESTRA**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUO110, MUO111  
**Title ORCHESTRA (Beginning Strings)**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUO230, MUO231  
**Title CHAMBER ORCHESTRA**  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** TEC111, TEC112  
**Title PHOTO & VIDEO FOUNDATIONS (INTRO)**  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TEC231, TEC232, TEC331, TEC332

**Title** COMMERCIAL PHOTOGRAPHY

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TED104, TED105

**Title** ENGINEERING DRAWING/CAD

**Programs** Fine Arts  
Math  
Occupational/CTE

**Credits** 0.5

**Course Code** TED211, TED212

**Title** ARCHITECTURAL DRAFTING

**Programs** Occupational/CTE  
Fine Arts  
Math

**Credits** 0.5

**Course Code** TEG100, TEG110

**Title** DESIGN & COMMERCIAL ART (INTRO)

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEG104, TEG105

**Title** PRE PRESS/ YEARBOOK

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEG204, TEG205, TEG304, TEG305

**Title** COMMERCIAL ART & ADVERTISING

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TES201, TES202, TES301, TES302

**Title** THEATRE DESIGN & STAGE TECHNOLOGY

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

## World Languages - Eisenhower

There are many good reasons to study world languages. In the present-day world, the most important is probably the need to be able to communicate with people who speak other languages in the commercial, professional, and political worlds as well as in day- to-day living at home or abroad. Many colleges and universities demand at least two years of study of a world language as an entrance requirement.

Note: Students who plan to study a world language must enroll in the first course in the fall, since that is the only time the beginning class is offered.

**Career Opportunities:** Bilingual professionals such as doctor, lawyer, nurse, teacher, secretary, receptionist, retail store, and restaurant employees; governmental service such as diplomatic, agricultural, commercial, etc.; bilingual public service employees such as social security, health services, welfare, police, and firefighter; bilingual agricultural supervisors and workers; translators and interpreters.

ASL	SPANISH	JAPANESE	FRENCH
<ul style="list-style-type: none"> <li>AMERICAN SIGN LANGUAGE (CTE)</li> </ul>	<ul style="list-style-type: none"> <li>SPANISH 1, 2, 3</li> <li>AP SPANISH</li> <li>NATIVE SPANISH 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>JAPANESE 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>FRENCH 1, 2, 3</li> <li>HONORS FRENCH 1, 20</li> </ul>

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (CTE)
<ul style="list-style-type: none"> <li>AMERICAN SIGN LANGUAGE</li> </ul>

**Course Code** FLA101, FLA102, FLA201, FLA202, FLA301, FLA302

**Title** AMERICAN SIGN LANGUAGE

**Programs** World Languages  
Occupational/CTE

**Credits** 0.5

**Course Code** FLF101, FLF102

**Title** FRENCH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLF201, FLF202

**Title** FRENCH 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLF301, FLF302

**Title** FRENCH 3

**Program** World Languages

**Credits** 0.5

**Course Code** FLJ101, FLJ102

**Title** Japanese 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLJ201, FLJ202

**Title** Japanese 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLS101, FLS102

**Title** SPANISH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLS201, FLS202

**Title** SPANISH 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLS231, FLS232

**Title** NATIVE SPANISH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLS301, FLS302

**Title** SPANISH 3

**Program** World Languages

**Credits** 0.5

**Course Code** FLS311, FLS312

**Title** AP SPANISH

**Program** World Languages

**Credits** 0.5

**Course Code** FLS331, FLS332  
**Title** NATIVE SPANISH 2  
**Program** World Languages  
**Credits** 0.5

## Special Education Programs - Eisenhower

Careful study of the courses listed below and other courses listed in this book will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time. (Consultation with the Special Education teacher during registration is necessary.)

### Prerequisite

The following courses are available to qualified students.

### Special Education Courses

Enrollment must be arranged through the Special Education case manager.

### Resource Room Courses

ENGLISH LANGUAGE ARTS	MATHEMATICS
<ul style="list-style-type: none"> <li>• ENGLISH 9</li> <li>• ENGLISH 10</li> <li>• ENGLISH 11</li> <li>• ENGLISH 12</li> <li>• READING</li> </ul>	<ul style="list-style-type: none"> <li>• MATHEMATICS LEVEL 1</li> <li>• MATH 9</li> <li>• MATH 10</li> <li>• MATH 11</li> <li>• MATH 12</li> </ul>

### Self-Contained Courses

ENGLISH/READING	MATHEMATICS	ELECTIVES
<ul style="list-style-type: none"> <li>• FUNCTIONAL ENGLISH</li> <li>• FUNCTIONAL READING</li> </ul>	<ul style="list-style-type: none"> <li>• FUNCTIONAL MATHEMATICS</li> </ul>	<ul style="list-style-type: none"> <li>• FUNCTIONAL SOCIAL SKILLS</li> </ul>

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION
<ul style="list-style-type: none"> <li>• FUNCTIONAL DAILY LIVING</li> </ul>

**Course Code** ENZ090  
**Title** FUNCTIONAL READING  
**Programs** Special Education Programs  
 English  
**Credits** 0.5

**Course Code** ENZ101, ENZ102  
**Title** ENGLISH 9  
**Programs** Special Education Programs  
 English  
**Credits** 0.5

**Course Code** ENZ104, ENZ105  
**Title** READING  
**Programs** Special Education Programs  
 English  
**Credits** 0.5

**Course Code** ENZ201, ENZ202

**Title ENGLISH 10**  
**Programs** Special Education Programs  
English  
**Credits** 0.5

**Course Code** ENZ301, ENZ302

**Title ENGLISH 11**  
**Programs** Special Education Programs  
English  
**Credits** 0.5

**Course Code** ENZ401, ENZ402

**Title ENGLISH 12**  
**Programs** Special Education Programs  
English  
**Credits** 0.5

**Course Code** GEZ090, GEZ091

**Title FUNCTIONAL SOCIAL SKILLS**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** HFZ090, HFZ091

**Title FUNCTIONAL DAILY LIVING**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** MAZ100, MAZ110

**Title MATH LEVEL 1**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** MAZ101, MAZ102

**Title MATH 9**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** MAZ201, MAZ202

**Title MATH 10**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** MAZ301, MAZ302

**Title MATH 11**  
**Program** Special Education Programs  
**Credits** 0.5

**Course Code** MAZ401, MAZ402

**Title MATH 12**  
**Program** Special Education Programs  
**Credits** 0.5

## Other Electives - Eisenhower

A number of interesting experiences are offered under the title of "School Service Programs." These credits may be earned grades 11 and 12 with individual exceptions approved at grade 10 for library. Students must seek permission for entrance into each of these courses. A number of these experiences may be repeated. However, a student **MAY BE REGISTERED IN AND RECEIVE CREDIT FOR ONLY ONE OF THE SCHOOL SERVICE TITLES PER TERM.** Students registered for the classes listed below will receive either a Pass or Fail instead of a letter grade on their transcript.

**Course Code** GEN105, 205, 305, 405

**Title CADET CONNECTIONS**

**Program** Other Courses & Programs  
**Credits** 0.1

**Course Code** GEN213, GEN233

**Title LIBRARY ASSISTANT**

**Program** Other Courses & Programs  
**Credits** 0.5

**Course Code** GEN214, GEN234

**Title ATTENDANCE ASSISTANT**

**Program** Other Courses & Programs  
**Credits** 0.5

**Course Code** GEN215, GEN235

**Title COUNSELING ASSISTANT**

**Program** Other Courses & Programs  
**Credits** 0.5

**Course Code** GEN216, GEN236

**Title MAIN OFFICE ASSISTANT**

**Program** Other Courses & Programs  
**Credits** 0.5

**Course Code** GEX399

**Title TEACHER ASSISTANT**

**Program** Other Courses & Programs  
**Credits** 0.5

## YV-Tech

### Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Civil Rights Compliance Coordinator:** Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, [larsen.christina@ysd7.org](mailto:larsen.christina@ysd7.org)

**Civil Rights Compliance Coordinator (Students): ADA/Section 504** - Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

**Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator-** Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org).

**Civil Rights Compliance Coordinator (Students): Title IX** - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, [santoy.omar@ysd7.org](mailto:santoy.omar@ysd7.org)

### Deputy Title IX Coordinators:

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, [thomas.erin@ysd7.org](mailto:thomas.erin@ysd7.org)

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, [newell.kimberlee@ysd7.org](mailto:newell.kimberlee@ysd7.org)

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, miller.christopher@ysd7.org

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”



**WE WILL HELP YOU GET THERE!** The Yakima Valley Technical Skills Center is an area career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological concepts. Graduates either enter the job market or continue their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (three periods a day) curriculum with an option for second year of advanced work in most programs.

At **Yakima Valley Technical Skills Center**, our mission is to prepare all students with the skills, knowledge and attitude to successfully advance to the next educational or career level.

All the courses listed below have gone through extensive content review and matched to specific State Essential Academic Learning Standards (EALRs), allowing for CTE equivalency credit towards meeting graduation credit requirements. Additionally, some courses offer dual credit, allowing for students to earn credit from specific community college, university, or training programs.

**CTE Equivalency Credit and Dual Credit is available for the following courses in these subject areas:**

(\* Course availability varies yearly)

Course Name	State Course Code	CIP Code	Science	English	Math	Social Studies	Fitness	Fine Arts	Health	Dual Credit Available
AUTO COLLISION REPAIR	20116	470603						√		
AUTO TECHNOLOGY	20106	470604	√							√
BUSINESS ADMINISTRATION	12003	520204		√	√					
COMPUTER TECHNICIAN I	10251	111006	√	√	√					
COMPUTER TECHNICIAN II	10251	470104								
CONSTRUCTION TRADES	17002	460201			√					
*CORE PLUS CONSTRUCTION	17002	460000	√		√					√
COSMETOLOGY	19101	120401						√		√
CULINARY ARTS	16052	120503	√		√					√
CYBERSECURITY	10108	110201			√					
DENTAL ASSISTING I	14054	510601	√							√

Course Name	State Course Code	CIP Code	Science	English	Math	Social Studies	Fitness	Fine Arts	Health	Dual Credit Available
DENTAL ASSISTING II	14054	510601	√						√	√
ELECTRICAL • *CWU MODERN TECHNOLOGY & ENERGY	17102	150505			√					√
ENTERTAINMENT MEDIA PRODUCTION	11051	100202		√	√			√		
FIRE SCIENCE & EMERGENCY SERVICES I	15152	430203	√				√			
FIRE SCIENCE & EMERGENCY SERVICES II	15152	430203					√			
LAW ENFORCEMENT	15051	430107		√		√	√			
MACHINING AND INDUSTRIAL MECHANICS	13102	470495			√					
NURSING	14051	511614	√							√
PHYSICAL THERAPY TECHNICIAN • *CWU CONSUMER HEALTH • *CWU HUMAN PHYSIOLOGY • *CWU CONDITIONING EXERCISES	14060	510806	√				√		√	√
PRE-MEDICAL ASSISTANT	14151	510801	√						√	√
TEACHER ACADEMY • *CWU ETHNIC & CULTURAL MINORITIES IN AMERICAN EDUCATION • *CWU INTRODUCTION TO EDUCATION	19151	130101		√						√

## Enrollment Information

HIGH SCHOOL	HOME SCHOOL
High school students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost for high school students. Check out their website at <a href="https://www.yvtech.com/">https://www.yvtech.com/</a> .	Home school students may enroll tuition free.
GED	
Students who are working on their GED or have obtained a GED and are under the age of 21 may enroll in the Skills Center. There is no tuition cost for eligible GED students.	

## Summer School Opportunities (Subject to Change):

- AUTO COLLISION REPAIR
- AUTOMOTIVE TECHNOLOGY
- BUSINESS ADMINISTRATION
- COSMETOLOGY
- CULINARY ARTS
- CYBERSECURITY
- DENTAL ASSISTING
- ELECTRICAL
- FIRE SCIENCE & EMERGENCY SERVICES
- ENTERTAINMENT MEDIA PRODUCTION
- LAW ENFORCEMENT
- MACHINING AND INDUSTRIAL MECHANICS
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT
- TEACHER ACADEMY

**Course Code** SKA311, SKA312, SKA411, SKA412  
**Title** AUTO COLLISION REPAIR I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKB511, SKB512  
**Title** TEACHER ACADEMY I  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKC316, SKC317  
**Title** CORE PLUS CONSTRUCTION I  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKC411, SKC412  
**Title** CONSTRUCTION II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKD311, SKD312  
**Title** DENTAL ASSISTING I  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKD411, SKD412  
**Title** DENTAL ASSISTING II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKE311, SKE331, SKE411, SKE431  
**Title** COMPUTER TECHNICIAN I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKE313, SKE333, SKE413, SKE414  
**Title** CYBERSECURITY I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKE320, SKE330, SKE420, SKE430  
**Title** ELECTRICAL I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKF321, SKF322  
**Title** CULINARY ARTS I  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKF421,422  
**Title** CULINARY ARTS II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKJ311, SKJ312, SKJ411, SKJ412  
**Title** COSMETOLOGY I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKL311, SKL312, SKL411, SKL412  
**Title** BUSINESS ADMINISTRATION I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKL320, SKL321, SKL420, SKL421

**Title** LAW ENFORCEMENT I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKM200, SKM201, SKM300, SKM301

**Title** PHYSICAL THERAPY TECHNICIAN I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKM302

**Title** CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

**Program** YV-Tech

**Credits** 1

**Course Code** SKM310, SKM311

**Title** NURSING I

**Program** YV-Tech

**Credits** 3

**Course Code** SKM600, SKM601

**Title** PRE-MEDICAL ASSISTANT I

**Program** YV-Tech

**Credits** 3

**Course Code** SKM602, SKM603

**Title** PRE-MEDICAL ASSISTANT II

**Program** YV-Tech

**Credits** 3

**Course Code** SKR313, SKR323, SKR413, SKR414

**Title** MACHINING AND INDUSTRIAL MECHANICS I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKS311, SKS312

**Title** FIRE SCIENCE & EMERGENCY SERVICES I

**Program** YV-Tech

**Credits** 3

**Course Code** SKS411, 412

**Title** FIRE SCIENCE & EMERGENCY SERVICES II

**Program** YV-Tech

**Credits** 3

**Course Code** SKT311, SKT312, SKT411, SKT412

**Title** ENTERTAINMENT MEDIA PRODUCTION I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKU311, SKU312, SKU411, SKU412

**Title** AUTOMOTIVE TECHNOLOGY I, II

**Program** YV-Tech

**Credits** 3

# Courses

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## College in the High School

### **PHE309: EWU PHED150 FAST FITNESS**

Comprehensive physical fitness course designed to develop strength, flexibility, and endurance (muscular and cardiovascular) in an effective and efficient manner. Mandatory orientation and evaluation (pre-testing and post-testing) accompanies the program. Designed to develop baseline fitness levels for all persons with varying fitness levels.

**School** Eisenhower

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University. Parent(s) and guardians must give consent to participate in the class.

### **PHE310: EWU PHED152 STRENGTH/ WEIGHT TRAINING**

Strength/weight training provides students an opportunity to develop musculoskeletal fitness based on the scientific principles of resistance training. Assistance will be given to students in developing a program design to meet their fitness goals.

**School** Eisenhower

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Must obtain a B or higher in general PE.

**Requirement Met**

Physical Education (PE); Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE451: CWU PEF123 AEROBIC WALKING**

Aerobic walking is the safest and most convenient form of exercise for most people to engage in. The class is designed to improve the general fitness level of each participant. Students will receive 1.0 college credit and .5 high school credit. Attendance and participation are required. Students must complete class with a 70% or higher to receive college credit.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Physical Education (PE) credit, Elective credit

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE452: CWU PEF110 CONDITIONING EXERCISES**

Students will learn the principles of physical conditioning and perform exercise routines that lead to enhanced physical conditioning

Students will learn the role nutrition plays in attaining and maintaining good physical condition.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Physical Education, Elective

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE453: CWU PETS113 SOCCER**

Students will demonstrate the physical skills of soccer through actively playing the sport. Students will learn offensive and defensive play strategies and the rules of soccer.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Physical Education (PE) Credit

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE454: CWU PEF113 WEIGHT TRAINING**

Students will perform basic weight training exercise, perform exercises according to principles of training, exhibit an understanding of basic musculoskeletal anatomy and its relation to weight training, and demonstrate good knowledge of the fundamentals of weight training.

**School** Eisenhower

**Program** College in the High School  
Health & Fitness

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Physical Education (PE); Elective

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within the registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCV313: CWU PUBH209 CONSUMER HEALTH

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School  
Occupational/CTE

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Health; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SSS465: EWU PSYC100 GENERAL PSYCHOLOGY

A general introduction to psychology as the scientific study of behavior and thought; an overview of the areas of psychology and their development; methods in psychology; biological, sensory and developmental influences on behavior; physiological and cognitive components of behavior; theories of learning; a survey of theories of normal and abnormal behavior; principles of psychotherapy; personality theory and testing; and social influences.

**School** Eisenhower

**Program** College in the High School  
Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Junior or Senior

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University. Parent(s) and guardians must give consent to participate in the class.

# English

## **BUS317, BUS318: BUSINESS COMMUNICATIONS**

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
  - ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
  - ❖ Advance your career options with organizational skills, resume building, and public speaking
- Career Focus: Prepared for immediate employment, advanced certifications, and further education  
Extras: English credit, certifications, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 520501

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Cr. Elective, English 11

## **BUS326, BUS327, BUS426, BUS427: DIGITAL & PRINT JOURNALISM**

- ❖ Conduct interviews, research, write, and design publications for print and online media showcasing creativity
- ❖ Master investigative skills, responsible reporting, and journalistic writing techniques
- ❖ Examine the role of news media in our society

Career Focus: Prepared for immediate employment and further education

Extras: English elective credit, work-based experiences, scholarships

**School** Eisenhower

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

BUS326/327: 1.0 Cr. Eng. 11, BUS426/427: Eng. 12, Occupational/CTE, or Elective

## **BUS417, BUS418: BUSINESS COMMUNICATIONS**

❖ Thrive in an office environment using advanced communication strategies to engage audiences

❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio

❖ Advance your career options with organizational skills, resume building, and public speaking

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: English credit, certifications, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 520501

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Cr. Elective, English 12

## **ENR111, ENR112: ENGLISH 9**

This full-year course focuses on reading, writing, oral presentations, and conventions using the Collections textbook. Reading will encompass elements of fiction, non-fiction, poetry, and drama. Writing will include argumentative, narrative, and expository writing. Conventions may include spelling, grammar, punctuation, and capitalization as needed. Oral presentations may include poetry out loud and PowerPoint presentations.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English

## **ENR121, ENR122: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 1**

English language instruction for students whose primary language is other than English. This class is for students who have had little or no contact with the English language before. Emphasis will be on conversation skills.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester (may be repeated)

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR124, ENR125: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 2**

This class is a continuation of the process and academic concepts begun in Level 1. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 1 as demonstrated by teacher recommendation or the ESL placement test.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR127, ENR128: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 3**

This class is a continuation of the processes and academic concepts begun in Level 2. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 2 as demonstrated by teacher recommendation or the ESL placement test.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR134, 135: ACADEMIC LANGUAGE DEVELOPMENT 1**

This course addresses the WIDA English Language Development Framework in tandem with the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus on being on academic oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension. Students must be enrolled in grade-level English Language Arts course while taking this course.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

For English Language Development (ELD) students who have been in program for 4+ years and have not yet attained the levels of English and academic proficiency necessary to succeed in standards-based coursework and meet the criteria towards reclassification.

**Requirement Met**

1.0 Elective credit

## **ENR151, ENR152: HONORS ENGLISH 9**

Language learning is a process which develops through inquiry in increasingly deeper reading. As students' progress through their language and literature studies, they are expected to engage with and explore a range and sophistication of literary and informational texts and works of literature extending across genres, cultures and historical periods. These texts also provide models for students to develop the competencies to communicate appropriately and effectively in an increasing range of social, cultural and academic contexts, and for an increasing variety of audiences and purposes, providing a challenge beyond the standard ninth grade level.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in English 8

**Requirement Met**

English

## ENR211, ENR212: ENGLISH 10

This course features the use of the Collections learning materials focusing specifically on the selected core texts and enhanced with novels, films, and other texts to create a course that is suited to students' backgrounds. The class focuses on improving students' writing in the areas of expository, argumentative, and narrative in both extended and brief texts. Students will become more effective and creative communicators while they strive to become college and career ready.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

## ENR251, ENR252: HONORS ENGLISH 10

Honors English 10 is similar to English 10, with the additional expectations of self-directed learning, student leadership, inquiry, and increased participation.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in ENR152, or B in ENR112

**Requirement Met**

English

## ENR351, ENR352: ENGLISH 11

This course utilizes Collections units in order to continue the development of students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. During the course, students will examine the rhetoric, techniques, and stylistic choices of these authors. Students will write brief responses, explanatory and argumentative essays, and personal narratives.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

English

## ENR355, ENR356: COLLEGE PREP ENGLISH 11

A full year English class for college bound students. Surveys American literature from its beginnings in Native American oral literature through modern literature. Students read major American authors through the entire span of American literature and explore the history and philosophies that inspired the writers. Students read a variety of genre including non-fiction, short stories, novels, poetry and drama. Writing focuses on response essays and research. This course encourages college bound students to expand their reading background, analytical skills and writing experiences.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Year

**Prerequisites**

B in ENR252, or B in ENR212

**Requirement Met**

English 11

## ENR358: EWU ENGL101 Composition

Provides opportunities for students to develop and enhance their written communication skills. Stresses the organization, development and support of ideas and perspective in exposition and argumentation as public discourse, familiarization with library resources and application of the rules and conventions of standard American English.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SBAC score 3 or above, B or better in English 10

College Writing Placement Test

**Requirement Met**

English

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **ENR359: EWU ENGL201 COLLEGE COMPOSITION: ANALYSIS, RESEARCH & DOCUMENTATION**

This class stresses research skills, analytical writing, logic and other skills necessary to comprehend, synthesize and respond intelligently to academic discourse. Practices source evaluation and documentation across the disciplines. A special study unit emphasizing effective use of library resources is included.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

ENR358: EWU ENGL101 Composition

EWU ENGL101, Writing Placement Test or general advising.

**Requirement Met**

.5 English

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **ENR361, ENR362: AP ENGLISH LANGUAGE**

The material involved is American literature, covering the Puritan through contemporary periods. Other literature studies focus on the Greek and Roman classics. These works include selections from Plato, Aristotle, Sophocles, Aeschylus, Euripides, Homer, Tacitus, Pliny, and a variety of Greek and Roman lyric poets. A major focus of this class is to prepare students for the advanced placement exams in English and literature offered during the spring term of the senior year. Successful performance on the AP exam may allow students to be placed in second-year level college courses during their freshman year of college, depending upon the policies of the colleges in question.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in ENR252, or B in ENR212

**Requirement Met**

English 11

## **ENR451, ENR452: ENGLISH 12**

This course is designed to emphasize critical thinking and analytical skills. Literary terminology, types, and themes will be explored. The major areas of study include short story, novel, drama, fiction, non-fiction and poetry, which are grouped within overarching themed units. The objective is to encourage a complex analysis, which prepares students for future courses and life. World authors will be explored and emphasized.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 12

**Requirement Met**

English

## **ENR455, ENR456: COLLEGE PREP ENGLISH 12**

A full year English class for college bound students surveys English literature through modern British literature. Students read major British authors through the entire span of English literature and explore the history and philosophies that inspired the authors. They read a wide variety of genre including non-fiction, short stories, novels, poetry and drama. Writing focuses on essays, research, position papers and literary experiences, analytical essays and writing experiences.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Year

**Prerequisites**

B in ENR352, or B in ENR362

**Requirement Met**

English

## **ENR461, ENR462: AP ENGLISH LITERATURE**

Advanced Placement English is a course where advanced students reengage in the critical reading and analysis of literature. Emphasis is on language, characters, action, and themes. Students consider the structure, meaning, and value of literary works and then consider their relationship to contemporary experience as well as the time in which they were written. This course also includes class emphasis on analytical and critical writing skills. A major focus of this class is to prepare students for the advanced placement exams in English and literature offered during the spring term of the senior year. Successful performance on the exam may allow students to be placed in second-year college courses during their freshman year depending upon the policies of the institutions in question.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in ENR352, or B in ENR362

**Requirement Met**

English 12

## **ENR467: AP/CWU ENG101 ACADEMIC WRITING 1: CRITICAL READING & RESPONDING**

Students will read, summarize, analyze and synthesize a variety of college-level print, digital, texts and other multimedia sources. Students will be exposed to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

English

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

## ENS110, ENS111: LANGUAGE ARTS 1A, 1B

Provides instruction in basic language skills, integrating reading, writing, speaking, and listening. Course content depends upon student's abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

**School** Eisenhower

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

In Read 180 and/or qualifies

**Requirement Met**

English 9

## ENZ090: FUNCTIONAL READING

Reading and using materials of a functional nature – self-help, appearance, cooking, work, maps, community access, shopping, personal safety, and other areas that will help the student access community services and a productive life. This course is based on a student's yearly individualized educational plan –IEP.

**School** Eisenhower

**Program** Special Education Programs

English

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

English

## ENZ101, ENZ102: ENGLISH 9

This full year course emphasizes improvement in broad general areas of reading (theme, plot, characterization) writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student's social responsibilities and personal growth. Unlike General Education English, the curriculum pace is IEP driven.

**School** Eisenhower

**Program** Special Education Programs

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English

## ENZ104, ENZ105: READING

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## ENZ201, ENZ202: ENGLISH 10

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communication styles. Unlike General Education English, the curriculum pace is IEP driven.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

English

## ENZ301, ENZ302: ENGLISH 11

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

English

## ENZ401, ENZ402: ENGLISH 12

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

English

## HCE101, HCE102: CAREERS IN EDUCATION

- ❖ Experience the rewards of shaping the intellectual, physical, social, and emotional development of students
- ❖ Develop relationships to motivate young people for academic success while teaching alongside professional educators
- ❖ Design dynamic classroom learning activities using modern technology and research-based practices

Career Focus: Prepared for immediate employment and further education

Extras: College credit, scholarships/national competitions, work-based experiences

**School** Eisenhower

**Pathway** T&L Graduation Pathway

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## Fine Arts

### ART100: BEGINNING ART/ PAINTING

The Beginning Art course will focus on career exploration in the field of Design and Professional Arts. This course focuses on the theories, methods and techniques in the areas of Art. It includes instruction in core art EALRs, design, concepts, and art theory. This course is part of the TAE (101-103) series, which is an exploratory sequence that exposes students for career areas of art.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## **BUM332, BUM333: ART PRODUCTION TECHNOLOGY**

- ❖ Express your unique vision to develop, market, and sell your vibrant artistic creations
- ❖ Utilize advanced techniques in 2D and 3D art using traditional, recycled, and repurposed materials
- ❖ Showcase your abilities alongside other creative individuals while building a professional portfolio

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, project-based experiences, national competitions

**School** Eisenhower

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500797

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## **MUB110, MUB111: PERCUSSION ENSEMBLE**

This class is meant to develop fundamental skills in percussionists including mallets, snare drum, bass drum, timpani, world instruments, etc. This ensemble performs advanced percussion literature in small ensemble settings as well as learning and performing the music with the concert Band, Advanced Band, and Wind Ensemble. These students are also involved as the percussion section for the marching band. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a band instrument.

**Requirement Met**

Fine Arts

## **MUB200, MUB201: MARCHING BAND**

This class will meet outside of the school day on Tuesdays and Thursdays. The Marching Band is active during the fall and spring months and performs at all football games in addition to various parades and civic functions. Grading will be based on daily performance, playing/routine test, and performance participation. The class will meet 3 hours a day - twice a week.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a band instrument.

**Requirement Met**

Fine Arts

## **MUB210, MUB211: CONCERT BAND**

This ensemble performs intermediate to advanced traditional and contemporary concert band literature. Emphasis is on refinement of practice and performance techniques. Students are involved in numerous activities outside the day including concerts, extra rehearsals, contests, community events and seasonal performances with the Marching and Pep Bands. Students in this class are encouraged to participate in Solo and Ensemble. Private lessons are recommended. Involvement in this class is viewed as a full school-year commitment. A uniform fee is required.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a band instrument.

**Requirement Met**

Fine Arts

## **MUB230, MUB231: JAZZ BAND**

This ensemble performs and teaches the fundamentals of jazz through the art of improvisation and performance in the jazz idiom through big band and small combo ensembles. This group is for advanced level students. Students must be co-enrolled in one of the concert ensembles classes for band, choir or orchestra with the exception of guitar and piano. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and other performances. This class is limited to the size of ensembles traditional to the big band/jazz band idiom. Private lessons with some jazz instruction are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement by instructor.

**Requirement Met**

Fine Arts

## **MUB240, MUB241: ADVANCED BAND**

This ensemble performs advanced traditional and contemporary concert band literature. This group is for advanced level students that were not accepted into the wind ensemble. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12.. Placement by instructor.

**Requirement Met**

Fine Arts

## MUB250, MUB251: WIND ENSEMBLE

This ensemble performs advanced traditional and contemporary concert band literature. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in Band or Orchestra

**Requirement Met**

Fine Arts

## MUC100, MUC101: CONCERT CHOIR

The Concert Choir is a non-auditioned ensemble open to any student. No previous singing experience is required. A desire to grow and excel musically is expected. All first-year singers are expected to participate in this ensemble. The Concert Choir will perform various genres of music from classical to pop at most local concerts and festivals.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Fine Arts

## MUC110, MUC111: CHAMBER CHOIR

This is a select group for the advanced singer. Students will be challenged to reach his/her full potential and will learn basic and advanced singing techniques. They will be given the opportunity to experience and perform music of various styles and historic periods. Each student must be self-motivated and able to learn challenging parts on her/his own. Music theory and sight singing are also an important part of the curriculum. This group will perform 5-7 times throughout the school year, including fundraisers and out-of-town festivals and performances.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. By audition only.

**Requirement Met**

Fine Arts

## MUC120, MUC121: TREBLE CHOIR

This is a select group for the treble voice. Each singer will be challenged to reach his/her full potential. Students will learn basic and advanced singing techniques and will be given the opportunity to experience and perform music of various styles and historic periods. Each student must be self-motivated and willing to work on music outside of class. Music Theory and sight-singing are also an important part of the curriculum. This group will perform 5-7 times throughout the school year, including fundraisers and out-of-town festivals and performances.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Voice in treble clef range.

**Requirement Met**

Fine Arts

## MUC210, MUC211: JAZZ CHOIR

This is a select group for the advanced singer. Class is limited to 24 singers, a piano player, drummer, bassist, guitarist and sound technician. Each student will be challenged to reach his/her full potential. Course content is vocal jazz music. Students may be expected to perform at times with the Chamber Choir where they will learn basic and advanced singing techniques and be given the opportunity to experience and perform music of various styles and historic periods. Each student must be highly dedicated, self-motivated and must be able to learn challenging parts on her/his own. Music theory and sight-singing are also an important part of the curriculum. This group will perform 5-7 times during the entire school year.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12.

**Requirement Met**

Fine Arts

## MUG200: UKULELE

This course will provide students with a fundamental understanding of key music concepts such as chord structure, rhythm and style. Students will also gain the skills needed to perform with proper technique, interpret musical notation and symbols, maintain their instrument and collaborate with other musicians.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## MUH101: MUSIC APPRECIATION

Music Appreciation is an introductory course to music. Students will explore music's various functionalities in order to gain a deeper understanding and appreciation for all types of music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture. Students will also explore music through a historical lens, discovering how music composition is influenced by external factors.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## MUO110, MUO111: ORCHESTRA (Beginning Strings)

Orchestra is an advanced course open to students continuing their orchestral instruments beyond middle school. Involvement in the orchestra is a full school-year commitment. Required activities include concerts, contests, and field trips.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a string instrument.

**Requirement Met**

Fine Arts

## MUO230, MUO231: CHAMBER ORCHESTRA

This ensemble performs advanced traditional and contemporary string orchestra literature at the highest level. This group is for our most advanced level students. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other orchestras. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. Placement by teacher.

**Requirement Met**

Elective, Fine Arts

## **MUO 240, MUO 241: ADVANCED ORCHESTRA**

This ensemble performs advanced traditional and contemporary string orchestra literature. This group is for advanced level students that were not accepted into the chamber orchestra. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other orchestras. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as full school- year commitment.

**School** Eisenhower

**Program** Fine Arts

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## **TEC111, TEC112: PHOTO & VIDEO FOUNDATIONS (INTRO)**

❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools

❖ Create and capture compelling images of people, events, fashion, products, and landscapes

❖ Work individually and in teams to create cinematic film, engaging documentary, and viral video

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100201

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TEC231, TEC232, TEC331, TEC332: COMMERCIAL PHOTOGRAPHY

- ❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools
- ❖ Shoot commercial photography and video clips both on-site and in the studio for vibrant print and web media
- ❖ Capture dynamic images using professional cameras and a wide range of lenses and filters

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500406

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Fine Arts  
Math  
Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

CIP 151304)

**Duration** 1 Year

**Prerequisites**

TED105

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## TEG100, TEG110: DESIGN & COMMERCIAL ART (INTRO)

- ❖ Communicate powerful messages by producing vibrant layouts, brochures, and digital imagery
- ❖ Showcase your unique artistic vision to design and produce dynamic promotional materials
- ❖ Produce a professional portfolio of designs, graphics, and advertising projects

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

CIP 500402

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG104, TEG105: PRE PRESS/ YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 1 Year

**Prerequisites**

Grades 11, 12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG204, TEG205, TEG304, TEG305: COMMERCIAL ART & ADVERTISING

- ❖ Communicate powerful messages of value using digital imagery, illustrations, logos, and photography
- ❖ Engage your audiences by designing impactful print and digital advertising including packaging, posters, vehicle wraps, and dynamic visual media
- ❖ Use professional software and techniques to create vibrant business publications, presentations, website content, social media, and apps

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art credit, certifications/scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500402

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TES201, TES202, TES301, TES302: THEATRE DESIGN & STAGE TECHNOLOGY

- ❖ Stretch your creativity and discover what it takes to bring a dynamic show to life
  - ❖ Engineer and operate advanced lighting and sound to enhance a full-scale theatrical production
  - ❖ Design, build, paint, decorate, and strike elaborate sets using commercial power tools
- Career Focus: Prepared for immediate employment, advanced certifications, and further education  
Extras: Fine Art credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500502

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## Health & Fitness

### HFL116: FAMILY HEALTH

- ❖ Prepare for a wide array of studies in nutrition, physical and emotional wellness including human sexuality
- ❖ Explore the stages of child development and how parents can support children on the road to a healthy, well-adjusted life
- ❖ Apply professional methods in psychological and developmental behavior within the family and society

Career Focus: Prepared for immediate employment and further education

Extras: Health credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190003

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Health, 1.0 Elective

## **PHE100, PHE101: GENERAL PE**

This course number is listed on the transcript. You will be able to select from a variety of fitness courses

**School** Eisenhower

**Program** Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fitness

## **PHE116: HEALTH**

Health is a course designed to present current information to students and enable them to make intelligent decisions concerning their physical, mental and social health. Units covered in the class include First Aid/CPR, mental health (including self-concept and decision-making), nutrition, fitness, substance abuse, stress, communicable diseases, AIDS, and human sexuality.

**School** Eisenhower

**Program** Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Health

## **PHE309: EWU PHED150 FAST FITNESS**

Comprehensive physical fitness course designed to develop strength, flexibility, and endurance (muscular and cardiovascular) in an effective and efficient manner. Mandatory orientation and evaluation (pre-testing and post-testing) accompanies the program. Designed to develop baseline fitness levels for all persons with varying fitness levels.

**School** Eisenhower

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University. Parent(s) and guardians must give consent to participate in the class.

## **PHE310: EWU PHED152 STRENGTH/ WEIGHT TRAINING**

Strength/weight training provides students an opportunity to develop musculoskeletal fitness based on the scientific principles of resistance training. Assistance will be given to students in developing a program design to meet their fitness goals.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Must obtain a B or higher in general PE.

**Requirement Met**

Physical Education (PE); Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE451: CWU PEF123 AEROBIC WALKING**

Aerobic walking is the safest and most convenient form of exercise for most people to engage in. The class is designed to improve the general fitness level of each participant. Students will receive 1.0 college credit and .5 high school credit. Attendance and participation are required. Students must complete class with a 70% or higher to receive college credit.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education (PE) credit, Elective credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE452: CWU PEF110 CONDITIONING EXERCISES**

Students will learn the principles of physical conditioning and perform exercise routines that lead to enhanced physical conditioning

Students will learn the role nutrition plays in attaining and maintaining good physical condition.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education, Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE453: CWU PETS113 SOCCER**

Students will demonstrate the physical skills of soccer through actively playing the sport. Students will learn offensive and defensive play strategies and the rules of soccer.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education (PE) Credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE454: CWU PEF113 WEIGHT TRAINING**

Students will perform basic weight training exercise, perform exercises according to principles of training, exhibit an understanding of basic musculoskeletal anatomy and its relation to weight training, and demonstrate good knowledge of the fundamentals of weight training.

**School** Eisenhower

**Program** College in the High School  
Health & Fitness

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Physical Education (PE); Elective

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within the registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)**

❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments

❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings

❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510000

**Duration** 1 Year

### **Prerequisites**

None

### **Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

## SCV313: CWU PUBH209 CONSUMER HEALTH

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School  
Occupational/CTE

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Health; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## TEA301, TEA302: SPORTS MEDICINE I

❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Cr. Health

# Math

## **AGA304, AGA305, AGA306, AGA307: AGRICULTURAL MECHANICS**

These courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Occupational CTE** Yes

**CIP** 010205

**Duration** 1 Year

**Requirement Met**

1.0 Occupational Credit; 1.0 Elective Credit;

AGA304/305: 1.0 Credit Geo or 3rd Year Math; AGA306/307: 1.0 3rd Year Math

## **BUS334, BUS335: FINANCIAL MATH**

❖ Discover how to start planning and saving for the lifestyle you want to enjoy

❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom

❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270305

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

## HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

**School** Eisenhower

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE

Math

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## MAT085/086: FOUNDATION MATH

This general mathematic course for English Language Development (ELD) program students reinforces and expands students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean Theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

This course is designed for high school students who are new to the country, whose responses to home language surveys indicate that they speak a language other than English, and who score at the novice performance level on the initial WIDA and have been identified as a student with interrupted formal education (SIFE). Students take a math assessment identified by English Language Development program to determine need for course. Students typically remain in the newcomer program for two semesters, but those who make sufficient progress may remain for only one.

**Requirement Met**

1.0 Elective Credit

## **MAT121, MAT122: ALGEBRA 1**

This course includes operations on signed numbers, linear equations and inequalities, properties of polynomials, graphing linear equations and inequalities, and an introduction to absolute value. In addition to solving systems of equations, polynomials in more than one variable, radicals and radical expressions, rational algebraic expressions, and a brief introduction to quadratic equations. The foundations of algebra and its relationship to geometry will be explored with emphasis placed on practical applications to many different fields.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Completion of 8th grade math.

**Requirement Met**

Math

## **MAT141, MAT142: INTEGRATED ALGEBRA 1**

Students learn algebra through practical application and hands-on experience. Topics for this course include: problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots and using formulas to solve problems.

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270301

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Credit Algebra I

## **MAT151, MAT152: HONORS GEOMETRY**

Explores Geometry and its place in the real world. Topics include points, lines, planes, geometric figures, and area and volume. Many geometric figures and their properties are studied including circles and spheres, quadrilaterals, triangles, and other polygons. Coordinate geometry and its relevance to statistics is also studied. The use of appropriate technology will be incorporated into the curriculum as needed, including graphing calculators. This course meets the prerequisite skills needed for entry in the IB Mathematics program. This course is designed to help students prepare for IB/AP math classes in high school.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in MAT122, or MAT142, or a C in MAT126

**Requirement Met**

Math

## **MAT221, MAT222: GEOMETRY**

Explores Geometry and its place in the real world. Topics include points, lines, planes, geometric figures, and area and volume. Many geometric figures and their properties are studied including circles and spheres, quadrilaterals, triangles, and other polygons. Coordinate geometry and its relevance to statistics is also studied.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT109, MAT122, or MAT142

**Requirement Met**

Math

## **MAT251, MAT252: HONORS ALGEBRA 2**

A rigorous course designed for students who are interested and successful in mathematics, and plan on taking advanced placement and calculus in high school. This course will emphasize the real number system, the function concept, sequences and series, and conic sections.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in MAT222, MAT332, or a C in MAT152. Teacher recommendation.

**Requirement Met**

Math

## **MAT321, MAT322: ALGEBRA 2**

This course emphasizes algebraic expressions and forms, especially linear and quadratic forms, powers and roots, and functions based on these concepts. Students study logarithmic, trigonometric, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. Geometric ideas are utilized throughout.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT222, MAT152, or MAT332.

**Requirement Met**

Math

## **MAT325, MAT326: MODELING OUR WORLD WITH MATHEMATICS**

Modeling Our World with Mathematics (MOWWM) is a five-module mathematics course developed locally by OSPI with input from educators across Washington, and is designed to follow Geometry. It contains career-connected thematic units where students use high school mathematics to analyze everyday life and work. The class is intended to help students prepare for courses like Algebra 2 and CTE/STEM courses.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Earned 1 credit in Algebra and in Geometry. Junior standing.

**Requirement Met**

Math 11. 3rd year math req.

## **MAT331, MAT332: INTEGRATED GEOMETRY**

Students learn geometry through practical application and hands-on experience. Topics for this course include measuring in English and metric units, working with lines and angles, working with shapes in two dimensions and working with shapes in three dimensions.

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270301

**Duration** 1 Year

**Prerequisites**

MAT122, MAT126 or MAT142

**Requirement Met**

Occupational/CTE, Math

## **MAT351, MAT352: HONORS PRE-CALCULUS**

A rigorous pre-calculus course designed for students interested in mathematics and desiring to take A.P. Calculus in the senior year. The function concept will unify the course, with emphasis on exponential, logarithmic, circular, and trigonometric functions. Topics in data analysis, matrices, and mathematical modeling are included. Calculators and computers are used extensively.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Year

**Prerequisites**

B in MAT332 or C in MAT252

**Requirement Met**

Math

## **MAT383: CWU MATH153 PRECALCULUS I**

Students will learn how to identify, describe, and utilize functions. Students will work with prototype functions and identify and describe the effects of transformations on both the algebraic and graphical forms of functions. Students will also learn how to identify and describe properties of the graph of a function.

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Requirement Met**

Math

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **MAT384: CWU MATH154 PRE-CALCULUS II**

A continuation of CWU MATH153 (MAT 383) with emphasis on trigonometric functions, vectors, systems of equations, the complex numbers, and an introduction to analytic geometry

**School** Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

MAT383: CWU MATH153 PRECALCULUS I

MAT 383 (CWU MAT153 PRE-CALCULUS I)

**Requirement Met**

Math

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **MAX905, MAX906: MATH LAB**

Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.

**School** Davis

Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Enrollment in a high school math course

**Requirement Met**

.5 credit Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151304)

**Duration** 1 Year

### Prerequisites

TED105

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## TEM111, TEM112, TEM330, TEM33: FABRICATION TECHNOLOGY

- ❖ Invent, design, and engineer precision parts and tools used worldwide in everyday products using cutting-edge manufacturing technologies

- ❖ Be a key part of a professional team to solve challenging problems using high-tech materials, machines, and techniques

- ❖ Design layout patterns, interpret blueprints, and adhere to engineering specifications

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Math

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 580503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 1.0 Elective

## TET334, TET335: ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING

- ❖ Engage your creative maker-mindset by linking computers and machines to produce innovative solutions

- ❖ Use advanced computer-controlled robotic technology to produce solutions for complex engineering challenges

- ❖ Visualize and construct 3D models and prototypes based on the needs of local clients and industry leaders

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, certifications

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 149996

**Duration** 1 Year

**Prerequisites**

Intro to Robotics

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 1.0 Cr. Elective

# Occupational/CTE

## **AGA304, AGA305, AGA306, AGA307: AGRICULTURAL MECHANICS**

These courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Occupational CTE** Yes

**CIP** 010205

**Duration** 1 Year

**Requirement Met**

1.0 Occupational Credit; 1.0 Elective Credit;

AGA304/305: 1.0 Credit Geo or 3rd Year Math; AGA306/307: 1.0 3rd Year Math

## **AGG200, AGG201: GREENHOUSE OPERATIONS**

❖ Work with experts in the field of agriculture and take a leadership role by participating in exciting FFA activities

❖ Manage controlled environments to create optimal growth, nutrition, and integrated pest management plans

❖ Use advanced technology and equipment to grow and maintain sustainable flowers, plants, and farm-to-table produce

**Career Focus:** Prepared for immediate employment, advanced certifications, and further education

**Extras:** Lab Science credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 101602

**Duration** 1 Year

**Prerequisites**

Biology or Plant Science with grade of C or better. Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## **BUM301, BUM302: MARKETING (INTRO)**

- ❖ Build your own business as part of the next generation of entrepreneurs and global business leaders
- ❖ Discover what it takes to be the boss, grow a thriving enterprise, and provide unique customer experiences
- ❖ Design and implement powerful marketing, advertising, and management plans by operating several student-run companies in competitive business settings

Career Focus: Prepared for immediate employment and further education

Extras: College credit, project-based experiences, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 521400

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

Occupational/CTE

## **BUM332, BUM333: ART PRODUCTION TECHNOLOGY**

- ❖ Express your unique vision to develop, market, and sell your vibrant artistic creations
- ❖ Utilize advanced techniques in 2D and 3D art using traditional, recycled, and repurposed materials
- ❖ Showcase your abilities alongside other creative individuals while building a professional portfolio

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, project-based experiences, national competitions

**School** Eisenhower

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500797

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## **BUM401, BUM402: MARKETING MANAGEMENT**

- ❖ Develop an entrepreneurial spirit by operating simulated businesses in competitive settings
- ❖ Create, present, and market unique materials for advertising, sales, and public relations campaigns
- ❖ Use professional software and techniques to create impactful business documents, presentations, and websites

Career Focus: Prepared for immediate employment and further education

Extras: College credit/scholarships, national competitions, project-based experiences

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 521401

**Duration** 1 Year

**Prerequisites**

BUM 302

**Requirement Met**

Occupational/CTE

## **BUS121 BUS122: CAREER CHOICES**

- ❖ Develop a career plan based upon your unique interests, talents, and goals
- ❖ Explore a wide range of career opportunities while building valuable community connections and professional skills
- ❖ Experience opportunities that will maximize employability, problem-solving, and success

Career Focus: Prepared for further education

Extras: College credit/scholarships, work-based experiences, national competitions

**School** Eisenhower

**Program** Occupational/CTE

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 320107

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## **BUS202, BUS203: COMPUTER SCIENCE (INTRO)**

- ❖ Write the code that powers the real world including interactive video games, websites, apps, and programs
- ❖ Use advanced software to control and manipulate physical computing devices
- ❖ Analyze the extreme impact of computing and online ethical behavior

Career Focus: Prepared for advanced certifications and further education

Extras: Certifications, college credit/scholarships, national competitions

**School** Eisenhower

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**CIP** 110701

**Duration** 1 Year

**Prerequisites**

None

## **BUS205, BUS206: ESPORTS 1 STEM COMPUTER SCIENCE**

This course introduces students to the growing esports industry, covering gameplay strategy, team dynamics, marketing, event production, and career pathways. Students will develop technical skills, leadership abilities, and professional portfolios while addressing health, wellness, and ethics in gaming. Hands-on projects, including tournaments and capstone projects, prepare students for careers in esports and related fields. Through collaboration and real-world applications, students gain the knowledge and skills to succeed in the modern gaming industry.

**School** Eisenhower

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 110204

**Duration** 1 Year

**Requirement Met**

1.0 Occupational Credit; 1.0 Elective Credit

## **BUS317, BUS318: BUSINESS COMMUNICATIONS**

❖ Thrive in an office environment using advanced communication strategies to engage audiences

❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio

❖ Advance your career options with organizational skills, resume building, and public speaking

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: English credit, certifications, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 520501

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Cr. Elective, English 11

## **BUS326, BUS327, BUS426, BUS427: DIGITAL & PRINT JOURNALISM**

❖ Conduct interviews, research, write, and design publications for print and online media showcasing creativity

❖ Master investigative skills, responsible reporting, and journalistic writing techniques

❖ Examine the role of news media in our society

Career Focus: Prepared for immediate employment and further education

Extras: English elective credit, work-based experiences, scholarships

**School** Eisenhower

**Program** Occupational/CTE

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

BUS326/327: 1.0 Cr. Eng. 11, BUS426/427: Eng. 12, Occupational/CTE, or Elective

## **BUS334, BUS335: FINANCIAL MATH**

- ❖ Discover how to start planning and saving for the lifestyle you want to enjoy
- ❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom
- ❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270305

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

## **BUS417, BUS418: BUSINESS COMMUNICATIONS**

- ❖ Thrive in an office environment using advanced communication strategies to engage audiences
- ❖ Create and deliver dynamic presentations which will be showcased in a professional portfolio
- ❖ Advance your career options with organizational skills, resume building, and public speaking

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: English credit, certifications, national competitions

**School** Eisenhower

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 520501

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Cr. Elective, English 12

## FLA101, FLA102, FLA201, FLA202, FLA301, FLA302: AMERICAN SIGN LANGUAGE

- ❖ Experience the joy of communicating and connecting with those who are hearing impaired
- ❖ Use your hands, facial expression, mouth, and body language to express your thoughts, ask questions, and carry on a conversation
- ❖ Prepare for work in a variety of community and civic environments including education, health, legal, religious, and other settings

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: World language credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** ASL/INTPN Grad Pathway

**Program** World Languages

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 161603

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. World Language, 1.0 Cr. Elective

## HCE101, HCE102: CAREERS IN EDUCATION

- ❖ Experience the rewards of shaping the intellectual, physical, social, and emotional development of students
- ❖ Develop relationships to motivate young people for academic success while teaching alongside professional educators
- ❖ Design dynamic classroom learning activities using modern technology and research-based practices

Career Focus: Prepared for immediate employment and further education

Extras: College credit, scholarships/national competitions, work-based experiences

**School** Eisenhower

**Pathway** T&L Graduation Pathway

**Program** Occupational/CTE

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## HFL116: FAMILY HEALTH

- ❖ Prepare for a wide array of studies in nutrition, physical and emotional wellness including human sexuality
- ❖ Explore the stages of child development and how parents can support children on the road to a healthy, well-adjusted life
- ❖ Apply professional methods in psychological and developmental behavior within the family and society

Career Focus: Prepared for immediate employment and further education

Extras: Health credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190003

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Health, 1.0 Elective

## HFL128, HFL129: GRADS (TEEN PARENTING)

- ❖ Balance work, school, and childcare to make the most of your education, career, and family life
- ❖ Acquire tools to deal with the reality of being a parent
- ❖ Develop practical parenting and child development skills

Career Focus: Prepared for further education

Extras: Certifications, scholarships, work-based experiences

**School** Eisenhower

**Pathway** T&L Grad Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190726

**Duration** 1 Year

**Prerequisites**

In GRADS program

**Requirement Met**

Occupational/CTE

## HFL242, HFL243: CHILD DEVELOPMENT

- ❖ Experience the joy of creating fun and amazing activities for children who are full of life and love learning
  - ❖ Influence the future of children by shaping their intellectual, social, emotional, and physical development
  - ❖ Create and provide lessons and activities that make learning exciting in an onsite child development lab
- Career Focus: Prepared for state certification, immediate employment, advanced certifications, and further education

Extras: Certifications, college credit/scholarships, onsite apprenticeship

**School** Eisenhower

**Pathway** T&L Grad Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 190706

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

**School** Eisenhower

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE

Math

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## HFL352, HFL353: FOOD SCIENCE B (YEAR 2)

This is the continuation of the curriculum that was taught in the Food Science A; 1st year course. Are you still hungry? Students will continue to apply science in the process of making food and beverages that you get to eat and drink!

Additional food preparation & cooking skills will be taught and implemented in a variety of labs. Examine current food issues and concerns that focus on the lifelong relationship to your health and well-being in exploring modification or changing of diet or eating lifestyles. Nutrition including dietetics and advanced education of becoming a registered dietician or earning a specialization in food and nutrition in post-secondary education will be explored. The opportunity to earn a ServSafe certification and a Red Cross First Aid and CPR card will be given during the 1st semester. Students will explore the hospitality industry with possible internships with local food businesses during 2nd semester. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Culinary Arts II, and Nutrition & Wellness that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

**School** Eisenhower

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## MAT141, MAT142: INTEGRATED ALGEBRA 1

Students learn algebra through practical application and hands-on experience. Topics for this course include: problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots and using formulas to solve problems.

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270301

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, 1.0 Credit Algebra I

## **MAT331, MAT332: INTEGRATED GEOMETRY**

Students learn geometry through practical application and hands-on experience. Topics for this course include measuring in English and metric units, working with lines and angles, working with shapes in two dimensions and working with shapes in three dimensions.

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270301

**Duration** 1 Year

**Prerequisites**

MAT122, MAT126 or MAT142

**Requirement Met**

Occupational/CTE, Math

## **SCS223, 224: HORTICULTURE SCIENCE**

This course focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in specific types of plants, such as citrus; breeding horticultural varieties physiology of horticultural species; and the scientific management of horticultural plant development and production through the life cycle.

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Science  
Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 011103

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Science credit; Occupational/CTE credit; Elective Credit

## SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)

- ❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments
- ❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings
- ❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510000

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

## SCV313: CWU PUBH209 CONSUMER HEALTH

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Eisenhower

**Program** Health & Fitness  
College in the High School  
Occupational/CTE

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Health; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

- ❖ Solve medical mysteries by designing and performing advanced laboratory experiments
- ❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering
- ❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 260102

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## TEA201, TEA202: HUMAN BODY SYSTEMS

- ❖ Solve real world medical cases using forensic anthropology and advanced DNA analysis
- ❖ Deep dive into the anatomical structures of the human body through professional laboratory experiments
- ❖ Use data acquisition software to monitor body functions such as muscle movement, voluntary action, and respiration

Career Focus: Prepared for advanced certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 260103

**Duration** 1 Year

**Prerequisites**

TEA101, TEA102

**Requirement Met**

Occupational/CTE, Science

## TEA301, TEA302: SPORTS MEDICINE I

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Health & Fitness

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Cr. Health

## TEA401, TEA402: SPORTS MEDICINE II

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science

## TEC111, TEC112: PHOTO & VIDEO FOUNDATIONS (INTRO)

- ❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools

- ❖ Create and capture compelling images of people, events, fashion, products, and landscapes

- ❖ Work individually and in teams to create cinematic film, engaging documentary, and viral video

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100201

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TEC231, TEC232, TEC331, TEC332: COMMERCIAL PHOTOGRAPHY

- ❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools

- ❖ Shoot commercial photography and video clips both on-site and in the studio for vibrant print and web media

- ❖ Capture dynamic images using professional cameras and a wide range of lenses and filters

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500406

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151304)

**Duration** 1 Year

### Prerequisites

TED105

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## TEG100, TEG110: DESIGN & COMMERCIAL ART (INTRO)

- ❖ Communicate powerful messages by producing vibrant layouts, brochures, and digital imagery
- ❖ Showcase your unique artistic vision to design and produce dynamic promotional materials
- ❖ Produce a professional portfolio of designs, graphics, and advertising projects

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500402

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG104, TEG105: PRE PRESS/ YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 1 Year

**Prerequisites**

Grades 11, 12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG204, TEG205, TEG304, TEG305: COMMERCIAL ART & ADVERTISING

- ❖ Communicate powerful messages of value using digital imagery, illustrations, logos, and photography
- ❖ Engage your audiences by designing impactful print and digital advertising including packaging, posters, vehicle wraps, and dynamic visual media
- ❖ Use professional software and techniques to create vibrant business publications, presentations, website content, social media, and apps

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art credit, certifications/scholarships, national competitions

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500402

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEM111, TEM112, TEM330, TEM33: FABRICATION TECHNOLOGY

- ❖ Invent, design, and engineer precision parts and tools used worldwide in everyday products using cutting-edge manufacturing technologies
- ❖ Be a key part of a professional team to solve challenging problems using high-tech materials, machines, and techniques
- ❖ Design layout patterns, interpret blueprints, and adhere to engineering specifications

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Eisenhower

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 580503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 1.0 Elective

## TES201, TES202, TES301, TES302: THEATRE DESIGN & STAGE TECHNOLOGY

- ❖ Stretch your creativity and discover what it takes to bring a dynamic show to life
  - ❖ Engineer and operate advanced lighting and sound to enhance a full-scale theatrical production
  - ❖ Design, build, paint, decorate, and strike elaborate sets using commercial power tools
- Career Focus: Prepared for immediate employment, advanced certifications, and further education  
Extras: Fine Art credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500502

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TET104, TET105: ROBOTICS FOUNDATIONS

- ❖ Invent, design, build, and program humanoid, industrial, and competitive robots that solve a wide range of problems
- ❖ Apply emerging technologies in agriculture, public safety, marketing, engineering, and surveying
- ❖ Build, program, and operate advanced robotic vehicles to perform specific missions

Career Focus: Prepared for immediate employment and further education

Extras: Lab Science credit, national competitions, scholarships

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 150406

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## TET334, TET335: ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING

- ❖ Engage your creative maker-mindset by linking computers and machines to produce innovative solutions
- ❖ Use advanced computer-controlled robotic technology to produce solutions for complex engineering challenges
- ❖ Visualize and construct 3D models and prototypes based on the needs of local clients and industry leaders

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, certifications

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 149996

**Duration** 1 Year

**Prerequisites**

Intro to Robotics

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 1.0 Cr. Elective

## Other Courses & Programs

### GEN105, 205, 305, 405: CADET CONNECTIONS

The mission of advisory programs is to create an environment where all students can be successful, develop necessary skills to succeed now and in the future and to make informed career pathway and educational decisions.

**School** Eisenhower

**Program** Other Courses & Programs

**Credits** 0.1

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

### GEN213, GEN233: LIBRARY ASSISTANT

**School** Davis

Eisenhower

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

## **GEN214, GEN234: ATTENDANCE ASSISTANT**

**School** Eisenhower  
**Program** Other Courses & Programs  
**Credits** 0.5  
per semester  
**Dual Credit** No  
**Occupational CTE** No  
**College Credit Available** No  
**Duration** 1 Semester

## **GEN215, GEN235: COUNSELING ASSISTANT**

**School** Eisenhower  
**Program** Other Courses & Programs  
**Credits** 0.5  
per semester  
**Dual Credit** No  
**Occupational CTE** No  
**College Credit Available** No  
**Duration** 1 Semester

## **GEN216, GEN236: MAIN OFFICE ASSISTANT**

**School** Eisenhower  
**Program** Other Courses & Programs  
**Credits** 0.5  
per semester  
**Dual Credit** No  
**Occupational CTE** No  
**College Credit Available** No  
**Duration** 1 Semester

## **GEX399: TEACHER ASSISTANT**

Students will assist teacher in their “home” school building. They will learn filing, record keeping, and other clerical duties and, in some cases, will work directly with students.

**School** Eisenhower  
**Program** Other Courses & Programs  
**Credits** 0.5  
**Dual Credit** No  
**Occupational CTE** No  
**College Credit Available** No  
**Duration** 1 Semester  
**Prerequisites**  
Grades 11-12. Staff permission  
**Requirement Met**  
Elective

# Science

## AGG200, AGG201: GREENHOUSE OPERATIONS

- ❖ Work with experts in the field of agriculture and take a leadership role by participating in exciting FFA activities
- ❖ Manage controlled environments to create optimal growth, nutrition, and integrated pest management plans
- ❖ Use advanced technology and equipment to grow and maintain sustainable flowers, plants, and farm-to-table produce

**Career Focus:** Prepared for immediate employment, advanced certifications, and further education

**Extras:** Lab Science credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 101602

**Duration** 1 Year

**Prerequisites**

Biology or Plant Science with grade of C or better. Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## HFL250, HFL251: FOOD SCIENCE A (YEAR 1)

Are you hungry? Students will apply science in the process of making food and beverages that you get to eat and drink! Learn basic food preparation & cooking skills, safety & sanitation knowledge, and nutrition when preparing as well as enjoying a variety of lab products. In this course, students will learn about the relationships between science, food and nutrition. Basic laws of science, microbiology and government legislation are applied to the food path from farm to table. The Washington State Food Handler's permit will be given allowing students to earn a required card that will allow them to obtain employment in the local food industry. Students will have the opportunities to earn certificates for passing the following Precision Exams for 21st Century Skills, Food & Nutrition, and Culinary Arts I, that may be placed in their digital portfolio and put on their resume. FCCLA is a Career and Technical Student Organization that will be used in this class that includes Power of One projects, Competitive Events and Skill Demonstration opportunities that allows students to earn recognition, be a part of an organization that focuses on personal growth, leadership, community service, and career exploration.

**School** Eisenhower

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE  
Math  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## **SCB211, SCB212: BIOLOGY**

This course features a year-long curriculum in life science emphasizing: cell biology, genetics, plant and animal classification and anatomy, ecology, evolution, and human biology.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab Science

## **SCC311, SCC312: CHEMISTRY**

Chemistry is a laboratory based, problem-solving course which deals mainly with the chemical elements, their structure, and behavior toward one another. It deals with the study of matter its structure, properties and composition, and the changes that matter undergoes based on predictable relationships of cause and effect. The course has strong vocational recommendations for persons interested in studying further biology, medicine, pharmacy, dentistry, nursing, home economics, engineering or law agriculture, plastics, and other technologies.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab Science

## **SCC351, SCC352: HONORS CHEMISTRY**

This course features a year-long curriculum. The general chemistry curriculum is followed but in greater depth.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Min. C in Algebra 1, C in SCB212 or SCB252.

**Requirement Met**

Lab Science

## SCC464, SCC465: AP CHEMISTRY

This is a college level chemistry course (Freshman Chemistry). College credit may be earned by successfully completing the advanced placement exam.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in SCC352 & MAT322

**Requirement Met**

Lab Science

## SCP421, SCP422: PHYSICS

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power mechanical waves and sounds; and introductory, simple circuits.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11 or 12

AP Physics B, MAT322 or currently enrolled. B in SCC312 or SCC352

**Requirement Met**

Elective

## SCS213, SCS214: EARTH & SPACE SCIENCE

Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Lab Science

## **SCS223, 224: HORTICULTURE SCIENCE**

This course focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in specific types of plants, such as citrus; breeding horticultural varieties physiology of horticultural species; and the scientific management of horticultural plant development and production through the life cycle.

**School** Eisenhower

**Pathway** Agriculture Education Graduation Pathway

**Program** Science  
Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 011103

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Science credit; Occupational/CTE credit; Elective Credit

## **SCS322: CWU ENST201 EARTH AS AN ECOSYSTEM**

Introduction to the concept of our planet as a finite environment with certain properties essential for life and will explore dynamic nature of the earth's physical, chemical, geological, and biological processes and their interrelated "systems".

**School** Eisenhower

**Program** Science

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

1.0 Science

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

## SCS323: CWU ENST202 ENVIRONMENT & SOCIETY

Explores the dynamic nature of the Earth's physical, chemical, geological and biological processes and the science behind how these "systems" are all interrelated and connected. Explore the idea that our planet is a finite environment with certain properties essential for life. An energetic class intended to be fun and interactive.

**School** Eisenhower

**Program** Science

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SCS322: CWU ENST201 EARTH AS AN ECOSYSTEM

**Requirement Met**

1.0 Science

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

## SCS349: EWU BIOL100 INTRODUCTION TO BIOLOGY

This course furnishes an understanding of fundamental topics in biology- diversity of life, form and function of living organisms, information flow, and transfer of energy. The course covers basic chemistry, cell structure and function, animal physiology, introductory genetics, evolution, introductory ecology, and carbon flow.

**School** Eisenhower

**Program** Science

**Credits** 1

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Grade 11 or 12

**Requirement Met**

1.0 Science, 1.0 Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCS397: INTRODUCTION TO PHYSIOLOGY

An introduction to the function of human cells, organs, and organ systems as it relates to health and well-being current developments, and society. Students will learn to identify and discuss contemporary breakthroughs or issues in science and medicine and their societal relevance. Students will analyze and interpret real-world human subject data to evaluate the function of organ systems under both normal and disease states to diagnose medical conditions. Students will describe the function and interaction between human organ systems, and describe common human diseases/disorders and how access to current medical approaches for treatments affects outcomes.

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**College Credit Available** No

**Duration** 1 Semester

**Requirement Met**

.5 Cr. Lab Science

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within the registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCS398: CWU BIOL201 HUMAN PHYSIOLOGY

An introduction to the function of human cells, organs, and organ systems as it relates to health and well-being current developments, and society. Students will learn to identify and discuss contemporary breakthroughs or issues in science and medicine and their societal relevance. Students will analyze and interpret real-world human subject data to evaluate the function of organ systems under both normal and disease states to diagnose medical conditions. Students will describe the function and interaction between human organ systems, and describe common human diseases/disorders and how access to current medical approaches for treatments affects outcomes.

**School** Eisenhower

**Program** Science

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SCS397: INTRODUCTION TO PHYSIOLOGY

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCS423, SCS424: AP ENVIRONMENTAL SCIENCE

- ❖ Investigate the dynamics of natural resources on range lands, ponds, woodlands, and controlled environments
- ❖ Save the planet through dynamic projects including animal, land, and resource protection
- ❖ Conduct field studies, experiments, and research projects with environmental professionals

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Lab Science credit, certifications/college credit, national competitions

**School** Eisenhower

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Biology

**Requirement Met**

1.0 Cr. Lab Science, 1.0 Cr. Elective

## TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

- ❖ Solve medical mysteries by designing and performing advanced laboratory experiments
- ❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering
- ❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 260102

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## TEA201, TEA202: HUMAN BODY SYSTEMS

- ❖ Solve real world medical cases using forensic anthropology and advanced DNA analysis
- ❖ Deep dive into the anatomical structures of the human body through professional laboratory experiments
- ❖ Use data acquisition software to monitor body functions such as muscle movement, voluntary action, and respiration

Career Focus: Prepared for advanced certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 260103

**Duration** 1 Year

**Prerequisites**

TEA101, TEA102

**Requirement Met**

Occupational/CTE, Science

## TEA301, TEA302: SPORTS MEDICINE I

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active
- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery
- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness  
Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Cr. Health

## TEA401, TEA402: SPORTS MEDICINE II

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Eisenhower

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science

## TET104, TET105: ROBOTICS FOUNDATIONS

- ❖ Invent, design, build, and program humanoid, industrial, and competitive robots that solve a wide range of problems

- ❖ Apply emerging technologies in agriculture, public safety, marketing, engineering, and surveying

- ❖ Build, program, and operate advanced robotic vehicles to perform specific missions

Career Focus: Prepared for immediate employment and further education

Extras: Lab Science credit, national competitions, scholarships

**School** Eisenhower

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 150406

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

# Social Studies

## **SSR154: HONORS WORLD GEOGRAPHY**

Human geography is the spatial analysis of human populations, their cultures, their activities and behaviors, and their relationship with, and impact on, the physical landscapes they occupy. Human Geography is presented through five major themes: Place, Region, Scale, Space, and Diffusion. Unit topics that will be covered include: Populations, Migration, Political Geography, and Resource Issues. Students will use the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Teacher recommendation.

**Requirement Met**

Social Studies

## **SSR156: AP HUMAN GEOGRAPHY**

This class is designed to parallel college-level Human Geography courses. This class introduces students to the systematic study of patterns and processes that have shaped how humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science practice.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

## **SSR211, SSR212: WORLD HISTORY**

This course is a study of the forces, which have shaped the Western World since approximately 1450. Course emphasis is on the political, economic, social, religious, and scientific ideas that have changed people's thoughts about themselves, their institutions, and their world. Major events may include the Age of Exploration, Scientific Revolution, Enlightenment, Revolutions (democratic and communist), Colonization, Industrial Revolution, Imperialism, WWI, WWII, the Cold War, and Independence movements. Geography, reading, writing and critical thinking, and analysis of primary and secondary sources will be emphasized in this course.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

Social Studies

**Notes**

Davis only

## **SSR261, SSR262: AP WORLD HISTORY**

This course will use the approach of analyzing global events and interactions from the foundations of history to present day.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in SSR154

**Requirement Met**

Social Studies

## **SSR311, SSR312: U.S. HISTORY 1, 2**

This course is a survey of American Civics and History from the Civil War era to the present with a focus on the emergence and development of America as a global power. The course begins with a review of the political foundations of our country, the Constitution, and the structure of our government. It then jumps to the Reconstruction Period of the late 1800s and continues forward to the present as students explore themes such as liberalism vs conservatism, reform movements, war, immigration, and foreign policy. Special emphasis is placed on the political, social, and economic forces that have shaped America and its citizens. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11.

**Requirement Met**

U.S. History

## **SSR361, SSR362: AP U.S. HISTORY**

This class will be fast-paced with intensive focus on both analytical and critical thinking skills through the study of political institutions, social and cultural developments, diplomacy, and economic trends in U.S. History.

Students who have earned a 'B' or better, in this college-level course, at the time of the official AP testing will be eligible to test for the possibility of college credit. However, all students who are serious about this course will gain valuable knowledge and abilities.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11, C in SSR 251

**Requirement Met**

US History

## **SSR366: CWU HIST143 US HISTORY TO 1865**

This course examines the history of the United States from the colonial period to the Civil War or Reconstruction era (1865). This course includes a historical overview of political, military, scientific, and social developments.

**School** Eisenhower

**Program** Social Studies

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

11th or 12th grade

**Requirement Met**

US History/ US Government

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SSR367: CWU HIST144 US HISTORY SINCE 1865**

U.S. history from Reconstruction (1865) to the present. Themes include Imperialism, Progressivism, World War I, Great Depression, World War II, the Civil Rights and Women's Movements, the Vietnam War, recent U.S. foreign policy and political movements.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SSR366: CWU HIST143 US HISTORY TO 1865

CWU US HIST143 US History to 1865 or SSR 311

**Requirement Met**

US History credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SSR367: CWU HIST144 US HISTORY SINCE 1865**

U.S. history from Reconstruction (1865) to the present. Themes include Imperialism, Progressivism, World War I, Great Depression, World War II, the Civil Rights and Women's Movements, the Vietnam War, recent U.S. foreign policy and political movements.

**School** Eisenhower

**Program** Social Studies

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SSR366: CWU HIST143 US HISTORY TO 1865

SSR 366 or SSR 311

**Requirement Met**

US History credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SSR413: ECONOMICS**

This course is an introduction to the principles of Economics with a focus on issues at a personal, local, national, and global level. Major topics may include the role of government in the economy, economic systems, specialization and trade, markets and pricing, competition and market structure, economic indicators, and economic fluctuations. Emphasis is placed on application, economic decision-making, and personal finance.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grade 12

**Requirement Met**

Social Studies

## SSR415: CIVICS

Civics courses examine the general structure and functions of the three levels of government as well as compare the American government system to those of other countries. Civics focuses on the roles and responsibilities of citizens to participate in the political process, focusing on the relationship of the individual to the law and legal system, and individual rights. Students will take the Naturalization Test, register to vote, examine contemporary electoral and public policy issues at each level of government, and participate in debate and discussion. Students will address local public policy challenges by working with practitioners in the community.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grade 12

**Requirement Met**

Social Studies

## SSR463, SSR464: AP UNITED STATES GOVERNMENT & POLITICS

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The possibility of college credit is available depending on how well the student performs on the Advanced Placement exam.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

US History, or AP US History.

## SSS421, SSS422: PSYCHOLOGY

This course addresses the basic concepts and components that make up the social science of Psychology. This includes units on sensation and perception, the brain, nervous system and behavior, personality, abnormal behavior, stress and health, consciousness and sleep, and memory and thinking. All areas focus on how the concepts interact with each other and how the student may apply those same concepts in their own lives. Classroom interaction, demonstrations, student presentations, and journal writing are also part of the class.

**School** Eisenhower

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## SSS465: EWU PSYC100 GENERAL PSYCHOLOGY

A general introduction to psychology as the scientific study of behavior and thought; an overview of the areas of psychology and their development; methods in psychology; biological, sensory and developmental influences on behavior; physiological and cognitive components of behavior; theories of learning; a survey of theories of normal and abnormal behavior; principles of psychotherapy; personality theory and testing; and social influences.

**School** Eisenhower

**Program** College in the High School  
Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Junior or Senior

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University. Parent(s) and guardians must give consent to participate in the class.

# Special Education Programs

## ENZ090: FUNCTIONAL READING

Reading and using materials of a functional nature – self-help, appearance, cooking, work, maps, community access, shopping, personal safety, and other areas that will help the student access community services and a productive life. This course is based on a student’s yearly individualized educational plan –IEP.

**School** Eisenhower

**Program** Special Education Programs

English

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

English

## ENZ101, ENZ102: ENGLISH 9

This full year course emphasizes improvement in broad general areas of reading (theme, plot, characterization) writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student’s social responsibilities and personal growth. Unlike General Education English, the curriculum pace is IEP driven.

**School** Eisenhower

**Program** Special Education Programs

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English

## ENZ104, ENZ105: READING

**School** Eisenhower

**Program** Special Education Programs

English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## ENZ201, ENZ202: ENGLISH 10

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communication styles. Unlike General Education English, the curriculum pace is IEP driven.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

English

## ENZ301, ENZ302: ENGLISH 11

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

English

## ENZ401, ENZ402: ENGLISH 12

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communications styles. Unlike General Education English, the curriculum pace is IEP driven and has more of a focus on basic reading and writing skills.

**School** Eisenhower

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

English

## GEZ090, GEZ091: FUNCTIONAL SOCIAL SKILLS

Students will learn appropriate behavior expectations in the workplace and in public. They will learn how to interact with supervisors, co-workers and the public. They will role-model and practice these skills at school work sites. This course is designed to meet a student's yearly individualized educational plan -IEP.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

## HFZ090, HFZ091: FUNCTIONAL DAILY LIVING

This course is designed to meet transitional needs (school to work) that are often recommended in a student's individualized educational plan-IEP. Examples may include: a work experience at a for profit or non-profit business; Cooking/culinary skills; Learning to live on a budget; Importance of basic hygiene; Learning to live independently; Using city transit; and Learning workplace norms.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

## MAZ100, MAZ110: MATH LEVEL 1

Students will work on improving their basic math skills, as well as their fluency of these skills. Although students will be exposed to a diverse amount of content based on need, the skills of adding, subtracting, multiplying and dividing whole numbers will be emphasized. Students will begin working with decimal numbers, with the use of money being a key area of instruction. Students will also begin to gain an understanding of the basics of working with fractions.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

Math

## MAZ101, MAZ102: MATH 9

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include Number sense, Algebraic Thinking and Fractions. This course addresses different learning styles.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 9

**Requirement Met**

Math

## MAZ201, MAZ202: MATH 10

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include operations with fractions, mixed numbers and decimals. This course addresses different learning styles.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 9

**Requirement Met**

Math

## **MAZ301, MAZ302: MATH 11**

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concept that ratio, proportion, per- cent and integers. This course addresses different learning styles.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

Math

## **MAZ401, MAZ402: MATH 12**

This is an IEP driven math class using the Carnegie Math Curriculum. Students will work on math concepts that include algebraic problem solving, linear fractions, and number systems. This course addresses different learning styles.

**School** Eisenhower

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

Math

# World Languages

## **FLA101, FLA102, FLA201, FLA202, FLA301, FLA302: AMERICAN SIGN LANGUAGE**

- ❖ Experience the joy of communicating and connecting with those who are hearing impaired
- ❖ Use your hands, facial expression, mouth, and body language to express your thoughts, ask questions, and carry on a conversation
- ❖ Prepare for work in a variety of community and civic environments including education, health, legal, religious, and other settings

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: World language credit, certifications/scholarships, work-based experiences

**School** Eisenhower

**Pathway** ASL/INTPN Grad Pathway

**Program** World Languages

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 161603

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. World Language, 1.0 Cr. Elective

## **FLF101, FLF102: FRENCH 1**

At this level, listening and speaking skills are stressed. Reading and writing skills are also introduced. Conversational skills and knowledge of Francophone cultures are enhanced through the use of technology. Good attendance and oral participation will greatly help to promote success.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## FLF201, FLF202: FRENCH 2

Listening and speaking skills will continue to be stressed. Reading and writing skills will continue to be developed. Advanced grammar study and an introduction to literature will give students a solid college preparatory background. Writing will reinforce oral work. The study of Francophone cultures will be enhanced through the use of technology.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLF102, or FLF152

**Requirement Met**

Elective

## FLF301, FLF302: FRENCH 3

Third year French is for students who desire a strong foundation in French. Speaking, listening, reading and writing skills will continue to be developed. Through the study of literature and advanced grammar, students will have the ability to develop their skills. Conversational skills will be enhanced through class and group discussions and projects.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLF202, or FLF252

**Requirement Met**

Elective

## FLJ101, FLJ102: Japanese 1

In this first year, students will be able to obtain a good grasp on what kind of language Japanese is. Basic sentence patterns are learned through conversational patterns. Oral drills and reading aloud are important class activities. Roman letters are used to make reading and writing sentences easier. Hiragana, 46 symbols of Japanese syllabary will be mastered and Kanji, one of two other Japanese scripts, will be introduced briefly. The teacher will present numerous cultural topics.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Requirement Met**

Elective

## FLJ201, FLJ202: Japanese 2

Students will continue to develop listening and speaking skills through conversational patterns and the practice of short dialogs. Students will read sentences written in Hiragana and basic Japanese scripts as well as a limited number of Kanji. They will begin learning Katakana, 46 symbols of Japanese syllabary which are used for writing foreign words.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Requirement Met**

Elective

## FLS101, FLS102: SPANISH 1

Listening, speaking, reading, and writing skills will be developed. New vocabulary and cultural activities will be introduced including: telling time, family, clothing, food, etc. New grammatical concepts to be introduced include the following tenses of the indicative mood: present, present progressive and immediate future. Additional concepts include definite and indefinite articles.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in English Language Arts

**Requirement Met**

Elective

## FLS201, FLS202: SPANISH 2

Listening, speaking, reading, and writing skills will continue to be developed. Grammatical concepts from Spanish 1 will be reviewed. New vocabulary and cultural activities will be introduced. New grammatical concepts to be introduced include the following tenses of the indicative mood: preterit, imperfect, compound tenses (perfect tenses and passive voice) and the future.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS102, or FLS152

**Requirement Met**

Elective

## **FLS231, FLS232: NATIVE SPANISH 1**

The main goal for this class is to incorporate the students' heritage language and cultural background to enhance their knowledge in listening, speaking, reading, and writing of their mother tongue. This class is intended for those students who speak Spanish using Basic Interpersonal Communication Skills (BICS) or playground/cafeteria Spanish. An emphasis will be placed on developing the student's academic language or Cognitive Academic Language Proficiency (CALP) using formal/academic language. Language will be developed through reading a variety of topics from magazines, newspapers, and literature and will be expected to develop written/oral abilities by researching and presenting a topic, summarizing, and journaling. Students who expect to become truly bilingual and bicultural will benefit from this course.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Native Spanish speaker.

**Requirement Met**

Elective

## **FLS301, FLS302: SPANISH 3**

Listening, speaking, reading, and writing will continue to be developed. Review of Spanish 1 and 2 vocabulary and grammar will be done. Emphasis in this class will be on conversational Spanish and development of authentic units of vocabulary including: working in office, hospital or doctor's office, restaurant, bank, etc. New cultural themes will be addressed as well as new advanced grammar including: the imperative mood (command form) and the present subjunctive.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS202 or FLS252

**Requirement Met**

Elective

## **FLS311, FLS312: AP SPANISH**

This course is designed for students who desire a strong foundation in Spanish. All tenses in the indicative mood are studied. The use of the subjunctive and imperative moods are also taught. The student who expects to continue the study of foreign language at the college level, and students who want a strong college preparatory background, will benefit from this course. Students who wish to prepare for the AP exam, which is given after the 4th year of study, will need to take this course. There is a high emphasis on speaking as well as reading and writing. Short stories from many Hispanic cultures will be read and analyzed.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Full second year

**Requirement Met**

Elective

## **FLS331, FLS332: NATIVE SPANISH 2**

This class is designed for the native speaker who wishes to improve reading and writing skills. Advanced grammar and literature are studied.

**School** Eisenhower

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS232

**Requirement Met**

Elective

# YV-Tech

## SKA311, SKA312, SKA411, SKA412: AUTO COLLISION REPAIR I, II

Auto Collision Repair

- ❖ Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication and refinishing
- ❖ Operate advanced collision repair and painting equipment alongside industry professionals
- ❖ Assess, estimate, repair, and refinish a wide range of vehicles

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470603

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 3.0 Cr. Elective, 1.0 Cr. Fine Art

## SKB511, SKB512: TEACHER ACADEMY I

- ❖ Gain practical teaching skills and earn your Paraeducator Certificate while still in high school.
- ❖ Earn college credits and smoothly transition to higher education for all careers in teaching, like counseling, social work, or special education.
- ❖ Benefit from guidance, academic support, and leadership opportunities within a supportive cohort.

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational Credit; 3.0 Cr. Elective Credit; 1.0 Cr. English 11 or English 12 Credit

## SKC316, SKC317: CORE PLUS CONSTRUCTION I

- ❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

- ❖ Operate professional equipment and power tools

- ❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • 3RD YEAR MATH CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 460000

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 cr English Language Arts, 1.0 cr 3rd Yr. Math, 1.0 cr Science, 3.0 Elective

## SKC411, SKC412: CONSTRUCTION II

- ❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

- ❖ Operate professional equipment and power tools

- ❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • GEOMETRY

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 460201

**Duration** 1 Year

**Prerequisites**

SKC316, SKC317: CORE PLUS CONSTRUCTION I

Successful completion of SKC311, SKC312

**Requirement Met**

1.0 cr Occupational; 1.0 cr Geometry; 3.0 cr Elective

## SKD311, SKD312: DENTAL ASSISTING I

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510601

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective,

## SKD411, SKD412: DENTAL ASSISTING II

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510601

**Duration** 2 Years

**Prerequisites**

SKD311, SKD312: DENTAL ASSISTING I

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .5 Cr. Health

## **SKE311, SKE331, SKE411, SKE431: COMPUTER TECHNICIAN I, II**

- ❖ Perform technical procedures to maintain computer systems, troubleshoot errors, maintain internet connectivity, run diagnostic tests, maintain servers, repair computer hardware, and provide technical support.
- ❖ Manage security options and software in computers and networks to maintain privacy and protection from attacks
- ❖ Use client management tools effectively to maintain workstations and servers.

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • SCHOLARSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470104

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, 1.0 Cr. English, 1.0 Cr. 3rd Yr Math

## **SKE313, SKE333, SKE413, SKE414: CYBERSECURITY I, II**

Cybersecurity

- ❖ Perform advanced technological procedures in the areas of intrusion detection, filtering malicious content, and disaster recovery
- ❖ Configure, install, and manage data networks, servers, firewalls, remote access, and wireless technologies
- ❖ Program in a variety of advanced languages that can be applied to various web and mobile technology platforms

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 110201

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## **SKE320, SKE330, SKE420, SKE430: ELECTRICAL I, II**

Electrical

- ❖ Control electricity that powers the modern world
- ❖ Design and install traditional and alternative energy systems for industrial, commercial, and residential buildings
- ❖ Stage and connect electrical wiring for power systems, motor control systems, and programmable logic controllers

Career Focus: Prepared for immediate employment, apprenticeship, advanced certifications, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 150505

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## **SKF321, SKF322: CULINARY ARTS I**

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 120503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

## SKF421,422: CULINARY ARTS II

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 120503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .25 Cr. Algebra

## SKJ311, SKJ312, SKJ411, SKJ412: COSMETOLOGY I, II

Cosmetology

- ❖ Express individual creativity by providing a wide range of artistic hair, nail, skincare, and barbering services using the latest technology, trends, and name-brand products
- ❖ Explore all aspects of quality salon services and management alongside professional cosmetologists
- ❖ Work in the theater, film, and advertising fields as a make-up, hair, or nail artist.

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS • SCHOLARSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 120401

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 3.0 Cr. Elective

## **SKL311, SKL312, SKL411, SKL412: BUSINESS ADMINISTRATION I, II**

Business Administration

- ❖ Explore various types of businesses, accounting applications, and strategies for sound financial management
- ❖ Use advanced computer applications, prepare legal and medical documents, and manage office and marketing operations
- ❖ Create, format, and finalize records in support of high-quality client and patient care in a wide range of professional environments

Career Focus: Prepared for immediate employment, advanced certifications, and further education

INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 520204

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective, .5 Cr. English 11 (SKL311) or 12 (SKL411)

## **SKL320, SKL321, SKL420, SKL421: LAW ENFORCEMENT I, II**

Law Enforcement

- ❖ Perform law enforcement operations such as arrests, SWAT, police car maneuvers, interrogation, and threat assessment
- ❖ Apply forensic investigative techniques to process crime scenes, dust for fingerprints, analyze blood spatter, perform ballistic tests, and bag evidence
- ❖ Analyze the causes and effects of criminal behavior and delinquency

Career Focus: Prepared for immediate employment and further education

COLLEGE CREDIT • PE CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 430107

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fitness, 3.0 Cr. Elective, .25 Cr. Social Studies, .25 Cr. English

## SKM200, SKM201, SKM300, SKM301: PHYSICAL THERAPY TECHNICIAN I, II

Physical Therapy Technician

- ❖ Utilize advanced fitness and therapeutic wellness resources as used by rehab professionals
- ❖ Prevent, evaluate, and rehabilitate injuries while consulting and interacting with medical professionals
- ❖ Assist patients in regaining gross motor skills such as walking, balancing, and activities of daily living

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIP

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510806

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective, .5 Cr. Health

## SKM302: CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510806

**Duration** 1 Semester

**Prerequisites**

**Requirement Met**

1.0 Cr. Science lab; .5 Cr. Health; 1.0 Physical Education; 1.5 Elective

**Notes**

**This class is only offered to students enrolled in SKM 300/301.** College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

## SKM310, SKM311: NURSING I

Nursing

- ❖ Deliver high-quality patient care as a critical member of a professional healthcare team in a wide range of clinical settings
- ❖ Experience the joy and satisfaction of helping others with activities of daily living in long-term care settings, hospitals, and other healthcare facilities
- ❖ Apply advanced health care concepts, processes, and diagnostic procedures

Career Focus: Prepared for state Nursing Assistant Certified licensure, immediate employment, and further education

CLINICALS • COLLEGE CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 511614

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

## SKM600, SKM601: PRE-MEDICAL ASSISTANT I

- ❖ Perform administrative and clinical tasks, such as maintaining patient records, preparing patients and rooms for examination, assisting physicians with exams, and performing front-desk tasks
- ❖ Serves and protects the practice by adhering to professional standards; facility policies and procedures; and federal, state, and local requirements
- ❖ Deliver high-quality patient care for examination by performing preliminary physical tests; taking blood pressure, weight, temperature; and reporting patient history summary

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510801

**Duration** 1 Year

**Prerequisites**

Pass Biology. Grades 11-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective, .5 Cr. Health

## SKM602, SKM603: PRE-MEDICAL ASSISTANT II

❖ Students further learn advanced knowledge and skills that combine medical assisting and clerical fields

❖ Students continue to advance skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510801

**Duration** 1 Year

**Prerequisites**

Pass Biology. Grades 11-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective

## SKR313, SKR323, SKR413, SKR414: MACHINING AND INDUSTRIAL MECHANICS I, II

Automation Technology

- Repair, maintain, and operate advanced automated control systems needed in a wide range of industries
- Produce unique automated solutions from concept to completion
- Work daily with the professional equipment and techniques used in high-demand industries

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

APPRENTICESHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 470495

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
  - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
  - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 430203

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

## SKS411, 412: FIRE SCIENCE & EMERGENCY SERVICES II

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
  - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
  - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 430203

**Duration** 2 Years

**Prerequisites**

SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

## SKT311, SKT312, SKT411, SKT412: ENTERTAINMENT MEDIA PRODUCTION I, II

Entertainment Media Production

- ❖ Express your creative and artistic talents using professional media equipment and techniques
- ❖ Develop, produce, and present unique video and audio content for online, mobile, and streaming platforms
- ❖ Create a professional portfolio to showcase your talents

Career Focus: Prepared for immediate employment and further education

MATH, ART & ENGLISH CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100202

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Cr. Fine Arts, 3.0 Cr. Elective, .5 Cr. English 11, or 12

## SKU311, SKU312, SKU411, SKU412: AUTOMOTIVE TECHNOLOGY I, II

Automotive Technology

- ❖ Diagnose, repair, and maintain a wide range of vehicles alongside ASE Master Technicians in a full-service ASE accredited professional training facility
- ❖ Use modern diagnostic and repair equipment to troubleshoot complex automotive systems
- ❖ In-Depth study and practice on the eight major areas of automotive technology

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

CERTIFICATIONS • APPRENTICESHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470604

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective