



ESCUELA PREPARATORIA  
**A.C. DAVIS**  
HIGH SCHOOL

212 South 6<sup>th</sup> Avenue, Yakima, Washington, 98902 (509) 573-2500

# Course Catalog

## 2026-2027



*Yakima*  
SCHOOL DISTRICT  
DISTRITO ESCOLAR

104 N. 4<sup>TH</sup> AVENUE, YAKIMA, WA 98902

| [WWW.YSD7.ORG](http://WWW.YSD7.ORG)

# Table of Contents

<b>Davis High School Guidebook</b> .....	3	World Languages - Davis .....	34
<b>General Information</b> .....	3	Special Education Programs - Davis .....	35
Nondiscrimination Statement .....	3	Other Electives - Davis .....	37
Counseling, Career, & College Guidance .....	3	YV-Tech .....	37
Graduation Requirements .....	5	<b>Courses</b> .....	43
NCAA Eligibility for Prospective Students .....	10	College in the High School .....	43
International Baccalaureate (IB) Program .....	10	English .....	46
Dual Credit - Davis, Eisenhower .....	11	Fine Arts .....	55
How to Use this Guide .....	15	Health & Fitness .....	68
<b>Course Offerings</b> .....	16	Math .....	72
English - Davis .....	16	Occupational/CTE .....	79
Math - Davis .....	18	Other Courses & Programs .....	95
Science - Davis .....	20	Science .....	98
Social Studies - Davis .....	23	Social Studies .....	107
Occupational/Career and Technical Education (CTE) - Davis .....	24	Special Education Programs .....	111
Health & Fitness - Davis .....	29	World Languages .....	114
Fine Arts - Davis .....	31	YV-Tech .....	121

# Davis High School Guidebook

---

## General Information

---

### Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Civil Rights Compliance Coordinator:** Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, [larsen.christina@ysd7.org](mailto:larsen.christina@ysd7.org)

**Civil Rights Compliance Coordinator (Students): ADA/Section 504** - Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

**Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator**- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org).

**Civil Rights Compliance Coordinator (Students): Title IX** - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, [santoy.omar@ysd7.org](mailto:santoy.omar@ysd7.org)

#### **Deputy Title IX Coordinators:**

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, [thomas.erin@ysd7.org](mailto:thomas.erin@ysd7.org)

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, [newell.kimberlee@ysd7.org](mailto:newell.kimberlee@ysd7.org)

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org)

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”

## Counseling, Career, & College Guidance

### Counseling Center

The Counseling Center is staffed by certificated school counselors and support professionals—a variety of services are offered to students, parents, and staff for the purpose of encouraging student success.

- **Scheduling and Academic Planning**– students are assisted with course selection and scheduling to address graduation needs and post-secondary goals.
- **Career and Post-High School Planning and Information**– Students receive guidance on how to identify and apply information about personal interests and skills to the systematic selection and pursuit of educational and career goals.
- **Assistance in transition from middle school to high school** – recognizing that good information and guidance is critical to a successful transition, the counselors are part of activities to assist incoming 9th-grade students in their adjustment to the high school environment and its opportunities. These activities are started in eighth grade and continue throughout grade 9.
- **Guidance & Counseling** – Students are assisted with personal and social concerns. The counselors offer brief individual and group meetings to students who seek assistance or are referred by parents, staff, or other students. This is an excellent opportunity to obtain support in dealing with personal and social concerns that are impacting the student’s ability to learn. Counselors, building staff, and consultants work as a team to identify and assist students who are not being successful in school, academically and/or personally.
- **Referral to Appropriate Programs or Agencies** – Students are given general guidance on school and community resources available to address needs and enhance effectiveness within their homes, school, and community.

### College and Career Center (Davis, Eisenhower)

This center is an important resource for post-high school training and career information/exploration. By using these resources students can make intelligent, informed choices regarding the training options and careers that are best for them.

- Help with resumes, job interview skills, and career counseling
- Information about colleges and careers
- Online career assessments are available
- College and military representatives available for informal meetings and presentations
- Scholarship/Financial Aid information

**Students—visit the College Center to learn more!**

### Testing

The following tests are required for admissions to some colleges/universities, as well as some scholarships programs.

\* A qualifying test score satisfies the Math and English Language Arts (ELA) Graduation Pathway requirement for high school graduation

**PSAT/NMSQT** (*Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test*) – Must be taken during the fall of the junior year to be eligible to qualify for National Merit Scholarships. Sophomores may test for practice. Although these scores are not usually used as admission criteria, it is a good practice for students planning to take the SAT. Additional information and sample questions are available at <https://satsuite.collegeboard.org/psat-nmsqt>

**ACT** \* (*American College Test*) – A test utilized by some colleges/universities to determine skill levels for admission. It is given locally five times a year and consists of four tests and a career interest inventory. Additional information and sample questions are available at [www.act.org](http://www.act.org).

**SAT**\* (*Scholastic Aptitude Test*) – Used as an admissions tool by many four-year colleges as a predictor of college success potential, and as a requirement for students wanting to participate in Division I athletics, this exam is given six times per year. It provides scores in Verbal and Mathematics and can be taken more than once. It is recommended for seniors, as well as for juniors who are applying to competitive schools and who could benefit from the testing experience. Additional information and sample questions are available at <https://www.collegeboard.org/?excmpid=VT-00059>.

**ASVAB\*** (*Armed Services Vocational Aptitude Battery*) is the entrance test to enlist in the United States military. The ASVAB covers eight areas including science, word knowledge, mathematics, and mechanical comprehension. The ASVAB is administered in February by military personnel at each high school. Additional information and sample questions are available at <https://www.officialasvab.com/>

## Graduation Requirements

To be eligible for a Yakima School District diploma, a student must complete the following: (see [WAC 180-51-210](#) & [YSD Board Operational Policy 2410](#))

### 1. Earn a minimum of twenty-four (24) credits from grades 9, 10, 11 and 12.

Credit accrual is possible at the middle school level for Algebra, Geometry, and World Languages. Successful completion (receiving a grade of A, B, C, D, P, or S) of one semester's work in one class = 0.5 credits.

#### These twenty-four (24) credits, must include:

Subject	Description	Credits
English	Classes must include: English 9, English 10, English 11, and English 12	4.0 credits
Mathematics	Three (3) mathematics credits required. Must include a sequence of courses: Algebra 1 or Integrated Mathematics 1, Geometry or Integrated Mathematics 2, and Algebra 2, Integrated Mathematics 3, or other 3rd credit of math based on HSBP.	3.0 credits
Science*	Three (3) science credits required. Must include a least two (2) credits of lab sciences.	3.0 credits
Social Studies	Washington State History (Is offered in grade 7 or 8 does not earn credit but satisfies the graduation requirement.) World Geography (0.50 cr.), World History (0.50 cr.), US History and Government (1 cr.), Civics (0.50 cr.), and CWP/Economics (0.50 cr.).	3.0 credits
Health & Fitness Education	Must include 1.5 credits of fitness and 0.50 credit of Health.	2.0 credits
World Languages	Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Fine Arts (Visual & Performing Arts)	Only one (1) credit may be fulfilled with courses that meet the Fine Art requirement. Both credits may be a Personalized Pathway Requirements (PPR)**	2.0 credits
Occupational/Career & Technical Education (CTE)	May be an Occupational/CTE course that meets the definition of an exploratory course as described in the CTE Program standards	1.0 credits
Elective Courses		4.0 credits

\*The third credit of science and the third credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal ([WAC 180-51-068](#)).

\*\*Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

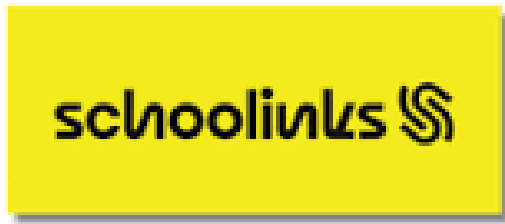
## How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



\*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

## 2. Successful completion of the High School and Beyond Plan



The **High School and Beyond Plan (HSBP)** is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students start their plans in sixth (6th) grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Check out Washington State's platform, SchoolLinks, @ <https://www.schoolinks.com/>

## 3. Completion of a Graduation Pathway

<https://ospi.k12.wa.us/student-success/graduation/graduation-pathways>

# Graduation Pathways Quick Reference Class of 2026

## ASVAB Graduation Pathway

Score = 31 Check the [State Board of Education \(SBE\) website](#) by September 1st annually

## CTE Sequence Graduation Pathways

- Complete a sequence of state approved CTE courses earning 2.0 or more credits that either includes a dual credit course and/or provides access to or leads to an industry recognized credential
- Complete a state-recognized Core Plus program that results in a Core Plus Certificate
- Complete 2.0 or more CTE high school credits earned through a college approved Professional-Technical/Workforce program

## Math and English Language Arts (ELA) Graduation Pathways

Students must complete both an ELA and math option, and may combine any options below:

- College Admissions Exams (with or without Writing)

### Minimum Scores Needed for the Classes of 2017 Through 2026

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- Dual Credit ELA and math courses (1.0 credit total for ELA and/or math)
  - Advanced Placement (AP)/International Baccalaureate (IB)/Cambridge International (CI): Earn at least a C+ (each term) in [state-approved course](#)
  - College in the High School (CiHS), CTE Dual Credit, and Running Start: Earn high school credit (must be locally approved courses that count as math and/or ELA)
- Dual Credit exams (for state-approved courses in math and/or ELA)
  - AP = 3 or higher | CI = E or better | IB = 4 or higher
- Performance-based learning experience (district must adopt rules to offer this pathway)
  - Shows how the student meets or exceeds state learning standards in ELA and/or math
  - More information is on the SBE's [Performance-based Pathway webpage](#)
- Transition courses (1.0 credit total for ELA and/or math)
  - Bridge to College courses (approved by state)
  - Local placement agreements between districts and sponsoring colleges

For questions, email OSPI staff at [graduation.pathways@k12.wa.us](mailto:graduation.pathways@k12.wa.us) or [maria.muto@k12.wa.us](mailto:maria.muto@k12.wa.us)



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## Minimum College Admission Standards An Overview for Students and Parents For students entering a college or university

Washington College Admissions Distribution Requirements website: <https://wsac.wa.gov/sites/default/files/CADRs-CollegeAcademicDistributionRequirements.pdf>

Students are encouraged to take a minimum of three credits CADR courses each year of high school, including senior year.

Students who take college-level coursework and complete 5-quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

The Yakima School District prepares our graduates to be career and college ready with the graduation requirements set forth in this course book. Colleges and universities have different general requirements unique to each institution. However, there are some common requirements for each type of college or university. Although specific requirements may vary among institutions, the following minimum guidelines exist:

**English** – Four (4) credits, including three (3) credits of college preparatory composition or literature, including Bridge to College English. One credit may be satisfied by elective English courses in drama as literature, public speaking, debate, journalistic writing, English as a Second Language, and business English. Passing the state-mandated high school assessment in Reading is equivalent to earning the first two (2) CADR credits of high school English.

**Mathematics** – Three (3) credits: Algebra I, Geometry, and Algebra II (intermediate algebra), or Integrated Math 1, 2, and 3. Passing the state-mandated high school assessment in math is equivalent to earning the first two (2) CADR credits of high school math (Algebra 1 and Geometry or Integrated Math 1 and 2). Successful completion of math through pre-calculus meets the requirement for three (3) credits of math and the senior year math requirement (below).

**Senior year math-based quantitative course** – One (1) credit of study is required in a math-based quantitative course during the senior year.

This requirement may be met in many ways:

- If the third year of the minimum mathematics CADR is being completed in the senior year, such as intermediate algebra (Algebra II)
- By completing an advanced-level math course (pre-calculus, math analysis, calculus, advanced level of applied math, or math-based career and technical courses)
- By completing a math-based quantitative course (statistics)
- By completing an algebra-based science course (chemistry, physics)
- By completing an AP Computer Science course
- Bridge to College Mathematics
- Any college-level math-based quantitative course or pre-college math course that would prepare a student for college algebra

**Science - A minimum of three (3) credits in science is required. At least two of those credits must be lab-based.** One credit must be in biology, chemistry, or physics. Students typically take this full credit course in two successive high school semesters. Additionally, at least **one of the two (2) credits** of laboratory science must be an algebra-based science course. The principles of technology may apply to the laboratory science requirement. The third credit does not need to be lab-based. Some courses may fulfill more than one science requirement, and if taken in the senior year, may also fulfill the senior year math-based quantitative requirement (any algebra-based science course).

**NOTE:** Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.

**World Languages** – Two (2) credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district-approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A World Language course taken in middle school may satisfy one credit of the requirement if the second-year level course is completed in high school grade 9-12.

**Social Sciences** – Three (3) credits of history or other social science (e.g., anthropology, contemporary world problems, economics, government, geography, ethnic studies, sociology, political science, psychology).

**Arts** – One (1) credit of fine, visual, or performing arts—or one (1) additional credit in other academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

**NOTE:** *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.*

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by our school district.

## NCAA Eligibility for Prospective Students

Information as of February, 2025:

Before a high school student can be eligible to play *Division I* sports, he or she must meet academic requirements in high school. Those standards include:

- the successful completion of 16 core courses.
- successfully complete 10 of the 16 total required core courses before the start of the senior year in high school.
- earn minimum 2.3 NCAA core-course GPA

*(See the link below for Division II and III, additional Division I requirements)*

Information regarding the NCAA can be found at <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>

Please see your counselor for more information.

## International Baccalaureate (IB) Program

### International Baccalaureate

The International Baccalaureate (IB) program is a globally-recognized high school curriculum offered at A.C. Davis High School. The IB Program focuses on developing critical thinking, intercultural understanding, and a holistic approach to learning. The IB Program prepares students for university studies by encouraging them to think critically, research independently, and engage with complex global issues while fostering a sense of social responsibility and global citizenship.

The IB Program also aims to develop students academically, socially, and emotionally. Students are encouraged to consider issues from different viewpoints and understand global issues while offering challenging courses across a variety of disciplines. A.C. Davis offers IB courses ranging from math and science to the arts and humanities. The IB curriculum is designed to foster independent learning, international-mindedness, and a strong sense of responsibility, making it highly regarded by top universities worldwide. The primary value of this intensive course of study is the extra preparation and skill development that allows students to excel in their post-high school opportunities.

To get involved in the International Baccalaureate program students should be willing to work hard and take honors courses in the subject areas that they are interested in during the ninth and tenth grades. The International Baccalaureate courses are offered in grades eleven and twelve.

## **GRADE NINE**

- HONORS ENGLISH 9
- HONORS WORLD LANGUAGE
- HONORS WORLD GEOGRAPHY/ WORLD HISTORY 1
- HONORS MATHEMATICS
- HONORS BIOLOGY

## **GRADE TEN**

- HONORS ENGLISH 10
- HONORS FOREIGN LANGUAGE
- HONORS WORLD HISTORY 1/ HONORS CIVICS
- HONORS MATHEMATICS
- HONORS CHEMISTRY

## **GRADE ELEVEN**

- IB ENGLISH HL
- IB FRENCH
- IB SPANISH
- IB HISTORY
- IB MATH ANALYSIS & APPROACHES OR IB MATH APPLICATIONS & INTERPRETATIONS
- IB BIOLOGY, IB CHEMISTRY, OR IB PHYSICS
- IB SOCIAL AND CULTURAL ANTHROPOLOGY
- IB ART OR IB MUSIC
- IB THEORY OF KNOWLEDGE
- IB PERSONAL & PROFESSIONAL SKILLS

## **GRADE TWELVE**

- IB ENGLISH HL
- IB FRENCH
- IB SPANISH
- IB HISTORY
- IB MATH ANALYSIS & APPROACHES OR IB MATH APPLICATIONS & INTERPRETATIONS
- IB BIOLOGY, IB CHEMISTRY, OR IB PHYSICS
- IB SOCIAL AND CULTURAL ANTHROPOLOGY
- IB ART OR IB MUSIC
- IB THEORY OF KNOWLEDGE
- IB PERSONAL & PROFESSIONAL SKILLS

# **Dual Credit - Davis, Eisenhower**

Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exam. Exam-based options include Advanced Placement (AP) (offered at Eisenhower & Yakima Online), and International Baccalaureate (IB) programs (offered at Davis High School only). Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CiHS), and Running Start (RS) programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

# Dual Credit Comparison

	<b>College in the High School (CHS)</b>	<b>Running Start</b>	<b>CTE Tech Prep</b>	<b>Advanced Placement (AP) Courses</b>	<b>International Baccalaureate (IB) Courses</b>
<b>Learning Environment</b>	High School	College Campus	High School	High School	High School
<b>Students remain with high school peers and friends</b>	Yes	Maybe	Yes	Yes	Yes
<b>Courses conflict with other high school programs</b>	No	Maybe	No	No	No
<b>Programs conflict with district academic calendar</b>	No	Likely	No	No	No
<b>Homework time available in class</b>	Likely	Unlikely	Likely	Likely	Likely
<b>State revenue lost to your school districts per FTE</b>	No	Yes	No	No	No
<b>Teacher qualifications</b>	Approved by CWU or EWU, professional development required	Approved by University or College faculty	Approved by district	Approved by district	Approved by district
<b>College credit earned</b>	By meeting CWU or EWU course standards; assignments, quizzes and exams	By meeting individual teacher's course objectives	Based on grade received (usually B or better)	By score on one final standardized exam	By score on one final standardized test
<b>Teacher evaluation</b>	By high school, students, and site visits and observations by university liaison	By college department and students	By high school administration	By high school administration	By high school administration
<b>Student Eligibility</b>	Placement test, or successful completion of previous coursework	Placement test, space available, GPA, etc	Teacher Discretion	Teacher Discretion	Teacher Discretion
<b>Age limitations</b>	Grades 9-12	Junior or Senior standing	None	None (usually offered to 11 <sup>th</sup> /12 graders)	None (usually offered to 11 <sup>th</sup> /12 <sup>th</sup> graders)
<b>Tuition</b>	Free for public school	None	None	None	None
<b>Credit transferability</b>	Accepted by most regional colleges and universities	Accepted by most regional colleges and universities	Accepted by WA community colleges & tech schools; varies by 4-year college & university	Most regional colleges require score of 3 or higher on AP Test	Varies by each college or university; based on scores (usually 4 or higher) and IB level (HL vs SL)
<b>Other considerations</b>	University resources for success are available to teachers and students	College classes do not restrain content to accommodate high school students	Programs offer the opportunity to earn industry certificates and credentials	Every college/university has different AP test acceptance policy	Every college/university has different IB test acceptance policy

## YSD EXAM-BASED OPTIONS

**INTERNATIONAL BACCALAUREATE (IB)** \*Davis High School only\*

**ADVANCED PLACEMENT (AP)** \*Eisenhower High School & Yakima Online only\*

## YSD COURSE-BASED OPTIONS

### COLLEGE IN THE HIGH SCHOOL

**Earn college credits in high school!** If you enroll in *College in the High School (CiHS)* classes, you can be in two places at once. *College in the High School* is a dual-credit program that provides an opportunity for students to receive college credit for taking qualified courses while still in high school. There is no cost to take these courses while in high school.

Students must meet the same requirements as students who take the class at the college. In order to establish a college transcript and get the credit and grade, each student must turn in a registration form to their high school 'College in the High School' teacher and enroll online through the university.

Students who participate in CiHS should have

- Good attendance
- Proven success in classes: Grades C or better (g.p.a. 2.0 or better) (B's and A's are the best)
- Successful completion of previous high school or university coursework and/or university placement exams (if required)
- SBA reading scores of 2, 3, or 4, and be reading above the reading level for Read 180. If a student exits the Read 180 remedial program, they may join a CiHS course.

Students can join as a freshman or at any point in their high school career when the above criteria has been met.

### APPROVED CiHS COURSES BY HIGH SCHOOL

(\* Course availability varies yearly)

DAVIS HIGH SCHOOL	EISENHOWER HIGH SCHOOL	YV-TECH
<b>EASTERN WASHINGTON UNIVERSITY</b>		
EWU CHEM 100 INTRODUCTION TO CHEMISTRY	EWU BIOL 100 BIOLOGY	
EWU CHEM 171 GENERAL CHEMISTRY	* EWU CRWR 210 INTRODUCTION TO CREATIVE WRITING	
	EWU ENGL 101 COLLEGE COMPOSITION: EXPOSITION & ARGUMENTATION	
	* AP EWU ENGL 101 COLLEGE COMPOSITION: EXPOSITION & ARGUMENTATION	
	EWU ENGL 170 INTRODUCTION TO LITERATURE	
	EWU ENGL 201 COLLEGE COMPOSITION: ANALYSIS, RESEARCH, & DOCUMENTATION	
	* EWU PHED 150 FAST FITNESS	
	* EWU PHED 152 STRENGTH/ WEIGHT TRAINING	
	EWU PSYC 100 GENERAL PSYCHOLOGY	
<b>CENTRAL WASHINGTON UNIVERSITY</b>		
* CWU ASL 151 AMERICAN SIGN LANGUAGE 1	CWU BIOL 101 FUNDAMENTALS OF BIOLOGY	CWU BIOL 201 HUMAN PHYSIOLOGY
CWU BIOL101 FUNDAMENTALS OF BIOLOGY	CWU BIOL 201 HUMAN PHYSIOLOGY	CWU PEF 110 CONDITIONING EXERCISES
* CWU COM 250 INTRODUCTION TO PUBLIC SPEAKING	* CWU COM 250 INTRODUCTION TO PUBLIC SPEAKING	CWU PUHB 209 CONSUMER HEALTH
CWU ENG 101 ACADEMIC WRITING I: CRITICAL READING & RESPONDING	* AP CWU ENG 101 ACADEMIC WRITING I: CRITICAL READING & RESPONDING	

<b>DAVIS HIGH SCHOOL</b>	<b>EISENHOWER HIGH SCHOOL</b>	<b>YV-TECH</b>
CWU HIST 143 UNITED STATES HISTORY TO 1865	* AP CWU ENG 105 THE LITERARY IMAGINATION: AN INTRODUCTION TO LITERATURE	
CWU HIST 144 UNITED STATES HISTORY SINCE 1865	CWU ENST 201 EARTH AS AN ECOSYSTEM	
CWU MATH 152 FUNCTIONS & REASONING	* CWU ENST 202 ENVIRONMENT & SOCIETY	
* CWU MUS 103 HISTORY OF ROCK & ROLL	CWU HIST 143 US HISTORY TO 1865	
CWU PEF 110 CONDITIONING EXERCISES	CWU HIST 144 US HISTORY SINCE 1865	
CWU PEF 113 WEIGHT TRAINING	CWU MATH 101 MATHEMATICS IN THE MODERN WORLD	
CWU PEF 123 AEROBIC WALKING	CWU MATH 102 MATHEMATICAL DECISION MAKING	
* CWU PETS 113 SOCCER	* CWU MATH 152 FUNCTIONS & REASONING	
CWU PUBH 209 CONSUMER HEALTH	* CWU MATH 153 PRE-CALCULUS I	
CWU TH107 INTRODUCTION TO THEATRE	AP CWU MATH 153 PRE-CALCULUS I	
	* CWU MATH 154 PRE-CALCULUS II	
	AP CWU MATH 154 PRE-CALCULUS II	
	AP CWU MATH 172 CALCULUS 1	
	AP CWU MATH 173 CALCULUS 2	
	* CWU MUS 105 WORLD MUSIC	
	* CWU PEF 110 CONDITIONING EXERCISES	
	* CWU PEF 123 AEROBIC WALKING	
	* CWU PETS 113 SOCCER	
	CWU PUBH 209 CONSUMER HEALTH	
	CWU SPAN 152 FIRST YEAR SPANISH	

**OCCUPATIONAL/CAREER & TECHNICAL EDUCATION EARNING DUAL CREDIT  
CTE CLASSES IN THE HIGH SCHOOLS**

- ADVANCED ROBOTICS, ENGINEERING, & MANUFACTURING
- ARCHITECTURAL DRAFTING
- BIOMEDICAL SCIENCES
- BUSINESS COMMUNICATIONS 1 & 2
- CAREERS IN EDUCATION
- CHILD DEVELOPMENT
- ENGINEERING GRAPHICS/CAD
- GREENHOUSE OPERATIONS
- HUMAN BODY SYSTEMS
- MARKETING
- MICROSOFT ACADEMY- WORK, EXCEL, POWERPOINT, ACCESS
- MECHANICAL DRAFTING
- PLANT SCIENCE
- PRINCIPLES OF BIOMEDICAL SCIENCES
- SPORT MEDICINE

**YV-TECH**

- AUTOMOTIVE TECHNOLOGY
- CONSTRUCTION TRADES
- COSMETOLOGY
- CULINARY ARTS
- ELECTRICAL
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT

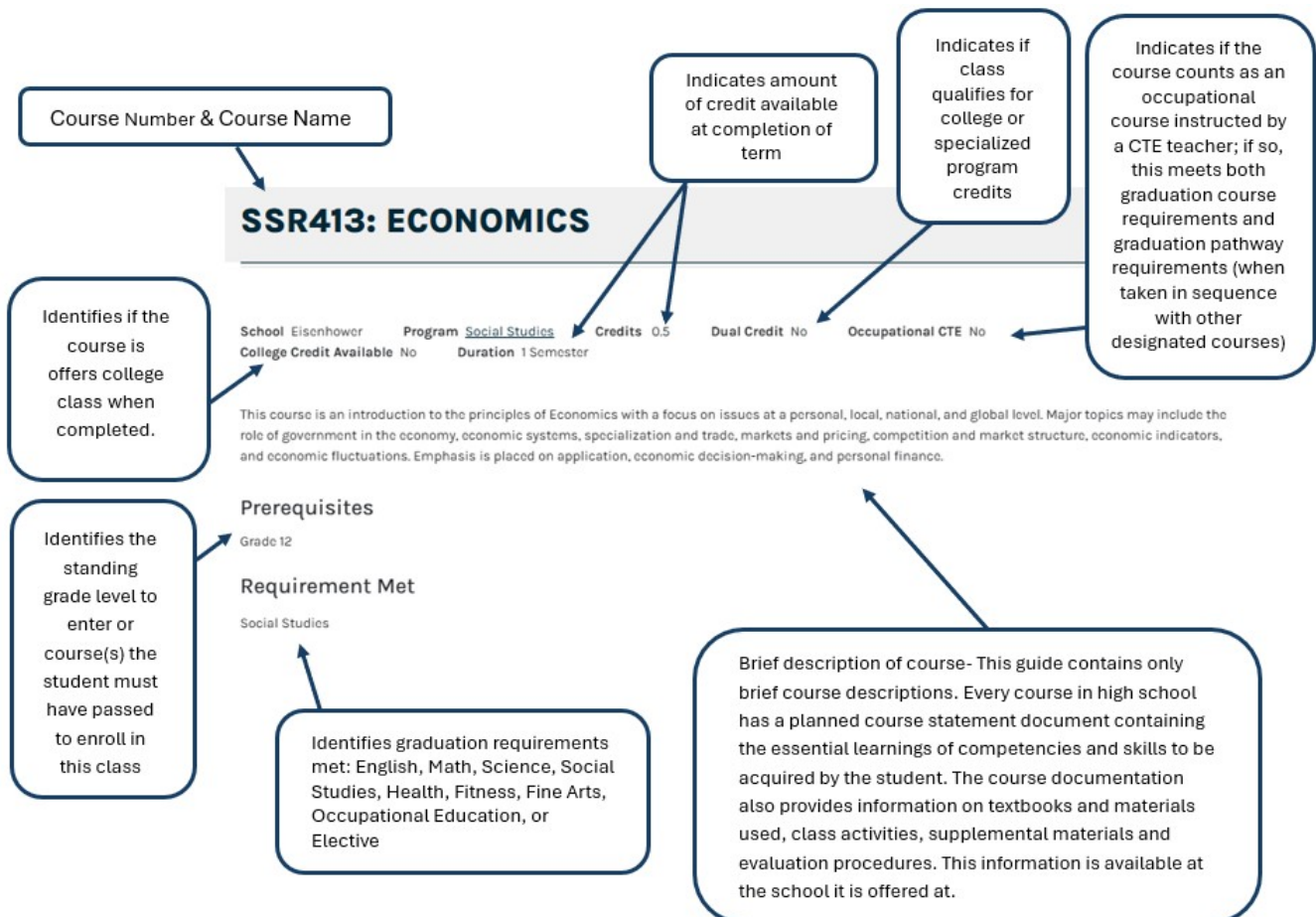
## RUNNING START

The Running Start Program is a partnership between Yakima Valley College and Yakima Public Schools. The program offers eligible high school juniors and seniors the opportunity to enroll in regular college classes on the YVC campus and to receive both high school and college credit for those classes. Eligibility for Running Start is based on placement into English 101 and Math 085 on YVC's placement exam.

Students may choose to attend part-time or full-time. Running Start students do not pay for college tuition; however, all other costs must be paid by the student; including transportation, lab fees and necessary books and supplies. Running Start does not cover tuition costs for courses that are below college level (under 100 level), any credits over 15 per quarter, or any credits over the combined 1.2 FTE allotment between high school and college courses.

## How to Use this Guide

This Curriculum Guide is prepared so that students may review all the courses that are available at the high schools. Although many courses at the schools are similar, each school has some programs and classes unique to that school. It is important to understand the prerequisites for each class and the graduation requirement each class meets. The example below highlights the elements of each course description.



# Course Offerings

## English - Davis

To ensure students can demonstrate college and career readiness in English language arts and literacy as evidenced by:

- Reading closely and analytically to comprehend a range of increasingly complex literary and informational texts
- Producing effective and well-grounded writing for a range of purposes and audiences
- Employing effective speaking and listening skills for a range of purposes and audiences
- Engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information

**Career Opportunities:** All occupations require a knowledge of basic English. Students who excel in English may be interested in careers in: law, medicine, journalism, teaching, broadcasting, writing, performing arts.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH 9	ENGLISH 10	ENGLISH 11	ENGLISH 12
HONORS ENGLISH 9	HONORS ENGLISH 10	IB LANGUAGE A: LITERATURE HL 1	BRIDGE TO COLLEGE ENGLISH
MULTI-LEVEL ENGLISH	MULTI-LEVEL ENGLISH	IB LANGUAGE A: LANGUAGE & LITERATURE HL 1	IB LANGUAGE A: LITERATURE HL 2
		CWU ENG101 WRITING	IB LANGUAGE A: LANGUAGE & LITERATURE HL 2
		MULTI-LEVEL ENGLISH	MULTI-LEVEL ENGLISH

ELECTIVES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (ENGLISH CREDIT)	YV TECH (ENGLISH TECH)
ELD ACADEMIC LANGUAGE DEVELOPMENT 1,2,3		BUSINESS ADMINISTRATION
ESL LEVEL 1, 2, 3		COMPUTER TECHNICIAN
JOURNALISM EDITORIALSHIP	BUSINESS COMMUNICATIONS	CORE PLUS CONSTRUCTION
LANGUAGE ARTS 1A, 1B	DIGITAL & PRINT JOURNALISM	ENTERTAINMENT MEDIA PRODUCTION
LANGUAGE ARTS 2A, 2B		TEACHER ACADEMY
CWU COM250 INTRODUCTION TO PUBLIC SPEAKING		

**Course Code** BUS326, BUS327, BUS426, BUS427

**Title** DIGITAL & PRINT JOURNALISM

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** ENR111, ENR112

**Title** ENGLISH 9

**Program** English

**Credits** 0.5

**Course Code** ENR121, ENR122

**Title** ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 1

**Program** English

**Credits** 0.5

**Course Code** ENR124, ENR125

**Title** ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 2

**Program** English

**Credits** 0.5

**Course Code** ENR127, ENR128

**Title ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 3**

**Program** English

**Credits** 0.5

**Course Code** ENR134, 135

**Title ACADEMIC LANGUAGE DEVELOPMENT 1**

**Program** English

**Credits** 0.5

**Course Code** ENR136/137

**Title ACADEMIC LANGUAGE DEVELOPMENT 2**

**Program** English

**Credits** 0.5

**Course Code** ENR138/139

**Title ACADEMIC LANGUAGE DEVELOPMENT 3**

**Program** English

**Credits** 0.5

**Course Code** ENR151, ENR152

**Title HONORS ENGLISH 9**

**Program** English

**Credits** 0.5

**Course Code** ENR211, ENR212

**Title ENGLISH 10**

**Program** English

**Credits** 0.5

**Course Code** ENR251, ENR252

**Title HONORS ENGLISH 10**

**Program** English

**Credits** 0.5

**Course Code** ENR351, ENR352

**Title ENGLISH 11**

**Program** English

**Credits** 0.5

**Course Code** ENR368, ENR369

**Title IB LANGUAGE A: LANGUAGE & LITERATURE HL 1**

**Program** English

**Credits** 0.5

**Course Code** ENR371, ENR372

**Title IB LANGUAGE A: LITERATURE HL 1**

**Program** English

**Credits** 0.5

**Course Code** ENR451, ENR452

**Title ENGLISH 12**

**Program** English

**Credits** 0.5

**Course Code** ENR458, ENR459

**Title BRIDGE TO COLLEGE ENGLISH**

**Program** English

**Credits** 0.5

**Course Code** ENR466

**Title CWU ENG101 WRITING**

**Program** English

**Credits** 1

**Course Code** ENR468, ENR469

**Title IB LANGUAGE A: LANGUAGE & LITERATURE HL 2**

**Program** English

**Credits** 0.5

**Course Code** ENR471, ENR472

**Title IB LANGUAGE A: LITERATURE HL 2**

**Program** English

**Credits** 0.5

**Course Code** ENS110, ENS111

**Title LANGUAGE ARTS 1A, 1B**

**Program** English

**Credits** 0.5

**Course Code** ENS210, ENS211

**Title LANGUAGE ARTS 2A, 2B**

**Program** English

**Credits** 0.5

**Course Code** ENS347

**Title CWU COM250 INTRODUCTION TO PUBLIC SPEAKING**

**Program** English

**Credits** 1

**Course Code** ENZ100

**Title FUNCTIONAL ENGLISH**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ225, ENZ226

**Title MULTI-LEVEL ELA**

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** HCE101, HCE102

**Title CAREERS IN EDUCATION**

**Programs** Occupational/CTE  
English

**Credits** 0.5

## Math - Davis

It is important for all student to have the opportunity to gain as strong a preparation in mathematics as their ability will allow. The development of the inquiry and problem-solving skills will provide students with the opportunity for maximum intellectual growth and an optimum range of career choices. The problem-solving approach to learning not only provides a natural setting for consideration of topics from business, industry, and other vocationally oriented sources, but also serves as a primary vehicle for learning in all areas of educational development.

YSD students work to demonstrate proficiency in mathematical concepts and practices. Students engage in the following mathematical practices as a way to build conceptual understanding of the content:

1. Make sense of problems and persevere in solving them
2. Construct viable arguments and critique the reasoning of others
3. Reason abstractly and quantitatively
4. Model with mathematics
5. Attend to precision
6. Use appropriate tools strategically
7. Look for and make use of structure

8. Look for and express regularity in repeated reasoning. Students move from one course to the next progressing through content standards while continually revisiting and engaging in the same eight mathematical practices.

ALGEBRA COURSES	3 <sup>RD</sup> YR MATH OPTIONS	ELECTIVE
<ul style="list-style-type: none"> <li>ALGEBRA I</li> </ul>	<ul style="list-style-type: none"> <li>MODELING OUR WORLD WITH MATHEMATICS</li> <li>IB MATH APPLICATIONS &amp; INTERPRETATIONS</li> <li>IB MATH ANALYSIS &amp; APPROACHES SL 1A, 1B &amp; 2A, 2B</li> <li>BRIDGE TO COLLEGE MATH</li> <li>FINANCIAL MATH</li> </ul>	<ul style="list-style-type: none"> <li>FOUNDATION MATH (ELD STUDENTS ONLY)</li> <li>MATH LAB</li> </ul>

GEOMETRY COURSES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (MATH CREDIT)	YV TECH (MATH CREDIT)
<ul style="list-style-type: none"> <li>GEOMETRY</li> <li>HONORS GEOMETRY</li> </ul>	<ul style="list-style-type: none"> <li>ARCHITECTURAL DRAFTING</li> <li>ENGINEERING DRAWING/CAD</li> <li>FINANCIAL MATH</li> <li>FOOD SCIENCE</li> <li>INTEGRATED ALGEBRA 1 (FORMERLY APPLIED MATH)</li> <li>MECHANICAL DRAFTING</li> <li>WOODWORKING</li> </ul>	<ul style="list-style-type: none"> <li>BUSINESS ADMINISTRATION</li> <li>COMPUTER TECHNICIAN</li> <li>CONSTRUCTION TRADES</li> <li>CORE PLUS CONSTRUCTION I</li> <li>CULINARY ARTS</li> <li>CYBERSECURITY</li> <li>ELECTRICAL</li> <li>ENTERTAINMENT MEDIA PRODUCTION</li> <li>MACHINING AND INDUSTRIAL MECHANICS</li> </ul>

**Course Code** BUS334, BUS335

**Title** FINANCIAL MATH

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** HFL250, HFL251

**Title** FOOD SCIENCE

**Programs** Occupational/CTE  
Science  
Math

**Credits** 0.5

**Course Code** MAT085/086

**Title** FOUNDATION MATH

**Program** Math

**Credits** 0.5

**Course Code** MAT121, MAT122

**Title** ALGEBRA 1

**Program** Math

**Credits** 0.5

**Course Code** MAT151, MAT152

**Title** HONORS GEOMETRY

**Program** Math

**Credits** 0.5

**Course Code** MAT221, MAT222

**Title** GEOMETRY

**Program** Math

**Credits** 0.5

**Course Code** MAT251, MAT252

**Title** HONORS ALGEBRA 2

**Program** Math

**Credits** 0.5

**Course Code** MAT321, MAT322

**Title** ALGEBRA 2

**Program** Math

**Credits** 0.5

**Course Code** MAT325, MAT326

**Title** MODELING OUR WORLD WITH MATHEMATICS

**Program** Math

**Credits** 0.5

**Course Code** MAT371, MAT372

**Title** IB MATHEMATICS: APPLICATIONS AND INTERPRETATIONS

**Program** Math

**Credits** 0.5

**Course Code** MAT374, MAT375

**Title** IB MATHEMATICS: ANALYSIS AND APPROACHES

**Program** Math

**Credits** 0.5

**Course Code** MAT427, MAT428

**Title** BRIDGE TO COLLEGE MATH

**Program** Math

**Credits** 0.5

**Course Code** MAT471, MAT472

**Title** IB MATHEMATICS: APPLICATIONS AND INTERPRETATIONS

**Program** Math

**Credits** 0.5

**Course Code** MAT474, MAT475

**Title** IB MATHEMATICS: ANALYSIS AND APPROACHES

**Program** Math

**Credits** 0.5

**Course Code** MAX905, MAX906

**Title** MATH LAB

**Program** Math

**Credits** 0.5

**Course Code** TED104, TED105

**Title** ENGINEERING DRAWING/CAD

**Programs** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

**Course Code** TED204, TED205

**Title** MECHANICAL DRAFTING

**Programs** Occupational/CTE

Math

**Credits** 0.5

**Course Code** TED211, TED212

**Title** ARCHITECTURAL DRAFTING

**Programs** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

## Science - Davis

In high school science courses, YSD students work to demonstrate proficiency in science concepts and practices. Students engage in the following science practices as a way to build conceptual understanding of the content:

- asking questions and defining problems;

- developing and using models;
- planning and carrying out investigations;
- analyzing and interpreting data;
- using mathematics and computational thinking;
- constructing explanations and designing solutions;
- engaging in argument from evidence; and
- obtaining, evaluating, and communicating information.

Students move from one course to the next progressing through content standards while continually revisiting and engaging in the same eight science practices.

GENERAL SCIENCE COURSES	HONORS SCIENCE
<ul style="list-style-type: none"> <li>• BIOLOGY</li> <li>• CHEMISTRY</li> <li>• EARTH &amp; SPACE SCIENCE</li> <li>• PHYSICS</li> <li>• ZOOLOGY</li> </ul>	<ul style="list-style-type: none"> <li>• HONORS BIOLOGY</li> <li>• HONORS CHEMISTRY</li> </ul>

COLLEGE IN HIGH SCHOOL	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (SCIENCE CREDIT)	YV TECH (SCIENCE CREDIT)
<ul style="list-style-type: none"> <li>• CWU BIOL101 BIOLOGY</li> <li>• CWU PHYS106 INTRO TO PHYSICS</li> <li>• EWU CHEM100 INTRO TO CHEMISTRY</li> <li>• EWU CHEM171 GENERAL CHEMISTRY</li> </ul>	<ul style="list-style-type: none"> <li>• FOOD SCIENCE</li> <li>• HUMAN BODY SYSTEMS</li> <li>• HORTICULTURE 1</li> <li>• PRINCIPLES OF BIOMEDICAL SCIENCES</li> <li>• SPORTS MEDICINE</li> </ul>	<ul style="list-style-type: none"> <li>• AUTOMOTIVE TECHNOLOGY</li> <li>• COMPUTER TECHNICIAN</li> <li>• CULINARY ARTS</li> <li>• DENTAL ASSISTING</li> <li>• FIRE SCIENCE &amp; EMERGENCY SERVICES I</li> <li>• NURSING</li> <li>• PRE-MEDICAL ASSISTANT</li> <li>• PHYSICAL THERAPY TECHNICIAN</li> </ul>

**Course Code** HFL250, HFL251

**Title** FOOD SCIENCE

**Programs** Occupational/CTE  
Science  
Math

**Credits** 0.5

**Course Code** SCB211, SCB212

**Title** BIOLOGY

**Program** Science

**Credits** 0.5

**Course Code** SCB251, SCB252

**Title** HONORS BIOLOGY

**Program** Science

**Credits** 0.5

**Course Code** SCB371, SCB372

**Title** IB BIOLOGY HL 1A, 1B

**Program** Science

**Credits** 0.5

**Course Code** SCB471, SCB472

**Title** IB BIOLOGY HL 2A, 2B

**Program** Science

**Credits** 0.5

**Course Code** SCC311, SCC312

**Title** CHEMISTRY

**Program** Science

**Credits** 0.5

**Course Code** SCC374, SCC375

**Title IB CHEMISTRY HL 1A, 1B**

**Program** Science

**Credits** 0.5

**Course Code** SCC400

**Title EWU CHEM100 INTRODUCTION TO CHEMISTRY**

**Programs** Science

College in the High School

**Credits** 1

**Course Code** SCC401

**Title EWU CHEM171 GENERAL CHEMISTRY**

**Programs** Science

College in the High School

**Credits** 1

**Course Code** SCC474, SCC475

**Title IB CHEMISTRY HL 2A, 2B**

**Program** Science

**Credits** 0.5

**Course Code** SCP 491

**Title CWU PHYS106 PHYSICS**

**Programs** Science

College in the High School

**Credits** 1

**Course Code** SCP377, SCP378

**Title IB PHYSICS SL 1**

**Program** Science

**Credits** 0.5

**Course Code** SCP421, SCP422

**Title PHYSICS**

**Program** Science

**Credits** 0.5

**Course Code** SCP477, SCP478

**Title IB PHYSICS SL 2**

**Program** Science

**Credits** 0.5

**Course Code** SCS213, SCS214

**Title EARTH & SPACE SCIENCE**

**Program** Science

**Credits** 0.5

**Course Code** SCS223, 224

**Title HORTICULTURE SCIENCE**

**Programs** Science

Occupational/CTE

**Credits** 0.5

**Course Code** SCS304, SCS305

**Title GENERAL ZOOLOGY**

**Program** Science

**Credits** 0.5

**Course Code** TEA101, TEA102

**Title PRINCIPLES OF BIOMEDICAL SCIENCES**

**Programs** Occupational/CTE

Science

**Credits** 1

**Course Code** TEA201, TEA202

**Title HUMAN BODY SYSTEMS**

**Programs** Occupational/CTE  
Science

**Credits** 1

**Course Code** TEA301, TEA302

**Title SPORTS MEDICINE I**

**Programs** Occupational/CTE  
Science  
Health & Fitness

**Credits** 0.5

**Course Code** TEA401, TEA402

**Title SPORTS MEDICINE II**

**Programs** Occupational/CTE  
Science

**Credits** 0.5

## Social Studies - Davis

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> <li>HONORS STATE HISTORY (if not previously passed)</li> <li>HONORS WORLD HISTORY</li> <li>HONORS WORLD GEOGRAPHY</li> </ul>	<ul style="list-style-type: none"> <li>WORLD HISTORY</li> <li>HONORS WORLD HISTORY</li> <li>IB US GOVERNMENT</li> </ul>	<ul style="list-style-type: none"> <li>US HISTORY</li> <li>IB HISTORY OF THE AMERICAS</li> <li>CWU HIST143 US HISTORY TO 1865</li> <li>CWU HIST144 US HISTORY AFTER 1865</li> </ul>	<ul style="list-style-type: none"> <li>CWP/ECONOMICS</li> <li>CIVICS</li> <li>IB HISTORY OF THE AMERICAS HL A, B</li> </ul>

SOCIAL STUDIES ELECTIVES
<ul style="list-style-type: none"> <li>IB THEORY OF KNOWLEDGE</li> </ul>

**Course Code** SSR211, SSR212

**Title WORLD HISTORY**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR251, SSR 252

**Title HONORS WORLD HISTORY 1 & 2**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR256

**Title HONORS CIVICS**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR311, SSR312

**Title U.S. HISTORY 1, 2**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR366

**Title CWU HIST143 US HISTORY TO 1865**

**Program** Social Studies

**Credits** 1

**Course Code** SSR367

**Title CWU HIST144 US HISTORY SINCE 1865**

**Program** Social Studies

**Credits** 1

**Course Code** SSR370, SSR372

**Title IB HISTORY OF THE AMERICAS HL 1A, 1B**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR405

**Title CWP / ECONOMICS**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR415

**Title CIVICS**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSR471, SSR472

**Title IB HISTORY OF THE AMERICAS HL 2A, 2B**

**Program** Social Studies

**Credits** 0.5

**Course Code** SSS374, SSS375, SSS474, SSS475

**Title IB THEORY OF KNOWLEDGE**

**Program** Social Studies

**Credits** 0.5

## Occupational/Career and Technical Education (CTE) - Davis



Find out what Career and Technical Education (CTE) can do for you.

- 1. Expands your educational options!**  
Career and Technical courses add a new dimension to learning. A CTE course relates academic subjects to the “real world” and show how reading and math are important in everyday situations.
- 2. Provides three educational opportunities in college prep, tech prep, and job preparation.**  
Most Career and Technical programs include academic subjects needed to meet the entrance requirements of four-year colleges and universities. They include technical subjects that meet entry-level job requirements of employers in fields related to the program.
- 3. Offers you a job-prep path.**  
Fifty percent of all those who begin a four-year college program never complete it, with 25% leaving or flunking out during their first year. CTE is insurance for success! CTE provides the knowledge and skills to continue your education or to find a job. “Workforce” indicates 70% of jobs require some technical skills to perform the needed work.
- 4. Challenges you academically and mentally.**  
Career and Technical courses and programs challenge students to apply theoretical knowledge -learned in academic and technical classrooms - to practical problems in technical laboratories and shops. CTE teaches basic lifetime skills.

5. **Helps you pay for college!**

The skills acquired in CTE programs concentrate on a particular field to help you get a better, higher-paying job. Work full-time and earn more money quicker to pay for college. Or, work part-time to earn more money while attending college.

6. **Broadens your lifelong work and study options.**

Go to work or go to college or do both. Choose a suitable career, regardless of stereotypes. CTE programs prepare you for high-paying careers in fields that used to be closed to them such as technology and trades for women and office and health occupations for men.

7. **Helps you acquire lifelong skills and habits to apply to any career. Self-confidence. Self-awareness. Good work habits. Practical problem solving. Punctuality. Reliability. Teamwork.**

Career and Technical Education programs instill the desire to learn, a sense of accomplishment, and that breeds the self-assurance needed to achieve your own goals.

Learn more about CTE career clusters and pathways @ <https://ospi.k12.wa.us/student-success/career-technical-education-cte/cte-program-study-and-career-clusters>

# FIND YOUR PATHWAY

## Agriculture Education

### Agriculture, Food, & Natural Resources

Agribusiness Systems • Animal Systems • Biotechnology Systems • Environmental Service Systems • Food Products & Processing Systems • Natural Resources Systems • Plant Systems • Power, Structural, and Technical Systems

## Business & Marketing

### Arts, A/V Technology & Communications<sup>1</sup>

Journalism & Broadcasting (Technical Communications) • Printing Technology (Desktop Publishing/Digital Imaging) • Visual Arts (Publishing)

### Business Management & Administration

Administrative Support • General Management • Marketing Management • Operations Management

### Finance

Accounting • Banking Services • Business Finance • Business Financial Management

### Hospitality & Tourism<sup>1</sup>

Lodging • Travel & Tourism

### Information & Technology<sup>1</sup>

Information Support & Services • Network Systems • Programming & Software Development

### Law, Public Safety, Corrections & Security<sup>1</sup>

Legal Services

### Marketing

Management & Entrepreneurship • Marketing Communications • Marketing Management • Merchandising • Professional Sales

## Family & Consumer Sciences

### Arts, A/V Technology & Communications<sup>1</sup>

Visual Arts (interiors, textiles)

### Education & Training

Professional Support Services • Teaching & Training

### Health Science<sup>1</sup>

Health Informatics (Family Health) • Support Services (Nutrition & Wellness) • Therapeutic Services (Food Science, Dietetics & Nutrition)

### Hospitality & Tourism<sup>1</sup>

Recreation, Amusement, & Attractions • Restaurants & Food & Beverage Services

### Human Services

Consumer Services • Early Childhood Development & Services • Family & Community Services • Personal Care Services

## Health Sciences

### Health Science<sup>1</sup>

Therapeutic Services • Support Services • Biotechnology Research & Development • Diagnostic Services • Health Informatics

## Skilled & Technical Sciences

### Architecture & Construction

Construction • Design & Pre-Construction

### Arts, A/V Technology, & Communications<sup>1</sup>

Audio & Video Technology & Film • Journalism & Broadcasting • Performing Arts • Printing Technology

### Government & Public Administration

National Security

### Information & Technology<sup>1</sup>

Information Support & Services (Computer Installation & Repair)

### Law, Public Safety, Corrections & Security<sup>1</sup>

Emergency & Fire Management • Law Enforcement Services

### Manufacturing

Maintenance, Installation & Repair • Manufacturing Production Process Development • Production

### Transportation, Distribution, & Logistics

Transportation Operations

## STEM

### Science, Technology, Engineering & Mathematics

Engineering & Technology • Science & Math



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

<sup>1</sup> indicates a **cluster** that appears in more than one Program Area, but is specific in **pathway** content

\*Based on the current Classification of Instructional Programs (CIP) Code Chart

Learn more:  
[k12.wa.us/CTE](https://k12.wa.us/CTE)

## CTE COURSES OFFERED AT DAVIS HIGH SCHOOL BY CTE GRADUATION PATHWAY

Agriculture Education	Business & Marketing	Family & Consumer Sciences	Health Sciences	Skilled & Technical Sciences	STEM
<ul style="list-style-type: none"> <li>CAREER CHOICES</li> <li>HORTICULTURE SCIENCE</li> <li>IB PROFESSIONAL SKILLS</li> </ul>	<ul style="list-style-type: none"> <li>CAREER CHOICES</li> <li>DIGITAL &amp; PRINT JOURNALISM</li> <li>FINANCIAL MATH</li> <li>IB PROFESSIONAL SKILLS</li> <li>INTRO TO MARKETING</li> <li>MICROSOFT ACADEMY</li> <li>PRE-PRESS/ YEARBOOK</li> <li>STUDENT STORE</li> </ul>	<ul style="list-style-type: none"> <li>CAREER CHOICES</li> <li>CAREERS IN EDUCATION</li> <li>CHILD DEVELOPMENT</li> <li>FOOD SCIENCE</li> <li>GRADS (TEEN PARENTING)</li> <li>IB PROFESSIONAL SKILLS</li> <li>INTERIOR DESIGN</li> </ul>	<ul style="list-style-type: none"> <li>CAREER CHOICES</li> <li>IB PROFESSIONAL SKILLS</li> <li>HUMAN BODY SYSTEMS</li> <li>INTRO TO HEALTH SCIENCE CAREERS</li> <li>PRINCIPLES OF BIOMEDICAL SCIENCES</li> <li>SPORTS MEDICINE</li> </ul>	<ul style="list-style-type: none"> <li>ARCHITECTURAL DRAFTING</li> <li>CAREER CHOICES</li> <li>COMMERICAL PHOTOGRAPHY</li> <li>CONSTRUCTION A &amp; B</li> <li>FILM PRODUCTION</li> <li>GRAPHIC DESIGN</li> <li>IB PROFESSIONAL SKILLS</li> <li>ART PRODUCTION TECHNOLOGY</li> <li>ENGINEERING DRAWING/CAD</li> <li>JEWELRY DESIGN</li> <li>MECHANICAL DRAFTING</li> <li>THEATRE DESIGN &amp; STAGE TECHNOLOGY</li> <li>WOODS TECH</li> <li>WOODWORKING</li> </ul>	<ul style="list-style-type: none"> <li>NOT AVAILABLE AT THIS TIME</li> </ul>

**Course Code** BUM301, BUM302

**Title** **MARKETING (INTRO)**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** BUM311,312

**Title** **STUDENT STORE & RETAIL OPERATIONS**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** BUM332, BUM333

**Title** **ART PRODUCTION TECHNOLOGY**

**Programs** Occupational/CTE

Fine Arts

**Credits** 0.5

**Course Code** BUS121

**Title** **CAREER CHOICES**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** BUS211, BUS212

**Title** **MICROSOFT ACADEMY: WORD, EXCEL, POWERPOINT, ACCESS**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** BUS326, BUS327, BUS426, BUS427

**Title** **DIGITAL & PRINT JOURNALISM**

**Programs** Occupational/CTE

English

**Credits** 0.5

**Course Code** BUS334, BUS335

**Title FINANCIAL MATH**

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** BUS374, 375

**Title IB PERSONAL AND PROFESSIONAL SKILLS**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** BUS421, BUS422

**Title CAREER CHOICES 4**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** HCE101, HCE102

**Title CAREERS IN EDUCATION**

**Programs** Occupational/CTE  
English

**Credits** 0.5

**Course Code** HFL128, HFL129

**Title GRADS (TEEN PARENTING)**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** HFL224, HFL225

**Title INTERIOR DESIGN**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** HFL242, HFL243

**Title CHILD DEVELOPMENT**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** HFL250, HFL251

**Title FOOD SCIENCE**

**Programs** Occupational/CTE  
Science  
Math

**Credits** 0.5

**Course Code** SCS223, 224

**Title HORTICULTURE SCIENCE**

**Programs** Science  
Occupational/CTE

**Credits** 0.5

**Course Code** SCV310, SCV311

**Title HEALTH SCIENCE CAREERS (INTRO)**

**Programs** Occupational/CTE  
Health & Fitness

**Credits** 0.5

**Course Code** TEA101, TEA102

**Title PRINCIPLES OF BIOMEDICAL SCIENCES**

**Programs** Occupational/CTE  
Science

**Credits** 1

**Course Code** TEA201, TEA202

**Title HUMAN BODY SYSTEMS**

**Programs** Occupational/CTE  
Science

**Credits** 1

**Course Code** TEA301, TEA302

**Title SPORTS MEDICINE I**

**Programs** Occupational/CTE  
Science  
Health & Fitness

**Credits** 0.5

**Course Code** TEA401, TEA402

**Title SPORTS MEDICINE II**

**Programs** Occupational/CTE  
Science

**Credits** 0.5

**Course Code** TEC211, TEC212

**Title FILM PRODUCTION**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEC231, TEC232, TEC331, TEC332

**Title COMMERCIAL PHOTOGRAPHY**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TED104, TED105

**Title ENGINEERING DRAWING/CAD**

**Programs** Fine Arts  
Math  
Occupational/CTE

**Credits** 0.5

**Course Code** TED204, TED205

**Title MECHANICAL DRAFTING**

**Programs** Occupational/CTE  
Math

**Credits** 0.5

**Course Code** TED211, TED212

**Title ARCHITECTURAL DRAFTING**

**Programs** Occupational/CTE  
Fine Arts  
Math

**Credits** 0.5

**Course Code** TEG104, TEG105

**Title PRE PRESS/ YEARBOOK**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEG224, TEG225

**Title GRAPHIC DESIGN**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEJ233, TEJ234

**Title JEWELRY DESIGN**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEM104

**Title WOODS TECH**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** TES201, TES202, TES204, TES205

**Title THEATRE DESIGN & STAGE TECHNOLOGY**

**Programs** Occupational/CTE  
Fine Arts

**Credits** 0.5

**Course Code** TEW101, TEW102

**Title WOODWORKING**

**Program** Occupational/CTE

**Credits** 0.5

**Course Code** TEW330, TEW331

**Title CONSTRUCTION A & B**

**Program** Occupational/CTE

**Credits** 0.5

## Health & Fitness - Davis

### Philosophy

Physical education (PE) is an integral part of the total education process.

To ensure the success of students, the process will:

- Provide sequential skill building.
- Encourage attainment of knowledge and skills to move toward optimum physical fitness.
- Contribute to self-awareness, self-discipline, and self-pride.
- Allow students to acquire and practice cooperation and sportsmanship.
- Inspire students to enjoy lifetime physical activities.

### Goals

- Offer activities that increase strength, endurance, agility, flexibility, coordination, and balance.
- Provide information to students about the five basic concepts for total physical fitness.
- Present opportunities for successful accomplishments of physical activities.
- Instill attitudes of acceptable behavior and conduct.
- Provide a variety of appropriate choices for lifetime fitness and sport activities.

### Career Opportunities

Physical education teacher, golf or tennis professional, recreational director, parks director, professional athlete, coach, sporting goods sales representative.

### Requirements You Should Know

1. All students must pass three (3) required PE classes plus health: two (2) in the freshman year with health, one (1) in the sophomore year. Students are limited to three (3) credits of PE to count toward graduation.
2. Students are strongly discouraged from taking more than one (1) PE class at a time.
3. Students may seek permission to delay PE in the event of a scheduling or program conflict. Student may be excused from PE, per state law. See your counselor.
4. Courses are not offered each semester. Check with the department chair or counseling office to see when the courses will be offered and whether the course is offered at yourschool.

\* Not all classes are offered at each high school; please check with PE department chair.

HEALTH	FITNESS COURSES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (HEALTH OR FITNESS CREDIT)	YV TECH (HEALTH OR FITNESS CREDIT)
<ul style="list-style-type: none"> <li>• HEALTH</li> </ul>	<ul style="list-style-type: none"> <li>• GENERAL PE</li> <li>• CWU PETS113 SOCCER</li> <li>• CWU PEF123 AEROBIC WALKING</li> <li>• CWU PEF110 CONDITIONING EXERCISES</li> <li>• CWU PEF113 WEIGHT TRAINING</li> </ul>	<ul style="list-style-type: none"> <li>• HEALTH SCIENCE CAREERS (INTRO)</li> <li>• SPORTS MEDICINE I</li> <li>• CWU PUBH209 CONSUMER HEALTH</li> </ul>	<ul style="list-style-type: none"> <li>• LAW ENFORCEMENT</li> <li>• FIRE SCIENCE &amp; EMERGENCY SERVICES</li> <li>• PHYSICAL THERAPY TECHNICIAN</li> <li>• PRE-MEDICAL ASSISTANT</li> <li>• DENTAL ASSISTING II</li> </ul>

**Course Code** PHE100, PHE101

**Title** GENERAL PE

**Program** Health & Fitness

**Credits** 0.5

**Course Code** PHE116

**Title** HEALTH

**Program** Health & Fitness

**Credits** 0.5

**Course Code** PHE307

**Title** CWU PUBH209 CONSUMER HEALTH

**Programs** Health & Fitness

College in the High School

**Credits** 1

**Course Code** PHE451

**Title** CWU PEF123 AEROBIC WALKING

**Program** Health & Fitness

**Credits** 1

**Course Code** PHE452

**Title** CWU PEF110 CONDITIONING EXERCISES

**Programs** Health & Fitness

College in the High School

**Credits** 1

**Course Code** PHE454

**Title** CWU PEF113 WEIGHT TRAINING

**Programs** Health & Fitness

College in the High School

**Credits** 1

**Course Code** SCV310, SCV311

**Title** HEALTH SCIENCE CAREERS (INTRO)

**Programs** Occupational/CTE

Health & Fitness

**Credits** 0.5

**Course Code** TEA301, TEA302

**Title** SPORTS MEDICINE I

**Programs** Occupational/CTE

Science

Health & Fitness

**Credits** 0.5

# Fine Arts - Davis

## Music & Performing Arts

In the daily lives of every adult, there are numerous occasions to apply the values and appreciations derived from a music course. Courses in music are available to all students on an elective basis. The music program is designed to nurture discriminating performers and consumers of music. Some advanced groups are both selective and elective. Pride of participation in outside activities and performances is mandated for some selective groups.

Career possibilities: Studio musician, touring musician, music teacher, composer-arranger, recording technician, music publishing, broadcasting.

INSTRUMENTAL	CHOIR
<ul style="list-style-type: none"> <li>• ADVANCED BAND</li> <li>• ADVANCED ORCHESTRA</li> <li>• BEGINNING GUITAR</li> <li>• CHAMBER ORCHESTRA</li> <li>• CONCERT BAND</li> <li>• IB MUSIC SL</li> <li>• JAZZ BAND</li> <li>• MARIACHI</li> <li>• PERCUSSION ENSEMBLE</li> <li>• WIND ENSEMBLE</li> </ul>	<ul style="list-style-type: none"> <li>• CONCERT CHOIR</li> <li>• CHAMBER CHOIR</li> <li>• JAZZ CHOIR</li> <li>• SHOW CHOIR</li> </ul>

## Visual Arts

The art departments at our high schools offer everyone the opportunity to explore visual creative experiences, which will develop and increase artistic ability and skills as well as an enjoyment of art. It will also help those students who will go into art as a vocation or avocation. The courses offered are all elective classes providing meaningful exercises and projects to students at both beginning and advanced levels.

ART COURSES	OCCUPATIONAL/CAREER & TECHNICAL EDUCATION (FINE ART CREDIT)	YV TECH (FINE ART CREDIT)
<ul style="list-style-type: none"> <li>• ADVANCED ART</li> <li>• BEGINNING ART</li> <li>• CWU THE107 INTRODUCTION TO THEATRE</li> </ul>	<ul style="list-style-type: none"> <li>• ARCHITECTURAL DRAFTING</li> <li>• ENGINEERING DRAWING/CAD</li> <li>• ART PRODUCTION TECHNOLOGY</li> <li>• COMMERCIAL PHOTOGRAPHY</li> <li>• FILM PRODUCTION</li> <li>• GRAPHIC DESIGN</li> <li>• INTERIOR DESIGN</li> <li>• JEWELRY</li> <li>• THEATRE DESIGN &amp; STAGE TECHNOLOGY</li> <li>• YEARBOOK</li> </ul>	<ul style="list-style-type: none"> <li>• AUTO COLLISION REPAIR</li> <li>• COSMETOLOGY</li> <li>• ENTERTAINMENT MEDIA PRODUCTION</li> </ul>

**Career Possibilities:** Commercial artist, sign painting, cartooning, clothing design, art therapist, art teacher.

**Course Code** ART101

**Title** BEGINNING DRAW/PAINTING

**Program** Fine Arts

**Credits** 0.5

**Course Code** ART300, ART301

**Title** ADVANCED ART

**Program** Fine Arts

**Credits** 0.5

**Course Code** BUM332, BUM333

**Title** ART PRODUCTION TECHNOLOGY

**Programs** Occupational/CTE

Fine Arts

**Credits** 0.5

**Course Code** HFL224, HFL225  
**Title** INTERIOR DESIGN  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** MUB110, MUB111  
**Title** PERCUSSION ENSEMBLE  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB210, MUB211  
**Title** CONCERT BAND  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB212, MUB213  
**Title** MARIACHI  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB230, MUB231  
**Title** JAZZ BAND  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB240, MUB241  
**Title** ADVANCED BAND  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUB250, MUB251  
**Title** WIND ENSEMBLE  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC100, MUC101  
**Title** CONCERT CHOIR  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC110, MUC111  
**Title** CHAMBER CHOIR  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC210, MUC211  
**Title** JAZZ CHOIR  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUC220, MUC221  
**Title** SHOW CHOIR  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUG110  
**Title** BEGINNING GUITAR  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUO110, MUO111  
**Title** ORCHESTRA  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MU0230, MU0231  
**Title** CHAMBER ORCHESTRA  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MU0240, MU0241  
**Title** ADVANCED ORCHESTRA  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** MUS425, MUS426  
**Title** IB MUSIC GP SL  
**Program** Fine Arts  
**Credits** 0.5

**Course Code** TEC211, TEC212  
**Title** FILM PRODUCTION  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TEC231, TEC232, TEC331, TEC332  
**Title** COMMERCIAL PHOTOGRAPHY  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TED104, TED105  
**Title** ENGINEERING DRAWING/CAD  
**Programs** Fine Arts  
Math  
Occupational/CTE  
**Credits** 0.5

**Course Code** TED211, TED212  
**Title** ARCHITECTURAL DRAFTING  
**Programs** Occupational/CTE  
Fine Arts  
Math  
**Credits** 0.5

**Course Code** TEG104, TEG105  
**Title** PRE PRESS/ YEARBOOK  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TEG224, TEG225  
**Title** GRAPHIC DESIGN  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TEJ233, TEJ234  
**Title** JEWELRY DESIGN  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TES201, TES202, TES204, TES205  
**Title** THEATRE DESIGN & STAGE TECHNOLOGY  
**Programs** Occupational/CTE  
Fine Arts  
**Credits** 0.5

**Course Code** TES304  
**Title** CWU TH107 INTRODUCTION TO THEATRE  
**Program** Fine Arts  
**Credits** 0.5

## World Languages - Davis

There are many good reasons to study world languages. In the present-day world, the most important is probably the need to be able to communicate with people who speak other languages in the commercial, professional, and political worlds as well as in day- to-day living at home or abroad. Many colleges and universities demand at least two years of study of a world language as an entrance requirement.

Note: Students who plan to study a world language must enroll in the first course in the fall, since that is the only time the beginning class is offered.

**Career Opportunities:** Bilingual professionals such as doctor, lawyer, nurse, teacher, secretary, receptionist, retail store, and restaurant employees; governmental service such as diplomatic, agricultural, commercial, etc.; bilingual public service employees such as social security, health services, welfare, police, and firefighter; bilingual agricultural supervisors and workers; translators and interpreters.

SPANISH	JAPANESE	FRENCH
<ul style="list-style-type: none"> <li>• SPANISH 1, 2</li> <li>• HONORS SPANISH 1, 2</li> <li>• IB SPANISH</li> <li>• NATIVE SPANISH 1, 2</li> <li>• HONORS NATIVE SPANISH 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>• JAPANESE 1</li> <li>• HONORS JAPANESE 2</li> <li>• IB JAPANESE</li> </ul>	<ul style="list-style-type: none"> <li>• HONORS FRENCH 1, 2</li> <li>• IB FRENCH</li> </ul>



**Course Code** FLF151, FLF152  
**Title** HONORS FRENCH 1  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLF251, FLF252  
**Title** HONORS FRENCH 2  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLF371, FLF372  
**Title** IB FRENCH 3B SL 1A, 1B  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLF471, FLF472  
**Title** IB FRENCH 4B SL 1A, 1B  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLJ101, FLJ102  
**Title** JAPANESE 1  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLJ151, FLJ152  
**Title** HONORS JAPANESE 1  
**Program** World Languages  
**Credits** 0.5

**Course Code** FLJ251, FLJ252  
**Title** HONORS JAPANESE 2  
**Program** World Languages

**Credits** 0.5

**Course Code** FLJ371, FLJ372

**Title** IB JAPANESE 3B SL 1A, 1B AB INITIO SL 1A, 1B

**Program** World Languages

**Credits** 0.5

**Course Code** FLJ471, FLJ472

**Title** IB JAPANESE 4B AB INITIO SL 1A, AB

**Program** World Languages

**Credits** 0.5

**Course Code** FLS101, FLS102

**Title** SPANISH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLS151, FLS152

**Title** HONORS SPANISH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLS201, FLS202

**Title** SPANISH 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLS241, FLS242

**Title** HONORS NATIVE SPANISH 1

**Program** World Languages

**Credits** 0.5

**Course Code** FLS251, FLS252

**Title** HONORS SPANISH 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLS341, FLS342

**Title** HONORS NATIVE SPANISH 2

**Program** World Languages

**Credits** 0.5

**Course Code** FLS371, FLS372

**Title** IB SPANISH 3B SL 1A, 1B

**Program** World Languages

**Credits** 0.5

**Course Code** FLS471, FLS472

**Title** IB SPANISH 4B SL 1A, 1B

**Program** World Languages

**Credits** 0.5

## Special Education Programs - Davis

Careful study of the courses listed below and other courses listed in this book will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time. (Consultation with the Special Education teacher during registration is necessary.)

### Prerequisite

The following courses are available to qualified students.

## Special Education Courses

Enrollment must be arranged through the Special Education case manager.

## Resource Room Courses

ENGLISH LANGUAGE ARTS	MATHEMATICS
<ul style="list-style-type: none"> <li>MULTI-LEVEL ENGLISH LANGUAGE ARTS</li> </ul>	<ul style="list-style-type: none"> <li>MATHEMATICS LEVEL 1</li> <li>MATHEMATICS LEVEL 2</li> <li>MATHEMATICS LEVEL 3</li> </ul>

## Self-Contained Courses

ENGLISH/READING	MATHEMATICS	ELECTIVES
<ul style="list-style-type: none"> <li>FUNCTIONAL ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>FUNCTIONAL MATHEMATICS</li> </ul>	<ul style="list-style-type: none"> <li>FUNCTIONAL SOCIAL SKILLS</li> </ul>

OCCUPATIONAL/CAREER & TECHNICAL EDUCATION
<ul style="list-style-type: none"> <li>FUNCTIONAL DAILY LIVING</li> </ul>

**Course Code** ENZ100

**Title** FUNCTIONAL ENGLISH

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** ENZ225, ENZ226

**Title** MULTI-LEVEL ELA

**Programs** Special Education Programs  
English

**Credits** 0.5

**Course Code** GEZ090, GEZ091

**Title** FUNCTIONAL SOCIAL SKILLS

**Program** Special Education Programs

**Credits** 0.5

**Course Code** HFZ090, HFZ091

**Title** FUNCTIONAL DAILY LIVING

**Program** Special Education Programs

**Credits** 0.5

**Course Code** MAZ090

**Title** FUNCTIONAL MATH

**Program** Special Education Programs

**Credits** 0.5

**Course Code** MAZ100, MAZ110

**Title** MATH LEVEL 1

**Program** Special Education Programs

**Credits** 0.5

**Course Code** MAZ200, MAZ210

**Title** MATH LEVEL 2

**Program** Special Education Programs

**Credits** 0.5

**Course Code** MAZ300, MAZ310

**Title** MATH LEVEL 3

**Program** Special Education Programs

**Credits** 0.5

## Other Electives - Davis

A number of interesting experiences are offered under the title of “School Service Programs.” These credits may be earned grades 11 and 12 with individual exceptions approved at grade 10 for library. Students must seek permission for entrance into each of these courses. A number of these experiences may be repeated. However, a student **MAY BE REGISTERED IN AND RECEIVE CREDIT FOR ONLY ONE OF THE SCHOOL SERVICE TITLES PER TERM**. Students registered for the classes listed below will receive either a Pass or Fail instead of a letter grade on their transcript.

**Course Code** GEN126, 127, 226, 227, 326, 327, 426, 427

**Title** ADVISORY

**Program** Other Courses & Programs

**Credits** 0.1

**Course Code** GEN213, GEN233

**Title** LIBRARY ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEN214, GEN234

**Title** ATTENDANCE ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEN215, GEN235

**Title** COUNSELING ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEN216, GEN236

**Title** MAIN OFFICE ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEN217

**Title** ASB ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEN310

**Title** LEADERSHIP

**Program** Other Courses & Programs

**Credits** 0.5

**Course Code** GEX399

**Title** TEACHER ASSISTANT

**Program** Other Courses & Programs

**Credits** 0.5

## YV-Tech

### Nondiscrimination Statement

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizen status, age, veteran or military status, sexual orientation, gender expression or identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Civil Rights Compliance Coordinator:** Christina Larsen, Deputy Superintendent, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7032, larsen.christina@ysd7.org

**Civil Rights Compliance Coordinator (Students): ADA/Section 504** - Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

**Civil Rights Compliance Coordinator (Non-Students): ADA Coordinator**- Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org).

**Civil Rights Compliance Coordinator (Students): Title IX** - Omar Santoy, Executive Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7260, [santoy.omar@ysd7.org](mailto:santoy.omar@ysd7.org)

**Deputy Title IX Coordinators:**

Erin Thomas, Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7261, [thomas.erin@ysd7.org](mailto:thomas.erin@ysd7.org)

Shawn Orminski, Assistant Director of Student Services, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7263, [orminski.shawn@ysd7.org](mailto:orminski.shawn@ysd7.org)

Kim Newell, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7068, [newell.kimberlee@ysd7.org](mailto:newell.kimberlee@ysd7.org)

Christopher Miller, Director of Human Resources, 104 N. 4th Ave., Yakima, WA 98902, (509) 573-7066, [miller.christopher@ysd7.org](mailto:miller.christopher@ysd7.org)

Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact the appropriate Americans with Disabilities Act (ADA) Coordinator 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard-of-hearing, and/or speech-impaired individuals may access Washington Relay Services by calling 7-1-1 or 1-800-833-6388.”

“Yakima School District encourages workforce diversity and complies with all state and federal laws prohibiting unlawful discrimination.”



**WE WILL HELP YOU GET THERE!** The Yakima Valley Technical Skills Center is an area career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological concepts. Graduates either enter the job market or continue their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (three periods a day) curriculum with an option for second year of advanced work in most programs.

At **Yakima Valley Technical Skills Center**, our mission is to prepare all students with the skills, knowledge and attitude to successfully advance to the next educational or career level.

All the courses listed below have gone through extensive content review and matched to specific State Essential Academic Learning Standards (EALRs), allowing for CTE equivalency credit towards meeting graduation credit requirements. Additionally, some courses offer dual credit, allowing for students to earn credit from specific community college, university, or training programs.

CTE Equivalency Credit and Dual Credit is available for the following courses in these subject areas:

(\* Course availability varies yearly)

Course Name	State Course Code	CIP Code	Science	English	Math	Social Studies	Fitness	Fine Arts	Health	Dual Credit Available
AUTO COLLISION REPAIR	20116	470603						√		
AUTO TECHNOLOGY	20106	470604	√							√
BUSINESS ADMINISTRATION	12003	520204		√	√					
COMPUTER TECHNICIAN I	10251	111006	√	√	√					
COMPUTER TECHNICIAN II	10251	470104								
CONSTRUCTION TRADES	17002	460201			√					
*CORE PLUS CONSTRUCTION	17002	460000	√		√					√
COSMETOLOGY	19101	120401						√		√
CULINARY ARTS	16052	120503	√		√					√
CYBERSECURITY	10108	110201			√					
DENTAL ASSISTING I	14054	510601	√							√
DENTAL ASSISTING II	14054	510601	√						√	√
ELECTRICAL										
• *CWU MODERN TECHNOLOGY & ENERGY	17102	150505			√					√
ENTERTAINMENT MEDIA PRODUCTION	11051	100202		√	√			√		
FIRE SCIENCE & EMERGENCY SERVICES I	15152	430203	√				√			
FIRE SCIENCE & EMERGENCY SERVICES II	15152	430203					√			
LAW ENFORCEMENT	15051	430107		√		√	√			
MACHINING AND INDUSTRIAL MECHANICS	13102	470495			√					
NURSING	14051	511614	√							√
PHYSICAL THERAPY TECHNICIAN										
• *CWU CONSUMER HEALTH • *CWU HUMAN PHYSIOLOGY • *CWU CONDITIONING EXERCISES	14060	510806	√				√		√	√
PRE-MEDICAL ASSISTANT	14151	510801	√						√	√
TEACHER ACADEMY										
• *CWU ETHNIC & CULTURAL MINORITIES IN AMERICAN EDUCATION • *CWU INTRODUCTION TO EDUCATION	19151	130101		√						√

## Enrollment Information

HIGH SCHOOL	HOME SCHOOL
High school students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost for high school students. Check out their website at <a href="https://www.yvtech.com/">https://www.yvtech.com/</a> .	Home school students may enroll tuition free.
<b>GED</b>	
Students who are working on their GED or have obtained a GED and are under the age of 21 may enroll in the Skills Center. There is no tuition cost for eligible GED students.	

## Summer School Opportunities (Subject to Change):

- AUTO COLLISION REPAIR
- AUTOMOTIVE TECHNOLOGY
- BUSINESS ADMINISTRATION
- COSMETOLOGY
- CULINARY ARTS
- CYBERSECURITY
- DENTAL ASSISTING
- ELECTRICAL
- FIRE SCIENCE & EMERGENCY SERVICES
- ENTERTAINMENT MEDIA PRODUCTION
- LAW ENFORCEMENT
- MACHINING AND INDUSTRIAL MECHANICS
- NURSING
- PHYSICAL THERAPY TECHNICIAN
- PRE-MEDICAL ASSISTANT
- TEACHER ACADEMY

**Course Code** SKA311, SKA312, SKA411, SKA412

**Title** AUTO COLLISION REPAIR I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKB511, SKB512

**Title** TEACHER ACADEMY I

**Program** YV-Tech

**Credits** 3

**Course Code** SKC316, SKC317

**Title** CORE PLUS CONSTRUCTION I

**Program** YV-Tech

**Credits** 3

**Course Code** SKC411, SKC412

**Title** CONSTRUCTION II

**Program** YV-Tech

**Credits** 3

**Course Code** SKD311, SKD312

**Title** DENTAL ASSISTING I

**Program** YV-Tech

**Credits** 3

**Course Code** SKD411, SKD412

**Title** DENTAL ASSISTING II

**Program** YV-Tech

**Credits** 3

**Course Code** SKE311, SKE331, SKE411, SKE431

**Title** COMPUTER TECHNICIAN I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKE313, SKE333, SKE413, SKE414

**Title** CYBERSECURITY I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKE320, SKE330, SKE420, SKE430

**Title** ELECTRICAL I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKF321, SKF322

**Title** CULINARY ARTS I

**Program** YV-Tech

**Credits** 3

**Course Code** SKF421,422

**Title** CULINARY ARTS II

**Program** YV-Tech

**Credits** 3

**Course Code** SKJ311, SKJ312, SKJ411, SKJ412

**Title** COSMETOLOGY I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKL311, SKL312, SKL411, SKL412

**Title** BUSINESS ADMINISTRATION I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKL320, SKL321, SKL420, SKL421

**Title** LAW ENFORCEMENT I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKM200, SKM201, SKM300, SKM301

**Title** PHYSICAL THERAPY TECHNICIAN I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKM302

**Title** CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

**Program** YV-Tech

**Credits** 1

**Course Code** SKM310, SKM311

**Title** NURSING I

**Program** YV-Tech

**Credits** 3

**Course Code** SKM600, SKM601

**Title** PRE-MEDICAL ASSISTANT I

**Program** YV-Tech

**Credits** 3

**Course Code** SKM602, SKM603

**Title** PRE-MEDICAL ASSISTANT II

**Program** YV-Tech

**Credits** 3

**Course Code** SKR313, SKR323, SKR413, SKR414

**Title** MACHINING AND INDUSTRIAL MECHANICS I, II

**Program** YV-Tech

**Credits** 3

**Course Code** SKS311, SKS312

**Title** FIRE SCIENCE & EMERGENCY SERVICES I

**Program** YV-Tech

**Credits** 3

**Course Code** SKS411, 412

**Title** FIRE SCIENCE & EMERGENCY SERVICES II

**Program** YV-Tech

**Credits** 3

**Course Code** SKT311, SKT312, SKT411, SKT412  
**Title** ENTERTAINMENT MEDIA PRODUCTION I, II  
**Program** YV-Tech  
**Credits** 3

**Course Code** SKU311, SKU312, SKU411, SKU412  
**Title** AUTOMOTIVE TECHNOLOGY I, II  
**Program** YV-Tech  
**Credits** 3

# Courses

---

## College in the High School

### **PHE307: CWU PUBH209 CONSUMER HEALTH**

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Davis

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Health; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

### **PHE452: CWU PEF110 CONDITIONING EXERCISES**

Students will learn the principles of physical conditioning and perform exercise routines that lead to enhanced physical conditioning

Students will learn the role nutrition plays in attaining and maintaining good physical condition.

**School** Davis

**Program** Health & Fitness  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education, Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE454: CWU PEF113 WEIGHT TRAINING**

Students will perform basic weight training exercise, perform exercises according to principles of training, exhibit an understanding of basic musculoskeletal anatomy and its relations to weight training, and demonstrate good knowledge of the fundamentals of weight training.

**School** Davis

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Grades 10-12

**Requirement Met**

Physical Education (PE); Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SCC400: EWU CHEM100 INTRODUCTION TO CHEMISTRY**

Topics for this course include: scientific method; SI and metric systems; unit conversions; atomic structure; periodic table; bonding; and stoichiometry. This course includes laboratory work.

**School** Davis

**Program** Science

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Lab Science; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCC401: EWU CHEM171 GENERAL CHEMISTRY

Introduces chemistry concepts such as: uncertainty in measurements; nomenclature; structure of matter; chemical equations and stoichiometry; introductory thermochemistry; periodic properties; and chemical bonding.

Students must also enroll in CHEM107L at EWU for the lab portion of this course.

**School** Davis

**Program** Science

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SCC400: EWU CHEM100 INTRODUCTION TO CHEMISTRY

EWU CHEM100 or high school chemistry

**Requirement Met**

Science; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCP 491: CWU PHYS106 PHYSICS

An introduction to fundamental physics topics highlighting applications to the world around us. There will be an emphasis on learning by inquiry and on designing and critiquing solutions to real world issues. Students who take this class will be able to:

- Describe and explain fundamental physics concepts in areas such as motion, forces, electricity, sound, and light.
- Rigorously describe and analyze fundamental physics processes in areas such as motion, forces, electricity, sound, and light.
- Use scientific investigative techniques such as generating and testing hypotheses to answer questions about relevant physics concepts.
- Employ a quantitative and qualitative problem solving approach to describing and analyzing physics concepts.
- Apply appropriate physics principles to assess and address a community safety issue and an energy management issue.
- Describe how the methods of inquiry in physics contribute to society.

**School** Davis

**Program** Science

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Science Lab Cr; Elective Cr

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

# English

## **BUS326, BUS327, BUS426, BUS427: DIGITAL & PRINT JOURNALISM**

- ❖ Conduct interviews, research, write, and design publications for print and online media showcasing creativity
- ❖ Master investigative skills, responsible reporting, and journalistic writing techniques
- ❖ Examine the role of news media in our society

Career Focus: Prepared for immediate employment and further education

Extras: English elective credit, work-based experiences, scholarships

**School** Davis

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

BUS326/327: 1.0 Cr. English Elective, Occupational/CTE, or Elective

## **ENR111, ENR112: ENGLISH 9**

This full-year course focuses on reading, writing, oral presentations, and conventions using the Collections textbook. Reading will encompass elements of fiction, non-fiction, poetry, and drama. Writing will include argumentative, narrative, and expository writing. Conventions may include spelling, grammar, punctuation, and capitalization as needed. Oral presentations may include poetry out loud and PowerPoint presentations.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English

## **ENR121, ENR122: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 1**

English language instruction for students whose primary language is other than English. This class is for students who have had little or no contact with the English language before. Emphasis will be on conversation skills.

**School** Davis

**Program** English

**Credits** 0.5

per semester (may be repeated)

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR124, ENR125: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 2**

This class is a continuation of the process and academic concepts begun in Level 1. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 1 as demonstrated by teacher recommendation or the ESL placement test.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR127, ENR128: ENGLISH AS A SECOND LANGUAGE (ESL) LEVEL 3**

This class is a continuation of the processes and academic concepts begun in Level 2. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 2 as demonstrated by teacher recommendation or the ESL placement test.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement test

**Requirement Met**

1.0 Cr. Elective

## **ENR134, 135: ACADEMIC LANGUAGE DEVELOPMENT 1**

This course addresses the WIDA English Language Development Framework in tandem with the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus on being on academic oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension. Students must be enrolled in grade-level English Language Arts course while taking this course.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

For English Language Development (ELD) students who have been in program for 4+ years and have not yet attained the levels of English and academic proficiency necessary to succeed in standards-based coursework and meet the criteria towards reclassification.

**Requirement Met**

1.0 Elective credit

## **ENR136/137: ACADEMIC LANGUAGE DEVELOPMENT 2**

This course addresses the WIDA English Language Development Framework in tandem with the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus on being on academic oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension. Students must be enrolled in grade-level English Language Arts course while taking this course.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

For English Language Development (ELD) students who have been in program for 4+ years and have not yet attained the levels of English and academic proficiency necessary to succeed in standards-based coursework and meet the criteria towards reclassification.

**Requirement Met**

1.0 Elective credit

## ENR138/139: ACADEMIC LANGUAGE DEVELOPMENT 3

This course addresses the WIDA English Language Development Framework in tandem with the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus on being on academic oral language development, accelerated academic vocabulary acquisition, expository writing, and reading comprehension. Students must be enrolled in grade-level English Language Arts course while taking this course.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

For English Language Development (ELD) students who have been in program for 4+ years and have not yet attained the levels of English and academic proficiency necessary to succeed in standards-based coursework and meet the criteria towards reclassification.

**Requirement Met**

1.0 Elective credit

## ENR151, ENR152: HONORS ENGLISH 9

Language learning is a process which develops through inquiry in increasingly deeper reading. As students' progress through their language and literature studies, they are expected to engage with and explore a range and sophistication of literary and informational texts and works of literature extending across genres, cultures and historical periods. These texts also provide models for students to develop the competencies to communicate appropriately and effectively in an increasing range of social, cultural and academic contexts, and for an increasing variety of audiences and purposes, providing a challenge beyond the standard ninth grade level.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in English 8

**Requirement Met**

English

## ENR211, ENR212: ENGLISH 10

This course features the use of the Collections learning materials focusing specifically on the selected core texts and enhanced with novels, films, and other texts to create a course that is suited to students' backgrounds. The class focuses on improving students' writing in the areas of expository, argumentative, and narrative in both extended and brief texts. Students will become more effective and creative communicators while they strive to become college and career ready.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English 10

## ENR251, ENR252: HONORS ENGLISH 10

Honors English 10 is similar to English 10, with the additional expectations of self-directed learning, student leadership, inquiry, and increased participation.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in ENR152, or B in ENR112

**Requirement Met**

English 10

## ENR351, ENR352: ENGLISH 11

This course utilizes Collections units in order to continue the development of students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. During the course, students will examine the rhetoric, techniques, and stylistic choices of these authors. Students will write brief responses, explanatory and argumentative essays, and personal narratives.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

English

## **ENR368, ENR369: IB LANGUAGE A: LANGUAGE & LITERATURE HL 1**

IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**Duration** 1 Year

**Prerequisites**

English 10 or Honors English 10

**Requirement Met**

1.0 English 11 credit

## **ENR371, ENR372: IB LANGUAGE A: LITERATURE HL 1**

This course is designed to allow students to focus exclusively on literary texts, adopting a variety of approaches to textual criticism. Students explore the nature of literature, the aesthetic function of literary language and textuality, and the relationship between literature and the world. Texts studied include but are not limited to song lyrics, poetry, short stories, novels, works in translation, non-fiction, and essays.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

English 11

## **ENR451, ENR452: ENGLISH 12**

This course is designed to emphasize critical thinking and analytical skills. Literary terminology, types, and themes will be explored. The major areas of study include short story, novel, drama, fiction, non-fiction and poetry, which are grouped within overarching themed units. The objective is to encourage a complex analysis, which prepares students for future courses and life. World authors will be explored and emphasized.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 12

**Requirement Met**

English

## ENR458, ENR459: BRIDGE TO COLLEGE ENGLISH

This course curriculum emphasizes focused reading, writing, speaking and listening, and research work based on Washington State's K-12 Learning Standards for English language arts (the Common Core State Standards, CCSS-ELA). This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. Students will engage with rigorous texts and activities that support the standards' additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas, and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. This course also develops students' essential habits of mind necessary to be successful in college. Literacy activities will engage students in building skills in navigating complex texts in multiple content areas and communication skills that transfer to different tasks and demands. Students completing this course will be equipped to engage in college-level work in English.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Seniors who score a 2 on the Grade 11 Smarter Balanced Assessment

**Requirement Met**

English 12

## ENR466: CWU ENG101 WRITING

Students will read, summarize, analyze and synthesize a variety of college-level print, digital, texts and other multimedia sources. Students will be exposed to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

**School** Davis

**Program** English

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Senior Standing

**Requirement Met**

1.0 Cr. English 11

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within the registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **ENR468, ENR469: IB LANGUAGE A: LANGUAGE & LITERATURE HL 2**

IB Language A: Literature-English courses prepare students to take the International Baccalaureate Language A: Literature exams.

Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using English in an academic context.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**Duration** 1 Year

**Prerequisites**

English 11 or IB Language A: Language & Literature HL 1

**Requirement Met**

1.0 credit English 12

## **ENR471, ENR472: IB LANGUAGE A: LITERATURE HL 2**

This course is designed to allow students to focus exclusively on literary texts, developing their analytical and critical oral and written skills by adopting a variety of approaches to textual criticism. Students explore the nature of literature, the aesthetic function of literary language and textuality, and the relationship between literature and the world. Texts studied include but are not limited to song lyrics, poetry, short stories, novels, works in translation, non-fiction, and essays.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Requirement Met**

English 12

## **ENS110, ENS111: LANGUAGE ARTS 1A, 1B**

Provides instruction in basic language skills, integrating reading, writing, speaking, and listening. Course content depends upon student's abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

In Read 180 and/or qualifies

**Requirement Met**

Elective Only

## **ENS210, ENS211: LANGUAGE ARTS 2A, 2B**

A continuation of learning in the READ 180 program.

**School** Davis

**Program** English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

In Read 180 and/or qualifies, or ENS111

**Requirement Met**

English Elective

## **ENS347: CWU COM250 INTRODUCTION TO PUBLIC SPEAKING**

Training in fundamental processes of public speaking, including methods of obtaining and organizing materials, outlining, principles of attention and delivery, and practice in construction and delivery of various forms of speeches.

**School** Davis

**Program** English

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **ENZ100: FUNCTIONAL ENGLISH**

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

**School** Davis

**Program** Special Education Programs

English

**Credits** 0.5

per semester

**Duration** 1 Semester

**Requirement Met**

.5 cr English

## ENZ225, ENZ226: MULTI-LEVEL ELA

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

**School** Davis

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Duration** 1 Year

## HCE101, HCE102: CAREERS IN EDUCATION

- ❖ Experience the rewards of shaping the intellectual, physical, social, and emotional development of students
  - ❖ Develop relationships to motivate young people for academic success while teaching alongside professional educators
  - ❖ Design dynamic classroom learning activities using modern technology and research-based practices
- Career Focus: Prepared for immediate employment and further education  
Extras: College credit, scholarships/national competitions, work-based experiences

**School** Davis

**Pathway** T&L Graduation Pathway

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## Fine Arts

### ART101: BEGINNING DRAW/PAINTING

The Beginning Art course will focus on career exploration in the field of Design and Professional Arts. This course focuses on the theories, methods and techniques in the areas of Art. It includes instruction in core art EALRs, design, concepts, and art theory.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## ART300, ART301: ADVANCED ART

The advanced art course is designed for students to experience creative process and encourage them to become creative thinkers and problem solvers in whatever profession they pursue. Students will continue to acquire background knowledge, increase skills and experience new medias. Advanced art encourages students to deeper-level, creative experiences after acquiring foundational knowledge and skills that allow the innovative process to take place within them. As students becomes deeper-level creative thinkers, they will grow in new ways to explore, investigate, create, develop, design and work exclusively in quadrant D (imaginative) of the brain where we want our students to dwell. We live in a world that is demanding innovative thinkers in all professions—this course will provide the essential components that will develop and increase creative thinking!

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Fine Arts

## BUM332, BUM333: ART PRODUCTION TECHNOLOGY

❖ Express your unique vision to develop, market, and sell your vibrant artistic creations

❖ Utilize advanced techniques in 2D and 3D art using traditional, recycled, and repurposed materials

❖ Showcase your abilities alongside other creative individuals while building a professional portfolio

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, project-based experiences, national competitions

**School** Davis

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500797

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## HFL224, HFL225: INTERIOR DESIGN

- ❖ Integrate a wide range of design elements, furnishings, and building materials for residential and commercial spaces

- ❖ Design and select the materials for a new home and collaborate with professionals and clients to create a unique interior

- ❖ Develop an innovative professional portfolio complete with personal design artifacts

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, national competitions, work-based experiences

**School** Davis

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190601

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## MUB110, MUB111: PERCUSSION ENSEMBLE

This class is meant to develop fundamental skills in percussionists including mallets, snare drum, bass drum, timpani, world instruments, etc. This ensemble performs advanced percussion literature in small ensemble settings as well as learning and performing the music with the concert Band, Advanced Band, and Wind Ensemble. These students are also involved as the percussion section for the marching band. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a band instrument.

**Requirement Met**

Fine Arts

## **MUB210, MUB211: CONCERT BAND**

This ensemble performs intermediate to advanced traditional and contemporary concert band literature. Emphasis is on refinement of practice and performance techniques. Students are involved in numerous activities outside the day including concerts, extra rehearsals, contests, community events and seasonal performances with the Marching and Pep Bands. Students in this class are encouraged to participate in Solo and Ensemble. Private lessons are recommended. Involvement in this class is viewed as a full school-year commitment. A uniform fee is required.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a band instrument.

**Requirement Met**

Fine Arts

## **MUB212, MUB213: MARIACHI**

Mariachi students learn traditional Mexican music that is appropriate to the skill level of the students. We concentrate on correct instrumental techniques, music ready skills, memorization, ear training, and stage presence.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 9-12.

**Requirement Met**

Fine Arts

## **MUB230, MUB231: JAZZ BAND**

This ensemble performs and teaches the fundamentals of jazz through the art of improvisation and performance in the jazz idiom through big band and small combo ensembles. This group is for advanced level students. Students must be co-enrolled in one of the concert ensembles classes for band, choir or orchestra with the exception of guitar and piano. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and other performances. This class is limited to the size of ensembles traditional to the big band/jazz band idiom. Private lessons with some jazz instruction are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Placement by instructor.

**Requirement Met**

Fine Arts

## **MUB240, MUB241: ADVANCED BAND**

This ensemble performs advanced traditional and contemporary concert band literature. This group is for advanced level students that were not accepted into the wind ensemble. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. Placement by instructor.

**Requirement Met**

Fine Arts

## MUB250, MUB251: WIND ENSEMBLE

This ensemble performs advanced traditional and contemporary concert band literature. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in Band or Orchestra

**Requirement Met**

Fine Arts

## MUC100, MUC101: CONCERT CHOIR

The Concert Choir is a non-auditioned ensemble open to any student. No previous singing experience is required. A desire to grow and excel musically is expected. All first-year singers are expected to participate in this ensemble. The Concert Choir will perform various genres of music from classical to pop at most local concerts and festivals.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Fine Arts

## MUC110, MUC111: CHAMBER CHOIR

This is a select group for the advanced singer. Students will be challenged to reach his/her full potential and will learn basic and advanced singing techniques. They will be given the opportunity to experience and perform music of various styles and historic periods. Each student must be self-motivated and able to learn challenging parts on her/his own. Music theory and sight singing are also an important part of the curriculum. This group will perform 5-7 times throughout the school year, including fundraisers and out-of-town festivals and performances.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. By audition only.

**Requirement Met**

Fine Arts

## MUC210, MUC211: JAZZ CHOIR

This is a select group for the advanced singer. Class is limited to 24 singers, a piano player, drummer, bassist, guitarist and sound technician. Each student will be challenged to reach his/her full potential. Course content is vocal jazz music. Students may be expected to perform at times with the Chamber Choir where they will learn basic and advanced singing techniques and be given the opportunity to experience and perform music of various styles and historic periods. Each student must be highly dedicated, self-motivated and must be able to learn challenging parts on her/his own. Music theory and sight-singing are also an important part of the curriculum. This group will perform 5-7 times during the entire school year.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. By audition.

**Requirement Met**

Fine Arts

## MUC220, MUC221: SHOW CHOIR

This is a select group for the advanced singer. Class is limited to 18 singers, a piano player, drummer, bassist, guitarist and sound technician. Each student will be challenged to reach his/her full potential. Course content is mostly Musical Theatre and Pop music and may be expected to perform at times with the Chamber Choir. Students will learn basic and advanced singing techniques and be given the opportunity to experience and perform music of various styles and historic periods. Each student must be highly dedicated, self-motivated and must be able to learn challenging parts on her/his own. Music theory, sight-singing, and dance are also an important part of the curriculum. This group will perform 7-10 times during the entire school year.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12.

**Requirement Met**

Fine Arts

## MUG110: BEGINNING GUITAR

Upon completion of this course, students will be able to demonstrate an understanding of musical concepts related to the structure and stylistic elements of music. They will also gain the skills necessary to perform musical operations, which include the care and maintenance of the instrument, proper playing technique, musical literacy and the use of aural imagery.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Fine Arts

## MUO110, MUO111: ORCHESTRA

Orchestra is an advanced course open to students continuing their orchestral instruments beyond middle school. Involvement in the orchestra is a full school-year commitment. Required activities include concerts, contests, and field trips.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Must play a string instrument.

**Requirement Met**

Fine Arts

## MUO230, MUO231: CHAMBER ORCHESTRA

This ensemble performs advanced traditional and contemporary string orchestra literature at the highest level. This group is for our most advanced level students. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other orchestras. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. Placement by teacher.

**Requirement Met**

Elective, Fine Arts

## **MUO240, MUO241: ADVANCED ORCHESTRA**

This ensemble performs advanced traditional and contemporary string orchestra literature. This group is for advanced level students that were not accepted into the chamber orchestra. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other orchestras. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as full school- year commitment.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 10-12. Placement by teacher.

**Requirement Met**

Elective, Fine Arts

## **MUS425, MUS426: IB MUSIC GP SL**

This course meets the group 6 requirement for the IB Program. Students will master the concepts and application of music history, theory, performance and composition. Students will also develop a media script as part of the IB external assessment. Students must participate in a large ensemble and must maintain a high level of academic achievement.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grades 11-12. Music background.

**Requirement Met**

Fine Arts

## TEC211, TEC212: FILM PRODUCTION

- ❖ Tell amazing stories by producing innovative films and videos for real-world clients
- ❖ Work individually and in teams to create dynamic films, documentaries, music videos, sportscasts, and newscasts

❖ Develop, produce, and deliver unique video and audio projects for film, TV, and commercial broadcast

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500602

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEC231, TEC232, TEC331, TEC332: COMMERCIAL PHOTOGRAPHY

❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools

❖ Shoot commercial photography and video clips both on-site and in the studio for vibrant print and web media

❖ Capture dynamic images using professional cameras and a wide range of lenses and filters

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500406

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151304

**Duration** 1 Year

### Prerequisites

TED105

### Requirement Met

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## TEG104, TEG105: PRE PRESS/ YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 1 Year

**Prerequisites**

Grades 11, 12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG224, TEG225: GRAPHIC DESIGN

- ❖ Showcase your artistic abilities alongside other innovative individuals while developing a professional portfolio
- ❖ Interpret client needs to design dynamic logos, custom apparel, and product packaging
- ❖ Produce creative designs, computer graphics, and digital imagery

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100301

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEJ233, TEJ234: JEWELRY DESIGN

- ❖ Discover your own unique style by crafting high-quality jewelry pieces that get noticed
- ❖ Innovate using a variety of stone settings and metal forming to produce rings, chains, and bracelets
- ❖ Engineer the shape, form, and texture of metal and other media using traditional, recycled, and repurposed materials

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500713

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, or Fine Arts

## TES201, TES202, TES204, TES205: THEATRE DESIGN & STAGE TECHNOLOGY

- ❖ Stretch your creativity and discover what it takes to bring a dynamic show to life
- ❖ Engineer and operate advanced lighting and sound to enhance a full-scale theatrical production
- ❖ Design, build, paint, decorate, and strike elaborate sets using commercial power tools

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art credit, certifications/scholarships, work-based experiences

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500502

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TES304: CWU TH107 INTRODUCTION TO THEATRE

Overview of the basic elements of the theatre arts and dramatic structure, and the environment for the production of plays.

**School** Davis

**Program** Fine Arts

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

### **Requirement Met**

Fine arts; Electives

### **Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## Health & Fitness

### **PHE100, PHE101: GENERAL PE**

This course number is listed on the transcript. You will be able to select from a variety of fitness courses

**School** Davis

**Program** Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

### **Prerequisites**

None

### **Requirement Met**

Fitness

### **PHE116: HEALTH**

Health is a course designed to present current information to students and enable them to make intelligent decisions concerning their physical, mental and social health. Units covered in the class include First Aid/CPR, mental health (including self-concept and decision-making), nutrition, fitness, substance abuse, stress, communicable diseases, AIDS, and human sexuality.

**School** Davis

**Program** Health & Fitness

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

### **Prerequisites**

None

### **Requirement Met**

Health

## **PHE307: CWU PUBH209 CONSUMER HEALTH**

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Davis

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Health; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE451: CWU PEF123 AEROBIC WALKING**

Aerobic walking is the safest and most convenient form of exercise for most people to engage in. The class is designed to improve the general fitness level of each participant. Students will receive 1.0 college credit and .5 high school credit. Attendance and participation are required. Students must complete class with a 70% or higher to receive college credit.

**School** Davis

**Program** Health & Fitness

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education (PE) credit, Elective credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE452: CWU PEF110 CONDITIONING EXERCISES**

Students will learn the principles of physical conditioning and perform exercise routines that lead to enhanced physical conditioning

Students will learn the role nutrition plays in attaining and maintaining good physical condition.

**School** Davis

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Physical Education, Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **PHE454: CWU PEF113 WEIGHT TRAINING**

Students will perform basic weight training exercise, perform exercises according to principles of training, exhibit an understanding of basic musculoskeletal anatomy and its relations to weight training, and demonstrate good knowledge of the fundamentals of weight training.

**School** Davis

**Program** Health & Fitness

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

Grades 10-12

**Requirement Met**

Physical Education (PE); Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)

- ❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments
- ❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings
- ❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510000

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

## TEA301, TEA302: SPORTS MEDICINE I

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active
- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery
- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Health

# Math

## **BUS334, BUS335: FINANCIAL MATH**

- ❖ Discover how to start planning and saving for the lifestyle you want to enjoy
- ❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom
- ❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competitions

**School** Davis

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270305

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

## **HFL250, HFL251: FOOD SCIENCE**

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences
- ❖ Partner with hospitality professionals to provide high-quality customer service, event planning, and catering support

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

Extras: Lab Science credit, work-based experiences, national competitions

**School** Davis

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE  
Science  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## **MAT085/086: FOUNDATION MATH**

This general mathematic course for English Language Development (ELD) program students reinforces and expands students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean Theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

This course is designed for high school students who are new to the country, whose responses to home language surveys indicate that they speak a language other than English, and who score at the novice performance level on the initial WIDA and have been identified as a student with interrupted formal education (SIFE). Students take a math assessment identified by English Language Development program to determine need for course. Students typically remain in the newcomer program for two semesters, but those who make sufficient progress may remain for only one.

**Requirement Met**

1.0 Elective Credit

## **MAT121, MAT122: ALGEBRA 1**

This course includes operations on signed numbers, linear equations and inequalities, properties of polynomials, graphing linear equations and inequalities, and an introduction to absolute value. In addition to solving systems of equations, polynomials in more than one variable, radicals and radical expressions, rational algebraic expressions, and a brief introduction to quadratic equations. The foundations of algebra and its relationship to geometry will be explored with emphasis placed on practical applications to many different fields.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Completion of 8th grade math.

**Requirement Met**

Algebra 1

## **MAT151, MAT152: HONORS GEOMETRY**

Explores Geometry and its place in the real world. Topics include points, lines, planes, geometric figures, and area and volume. Many geometric figures and their properties are studied including circles and spheres, quadrilaterals, triangles, and other polygons. Coordinate geometry and its relevance to statistics is also studied. The use of appropriate technology will be incorporated into the curriculum as needed, including graphing calculators. This course meets the prerequisite skills needed for entry in the IB Mathematics program. This course is designed to help students prepare for IB/AP math classes in high school.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Geometry

**Requirement Met**

Math

## **MAT221, MAT222: GEOMETRY**

Explores Geometry and its place in the real world. Topics include points, lines, planes, geometric figures, and area and volume. Many geometric figures and their properties are studied including circles and spheres, quadrilaterals, triangles, and other polygons. Coordinate geometry and its relevance to statistics is also studied.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

## **MAT251, MAT252: HONORS ALGEBRA 2**

A rigorous course designed for students who are interested and successful in mathematics, and plan on taking advanced placement and calculus in high school. This course will emphasize the real number system, the function concept, sequences and series, and conic sections.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Algebra 2

## **MAT321, MAT322: ALGEBRA 2**

This course emphasizes algebraic expressions and forms, especially linear and quadratic forms, powers and roots, and functions based on these concepts. Students study logarithmic, trigonometric, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. Geometric ideas are utilized throughout.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT222, MAT152, or MAT332.

**Requirement Met**

Math

## **MAT325, MAT326: MODELING OUR WORLD WITH MATHEMATICS**

Modeling Our World with Mathematics (MOWWM) is a five-module mathematics course developed locally by OSPI with input from educators across Washington, and is designed to follow Geometry. It contains career-connected thematic units where students use high school mathematics to analyze everyday life and work. The class is intended to help students prepare for courses like Algebra 2 and CTE/STEM courses.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Earned 1 credit in Algebra and in Geometry. Junior standing.

**Requirement Met**

Math 11. 3rd year math req.

## **MAT371, MAT372: IB MATHEMATICS: APPLICATIONS AND INTERPRETATIONS**

IB Mathematics: Applications and Interpretation courses prepare students to take the International Baccalaureate Mathematics: Applications and Interpretation exams. Intended to provide students with an understanding of the role of mathematics in an increasing technological world, these courses focus on mathematical concepts used as applications and in mathematical modeling. Course topics include numbers and algebra, functions, geometry and trigonometry, statistics and probability, and calculus.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT252. In IB program

**Requirement Met**

3rd year math

## **MAT374, MAT375: IB MATHEMATICS: ANALYSIS AND APPROACHES**

IB Mathematics: Analysis and Approaches courses prepare students to take the International Baccalaureate Mathematics: Analysis and Approaches exams. These courses prepare students to use analytical concepts within mathematics to solve abstract problems in a variety of contexts. These concepts are applied to course topics such as numbers and algebra, functions, geometry and trigonometry, statistics and probability, and calculus.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

3rd year math

**Requirement Met**

Math

## **MAT427, MAT428: BRIDGE TO COLLEGE MATH**

The course curriculum emphasizes modeling with mathematics and the CCSS Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing and interpreting data.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Seniors who score a 2 on the Smarter Balance 10th Gr. Assessment

**Requirement Met**

MATH

## **MAT471, MAT472: IB MATHEMATICS: APPLICATIONS AND INTERPRETATIONS**

IB Mathematics: Applications and Interpretation courses prepare students to take the International Baccalaureate Mathematics: Applications and Interpretation exams. Intended to provide students with an understanding of the role of mathematics in an increasing technological world, these courses focus on mathematical concepts used as applications and in mathematical modeling. Course topics include numbers and algebra, functions, geometry and trigonometry, statistics and probability, and calculus.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT 371 & MAT 372. 4th year math

**Requirement Met**

Math

## **MAT474, MAT475: IB MATHEMATICS: ANALYSIS AND APPROACHES**

IB Mathematics: Analysis and Approaches courses prepare students to take the International Baccalaureate Mathematics: Analysis and Approaches exams. These courses prepare students to use analytical concepts within mathematics to solve abstract problems in a variety of contexts. These concepts are applied to course topics such as numbers and algebra, functions, geometry and trigonometry, statistics and probability, and calculus.

**School** Davis

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

MAT 374 or MAT 375, 4th year math

**Requirement Met**

Math

## **MAX905, MAX906: MATH LAB**

Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.

**School** Davis

Eisenhower

**Program** Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Enrollment in a high school math course

**Requirement Met**

.5 credit Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Fine Arts

Math

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

### **Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED204, TED205: MECHANICAL DRAFTING

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151306

**Duration** 1 Year

### **Prerequisites**

TED105

### **Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Geometry, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

Fine Arts

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151304

**Duration** 1 Year

**Prerequisites**

TED105

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## Occupational/CTE

### BUM301, BUM302: MARKETING (INTRO)

- ❖ Build your own business as part of the next generation of entrepreneurs and global business leaders
- ❖ Discover what it takes to be the boss, grow a thriving enterprise, and provide unique customer experiences
- ❖ Design and implement powerful marketing, advertising, and management plans by operating several student-run companies in competitive business settings

Career Focus: Prepared for immediate employment and further education

Extras: College credit, project-based experiences, national competitions

**School** Davis

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 521400

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

Occupational/CTE

## **BUM311,312: STUDENT STORE & RETAIL OPERATIONS**

❖ Embrace your entrepreneurial spirit by operating a thriving school-based enterprise serving the retail needs of students

❖ Team with fellow students in a fast-paced, student-run retail business while developing confidence and employability skills

❖ Develop and present creative marketing solutions and campaigns

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Work-based experiences, certifications/scholarships, national competitions

**School** Davis

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 521801

**Duration** 1 Semester

**Prerequisites**

A BUM class

**Requirement Met**

Occupational/CTE

## **BUM332, BUM333: ART PRODUCTION TECHNOLOGY**

❖ Express your unique vision to develop, market, and sell your vibrant artistic creations

❖ Utilize advanced techniques in 2D and 3D art using traditional, recycled, and repurposed materials

❖ Showcase your abilities alongside other creative individuals while building a professional portfolio

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, project-based experiences, national competitions

**School** Davis

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500797

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## **BUS121: CAREER CHOICES**

- ❖ Develop a career plan based upon your unique interests, talents, and goals
- ❖ Explore a wide range of career opportunities while building valuable community connections and professional skills
- ❖ Experience opportunities that will maximize employability, problem-solving, and success

Career Focus: Prepared for further education

Extras: College credit/scholarships, work-based experiences, national competitions

**School** Davis

**Program** Occupational/CTE

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 320107

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## **BUS211, BUS212: MICROSOFT ACADEMY: WORD, EXCEL, POWERPOINT, ACCESS**

- ❖ Develop a competitive advantage by earning the latest industry-recognized Microsoft® certifications
- ❖ Become a pro in the business world's standard software applications to complete projects quickly and efficiently
- ❖ Employ a variety of innovative digital tools, applications, and data management systems to solve business challenges

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Certifications, college credit/scholarships, national competitions

**School** Davis

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 110699

**Duration** 1 Year

**Requirement Met**

Occupational/CTE

## **BUS326, BUS327, BUS426, BUS427: DIGITAL & PRINT JOURNALISM**

- ❖ Conduct interviews, research, write, and design publications for print and online media showcasing creativity
- ❖ Master investigative skills, responsible reporting, and journalistic writing techniques
- ❖ Examine the role of news media in our society

Career Focus: Prepared for immediate employment and further education

Extras: English elective credit, work-based experiences, scholarships

**School** Davis

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

BUS326/327: 1.0 Cr. English Elective, Occupational/CTE, or Elective

## **BUS334, BUS335: FINANCIAL MATH**

- ❖ Discover how to start planning and saving for the lifestyle you want to enjoy
- ❖ Get the inside scoop on how investments, loans, and banks work to secure financial freedom
- ❖ Make smart financial decisions to avoid the paycheck-to-paycheck cycle

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math or Algebra credit, work-based experiences, national competitions

**School** Davis

**Pathway** Business & Marketing Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 270305

**Duration** 1 Year

**Prerequisites**

Grades 10-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Algebra, or 3rd Yr. Math, 1.0 Elective

## **BUS374, 375: IB PERSONAL AND PROFESSIONAL SKILLS**

This is a required component of the International Baccalaureates's Career-related program. Intended to develop attitudes, skills, and strategies applicable to both personal and professional situations, these courses emphasize personal growth and development, interpersonal skills, intercultural understanding, and the use of ethics. IB Personal and Professional Skills courses are linked to students' career-related studies and may include work-based experiences.

**School** Davis

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 320107

**Duration** 1 Semester

**Prerequisites**

11th or 12th grade

**Requirement Met**

Occupational/CTE; Elective

## **BUS421, BUS422: CAREER CHOICES 4**

This class helps students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.

**School** Davis

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 320107

**Duration** 1 Year

**Prerequisites**

Senior-level.

**Requirement Met**

1.0 credit Occupational; 1.0 credit Elective

## HCE101, HCE102: CAREERS IN EDUCATION

- ❖ Experience the rewards of shaping the intellectual, physical, social, and emotional development of students
  - ❖ Develop relationships to motivate young people for academic success while teaching alongside professional educators
  - ❖ Design dynamic classroom learning activities using modern technology and research-based practices
- Career Focus: Prepared for immediate employment and further education  
Extras: College credit, scholarships/national competitions, work-based experiences

**School** Davis

**Pathway** T&L Graduation Pathway

**Program** Occupational/CTE  
English

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## HFL128, HFL129: GRADS (TEEN PARENTING)

- ❖ Balance work, school, and childcare to make the most of your education, career, and family life
  - ❖ Acquire tools to deal with the reality of being a parent
  - ❖ Develop practical parenting and child development skills
- Career Focus: Prepared for further education  
Extras: Certifications, scholarships, work-based experiences

**School** Davis

**Pathway** T&L Grad Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190726

**Duration** 1 Year

**Prerequisites**

In GRADS program

**Requirement Met**

Occupational/CTE

## HFL224, HFL225: INTERIOR DESIGN

- ❖ Integrate a wide range of design elements, furnishings, and building materials for residential and commercial spaces

- ❖ Design and select the materials for a new home and collaborate with professionals and clients to create a unique interior

- ❖ Develop an innovative professional portfolio complete with personal design artifacts

Career Focus: Prepared for immediate employment and further education

Extras: Fine art credit, national competitions, work-based experiences

**School** Davis

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190601

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## HFL242, HFL243: CHILD DEVELOPMENT

- ❖ Experience the joy of creating fun and amazing activities for children who are full of life and love learning

- ❖ Influence the future of children by shaping their intellectual, social, emotional, and physical development

- ❖ Create and provide lessons and activities that make learning exciting in an onsite child development lab

Career Focus: Prepared for state certification, immediate employment, advanced certifications, and further education

Extras: Certifications, college credit/scholarships, onsite apprenticeship

**School** Davis

**Pathway** T&L Grad Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 190706

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## HFL250, HFL251: FOOD SCIENCE

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences
- ❖ Partner with hospitality professionals to provide high-quality customer service, event planning, and catering support

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

Extras: Lab Science credit, work-based experiences, national competitions

**School** Davis

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE

Science

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## SCS223, 224: HORTICULTURE SCIENCE

This course focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in specific types of plants, such as citrus; breeding horticultural varieties physiology of horticultural species; and the scientific management of horticultural plant development and production through the life cycle.

**School** Davis

**Pathway** Agriculture Education Graduation Pathway

**Program** Science

Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 011103

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Science credit; Occupational/CTE credit; Elective Credit

## SCV310, SCV311: HEALTH SCIENCE CAREERS (INTRO)

- ❖ Practice a wide range of health care processes, techniques, and diagnostic procedures in high-tech simulated and live clinical environments
- ❖ Work as a key member of the professional healthcare team to provide quality patient care in a variety of fast-paced settings
- ❖ Monitor heart rhythms, draw blood, and collect patient data using the latest medical techniques

Career Focus: Prepared for further education

Extras: Health credit, certifications/scholarships, national competitions

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510000

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Elective, .5 Cr. Health

## TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

- ❖ Solve medical mysteries by designing and performing advanced laboratory experiments
- ❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering
- ❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 1

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 260102

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## TEA201, TEA202: HUMAN BODY SYSTEMS

- ❖ Solve real world medical cases using forensic anthropology and advanced DNA analysis
- ❖ Deep dive into the anatomical structures of the human body through professional laboratory experiments
- ❖ Use data acquisition software to monitor body functions such as muscle movement, voluntary action, and respiration

Career Focus: Prepared for advanced certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 1

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 260103

**Duration** 1 Year

**Prerequisites**

TEA101, TEA102

**Requirement Met**

Occupational/CTE, Lab Science

## TEA301, TEA302: SPORTS MEDICINE I

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active
- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery
- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science  
Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Health

## TEA401, TEA402: SPORTS MEDICINE II

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science

## TEC211, TEC212: FILM PRODUCTION

- ❖ Tell amazing stories by producing innovative films and videos for real-world clients

- ❖ Work individually and in teams to create dynamic films, documentaries, music videos, sportscasts, and newscasts

- ❖ Develop, produce, and deliver unique video and audio projects for film, TV, and commercial broadcast

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500602

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEC231, TEC232, TEC331, TEC332: COMMERCIAL PHOTOGRAPHY

- ❖ Bring your creative vision to life using professional techniques, high-tech equipment, and a full range of editing tools
- ❖ Shoot commercial photography and video clips both on-site and in the studio for vibrant print and web media
- ❖ Capture dynamic images using professional cameras and a wide range of lenses and filters

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE  
Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500406

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, or 1.0 Cr. Elective

## TED104, TED105: ENGINEERING DRAWING/CAD

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Fine Arts  
Math  
Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151302

**Duration** 1 Year

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry, 1.0 Art, or 3rd Yr. Math, 1.0 Cr. Elective

## TED204, TED205: MECHANICAL DRAFTING

- ❖ Invent, design, and prototype high-tech precision parts and tools used worldwide in everyday products
- ❖ Work alongside industry experts to explore professional mechanical engineering firms
- ❖ Use the latest techniques in 3D and computer-aided design technologies

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151306

**Duration** 1 Year

**Prerequisites**

TED105

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Geometry, or 3rd Yr. Math, 1.0 Cr. Elective

## TED211, TED212: ARCHITECTURAL DRAFTING

- ❖ Envision and design your dream home by creating detailed floor plans and blueprints
- ❖ Visualize, design, and construct 3D models and generate full-color 3D computer-aided drawings
- ❖ Produce a professional portfolio of designs, plans, and architectural projects

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Fine Art or 3rd Year Math credit, college credit/scholarships, national competitions

**School** Davis

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE  
Fine Arts  
Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 151304

**Duration** 1 Year

**Prerequisites**

TED105

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Fine Arts, 1.0 Elective

## TEG104, TEG105: PRE PRESS/ YEARBOOK

- ❖ Showcase your creative design expertise by putting together a dynamic high school yearbook
- ❖ Capture the memories that your classmates will carry with them the rest of their lives
- ❖ Work with a production team to layout content and meet critical timelines needed to publish our high school yearbook

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100303

**Duration** 1 Year

**Prerequisites**

Grades 11, 12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEG224, TEG225: GRAPHIC DESIGN

- ❖ Showcase your artistic abilities alongside other innovative individuals while developing a professional portfolio
- ❖ Interpret client needs to design dynamic logos, custom apparel, and product packaging
- ❖ Produce creative designs, computer graphics, and digital imagery

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100301

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEJ233, TEJ234: JEWELRY DESIGN

- ❖ Discover your own unique style by crafting high-quality jewelry pieces that get noticed
- ❖ Innovate using a variety of stone settings and metal forming to produce rings, chains, and bracelets
- ❖ Engineer the shape, form, and texture of metal and other media using traditional, recycled, and repurposed materials

Career Focus: Prepared for immediate employment and further education

Extras: Fine Art credit, scholarships, national competitions

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500713

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

Occupational/CTE, or Fine Arts

## TEM104: WOODS TECH

Woodworking courses introduce students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Students design and construct one or more projects and may prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology necessary to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. Advanced students typically design a project, prepare bills of materials, construct, and finish proposed projects.

**School** Davis

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Occupational CTE** Yes

**CIP** 480701

**Duration** 1 Semester

**Requirement Met**

.5 Occupational/CTE or .5 Elective

## TES201, TES202, TES204, TES205: THEATRE DESIGN & STAGE TECHNOLOGY

- ❖ Stretch your creativity and discover what it takes to bring a dynamic show to life
  - ❖ Engineer and operate advanced lighting and sound to enhance a full-scale theatrical production
  - ❖ Design, build, paint, decorate, and strike elaborate sets using commercial power tools
- Career Focus: Prepared for immediate employment, advanced certifications, and further education  
Extras: Fine Art credit, certifications/scholarships, work-based experiences

**School** Davis

**Pathway** Visual Arts Grad Pathway

**Program** Occupational/CTE

Fine Arts

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 500502

**Duration** 3 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 1.0 Cr. Elective

## TEW101, TEW102: WOODWORKING

- ❖ Build custom furniture and products using a wide range of professional power tools and computerized equipment
- ❖ Work alongside industry professionals to finish projects using creative carving, joinery, staining, and painting techniques
- ❖ Interpret plans and specifications to construct custom products from raw materials

Career Focus: Prepared for immediate employment and further education

Extras: 3rd Year Math credit, national competitions, scholarships

**School** Davis

**Pathway** Architecture & Construction Graduation Pathway

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 560201

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Geometry or 3rd Yr. Math, or 1.0 Cr. Elective

## TEW330, TEW331: CONSTRUCTION A & B

- ❖ Work in all aspects of residential and commercial construction including foundations, framing, roofing, and interior finishing
- ❖ Contribute as part of a team to design and construct meaningful projects for the community
- ❖ Decode blueprints and specifications to construct wood products and structures from rough lumber to finish grade

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: scholarships/national competitions, project-based experiences

**School** Davis

**Program** Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 460100

**Duration** 1 Year

**Requirement Met**

1.0 Cr. Occupational/CTE, or 1.0 Cr. Elective

## Other Courses & Programs

### GEN126, 127, 226, 227, 326, 327, 426, 427: ADVISORY

The mission of advisory programs is to create an environment where all students can be successful, develop necessary skills to succeed now and in the future and to make informed career pathway and educational decisions.

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.1

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

### GEN213, GEN233: LIBRARY ASSISTANT

**School** Davis

Eisenhower

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

## **GEN214, GEN234: ATTENDANCE ASSISTANT**

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

## **GEN215, GEN235: COUNSELING ASSISTANT**

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

## **GEN216, GEN236: MAIN OFFICE ASSISTANT**

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

## **GEN217: ASB ASSISTANT**

Staff permission Assistants will receive on-the-job training in various areas - directed by staff supervisor.

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grades 11-12

**Requirement Met**

Elective

## **GEN310: LEADERSHIP**

During this course, Davis appointed student body leaders organize school activities to promote a positive culture at Davis.

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**CIP** None

**Duration** 1 Year

**Prerequisites**

Must be appointed leader at Davis High School

**Requirement Met**

1.0 credit Elective

## **GEX399: TEACHER ASSISTANT**

Students will assist teacher in their “home” school building. They will learn filing, record keeping, and other clerical duties and, in some cases, will work directly with students.

**School** Davis

**Program** Other Courses & Programs

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grades 11-12. Staff permission

**Requirement Met**

Elective

# Science

## HFL250, HFL251: FOOD SCIENCE

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences
- ❖ Partner with hospitality professionals to provide high-quality customer service, event planning, and catering support

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

Extras: Lab Science credit, work-based experiences, national competitions

**School** Davis

**Pathway** Hospitality Grad Pathway (part of FACSE)

**Program** Occupational/CTE

Science

Math

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 190504

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, .5 Cr. Algebra I, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## SCB211, SCB212: BIOLOGY

This course features a year-long curriculum in life science emphasizing: cell biology, genetics, plant and animal classification and anatomy, ecology, evolution, and human biology.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab Science

## **SCB251, SCB252: HONORS BIOLOGY**

This is a course designed for honors students. Pre IB Biology curriculum is followed. The depth of the content is substantially greater than regular Biology.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab Science

## **SCB371, SCB372: IB BIOLOGY HL 1A, 1B**

This is a two-year-long course designed to prepare students for the International Baccalaureate higher-level Test for laboratory and classroom information. It features a more in-depth look through a molecular approach to biology.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B or better in Biology or Chemistry

**Requirement Met**

Lab Science

## **SCB471, SCB472: IB BIOLOGY HL 2A, 2B**

The course is designed to meet the curriculum of the International Baccalaureate Program. The course is structured to qualify students to take the higher-level test.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

SCB371, SCB 372

**Requirement Met**

Lab Science

## SCC311, SCC312: CHEMISTRY

Chemistry is a laboratory based, problem-solving course which deals mainly with the chemical elements, their structure, and behavior toward one another. It deals with the study of matter its structure, properties and composition, and the changes that matter undergoes based on predictable relationships of cause and effect. The course has strong vocational recommendations for persons interested in studying further biology, medicine, pharmacy, dentistry, nursing, home economics, engineering or law agriculture, plastics, and other technologies.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab Science

## SCC374, SCC375: IB CHEMISTRY HL 1A, 1B

The course is designed to meet the curriculum of the International Baccalaureate Program. The course is structured to qualify students to take the higher-level test.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B or Better in Biology or Chemistry

**Requirement Met**

Lab Science

## SCC400: EWU CHEM100 INTRODUCTION TO CHEMISTRY

Topics for this course include: scientific method; SI and metric systems; unit conversions; atomic structure; periodic table; bonding; and stoichiometry. This course includes laboratory work.

**School** Davis

**Program** Science

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Lab Science; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within their registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCC401: EWU CHEM171 GENERAL CHEMISTRY

Introduces chemistry concepts such as: uncertainty in measurements; nomenclature; structure of matter; chemical equations and stoichiometry; introductory thermochemistry; periodic properties; and chemical bonding.

Students must also enroll in CHEM107L at EWU for the lab portion of this course.

**School** Davis

**Program** Science

College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SCC400: EWU CHEM100 INTRODUCTION TO CHEMISTRY

EWU CHEM100 or high school chemistry

**Requirement Met**

Science; Elective

**Notes**

College-level content and coursework. Students must enroll and register for the course through Eastern Washington University during registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCC474, SCC475: IB CHEMISTRY HL 2A, 2B

The course is designed to meet the curriculum of the International Baccalaureate Program. The course is structured to qualify students to take the higher-level test.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

SCC374, SCC375

**Requirement Met**

Lab Science

## SCP377, SCP378: IB PHYSICS SL 1

IB Physics courses prepare students to take the International Baccalaureate Physics exams. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; developing technology skills in a scientific context; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, environmental, economic philosophical, and political cultural importance. Course content varies, but includes the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Duration** 1 Year

**Requirement Met**

1.0 Lab Science

## SCP421, SCP422: PHYSICS

Physics is a laboratory, problem-solving course. The aim of physics is to measure, describe, and correlate phenomena in the widely diverse fields of mechanics, heat, sound, light and optics, and electricity and magnetism. The course is generally quantitative in nature and requires the use of considerable mathematics. It has strong vocational recommendations for persons interested in studying further in any area of science or technology.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Lab science b or better in Chemistry

## SCP477, SCP478: IB PHYSICS SL 2

This course is the continuation of IB Physics SL 1. This course will continue students' understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Duration** 1 Year

**Prerequisites**

SCP377, SCP378: IB PHYSICS SL 1

**Requirement Met**

1.0 Science Lab

## SCP 491: CWU PHYS106 PHYSICS

An introduction to fundamental physics topics highlighting applications to the world around us. There will be an emphasis on learning by inquiry and on designing and critiquing solutions to real world issues. Students who take this class will be able to:

- Describe and explain fundamental physics concepts in areas such as motion, forces, electricity, sound, and light.
- Rigorously describe and analyze fundamental physics processes in areas such as motion, forces, electricity, sound, and light.
- Use scientific investigative techniques such as generating and testing hypotheses to answer questions about relevant physics concepts.
- Employ a quantitative and qualitative problem solving approach to describing and analyzing physics concepts.
- Apply appropriate physics principles to assess and address a community safety issue and an energy management issue.
- Describe how the methods of inquiry in physics contribute to society.

**School** Davis

**Program** Science  
College in the High School

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Requirement Met**

Science Lab Cr; Elective Cr

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## SCS213, SCS214: EARTH & SPACE SCIENCE

Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Lab Science

## SCS223, 224: HORTICULTURE SCIENCE

This course focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and landscape and nursery crops. Includes instruction in specific types of plants, such as citrus; breeding horticultural varieties physiology of horticultural species; and the scientific management of horticultural plant development and production through the life cycle.

**School** Davis

**Pathway** Agriculture Education Graduation Pathway

**Program** Science  
Occupational/CTE

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 011103

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Science credit; Occupational/CTE credit; Elective Credit

## SCS304, SCS305: GENERAL ZOOLOGY

Zoology is a year-long biology elective course and is an introduction to both invertebrate and vertebrate animals. This course will survey the nine major groups of animals, their evolutionary relationships and history, anatomy and physiology, classification and diversity. An emphasis will be placed on unifying characteristics of all animals while highlighting distinctions that make groups of animals unique. A broad spectrum of animals will be studied, from relatively simple sponges to the complex evolutionary history of humans.

**School** Davis

**Program** Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Lab Science

## TEA101, TEA102: PRINCIPLES OF BIOMEDICAL SCIENCES

- ❖ Solve medical mysteries by designing and performing advanced laboratory experiments
- ❖ Experience hands-on activities in forensic science, anatomy, cell biology, disease research, and genetic engineering
- ❖ Perform DNA fingerprinting, explore bioinformatics, and debate medical ethics

Career Focus: Prepared for certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 1

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 260102

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective

## TEA201, TEA202: HUMAN BODY SYSTEMS

- ❖ Solve real world medical cases using forensic anthropology and advanced DNA analysis
- ❖ Deep dive into the anatomical structures of the human body through professional laboratory experiments
- ❖ Use data acquisition software to monitor body functions such as muscle movement, voluntary action, and respiration

Career Focus: Prepared for advanced certifications and further education

Extras: Lab Science credit, college credit/national competitions, project-based experiences

**School** Davis

**Pathway** STEM Graduation Pathway

**Program** Occupational/CTE  
Science

**Credits** 1

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 260103

**Duration** 1 Year

**Prerequisites**

TEA101, TEA102

**Requirement Met**

Occupational/CTE, Lab Science

## TEA301, TEA302: SPORTS MEDICINE I

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Science

Health & Fitness

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Science Elective; .5 Health

## TEA401, TEA402: SPORTS MEDICINE II

- ❖ Use sports-specific training, injury recognition, and physical therapy to prepare and rehabilitate the physically active

- ❖ Work with certified athletic trainers as well as fitness and healthcare professionals to assist with injury prevention and recovery

- ❖ Coach and motivate clients, athletes, and patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

Career Focus: Prepared for immediate employment, advanced certifications, and further education

Extras: Science elective credit, national competitions, college credit/scholarships

**School** Davis

**Pathway** Health Science Graduation Pathway

**Program** Occupational/CTE

Science

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510913

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science

# Social Studies

## **SSR211, SSR212: WORLD HISTORY**

This course is a study of the forces, which have shaped the Western World since approximately 1450. Course emphasis is on the political, economic, social, religious, and scientific ideas that have changed people's thoughts about themselves, their institutions, and their world. Major events may include the Age of Exploration, Scientific Revolution, Enlightenment, Revolutions (democratic and communist), Colonization, Industrial Revolution, Imperialism, WWI, WWII, the Cold War, and Independence movements. Geography, reading, writing and critical thinking, and analysis of primary and secondary sources will be emphasized in this course.

**School** Davis

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

Social Studies

**Notes**

Davis only

## **SSR251, SSR 252: HONORS WORLD HISTORY 1 & 2**

This course provides an in-depth examination of the Age of Imperialism to the present. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course. Students will gain experience in historical analysis, framing and inquiry, selecting relevant and trustworthy sources, and organizing evidence in support of a thesis.

**School** Davis

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

SSR251

**Requirement Met**

Social Studies

## SSR256: HONORS CIVICS

This course offers students an opportunity for a challenging, in-depth examination of American government through studying the establishment and early challenges of the United States government as well as current federal, state, tribal, and local political issues. Students will analyze the rights and responsibilities of citizens addressed in the Washington state and United States Constitutions. Voting and civic actions, the important living in a free society, and the basic values and character traits specified in RCW 28A.150.211 will also be emphasized. Students will study for and complete the federally administered naturalized test. This course leads into International Baccalaureate History 11 and is offered in the spring primarily for honors sophomores.

**School** Davis

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Teacher recommendation.

**Requirement Met**

Social Studies

## SSR311, SSR312: U.S. HISTORY 1, 2

This course is a survey of American Civics and History from the Civil War era to the present with a focus on the emergence and development of America as a global power. The course begins with a review of the political foundations of our country, the Constitution, and the structure of our government. It then jumps to the Reconstruction Period of the late 1800s and continues forward to the present as students explore themes such as liberalism vs conservatism, reform movements, war, immigration, and foreign policy. Special emphasis is placed on the political, social, and economic forces that have shaped America and its citizens. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course.

**School** Davis

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11.

**Requirement Met**

U.S. History

## **SSR366: CWU HIST143 US HISTORY TO 1865**

This course examines the history of the United States from the colonial period to the Civil War or Reconstruction era (1865). This course includes a historical overview of political, military, scientific, and social developments.

**School** Davis

**Program** Social Studies

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

11th or 12th grade

**Requirement Met**

US History/ US Government

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SSR367: CWU HIST144 US HISTORY SINCE 1865**

U.S. history from Reconstruction (1865) to the present. Themes include Imperialism, Progressivism, World War I, Great Depression, World War II, the Civil Rights and Women's Movements, the Vietnam War, recent U.S. foreign policy and political movements.

**School** Davis

**Program** Social Studies

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** No

**College Credit Available** Yes

**Duration** 1 Semester

**Prerequisites**

SSR366: CWU HIST143 US HISTORY TO 1865

SSR 366 or SSR 311

**Requirement Met**

US History credit

**Notes**

College-level content and coursework. Students must enroll and register for the course through Central Washington University within registration window. Parent(s) and guardians must give consent to participate in the class. Students must pass placement tests.

## **SSR370, SSR372: IB HISTORY OF THE AMERICAS HL 1A, 1B**

This course offers students an opportunity for a challenging, in-depth examination of cultural development in the Americas from colonial era to contemporary times. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course. Students who successfully complete this course will be encouraged to take the IB History of the Americas examination. Successful performance may enable student to enter college with advanced credit.

**School** Davis

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 11

**Requirement Met**

US History

## **SSR405: CWP / ECONOMICS**

This course is an introduction to the principles of Economics with a focus on issues at a personal, local, national, and global level. Major topics may include the role of government in the economy, economic systems, specialization and trade, markets and pricing, competition and market structure, economic indicators, and economic fluctuations. Emphasis is placed on application, economic decision-making, and personal finance.

**School** Davis

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grade 12

**Requirement Met**

Social Studies

## **SSR415: CIVICS**

Civics courses examine the general structure and functions of the three levels of government as well as compare the American government system to those of other countries. Civics focuses on the roles and responsibilities of citizens to participate in the political process, focusing on the relationship of the individual to the law and legal system, and individual rights. Students will take the Naturalization Test, register to vote, examine contemporary electoral and public policy issues at each level of government, and participate in debate and discussion. Students will address local public policy challenges by working with practitioners in the community.

**School** Davis

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Grade 12

**Requirement Met**

Social Studies

## **SSR471, SSR472: IB HISTORY OF THE AMERICAS HL 2A, 2B**

This course offers students an opportunity for a challenging, in-depth examination of 20th century world history, culture, and geography. Developing skills in reading, writing, critical thinking, and analyzing primary and secondary sources will be emphasized in this course. Students who complete this course will be encouraged to take the IB History of the Americas examination. Successful performance may enable student to enter college with advanced credit.

**School** Davis

**Program** Social Studies

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 12

**Requirement Met**

Social Studies

## **SSS374, SSS375, SSS474, SSS475: IB THEORY OF KNOWLEDGE**

The Theory of Knowledge (TOK) program is central to the educational philosophy of the International Baccalaureate. It challenges students and their teachers to reflect critically on diverse ways of knowing and areas of knowledge, and to consider the role which knowledge plays in a global society. It encourages students to become aware of themselves as thinkers, to become aware of the complexity of knowledge, and to recognize the need to act responsibly in an increasingly interconnected world.

**School** Davis

**Program** Social Studies

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

Only for full IB diploma candidates

**Requirement Met**

Elective

## **Special Education Programs**

### **ENZ100: FUNCTIONAL ENGLISH**

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

**School** Davis

**Program** Special Education Programs

English

**Credits** 0.5

per semester

**Duration** 1 Semester

**Requirement Met**

.5 cr English

## **ENZ225, ENZ226: MULTI-LEVEL ELA**

This course is designed to meet IEP goals for students who qualify for Special Education in reading and/or writing.

**School** Davis

**Program** Special Education Programs  
English

**Credits** 0.5

per semester

**Duration** 1 Year

## **GEZ090, GEZ091: FUNCTIONAL SOCIAL SKILLS**

Students will learn appropriate behavior expectations in the workplace and in public. They will learn how to interact with supervisors, co-workers and the public. They will role-model and practice these skills at school work sites. This course is designed to meet a student's yearly individualized educational plan -IEP.

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

## **HFZ090, HFZ091: FUNCTIONAL DAILY LIVING**

This course is designed to meet transitional needs (school to work) that are often recommended in a student's individualized educational plan-IEP. Examples may include: a work experience at a for profit or non-profit business; Cooking/culinary skills; Learning to live on a budget; Importance of basic hygiene; Learning to live independently; Using city transit; and Learning workplace norms.

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Occupational/CTE

## **MAZ090: FUNCTIONAL MATH**

This course is designed to meet beginning or emerging math requirements which are based on a student's yearly individualized educational plan –IEP.

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Semester

**Prerequisites**

None

**Requirement Met**

Math

## **MAZ100, MAZ110: MATH LEVEL 1**

Students will work on improving their basic math skills, as well as their fluency of these skills. Although students will be exposed to a diverse amount of content based on need, the skills of adding, subtracting, multiplying and dividing whole numbers will be emphasized. Students will begin working with decimal numbers, with the use of money being a key area of instruction. Students will also begin to gain an understanding of the basics of working with fractions.

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

Grade 10

**Requirement Met**

Math

## **MAZ200, MAZ210: MATH LEVEL 2**

Students will work on improving their basic math skills, as well as their fluency of these skills. Although students will be exposed to a diverse amount of content based on need, the skills of adding, subtracting, multiplying and dividing decimal numbers and fractions will be emphasized. Students will also begin working on some basic pre-algebra skills.

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Requirement Met**

Math

## **MAZ300, MAZ310: MATH LEVEL 3**

**School** Davis

**Program** Special Education Programs

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Requirement Met**

Math

## World Languages

### **FLF151, FLF152: HONORS FRENCH 1**

This class is for students who are highly motivated to cover the materials in more depth than a regular class. Success depends on oral participation, excellent attendance, and outside preparation for class activities.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in English

**Requirement Met**

Elective

### **FLF251, FLF252: HONORS FRENCH 2**

This is a limited, accelerated class for selected students with exceptional ability who desire to progress at a more rapid pace than standard French classes. The main emphasis at this level is speaking and significantly more reading. Enrollment limited.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

B in FLF102 or FLF152

**Requirement Met**

Elective

## **FLF371, FLF372: IB FRENCH 3B SL 1A, 1B**

This accelerated class is for students preparing for the IB test or who have the ability and interest to progress at a more rapid pace than the standard third-year class.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLF202 or FLF252

**Requirement Met**

Elective

## **FLF471, FLF472: IB FRENCH 4B SL 1A, 1B**

This class is limited to IB students. Conversational skills, Francophone literature, and culture will be emphasized.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLF372. In IB program.

**Requirement Met**

Elective

## **FLJ101, FLJ102: JAPANESE 1**

In this first year, students will be able to obtain a good grasp on what kind of language Japanese is. Basic sentence patterns are learned through conversational patterns. Oral drills and reading aloud are important class activities. Roman letters are used to make reading and writing sentences easier. Hiragana, 46 symbols of Japanese syllabary will be mastered and Kanji, one of two other Japanese scripts, will be introduced briefly. The teacher will present numerous cultural topics.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## FLJ151, FLJ152: HONORS JAPANESE 1

The main emphasis of the first year Japanese will be to develop listening, speaking, reading and writing skills as well as learn the culture of the target language. Students will be able to exchange greetings, give their identity, and name a number of familiar objects from their immediate environment. They will be able to communicate about the familiar topics.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

Elective

## FLJ251, FLJ252: HONORS JAPANESE 2

Students will continue to develop communication through speaking and writing, providing opportunities to respond to request and questions in expanded contexts. They will participate independently in brief conversations on familiar topics and write sentences and descriptions using Kanji characters.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLJ151, FLJ152. Teacher permission.

**Requirement Met**

Elective

## FLJ371, FLJ372: IB JAPANESE 3B SL 1A, 1B AB INITIO SL 1A, 1B

This accelerated class is for the students preparing for the IB exam. The students will learn necessary skills to be successful in IB exam through the materials prepared according to IB Language Acquisition themes. The students will learn to analyze and evaluate material written and in oral presentations.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLJ251, FLJ252. Teacher permission.

**Requirement Met**

Elective

## **FLJ471, FLJ472: IB JAPANESE 4B AB INITIO SL 1A, AB**

This class will develop the skills which the students acquired in IB 3 class and deepen the understanding of Japanese culture to the level where they will be successful at the IB exam.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLJ371, FLJ372. Teacher permission.

**Requirement Met**

Elective

## **FLS101, FLS102: SPANISH 1**

Listening, speaking, reading, and writing skills will be developed. New vocabulary and cultural activities will be introduced including: telling time, family, clothing, food, etc. New grammatical concepts to be introduced include the following tenses of the indicative mood: present, present progressive and immediate future. Additional concepts include definite and indefinite articles.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in English Language Arts

**Requirement Met**

Elective

## **FLS151, FLS152: HONORS SPANISH 1**

This is an accelerated class for students with exceptional skills and abilities and who desire to progress at a more rapid pace than in the regular Spanish class. Listening, speaking, reading, and writing skills will be developed. New vocabulary and cultural activities will be introduced including: telling time, family, clothing, food, etc. New grammatical concepts to be introduced include the following tenses of the indicative mood: present, present progressive and immediate future. Additional concepts include definite and indefinite articles. Students will be expected to demonstrate receptive, productive, and oral language skills via Middle School Program reading, writing, and oral activities. Students will gain the pre-requisite knowledge to enter the Honor's Spanish 2 class.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in English Language Arts

**Requirement Met**

Elective

## FLS201, FLS202: SPANISH 2

Listening, speaking, reading, and writing skills will continue to be developed. Grammatical concepts from Spanish 1 will be reviewed. New vocabulary and cultural activities will be introduced. New grammatical concepts to be introduced include the following tenses of the indicative mood: preterit, imperfect, compound tenses (perfect tenses and passive voice) and the future.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS102, or FLS152

**Requirement Met**

Elective

## FLS241, FLS242: HONORS NATIVE SPANISH 1

The main goal for this class is to incorporate the students' native language and cultural background to enhance their knowledge in listening, speaking, reading, and writing of their mother tongue. This class is intended for those students who speak Spanish using Basic Interpersonal Communication Skills (BICS) or playground/cafeteria Spanish. An emphasis will be placed on developing the student's academic language or Cognitive Academic Language Proficiency (CALP) using formal/academic language. Language will be developed through reading a variety of topics from magazines, newspapers, and literature and will be expected to develop written/oral abilities by researching and presenting a topic, summarizing, and journaling. Students who expect to become truly bilingual and bicultural will benefit from this course. For students highly motivated to cover material in more depth at a quicker pace.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in English Language Arts. Evaluation of written/oral Spanish skills.

**Requirement Met**

Elective

## FLS251, FLS252: HONORS SPANISH 2

Listening, speaking, reading, and writing skills will continue to be developed. Grammatical concepts from Honors Spanish 1 will be reviewed. New vocabulary and cultural activities will be introduced. New grammatical concepts to be introduced include the following tenses of the indicative mood: preterit, imperfect, compound tenses (perfect tenses and passive voice) and the future.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

?

**Requirement Met**

Elective

## FLS341, FLS342: HONORS NATIVE SPANISH 2

This course is intended for those students who speak Spanish fluently using Basic Interpersonal Communication Skills or playground/cafeteria Spanish. The students' native language and cultural background will be incorporated to enhance their knowledge in listening, speaking, reading, and writing of their mother tongue. An emphasis will be placed on developing the student's academic language using formal/academic language. Students who expect to become truly bilingual and bicultural will benefit from this course. This course is for students highly motivated to cover material in more depth and at a quicker pace. The course will prepare students to enter Native Spanish IB 3 HL.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

C in FLS242

**Requirement Met**

Elective

## **FLS371, FLS372: IB SPANISH 3B SL 1A, 1B**

Full second year or Honors Spanish 2. Teacher permission. Listening, speaking, reading, and writing will continue to be developed. Review of Honor's Spanish 1 and 2 vocabulary and grammar will be done. Emphasis in this class will be on developing the prerequisite knowledge to enter the IB Spanish 4SL class. Advanced grammar will be introduced including: the conditional tense of the indicative mood, the imperative mood (command form) and the present subjunctive of the subjunctive mood. Students will be expected to demonstrate receptive, productive, and oral language skills via IB Diploma Program's reading, writing, and oral activities. Students will gain the pre-requisite knowledge to enter the IB Spanish 3 SL course.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS202, or FLS252. In IB program.

**Requirement Met**

Elective

## **FLS471, FLS472: IB SPANISH 4B SL 1A, 1B**

The main emphasis at this level is to encourage students to increase their ability to speak, read, and write the language through readings on a variety of topics, writing essays and giving presentations and participating in discussions. Materials used include literature, newspaper and magazine articles, music, and film. Students also look at more advanced features of Spanish grammar, but exposure to a wide variety of original materials in the primary emphasis.

**School** Davis

**Program** World Languages

**Credits** 0.5

per semester

**Dual Credit** No

**Occupational CTE** No

**College Credit Available** No

**Duration** 1 Year

**Prerequisites**

FLS372

**Requirement Met**

Elective

# YV-Tech

## SKA311, SKA312, SKA411, SKA412: AUTO COLLISION REPAIR I, II

Auto Collision Repair

- ❖ Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication and refinishing
- ❖ Operate advanced collision repair and painting equipment alongside industry professionals
- ❖ Assess, estimate, repair, and refinish a wide range of vehicles

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470603

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 3.0 Cr. Elective, 1.0 Cr. Fine Art

## SKB511, SKB512: TEACHER ACADEMY I

- ❖ Gain practical teaching skills and earn your Paraeducator Certificate while still in high school.
- ❖ Earn college credits and smoothly transition to higher education for all careers in teaching, like counseling, social work, or special education.
- ❖ Benefit from guidance, academic support, and leadership opportunities within a supportive cohort.

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**CIP** 130101

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational Credit; 3.0 Cr. Elective Credit; 1.0 Cr. English 11 or English 12 Credit

## SKC316, SKC317: CORE PLUS CONSTRUCTION I

- ❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

- ❖ Operate professional equipment and power tools

- ❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • 3RD YEAR MATH CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 460000

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 cr English Language Arts, 1.0 cr 3rd Yr. Math, 1.0 cr Science, 3.0 Elective

## SKC411, SKC412: CONSTRUCTION II

- ❖ Work alongside industry professionals in all aspects of architecture and building, including: foundation, framing, roofing, and interior and exterior finishing

- ❖ Operate professional equipment and power tools

- ❖ Work individually and in teams to design and construct products and structures for the community

Career Focus: Prepared for immediate employment, apprenticeship, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • GEOMETRY

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 460201

**Duration** 1 Year

**Prerequisites**

SKC316, SKC317: CORE PLUS CONSTRUCTION I

Successful completion of SKC311, SKC312

**Requirement Met**

1.0 cr Occupational; 1.0 cr Geometry; 3.0 cr Elective

## SKD311, SKD312: DENTAL ASSISTING I

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510601

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective,

## SKD411, SKD412: DENTAL ASSISTING II

Dental Assisting I

❖ Deliver high-quality patient dental care through advanced clinical experiences in a variety of professional settings

❖ Perform a wide range of dental office procedures including digital x-rays, chairside assisting, instrument transfer, and preparation of alginate impressions

❖ Develop a passion to educate children and adults on the importance of oral health and hygiene

Career Focus: Prepared for dental assisting state registration, certified dental assistant license, and immediate employment

CLINICAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510601

**Duration** 2 Years

**Prerequisites**

SKD311, SKD312: DENTAL ASSISTING I

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .5 Cr. Health

## **SKE311, SKE331, SKE411, SKE431: COMPUTER TECHNICIAN I, II**

- ❖ Perform technical procedures to maintain computer systems, troubleshoot errors, maintain internet connectivity, run diagnostic tests, maintain servers, repair computer hardware, and provide technical support.
- ❖ Manage security options and software in computers and networks to maintain privacy and protection from attacks
- ❖ Use client management tools effectively to maintain workstations and servers.

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • SCHOLARSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470104

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, 1.0 Cr. English, 1.0 Cr. 3rd Yr Math

## **SKE313, SKE333, SKE413, SKE414: CYBERSECURITY I, II**

Cybersecurity

- ❖ Perform advanced technological procedures in the areas of intrusion detection, filtering malicious content, and disaster recovery
- ❖ Configure, install, and manage data networks, servers, firewalls, remote access, and wireless technologies
- ❖ Program in a variety of advanced languages that can be applied to various web and mobile technology platforms

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 110201

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## **SKE320, SKE330, SKE420, SKE430: ELECTRICAL I, II**

Electrical

- ❖ Control electricity that powers the modern world
- ❖ Design and install traditional and alternative energy systems for industrial, commercial, and residential buildings
- ❖ Stage and connect electrical wiring for power systems, motor control systems, and programmable logic controllers

Career Focus: Prepared for immediate employment, apprenticeship, advanced certifications, and further education

PRE-APPRENTICESHIP • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 150505

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## **SKF321, SKF322: CULINARY ARTS I**

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 120503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

## SKF421,422: CULINARY ARTS II

Culinary Arts

- ❖ Craft amazing and fun foods using flames, knives, and creative chemistry
- ❖ Cook alongside professional chefs in modern commercial kitchens preparing local, regional, and international cuisine
- ❖ Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops unique dining experiences

Career Focus: Prepared for immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 120503

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective, .25 Cr. Algebra

## SKJ311, SKJ312, SKJ411, SKJ412: COSMETOLOGY I, II

Cosmetology

- ❖ Express individual creativity by providing a wide range of artistic hair, nail, skincare, and barbering services using the latest technology, trends, and name-brand products
- ❖ Explore all aspects of quality salon services and management alongside professional cosmetologists
- ❖ Work in the theater, film, and advertising fields as a make-up, hair, or nail artist.

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • INTERNSHIPS • SCHOLARSHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 120401

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fine Arts, 3.0 Cr. Elective

## **SKL311, SKL312, SKL411, SKL412: BUSINESS ADMINISTRATION I, II**

Business Administration

- ❖ Explore various types of businesses, accounting applications, and strategies for sound financial management
- ❖ Use advanced computer applications, prepare legal and medical documents, and manage office and marketing operations
- ❖ Create, format, and finalize records in support of high-quality client and patient care in a wide range of professional environments

Career Focus: Prepared for immediate employment, advanced certifications, and further education

INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 520204

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective, .5 Cr. English 11 (SKL311) or 12 (SKL411)

## **SKL320, SKL321, SKL420, SKL421: LAW ENFORCEMENT I, II**

Law Enforcement

- ❖ Perform law enforcement operations such as arrests, SWAT, police car maneuvers, interrogation, and threat assessment
- ❖ Apply forensic investigative techniques to process crime scenes, dust for fingerprints, analyze blood spatter, perform ballistic tests, and bag evidence
- ❖ Analyze the causes and effects of criminal behavior and delinquency

Career Focus: Prepared for immediate employment and further education

COLLEGE CREDIT • PE CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 430107

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Fitness, 3.0 Cr. Elective, .25 Cr. Social Studies, .25 Cr. English

## SKM200, SKM201, SKM300, SKM301: PHYSICAL THERAPY TECHNICIAN I, II

Physical Therapy Technician

- ❖ Utilize advanced fitness and therapeutic wellness resources as used by rehab professionals
- ❖ Prevent, evaluate, and rehabilitate injuries while consulting and interacting with medical professionals
- ❖ Assist patients in regaining gross motor skills such as walking, balancing, and activities of daily living

Career Focus: Prepared for state licensure, immediate employment, advanced certifications, and further education

CERTIFICATIONS • COLLEGE CREDIT • INTERNSHIP

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 510806

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective, .5 Cr. Health

## SKM302: CWU PUBH209 CONSUMER HEALTH (PHYSICAL THERAPY II)

This course explores issues related to information, products, services, and regulations influencing the health of people as consumers. Emphases are information environment and perspectives of both consumers and health professionals. This class satisfies the health graduation requirement.

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 1

per semester

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510806

**Duration** 1 Semester

**Prerequisites**

**Requirement Met**

1.0 Cr. Science lab; .5 Cr. Health; 1.0 Physical Education; 1.5 Elective

**Notes**

**This class is only offered to students enrolled in SKM 300/301.** College-level content and coursework. Students must enroll and register for the course through Central Washington University. Parent(s) and guardians must give consent to participate in the class.

## SKM310, SKM311: NURSING I

Nursing

- ❖ Deliver high-quality patient care as a critical member of a professional healthcare team in a wide range of clinical settings
- ❖ Experience the joy and satisfaction of helping others with activities of daily living in long-term care settings, hospitals, and other healthcare facilities
- ❖ Apply advanced health care concepts, processes, and diagnostic procedures

Career Focus: Prepared for state Nursing Assistant Certified licensure, immediate employment, and further education

CLINICALS • COLLEGE CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 511614

**Duration** 1 Year

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 3.0 Cr. Elective

## SKM600, SKM601: PRE-MEDICAL ASSISTANT I

- ❖ Perform administrative and clinical tasks, such as maintaining patient records, preparing patients and rooms for examination, assisting physicians with exams, and performing front-desk tasks
- ❖ Serves and protects the practice by adhering to professional standards; facility policies and procedures; and federal, state, and local requirements
- ❖ Deliver high-quality patient care for examination by performing preliminary physical tests; taking blood pressure, weight, temperature; and reporting patient history summary

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

**School** Davis

Eisenhower  
Stanton  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510801

**Duration** 1 Year

**Prerequisites**

Pass Biology. Grades 11-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective, .5 Cr. Health

## SKM602, SKM603: PRE-MEDICAL ASSISTANT II

❖ Students further learn advanced knowledge and skills that combine medical assisting and clerical fields

❖ Students continue to advance skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

Career Focus: Prepared for advanced certification and additional education

CERTIFICATIONS • CLINICAL INTERNSHIP • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 510801

**Duration** 1 Year

**Prerequisites**

Pass Biology. Grades 11-12

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Lab Science, 3.0 Cr. Elective

## SKR313, SKR323, SKR413, SKR414: MACHINING AND INDUSTRIAL MECHANICS I, II

Automation Technology

- Repair, maintain, and operate advanced automated control systems needed in a wide range of industries
- Produce unique automated solutions from concept to completion
- Work daily with the professional equipment and techniques used in high-demand industries

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

APPRENTICESHIPS • CERTIFICATIONS • COLLEGE CREDIT

**School** Davis

Eisenhower

Stanton

Yakima Online

YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** Yes

**CIP** 470495

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. 3rd Yr. Math, 3.0 Cr. Elective

## SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
  - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
  - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 430203

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

## SKS411, 412: FIRE SCIENCE & EMERGENCY SERVICES II

- ❖ Pursue rewarding careers in Fire Science & Emergency Medical Services such as Emergency Medical Technician, Paramedic, ER Technician, Firefighter, or many other medical and public service-related careers
  - ❖ Learn to respond and help people in times of crisis, responding to emergency situations regarding medical issues, traumatic injuries, accident scenes or when disaster strikes
  - ❖ Instill the values and character traits that reflect the proud legacy of emergency medical services
- Career Focus: Prepared for state licensure, advanced certifications, and further education

CERTIFICATIONS • JOB SHADOWS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 430203

**Duration** 2 Years

**Prerequisites**

SKS311, SKS312: FIRE SCIENCE & EMERGENCY SERVICES I

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Fitness, 3.0 Cr. Elective

## SKT311, SKT312, SKT411, SKT412: ENTERTAINMENT MEDIA PRODUCTION I, II

Entertainment Media Production

- ❖ Express your creative and artistic talents using professional media equipment and techniques
- ❖ Develop, produce, and present unique video and audio content for online, mobile, and streaming platforms
- ❖ Create a professional portfolio to showcase your talents

Career Focus: Prepared for immediate employment and further education

MATH, ART & ENGLISH CREDIT • CERTIFICATIONS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** No

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 100202

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Geometry or 3rd Yr. Math, 1.0 Cr. Fine Arts, 3.0 Cr. Elective, .5 Cr. English 11, or 12

## SKU311, SKU312, SKU411, SKU412: AUTOMOTIVE TECHNOLOGY I, II

Automotive Technology

- ❖ Diagnose, repair, and maintain a wide range of vehicles alongside ASE Master Technicians in a full-service ASE accredited professional training facility
- ❖ Use modern diagnostic and repair equipment to troubleshoot complex automotive systems
- ❖ In-Depth study and practice on the eight major areas of automotive technology

Career Focus: Prepared for immediate employment, apprenticeship completion, advanced certifications, and further education

CERTIFICATIONS • APPRENTICESHIPS

**School** Davis

Eisenhower  
Stanton  
Yakima Online  
YV-Tech

**Program** YV-Tech

**Credits** 3

per year

**Dual Credit** Yes

**Occupational CTE** Yes

**College Credit Available** No

**CIP** 470604

**Duration** 2 Years

**Prerequisites**

None

**Requirement Met**

1.0 Cr. Occupational/CTE, 1.0 Cr. Lab Science, 1.0 Cr. Elective